

Who Will Hold The Winning Card?

A Tree Grows At Barry

In a brief and simple ceremony, Barry will commemorate a dual occasion today: the birthday of George Washington and the annual tree planting ceremony.

Tree planting, a Barry Freshman tradition, is to take place at 12:45 p.m., in Memorial Garden. Upperclassmen will also participate in the ceremony.

The custom of tree planting strives to bring the members of the various classes closer to one another while honoring both our college and our Creator.

SC Proposes To Reduce Duty Of Sodality VP

A motion to remove the Sodality Vice-Prefect from Student Council membership and from her duties as Council Secretary was proposed at the last Student Council meeting, Sunday, Feb. 10.

Margie Raible, Sodality Prefect, presented the changes affecting Article III, Section III and Article II, Section I of the Student Council Constitution.

Margie said her reasons for the amendments were two-fold: (1) The Sodality Vice-Prefect would be able to devote all her time to Sodality work; and, (2) The Senior Class Vice President is not unusually overburdened, and, as a senior, would be more equipped to work on the Student Council Board.

The amendment will be voted upon at the Sunday March meeting of the Student Council and will go into effect September, 1963.

AEC Presents Grant to College

By Denise Vanderweff

The United States Atomic Energy Commission recently presented the science departments of the college with a grant of \$5000 for the purchase of radioisotope equipment for instructional use.

According to Sister Marie Joannes, O. P., head of the science department, the equipment, consisting chiefly of instruments for the detection and measurement of radiations from radioactive materials, will be used in a program incorporating the radioisotope study into the biology, chemistry, and physics courses. All students fulfilling the science requirement will receive instruction in the fundamental principles of radioactivity, and those majoring in one of the sciences, or in nursing, will have extensive experience with radioisotope applications.

Last summer Sister Alma Marie O.P., attended an Institute at Tulane University for the study of radioisotope applications in biology and brought back some apparatus similar to the type to be purchased from this grant.

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THE GLAMOUR GAME



Robin Potter

Enthusiastic about politics, Robin is a freshman history major from Pensacola, Fla. Her pet peeve is that Americans do not know enough about the operations of their own government. Appropriately, her favorite colors are red, white, and blue.



Ann Hamilton

Ann says wryly, "my hobby at present is school." She is an English major, minoring in education. Elected Sophomore Class Social Chairman, she is a member of Sodality and contributes to Angelicus.



Bobbie Benaglia

Aspiring to work in a test kitchen after graduation, Bobbie is a junior home economics major. She is vice-president of the Home Economics Club and you'll find her swimming or playing tennis in her spare time.



Sue Downing

An art lover who is interested in journalism, Sue has hopes of combining these into a career. She is a junior majoring in English and serves her class as a Student Council representative.



Annette Kund

A senior who just completed her internship at Miami Shores Elementary, Annette hopes to teach second grade after graduation. Chosen a member of the Queen's Court, she also is chairman of this year's Freshman Counseling Program.




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How To Play

The game is GLAMOUR and any number can play.

At Barry, we young women do play to the rules of femininity, good taste, and individuality.

Angelicus, in honoring the five nominees at left, honors all our students who practice the skills of good grooming.

The five "diamonds" are Robin Potter, Ann Hamilton, Bobbie Benaglia, Sue Downing, and Annette Kund, our February nominee. One will be Barry's 1962-63 Best Dressed College Woman.

To play the game, come to the Information Booth in Thompson Hall voting day, Thursday, Feb. 28. It will be your opportunity to play your favorite card.

By Jean Stewart

Glamour Magazine's seventh national contest to select America's "Ten Best Dressed College Girls" is nearing the final stages. Photographs of Barry's contest winner, in a campus outfit, a daytime outfit, and a party dress will be submitted to Glamour by March 15, 1963, for national judging.

Glamour will select a group of semi-finalists from winners of college competitions throughout the United States and Canada, and from these choose the "Top Ten" who will be featured in the magazine's August 1963 issue. The rest of the semi-finalists will be featured in a fall issue of Glamour, and honorable mention winners named.

The outstanding young women picked for "Top Ten" honors will be photographed in spring for the annual college issue, and visit New York in June as guests of Glamour. During the visit they will be introduced to members of the fashion industry at a fashion show previewing Glamour's August edition. Last year the show was held at the famed Carnegie Hall.

For two exciting weeks the 1963 winners will be entertained by Glamour editors and friends of the magazine. At least two days of the visit will be spent touring cultural centers in the city — art museums, the United Nations, theaters, concerts. Winners will learn about publishing, merchandising, cosmetics, and the various phases involved in publishing a magazine.

In a statement about the contest Kathleen Astor Casey, Editor-in-Chief of Glamour said, "It is our hope to show that good grooming is not a question of money or an extensive wardrobe, but rather development of good taste and an intelligent interest in one's appearance."

"Hoodlum Priest" To Entertain Barry at March Culture Series

By Julie Kenny

Father Dismas Clark, S. J., "The Hoodlum Priest" will speak on his unique experiment in criminology at Culture Series on March 10.

Fr. Clark is the founder of Dismas House in St. Louis, a 'halfway house' for the rehabilitation of criminals.

After studying the problems of adjustment incurred by parolees, Fr. Clark, with the help of Morris A. Shenker, a noted criminal lawyer, bought an unused public school building for \$40,000 in downtown St. Louis in 1959.

Named for the penitent thief, St. Dismas, who died at Christ's side, Dismas House provides ex-convicts with beds, clothes, meals, and most important — jobs.

"The Halfway House" is equipped with dormitories, a barber shop, a laundry, tailor shop and clothing store, recreation room, a library, and a non-denominational chapel. Medical, dental, and psychiatric treatment are given the men if needed. Counsel and advice are readily available to the resident.

Once at Dismas House, the man is screened by a trained personnel director and then

referred to a job. This is considered the most important aspect of the whole process of rehabilitation. Society is often reluctant to accept the ex-convict, yet employment is a must if he is to make his own way and restore his self-confidence.

Statistics prove that the program's success is remarkable. Out of 1,600 men handled at the Home through 1961, only four or five have returned to prison. In this way, the center has saved the state of Missouri \$1.750 per man who has not returned to prison.

Dismas House receives no

financial aid from church or state. It is supported solely from benefactors, while much of the clothing, food, furniture, and equipment is donated.

FREE DAY

Senior Class President Patricia Fox announced that the free day Monsignor William Barry promised us on Founder's Day will be added to the Easter Vacation. The decision was reached with the approval of the Student Council and Sister Mary Alice, O.P.

..Letters to the Editor..

Dear Fellow-Students:

What is justice? Surely all of us know that it is the rendering to another what is his due. We can look at justice in both a philosophical and theological context. Either way, I think that it is imperative that as Catholic college students we look at it seriously and be fully aware of the implications it has on our daily living and our place in the world today.

First of all, justice suggests rights, and rights carry with them responsibilities and obligations. Oh yes, many of us realize this and place rights and duties together. Others, however, tend to ignore the latter and seem to feel completely "justified" in being satisfied with their rights and privileges and go no further except to ask for more.

This leads into another aspect of justice — that of subjection. Here, we can dwell on the principle of justice that as social beings we have rights and obligations and are subject to authority. On the natural level this includes subjection in any social unit whether it be in the family, in business, in the college community, etc. On the supernatural level, this part of justice concerns our subjection to the DIVINE AUTHOR OF ALL AUTHORITY — GOD. Now you may argue that this is silly, of course we know we are subject to God. Really — what are you doing about it? "Oh, we fulfill our religious functions." Fine — but with what kind of attitude? Now, what about our social aspect of subjection? Yes, I mean subjection to parents, employer, faculty, etc. We have a vague notion about this subjection in our minds but what are we doing about it? It'd be nice if we could so order things that prompt co-operation with those in authority (not only the faculty and our superiors, but also those students who have accepted responsibilities with their rights) would result.

This, however, is not the purpose of this letter. Rather, it is written with the hope that it will make each student stop and think of her rights, obligations, responsibility, subjectivity, and place on the Barry College campus. Why are you here? How can you develop these basic principles of justice and the other virtues and carry these Christian principles and ideals into the world in which you live as Catholic laymen? Once you have thought of this, you can go no further without the aid of God.

Respectfully yours,

A Concerned Fellow-Student.

To the Editor:

Let's be perfectly candid. There is something in the daily actions of almost every student on this campus which is totally shameful.

I am referring to the "prayer rut" we find ourselves practicing at the beginning of each of our classes.

As Sister prays, desks are dived for, conversations rumble, and books drop. Self-blessings are made hastily, if they are made at all. And what is much worse, of course, the words of our prayers are said automatically, with little thought to their meaning or their Receiver.

It is time to appreciate our advantage: As Catholic students attending a Catholic college we have the open privilege of being able to express our Faith daily. We must stop talking religion down and begin offering religion UP.

Sincerely,

One of the Group

Dear Students:

Is the routine of academic study giving you a headache?

If other pain-relievers have failed to rid you of this discomfort, you can join the Sociology Club.

The club has a combination of active ingredients, such as fun, experience, and a better insight to our fellow human beings, that no other pain-reliever can boast of.

As a widely known doctor, Thomas Aquinas, would admit, "the proper study of mankind is man." This is exactly what the Sociology Club does. By actively giving of ourselves to others we not only learn more about them but remove the pain zone of selfishness.

Follow the directions carefully by taking one dosage every third Monday of the month at 11:00 and you will feel like a new person. Remember: relief is just a Monday away.

Joyce Tepley
Sociology Club

editorial gambit ..

Responsibility is like dancing: The more who participate, the greater everyone's enjoyment.

Ask the eager freshman to chair a committee or make a poster, and she will enjoy her new college life all the more. Make the same request to the upperclassman and her reply might be she has too much responsibility or too little responsibility (and likes it that way).

Without implying severe distinctions in the classes, it does seem that the extra-curricular dance loses its punch as the evening wears on.

Why is the upperclass leader overburdened? Why is the spirited freshman eventually frustrated? And why, we may ask, are there so few opportunities for relief in the former case and fulfillment in the latter?

By examining our basic campus organization, we can find some of the answers. Our Student Council boasts of only one elected officer — its president. Vice presidential positions on the Council are filled by senior and junior class presidents, both simultaneously involved in four-degree offices. Even the Council's secretary owes that post to her election as Sodality Vice-Prefect. (A situation which Sodality Prefect Margie Raible is seeking to alleviate. (See story page 1.)

In brief, a student leader must match her obligations to her elected office with those duties of an office which comes to her automatically. By experience we know the service necessary to both positions is not going to be completely realized.

We think there exists an actable solution. Why can't we enlarge our major campus offices to include those of Student Council President, Vice President, and Secretary? We are no longer a campus of less than a hundred students, a handful of which make up the upperclass section. If anything, our leadership ability is squashed with the ignored sophomore and the complaining junior.

Granted, these three additions to our campus offices do not explode our leadership population. But they certainly would be an expression of the need we all have to be useful and recognized — a beginning gesture toward DISTRIBUTIVE RESPONSIBILITY. We owe it to each other to share the satisfactions of social service. As it is currently, there are too many wallflowers and our few dancers are spent.

We would welcome your opinions and suggestions concerning this proposal. Address your viewpoints to Angelicus, via our campus post office.

What Is The Barry Product?

Many students have been heard to complain "What am I learning here? I am so busy taking required courses that I have no time for the things that I enjoy."

It is good for us to appraise our role at Barry and see what we ARE to gain by our studies.

Barry is a liberal arts college and in this role it aims to produce a woman that can play the diversified roles demanded of her by society. The Barry woman through her English courses is able to join in discussions on the classics and speak of the great works of our day. By disciplining herself she has learned organization and how to carry out each separate task to its end.

By the study of theology the Barry woman gains a greater consciousness of morality and is prepared as the Catholic lay citizen to aid her fellow man.

Through the knowledge of languages she gains a sensitivity to the needs and universal problems that exist in all countries. By this understanding she can help to spread good will to others.

History courses show her that human nature has been the same throughout all time. Man repeats his mistakes and victories over and over again.

By taking speech and parliamentary law she learns better communication with others and how to lead a group effectively.

Our studies are not in vain. They do not keep us from what we enjoy most. That goal of being a woman in the fullest sense of the word is the goal of each of us. This too, is the goal of Barry. The Barry product is a noble one indeed.

"CHOP SUE-Y"

BY SUE BURKE

I have a horrible suspicion that I am editorializing, so I'll first apologize, but that Oriental box up there is a rather stuffy third person.

The Leadership Conference next week will pursue the always provoking topic of individual commitment, here and now on this campus and in the future.

Commitment is a rather furry term, useful because its meaning is so broad and useless for the same reason. I set out for Thompson Hall to find some students who might tell me their feelings on their first commitment, that of being a student. Omitting all the very good reasons why it was so, I shall say only that the general answer was something abstract about perfection of will and intellect, something no doubt gleaned from constant exposure to the Summa. This is fine and good and true, but what about here, now, Florida, USA, Barry College, day by grubby day, where lie our debts? I asked. From theology class to math class to French class, to the library and back again, I was told that we fulfill our obligation by attending class, by accomplishing the requirements, paying attention, and maintaining the average. Time, I discovered, is the campus scapegoat.

Is this all that is asked of us? After fifteen years of school, we are no less than the proverbial Professional Students. Our approach to learning certainly has the skill of experience behind it, and yet I kept hearing noises about assignments and requirements. Moans, groans, and bridge games.

When do we depart from this Mickey Mouse routine and get about the business of college? Consider the college classroom: a dynamic society of twenty-five persons intent upon some particular subject matter; twenty-five different approaches to the same thing; a co-creation, to steal a phrase from Father Jurasko, of professor and learner. That little white course slip is nothing less than a witness to a contract: a willing commitment of all concerned to become involved in learning. The student contracts literally to rob his professor's mind: to milk every word for all it's worth, to accept and reject ideas; to question and consider each thought, not indiscriminately cast off concepts into the Gulf of Useless Information (that vat of material that will not appear on any test). Nodding agreeably to every uttered phrase never made a student out of anyone.

The professor contracts to make available in the most palatable form the material sought by the student. Note: he has no obligation — in fact, no right — to hand mold every idea in the classroom. The delicate balance of responsibility in a class can dip too far on the side of the professor. There are twenty-five people in our college classes: must only one be accountable for the class?

The school can provoke, the school can prod, the professor can talk himself blue, but the student does the work. This is the nature of our commitment, a willing, enjoyable, stimulating commitment to learning. This is not P.S. 27; this is college. No, study is not the only work of the college, but it is the definite work, and it is only logical that it should be the most productive work accomplished in these halls.

One junior remembered a movie she saw years ago: a classroom in discussion. The professor was sitting while every student contributed to the texture of the discussion. It was her first inspiration to go to college. Students, where are you?

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ATLANTIC PRINTERS

Playhouse To "Debut" Chesterton's Surprise

By Penny Hook

Barry College can claim another first! Gilbert Keith Chesterton's *The Surprise* will have its first production on any stage when it is presented here next month.

The Surprise will be presented March 1, at 7:30 P.M. and Sunday, March 3, at 8:15 P.M. in the auditorium. The admission will be 50 cents, and the public will be invited to attend.

Directing this "comedy-tragedy" is Maryanne Manegold; assisting her is Mary Kay Rogers. The cast of *The Surprise* includes: the Franciscan Frair, Andrea Kupec; the poet, Martha Suguitan; the Princess Christina, Carol Kocanda; Donna Maria, Margaret Mary Jungers; Phoebus (king), Patricia Lovarco; Captain of the Guard, Susan Nacol; and the guard, Kelly Butler.

Also helping Maryanne and Mary Kay are: Patricia Brecht, Jean Stewart, Marilyn Bogetich, Janelle Davis, Judy Groover, Judy Greer, Mary Turner, Jo Ellen Nader, and the Scene Craft class.

Although the play was written in 1932, it was evidently put aside because of production difficulties. The newer forms of our contemporary theater not only eliminate these technical problems, but actually make it seem more a part of the present "avant-garde" movement.

The play concerns the theme of man's free will. An

Author sets his stage with puppets who perform and do the will of their creator. Not content with his puppets merely doing, the Author wants them "to be and not to do." He wants them to exist. Miraculously, the puppets are endowed with a personal identity, a free will, and existence. What happens? In the words of Chesterton: "The most monstrous of all monsters march across the stage. They are living men!"

Swedish Bishop Profits From Mission Funds

February's Mission Council funds will be sent to Bishop John E. Taylor, prelate of Sweden. Bishop Taylor, an American missionary, is the first bishop to be consecrated in that country since the Reformation.

The funds the Mission Council is sending are needed badly in establishing the Church anew in Sweden.

Bishop Taylor is the cousin of Sister Thomas Catherine, O.P.

Stage and Screen Scene

By Sue Trzaska

There is good news for all of us who have been waiting to hear Bernstein play Bernstein. When the New York Philharmonic appears here Feb. 23, Leonard Bernstein will conduct the orchestra in *Symphonic Dances From West Side Story*.

Expect the local theaters to be flooded with better pictures during the next few weeks. As Oscar time draws near, the time for major production release grows short.

All pictures that hope to enter the Academy award derby must be released for exhibition before the January 1st deadline set by the Academy.

Two of these hopefuls are now being exhibited. They are *TO KILL A MOCKING BIRD* at the 163rd St. Theater and *DAYS OF WINE AND ROSES* at the Shores. The male leads of both productions, Gregory Peck and Jack Lemon, are heavy favorites.

Other than the two above mentioned films, there are still some that have not been seen here and are considered award material. There is the Peter Ustanov production of *BILLY BUDD*, and the year's "sleeper" *DAVID AND LISA*.

Area Journalists Come To Lecture

Lectures by newspapermen from this area will be featured in the Introduction to Journalism course, Tuesday and Thursday at 3:00. Interested students are invited to attend the lectures in room 115. The first half of the schedule is as follows:

Feb. 26 — Jack Kassewitz, Sunday Editor, *Miami News*—The Nature of News, The News Story: Its Construction, Main Types of News Stories.

March 5—John Pennekamp, Associate Editor, *Miami Herald*—The Newspaper: Its Purpose and Organization.

March 12—John MacMullen, Assistant Managing Editor, *Miami Herald*—Journalism and the Law (7:20-8:20 p.m.).

March 14—Julian Eberle—Production Manager, *Miami News*.



HAPPY DAY — Barry's "Miss Future Secretary," Johanna Duzy, is congratulated by Mrs. Nancy Summers, secretarial science instructor, and Sister M. Christopher, O.P., head of the Secretarial Science Department. Johanna was honored with the title during "Secretarial Day" Monday Feb. 18.

Newest in Suits — the Pulldown

by Marie Marais

HOT: The linen look—whether in flax itself or look-alike rayon, rayon, printed or plain. Wide-sleeved bodices with softness created by shirring, collars, yokes, and ruffling. Newest suits are called pulldowns, have longish tops that button down the back or pop over the head. Skirts are pleated, A-shaped, or slender and fall a little below the knee.

HIGH: Waistlines, most lifted higher in front than back; sometimes belted, sometimes not. And yellow highest on the color chart. Pure and unadulterated, it's worn from head to toe—Breton sailor hats in candy straw to cut out patent pumps.

FASHION CELEBRITY: Barry senior Sylvia Vega represents Florida in the February issue of



Glamour magazine. The issue features the fashions of the fifty states.

... FEAST DAY BLESSINGS



HAPPY FEAST DAY, SISTER — Sister Mary Alice, O.P., admires gifts from students on her Feast Day Tuesday, Feb. 5. Sister was presented with mementos and a Spiritual Bouquet during a program coordinated by the Student Council. Judy McCleskey, Student Council president, looks on.

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Are Catholic Students Robbed Of Careers in Journalism?

By Ann Hamilton

Editor's Note: The opportunity to toot our own horn is irresistible in this issue since February is Catholic Press Month. We've asked staff member Ann Hamilton to compile the following study of journalism in Catholic colleges today. Our purpose is twofold — to interest our fellow students in the study of journalism and to encourage greater administrative awareness of this field.

Are Catholic colleges and universities producing a sufficiency of qualified people to serve the newspapers of our nation? Critics are quick to say "no," suggesting that it is time for an accurate investigation of journalism in Catholic institutions of higher learning.

In 99 Catholic colleges and universities across the land about 2,165 students, at last count, were enrolled in at least one course in journalism. Of this number only 0.25 per cent were journalism majors. From this group comes a yearly handful of 175 to 200 graduates.

Only 18 Catholic institutions in the United States offer majors in journalism and only 25 offer minors, although some 81 offer at least some courses in this field. Surveys indicate that the strong schools of journalism were founded years ago.


Evaluating a staff may be a difficult task but if degrees are indicative of competence it is time for a revision in

many Catholic journalism schools. In the 99 institutions offering journalism only four full-time instructors have Ph.D. degrees. Of the 61 with master's degrees, 27 have these degrees in fields other than journalism.

Many relatively small institutions which offer courses in journalism are lacking in adequate facilities because of strained budgets. Administrators are often opposed to increased spending for improvements in this field of education.

Are students being trained in particular for work in the Catholic press? The answer may be seen in the fact that only five schools offer courses for this specific purpose. Instructions in Catholic philosophy and theology, nevertheless, help to counteract this lack.


The problem at present is that there are too few competent students graduating from journalism schools of Catholic institutions. It is fortunate if even 12 qualified



We Salute

Catholic

Press Month



graduates with journalism degrees from Catholic schools join the staffs of the 500 Catholic newspapers and magazines in the United States each year.

It would be better, perhaps, if there were fewer schools of journalism at institutions which are able to increase budgets in order to serve Catholic education and the Catholic press. Another step forward would be the sincere efforts of individual institutions to propose methods for the improvement of journalism education in their schools.

With the atheistic force of Communist propaganda an ever increasing peril, the problem of educating Catholic journalists should concern us more than it apparently does.

Questionnaires Seek Student Suggestions

Your comments

On Monday, Feb. 11, *Angelicus* conducted a questionnaire poll to determine student opinions toward the campus publication. The poll was taken in honor of Catholic Press Month.

Out of the approximately 500 questionnaires distributed, 82 were returned.

Students admitted that they take one to six issues. One senior reported, "I keep most of them. I have kept almost every issue since my freshman year, 1959." Another wrote: "I save them to be bound at the end of the year. I also send copies to my friends. (They use them as a guide for their school papers.)"

The majority of the students claimed they read the paper from cover to cover or both the front page and the features.

Favorable comments included:

"I think the paper is excellent. It seems to have more emphasis on campus events and activities and these things are of greater interest to students."

"Good appearance, good coverage of the facts of campus events."

Defects and needed additions were listed as:

"More of world-wide interest, less of the Disney-type comic variety."

"I wouldn't call it my newspaper at all as it is mainly for the benefit of people outside the college than it is for us, the students."

Other opinions were: "Chop-Sue-Y contains such good insight of people and everyday situations. Gives me something to think about!"

"The layout is excellent and imaginative; the paper is very comprehensive — covering school, religious, and extra-curricular activities."

"Clear format, variety of articles, terrific opportunity for students wishing to air their opinions, good feature articles."

Several suggestions were made as to new articles for the paper:

"Talk to the instructors in different areas and request them to write articles in informal prose as commentary for some pertinent thing."

"More student council news: more cultural articles, e.g. book reviews, play reviews, a schedule of current events; more political news; more personality sketches."

"More articles to stir student thinking — controversial topics concerned with both off-campus events and ones on campus."

Our Replies

Journalism, one somewhat cynical commentator notices, is the art of separating the wheat from the chaff — and keeping the chaff.

Angelicus, needless to say, attempts to keep away from this process. But there are choices to make in the variety and quality of the wheat and your suggestions through our recent poll will help determine the content of this paper in the issues to come.

Many of your comments, however, seemed indirect questions. We think it our responsibility to reply.

The questions are: "Why can't *Angelicus* be lengthened or published more frequently? Why can't we have national or international news? Why is it *Angelicus* doesn't seem like a student newspaper? And, is the staff pressured into printing certain things and omitting others?"

Our answers:

1. *Angelicus* operates on an adequate budget governed by your activity fees. This fund allows us a maximum of ten or eleven issues a year, four pages in length. Although our advertisements bring revenue, their support is only supplementary. There is no immediate means, therefore, to enlarge our paper or increase the frequency of publication.

2. It must be our editorial policy, considering our size, to confine content to our campus community and to its proximate relation with outside events. National or international news, we feel, is the responsibility of a daily metropolitan newspaper.

3. *Angelicus* does strive to be a truly student newspaper, for and about the students. We cannot be a radical paper because the nature of our campus is not radical. Of course it would be unrealistic to assume that everything here is "perfect" and we do step in editorially where we see opportunities for student advancement. Furthermore, the "Letter to the Editor" column is open to you; we beg your availance of it.

4. The question of pressure was posed by a few students via the questionnaire. Let it be said once and for all that the obligation of this newspaper — or any other for that matter — is to present the TRUTH. We must all remember that "gripes" make very unsubstantial copy.

Finally, we thank those who cooperated so frankly in the poll. Your reflections were constructive and we will use them to improve *Angelicus*.

— Your Editors

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