

Founder's Day Ceremony To Unfold Barry's History

... 1952



... 1958



... 1962



Top - FOUNDER'S DAY 1952 finds Monsignor Barry with Mr. and Mrs. John Thompson, Father Cyril Burke, the late Mrs. Mabel Kelley, the late Rev. Maurice Kissane, and student leaders.

Middle - THE FIRST BISHOP of Miami, the Most Rev. Coleman F. Carroll, is presented an honorary Doctor of Laws degree by Mother Mary Gerald in 1958 on Founder's Day. The Barry College Laudare medal was also awarded to Mr. James A. Brennan, Sr., the head of Brennan Construction Co., which erected several of Barry's buildings.

Bottom - MONSIGNOR BARRY, and the Reverends Dominic Barry and Peter Reilly lead the procession to bless the new dormitory and union, Nov. 20, 1962.

Founder's Day, 1963 unfolds and we once again pay tribute to those dedicated people who contributed so greatly to the formation of Barry College.

The assembly is to begin at noon today with an academic procession by the Student Body, followed by musical selections by the Tara Singers.

Sue Burke, president of the Student Body, will be chairman of the assembly and will introduce speakers who will relate the history and noteworthy accomplishments of the school. Lorraine Miller, a graduate of 1945, will tell of her experiences with the founders of Barry. A 1950 graduate, Dorothy Walker, will describe her conceptions of Barry's growth. A present view of Barry and a hope for the future will be expressed by Senior Janet Copuzelo.

Reverend Edward J. McCarthy, O.S.A., president of Biscayne College in Miami, will present the Installation Address for the addition of new Lay Board members Mrs. Lillian Claughton, Mr. Peter Manno, Mr. Stanton D. Sanson, and Mr. L. G. Wright.

The Laudare medal for outstanding service to the school will be presented to Miss Margaret Husson, a former Barry instructor. The recessional march will follow.

This morning, Monsignor William A. Barry offered High Mass in the auditorium, followed by a brunch in Thompson Hall for honored guests and students.

Looking Back

1940 - Opening of college and first five buildings, Cor Jesu Chapel, Rosa Mystica and Maris Stella dormitories, Caloroga dining hall, and Angelicus administration unit.

1941 - First Founders Day celebration with a student body of 45.

1946 - Opening of Stella Matutina dormitory.

1950 - Addition of library and science wings.

1955 - Opening of auditorium and art building.

1956 - Purchase of Town and Country Motel for a residence.

1962 - Dedication of Thompson Hall and Regina Caeli and Regina Mundi Dormitories.

Who's Who Honors Ten Barry Seniors

By Denise Vanderwerff

Ten outstanding seniors have been enrolled in Who's Who Among Students in American Universities and Colleges on the basis of their excellence in scholarship and leadership. Sue Burke, Jacqueline Crippen, Mary Crosby, Sue Downing, Cynthia Farina, Mary Beth Gannon, Marilyn Marsh, Anne Polk, Mary Kay Rogers, and Rose Spina are Barry's representatives on this nationally organized scroll of honor.

These students were first recommended by the College's Committee on Scholarship and Honors and then accepted by the national office of the organization. The criteria for choice includes (1) excellence and sincerity in scholarship; (2) leadership and participation in extra-curricular and academic activities; (3) citizenship and service to the school; and (4) promise of future usefulness to business and society.

Sue Burke, a chemistry major from New York, is President of the Student Body and represented Barry this past summer at the 16th Congress of the National Students Association. President of her Freshman class, Sue has exhibited an abundance of leadership and talent in many areas, including Student Council, Delta Sigma Omega, Albertus Magnus Science Club, ANGELICUS, and Lambda Sigma Honor Society. After graduation, Sue hopes to embark upon a teaching career.

Devoting most of her talents to her major field of nursing, Jackie Crippen has directed most of her "on campus time" to the Sodality, Cor Jesu Choir, CCD, and the Counseling Program. A pledge of Lambda Sigma, Jackie is from Orange City, Florida.

An elementary education
Continued Page 6, Col. 4

Sophs-Sis's Set For Swamps

By Juliana Lopez

Barry Sophs will be lost in the Everglades tomorrow, Nov. 16. It will take the army, navy, and Flunk to round them up.

This is the prediction of our non-tradition-breaker, anti-iconoclast, and yet completely broad-minded roving reporter.

The Sophomore-Sister plan of day students meeting resident students, which will get under way tomorrow, is unprecedented, if not revolutionary. Nevertheless, the defiant Sophomores have rented a boat and will attempt to show the better side of the Everglades to the lucky non-Miamians.

N.B. Girls will please bring paddles in case the wind doesn't. Here we might add a million-dollar thought: once aboard this two-by-four luxury cruiser, how can anyone help but get to know everyone else?

After pacifying the alligators with the lunches, the students will stop at an Indian village for an actual demonstration of scalping. Those girls who manage to keep their own scalps will navigate
Continued Page 5, Col. 4

At The Carnival:

Confessions Of A Puppet

By Judy Antinarella

My name is Carrot Top. They call me that because of my curly red hair. My friends, Renardo the fox, Horrible Henry the walrus (He's really a seal!), and Marguerite and I work for Paul Berthelet and Jacquot, the puppeteers. Paul (Harlan Foss) and Jacquot (Dick Smith) and we four puppets had an ordinary life in B.F. Schlegel's (Tom Rowland) carnival. Ordinary, that is, until we met Lili.

Lili (Diane Dupuy) came to the carnival in search of a job and instead got a crush on Marco the Magnificent Magician (Phil Stern). This

made Marco's partner Rosalie (Marilynn Bogetich) furious. Things didn't look too good until I stepped in.

My solution to the problem will be presented by Barry's music and drama departments on Friday, Nov. 22, at 8:15 p.m., on Saturday, Nov. 23, at 2:30 p.m., and on Sunday, Nov. 4, at 8:15 p.m. The Saturday matinee will be a benefit for the Dominican Sisters' Infirmary at Adrian, Mich.

The puppets, the cast, and I are joined by the Tara Singers, who will make up the chorus of carnival folk, and the dancers of the carnival

Continued Page 5, Col. 3

not too much but a beginning

Requiem for a Yearbook

When the 1964 yearbook was laid to rest this September, many said a brief "amen" and went about their daily work. Many, however, did not wish the matter dead and buried. And so "yearbook" today is the object of much vociferous mourning.

As one who considers herself a green but crusading journalist (for journalism), I consider this whole business a source of real pain. The subject is painful on two counts. First, because many of the "nays"—and even the "ayes" would not know a yearbook from a dictionary. And, second, because the issue has been sudsing itself all out of proportion.

What a yearbook is nostalgically to each of us is unimportant in pleading the case. What the yearbook means to a student of journalism, though, is vital. To her, the whole project is, in one word, WORK. Now, it must be said that we are lacking in both journalists and work. Why we're minus the former is a puzzle reserved for Catholic educators confused by the "down play" of this, a very practical art. But we students are responsible for explanations concerning the lack of "work."

Without boring you with publication problems, let me just cite two of our major difficulties in producing these few pages (imagine 140!). Assignments are generally late and in need of much correction or even complete re-write. And although there is a standing invitation, work meetings are usually sweat shops for three or less staffers. Despite these things, our intentions are the best, but there's only one reality for all of us—"studies leave very little time."

All this is not intended to squelch enthusiasm for a yearbook. Good heavens, we'll plead its educational values and thrill to paging through the finished product, too.

What we students have to answer for ourselves is: Can we make "yearbook" the exception to what seems to be the campus extra-curricular rule—everybody huffs and puffs, but nobody works or assumes the responsibility?—JAC

Uncle Sam's Falling Asleep

When our forefathers molded the Constitution and periodically added the amendments, they envisioned a nation of well-informed and responsive citizens who would cherish that privilege so lacking in many countries; the right to vote, the right to choose leaders in free elections on the basis of issues and policies.

Today the dream of an enlightened electorate still exists, but it is gradually becoming a fantasy. So many of the citizens today have no real concept of the workings of a government and the men involved.

Many of us at Barry fall into this category and yet many of us will be voting in the next presidential election. It is our responsibility to keep up with current events with the view that we will be the future leaders as well as the voters that put the leaders into office.

We, as the people of a country which faces the responsibility of maintaining world peace, of curtailing forces of communism and of building for a secure future, have the obligation to show the courage, strength and wisdom of our nation by a thorough knowledge of the issues, politics, officials, and dangers present in our system.

We should not be concerned, however, only with the present issues concerning the upcoming presidential election. We should be in constant touch with the world and national events. The welfare of our country is built upon its people and we, the people, must build within ourselves an abiding sense of moral principles which must continue to be our inspiration. Only our individual faith in freedom can keep us free.—DV.



A Certain Glow

The feeling's indescribable, the eeriness unique. It's sad yet glad, dreary but cheery. A special magic joy of gladness and sadness synthesized as one.

To a Freshman, it's New—strange and unknown, pretty and lovely—but not theirs.

To a Sophomore, it's There—but not nourished or ripened. It's a bud of wonderfulness waiting for its spring.

To a Junior, it's Appreciated—practically understood as the volume is opened, the last chapter unread.

To a Senior, it's Grandeur—the culmination of four difficult years. It's the frosting on the cake, the paint on the car.

The feeling's indescribable, the eeriness unique. It's the glow that the Barry girls experience as they sing their Alma Mater.—J.K.

SC Formulates New Club Council

At its second meeting of the year, Student Council approved the formulation of a Club Council, to be composed of one representative from each of the nine campus organizations.

The motion, introduced by Anne Polk, specifies that the Vice Chairman of Student Council will head the coordinating body.

The purpose of the Council will be to discuss problems peculiar to the clubs and to centralize activities common to all campus groups, Anne said. As Student Council Vice Chairman, Anne will be in charge of organizing the new board.

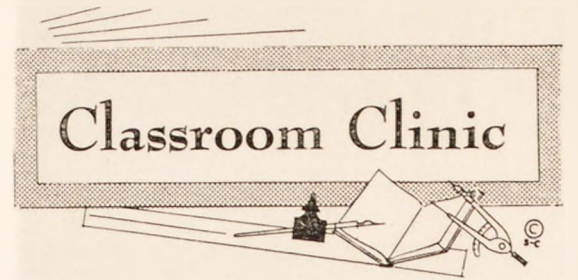
Other Council legislation assigned the question of a campus yearbook to the Faculty-Student Relations Committee. According to the recommendation, the Committee will arrange a dis-

cussion between faculty and students and will investigate campus opinion concerning the yearbook subject. The Committee, became a part of the Council last year to air faculty-student problems and is chaired by Senior Pat Sgueglia.

Mary Catherine Knott, Sodality prefect, introduced a motion to consider the possibility of inaugurating a Religious Co-ordinating Board. In speaking for her motion, Mary Catherine said the proposed board would restore Sodality to its intended purpose as a meditative society.

Also passed on the floor were motions calling for a constitution committee to help draft class and club constitutions, and a Student Guide committee to supervise the re-writing of the campus handbook.

Barbara Norconk, Freshman Class temporary president, was welcomed to the Council by Student Body President Sue Burke.



Classroom Clinic

By Mary Beth Gannon

Have you ever thought of sociology as an essential companion to theology? The Ecumenical Council, among other considerations, is currently examining what we in sociology would call a "cultural lag."

The Church faces a world that never stands still. Since the Industrial Revolution, particularly, many new ramifications of problems have arisen challenging the Church and society. Consequently, in order to restore the world in Christ, the Church must be sensitive and alert to new concepts, new social movements, changes in institutions, and the many deviations from accepted patterns of behavior.

The sociologist should play an important role, for sociology is a science with studies society or societal relationships with the objective of discovering the broadest possible generalizations applying within the area. This theoretical science is primarily concerned with an analysis of what actually IS. From our courses in philosophy and theology we learn what OUGHT to be. For example: the Church condemns contraception on the basis that it is a violation of the "law of God and of nature." But the Church must be, and is, concerned over problems connected with responsible parenthood and over-population in some areas of the world. The social sciences in a spirit of scientific inquiry study and analyze the problems.

Barry prepares the student in sociology with background courses starting with Principles and Problems of Sociology up to Contemporary Social Theorists and Current Social Problems. Social welfare courses, such as Child Welfare and Casework provide the necessary groundwork for those contemplating careers in the field of social and personnel work, and for those intending to do graduate work.

Through St. Helen's Sociology Club, which is open to any interested student, field trips are regularly arranged. Groups this year have visited the juvenile court, Haven School, and the Hope School for retarded children. Many of the students are volunteers in several different areas of social work. The Club invites speakers to share their knowledge and experience in different phases of social work with all students.

The department this year is participating in gathering data from approximately 4000 school children in a smoking study sponsored by Dade County Tuberculosis and Health Association. This will be a valuable learning experience in the application of the relationship of social psychology to sociology, as well as a direct contribution to knowledge of the attitudes, values, motivations, and incidence of smoking among school children. From this study it is hoped that an education program can be developed.

The Senior students are currently working with the Red Cross on a home-visiting program giving them an opportunity to apply the principle of case-work.

Psychology, like sociology, is a relatively young science and both have experienced "growing pains." However, one complements the other. Some students would like to see a stronger psychology department, as psychology is a necessary discipline in relation to sociology and social work.

Besides teaching and research, sociology offers almost an infinite variety of opportunities. It is helpful as a preparation for law, politics, recreation, personnel work, correctional work, race relations, community studies, and even religious life.

Social work as a profession is challenging in its demands of knowledge, skill, and concern for the dignity and worth of the individual. The goal of social work is to help the individual help himself in meeting the many complex problems of modern day living so that he may lead a happy, useful life. As an interesting, rewarding field I find it impossible to conceive of its equal, but then, I'm prejudiced!

ANGELICUS

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EDITOR Jan Capuzelo
 ASSISTANT EDITOR Julie Kenney
 ASSIGNMENT EDITOR Denise Vanderwerff
 COPY EDITOR Yvonne Perez
 MANAGING EDITOR Bobbi Stephens
 PHOTOGRAPHER Suzanne Forget
 ARTIST Jill Lasser
 ADVERTISING MANAGER Nancy Seifert, Rosalynne Lozupone
 CIRCULATION Sandy Croce, Marge Magner
 FACULTY MODERATOR Sister Grace Ellen, O.P.
 STAFF WRITERS Judy Antinarella, Dede Doran, Diane Duncan, Diane Dupuy, Judy Dwyer, Jaleen Gonzalez, Carole Kerr, Juliana Lopez, Sylvia Mennell, Sandra Norberg, Pam Pearson, Linda Petrillo, Sandra Portz

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Profiles



SUE BURKE



... at home in the chem lab

By Julie Kenney

Assignment: Interview Sue Burke, I can read. Easy enough. I contacted her and scheduled a meeting. Also simple.

Next step: Plan tentative questions to ask. Not so easy, but I accomplished it with relatively little delay.

The hour arrived and so did I. I knocked on the door, received a cheery reply, and entered. After the first question, the interview was all Sue's. With ease and confidence, our Student Body President exemplified the mature college woman. Her ideas are real, based on a philosophy nurtured on sound Christian principles.

... at work on stage

"The ideal Barry woman is an individual giving her personality to the school," she said. "Therefore the school is the sum of the individual students."

"The message of Barry, I feel, is to love one another, and this is the basis of all the rules, classes, and activities. If a Barry student pulls this notion out of her four years at Barry, she becomes the College Woman as intended by the school."

Sue, reared in Cohoes, New York, plans a career in teaching because it will enable her to be an influence on someone else. "To have a part in shaping the ideals of another seems to be a most rewarding task, and for this reason I chose teaching."

Again I read, Assignment: Interview Sue Burke. That proved to be a rather simple task, indeed pleasant. But to write a story? This was the hardest assignment of my short journalistic life. Why? Because I was astounded by the character and personality reflected in Sue's answers. Her discussion of the most important ideas of life in her down-to-earth tone, provoked me to think. And I'm still thinking.

Solution to assignment: Have everyone interview Sue Burke and let them gain a most worthwhile experience.

Culture Series Presents Julian Bream Consort

The Julian Bream Consort will be presented by the Barry College Culture Series on Sunday, Nov. 17, at 8:15 p.m.

For the first time an American audience will have the opportunity to hear the music of Elizabethan and Jacobian times played by this group of English instrumentalists. The artistry of this group has been praised enthusiastically in British musical circles.

The members of the group are Julian Bream, Desmond Dupre, Joy Hall, David Sandeman, Robert Spencer and Olive Zorian. They will be playing on the treble lute, pandora, cittern, viol, flute and violin.

Students Vie For Poet's Prize

By Sylvia Mennell

Why don't you enter the Carrie Blaine Poetry Contest? Every Barry student can participate.

This contest stimulates creativity on our campus and the winners will receive \$15 as first prize and \$10 as second prize. All entries are to be submitted by Feb. 7, 1964. The specific directions are as follows:

Type poems (double spaced) on separate sheets of paper without signature.

Place your name, address, title and first line of poem, (or poems) in the sealed envelope.

If more than one poem is entered, all information may be included in the same envelope.

Each entrant may submit up to four poems.

Poems should not exceed 24 lines. Give your entries to Sister Thomas Catherine, O.P., Room 115.

German Senator Speaks Nov. 18

Senator Klaus Schuetz, West Berlin's minister for federal affairs and the youngest member of the West Berlin government, will visit Barry College on Monday, Nov. 18, at 8 p.m. Senator and Madame Schuetz will conduct an informal question-and-answer session in room 120.

As federal affairs minister, Senator Schuetz coordinates legal and political matters between Berlin and the Federal Republic.

The Senator has studied government at Harvard and made a survey of election campaigns in the United States. In 1962 he opened the West Berlin Pavilion at the World's Fair in Seattle, Washington.

The public is invited to attend the discussion, which will cover a variety of topics, including politics and government.

A Change In Glamour

Want to be a candidate in *Glamour* magazine's annual Ten Best-Dressed College Women in America contest?

Angelicus, sponsor of the campus competition, will introduce a new plan this year for the selection of nominees.

All campus organizations will be asked to select and submit one contestant. The student body will meet these nominees during an assembly and campus-wide voting to pick Barry's candidate will follow.

Although the contest isn't until next semester, Angelicus suggests that each organization keep an eye on members who are especially well-dressed and groomed. Further details will be announced in future issues.

Angel's Angles

By Julie Kenney

As the second quarter emerges, I shout the old standard—"Give it the old college try!" and hope that all will follow my very un-influential advice. Seriously, with the quarterly exams, term papers, and projects out of the way, don't relax! Keep up the studious atmosphere and wind up the semester with a bang!

* * * *

Congratulations to Junior Ingrid Mehrmann for correctly identifying the ANGELICUS' mystery spot of last issue. Quickly and accurately, Ingrid located the tree on the east side of Rosa Mystica. Thanks to the fifteen other students who "found the spot," but got to the P. O. just a little too late!

* * * *

The effort to find a name for the street in front of Thompson Hall has been initiated by a few students and their suggestions have included "College Way," "College Place," "College Court," "College Terrace," "Farrell's Way," and "Aloha Lane."

* * * *

The journalism department gives special thanks to the Temple Israel of Greater Miami for providing complimentary tickets to the first program of their Town Hall Forum series. Featured was Art Buchwald, noted journalist and humorist of the "New York Tribune." It was greatly enjoyed by the group who attended!

* * * *

Folksingers, arise! Shirley Hodge Barton, '54, sends notice of a southeastern college folk singing contest with awards totaling \$1,200 in cash plus other prizes. For information write College Folk Singing Contest, P. O. Box 6607, Russell-Barton Bldg., 4853 Waller Street, Jacksonville, Fla. And hurry, the deadline is soon!

* * * *

"The funniest thing happened to me while on the telephone," said Sandi Davis, junior English major. "Doors slammed, and windows shattered, but I talked on!"

And so Regina Caeli lounge is missing one glass window.

* * * *

"No peeking," warned Sr. Grace Ellen after the resident students unanimously granted the sisters "permission" to swim in Penafort Pool on Wednesday nights. Certainly, the students agree, this was the least we could do for our "modern" sisters.

* * * *

A large "chow" to the Italian sisters who are attending classes here. We all hope that we can be of help to them and we wish them luck with their noteworthy project, the founding of a school for mentally retarded children.

* * * *

Campus Queen Cynthia Farina looked lovely reigning at the Coronation Ball and the Court added a final glow to a beautiful evening.

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From the Pen
Of Sr. Dorothy:

"... be leaders
to the one Truth"



Sister M. Dorothy, O.P.
President

There is a distinct difference between being the recipient of values gained empirically and being the source of something through which values are made available to others. In both instances there must be persons, as values imply the presence of persons. In the first situation the person must have the ability to receive and be willingly receptive. When, as in the second, persons spawn a great idea, there must be within them resourcefulness and magnanimity to share it with others in an enduring manner.

The Founders of Barry College surely possessed the ability to receive true and abiding values. In addition they cooperated with their opportunity and not only developed great ideas, but they also manifested a fortitude and bigness of spirit that pressed them into action for the good of others. All four of them were distinctly different — self-sacrificing, far-sighted, generous Bishop Patrick Barry; priestly, thoughtful, unpredictable Monsignor William Barry; dauntless, confident, loving Mother Mary Gerald Barry; loyal, logical, understanding John Graves Thompson—but all exhibited the ability to create a vehicle for the fulfillment of an idea.

That idea was Barry College.

What a heritage is ours in the Founders we honor each year! May we all possess the wisdom and docility to receive the good they have left us. May some among us reach the stage of bigness to develop an idea and create a means of passing on the good they have so lavishly bestowed on us. May we never be Kulturalagers, culture-bearers to those who seek these goods. May we be bearers of the truth and, like our Founders, be leaders to the one Truth.

Today With Reverential Pride . . .

STUDY TO SHEW THYSELF APPROVED UNTO GOD. A WORKMAN THAT NEEDETH NOT TO BE ASHAMED. RIGHTLY DIVIDING THE WORD OF TRUTH.

— Timothy

Mother Mary Gerald was indeed a craftsman—for her entire Dominican order which she led for 28 years, for Barry college which she envisioned and founded.

It is in this latter role that Barry students know Mother best. Although we never really knew her personally (Mother died two years ago this month at Adrian) we know a great deal about her.

What upperclassman can forget the special assembly, shortly after Mother's death, when Sister Mary Alice, then vice president, told us what Mother Gerald had meant to Barry? How many can forget the times before and since that assembly when Mother's thoughts or deeds have been transmitted to us by the Sisters?

Yet Barry was not Mother's only accomplishment. Rather, it seems part of a wider plan, a plan which began 82 years ago when Catherine Barry was christened into a well-known and respected family in West Clare, Ireland. The Barry family counted 18 children, including two others who would become Barry's co-founders, Patrick and William Barry.

The woman who was to be Mother Gerald came to America in 1900 and soon entered the novitiate of the Dominican Sisters of Adrian, Mich. Many responsibilities fell upon Sister Gerald's shoulders while she was still a young religious: first she became superioress of a community house; then she was elected to the General Council of the Congregation; and, in 1921, she was appointed mistress of novices.

Finally, at the death of Mother Augustine in 1933, Sister Gerald was elected to the highest position of that order, that of Mother General, a position she was to hold for more than four consecutive terms with the special permission of the Holy See.

Under the leadership of Mother Mary Gerald, the aims of St. Dominic—to preach God's word and to make Him known and loved particularly by means of intellectual endeavors—was furthered. The progress began at home. Mother saw to it that the Sisters received the best education possible. Long before teaching certificates were required by state law, they were being prepared for by the Adrian community.

Mother was instrumental in establishing schools, colleges, and hospitals throughout the United States and was responsible for expanding many social service bureaus begun before her term. Mother's ambitions to nourish souls and save minds also led to projects outside this country. Schools, such as the Colegio Santo Domingo in Ciudad Trujillo, Dominican Republic, were initiated. Soon, other mission schools were taking root in the poor sections of the Caribbean islands.

In short: Mother was responsible for the education of nearly 100,000 students in Catholic schools in the United States and the Caribbean and of 32,487 students attending public schools. She also supervised 197 houses of teaching sisters across the nation.

But to those of us at Barry, the most important example of Mother Mary Gerald's work is with us daily in campus-form. In the late 1930's Mother conceived the idea of founding a Catholic College for women in South Florida. She was aided and encouraged by her brothers, Bishop Patrick Barry and Monsignor William Barry, who through providence were working in Florida, and by a young attorney, John Thompson.

In September of 1940 the college was opened. Early that first year, Mother spoke to the charter class calling upon every Barry girl to be "a valiant woman, putting out her hand to strong things." To the first graduates she said, "Let your parents, your pastors, and your friends be convinced by your conduct that Barry is built upon the foundation-stone of Truth."

Mother Mary Gerald



WHATSOEVER A MAN SOWETH,
THAT SHALL HE ALSO REAP.

— Galatians

Perhaps no figure so enchants the Barry College student body as the figure of Monsignor William Barry, co-founder.

When Monsignor makes one of his all too infrequent visits to the campus, students forsake meals or study to cluster around their favorite gentleman for an introduction or hand-shake.

As a co-founder, Monsignor with his innate modesty, is prone to praise the work of the others who helped build Barry. To hear Monsignor, in fact, an uninformed student might think he was stationed in China when the College was founded!

Nothing could be further from the truth. Monsignor was right here—and we mean that literally—when the idea of a Catholic college this far south was introduced by Mother Gerald and Bishop Barry. It was Monsignor Barry, with Mr. John Thompson, who scouted for a suitable campus site and who brought Mother Gerald, and Barry with her, to Miami Shores. It was Monsignor, too, who helped lay the cornerstone of purpose. At an early Founder's Day he said:

"This institution is not primarily to perpetuate the memory of any person--this institution is life and life is the current thing about us. You who are students in this college must make a vital contribution to the world about you. Your projection into life comes to you from a correct philosophical outlook. You should be able to give a tone to the social world in which you find yourselves."

William Barry was born in Inagh, County Claire, Ireland, in 1886. After studying in his home country, he attended St. Mary's Seminary in Baltimore, Md., and was ordained there in 1910. The young priest was assigned to the diocese of St. Augustine. The first parish to which he was sent was in Jacksonville, then he moved to Deland, and finally in 1926, to Miami Beach and St. Patrick's. He became a Monsignor in 1937 and was awarded the title Protonotary Apostolic in 1953.

Between his duties as pastor of St. Patrick's, our co-founder found time to initiate THE FLORIDA CATHOLIC, a weekly paper still in existence in St. Augustine; to participate in the Irish Freedom Movement; to receive an honorary degree of Doctor of Laws in 1946 from Notre Dame University; and to introduce such missions as St. Francis de Sales and St. Joseph's in his parish.

During this time, of course, Monsignor kept his prudent eye on Barry and the shenanigans (to quote the Irish) of his industrious sister, Mother Gerald. In addition to pin-pointing the site, he helped untangle the financial snares by interesting humanitarians such as Mrs. Margaret Brady Farrell in the young institution.

Today, Monsignor seems to watch us with a contented, often amused eye. He will say with mischievous humility that "you're doing a good job" or "the executives must be very pleased." Picturesquely, he advises students "to shake hands with the moon."

This, it seems, is Monsignor's goal for Barry and her students. For, in that early Founder's Day address, he also told us to reach for the nobler things.

"You (women) are the ones that have to supply the soothing element--the constructive things to life. You are the ones who must restore life to its proper focus and firmly set it upon Christian foundations."

Msgr. William Barry



Their Valiant Deeds We Praise

BE YE DOERS OF THE WORD, AND NOT HEARERS ONLY.

— James

John Graves Thompson

The story of how the late John Graves Thompson, a Miami attorney and a member of the Episcopal Church, became the co-founder of Barry was told in picturesque expressions and amusing tones by Mr. Thompson himself during the Founders Day observance in 1954.

"One afternoon in my younger days when I was attempting to do a little basketball coaching in the afternoons at St. Pat's--the law business not being too rushing--Father Barry came and said he wanted me to meet a very illustrious sister of his who was head of the Dominicans in Adrian. Father and I heard there might be a school and we had been sort of reconnoitering around over the community to see if there were any likely spots.

"So I came out in what I wouldn't call the most impressive outfit to meet somebody like Mother Gerald. After you work with 12 or 15 high-school boys you're not the most charming individual that ever came down the street. Mother Gerald said, 'I understand you and this brother of mine have things all picked out as to where I should build a college down here.'

"Well, I sort of stopped and stuttered and stammered a little because I didn't know until later what a very quick lady she was on making up her mind about things. I said, 'Well, Father and I have some pretty good ideas, we think.'

"So she said, 'Well, when can we look at these properties?' And I said, 'Well, any time tomorrow.' So the next day a Pontiac full of Dominican nuns and myself, leading the parade, started out. We went to two or three places, including one on the bay in an area Father and I thought quite nice. It had a lot of bay frontage. I felt that when all these youngsters come down from the North they'd look out over that bay and things wouldn't nearly be as bad and they wouldn't be as homesick, and so forth and so on.

"So we got out and looked around and I will never forget the picture of these four nuns going through nice patches of sandspurs which we used to have all over this end of the county. Finally we came around here and stopped over here on a little dirt road right on the south of this 40 acre tract. Of course this was about the biggest pineland patch in all of Dade County. There was nothing here but old good-for-nothing Dade County pine and a lot of cabbage palmettos. And I mean that was all. So we stood and talked a minute until Mother Gerald said, 'I think this is it. You see to it and get the property.'

"I'd like to give you another little personal experience . . . It's very easy to get reminiscent you know; time goes on and these hairs get gray and we see these youngsters keep coming on. We think about a lot of things. Like Sister Gonzaga spreading out the first 12 girls in the chapel so it would look like there was a big crowd. Of course Sister would never admit it, but Father Barry and I used to comment that it was amazing how such a few girls could be stretched out over such a large place."

These warm and touching remembrances obviously betray Mr. Thompson's deep attachment to this campus. In 1956, as a tribute to that attachment, the co-founder was awarded the Barry Laudare Medal as a "praiseworthy citizen of the community," and in 1958 Barry conferred on him an honorary Doctor of Laws degree. Mr. Thompson, law partner of Senator George Smathers, did indeed serve the community as he did Barry. He was Mayor of Miami Shores in 1944, and was a member of the Orange Bowl Committee, the Welfare Planning Council, and the United Fund.

Born in Bement, Ill., in 1906, he was only 55 years old when he died April 12, 1961.



IF ANY MAN BE IN CHRIST, HE IS A NEW CREATURE: OLD THINGS ARE PASSED AWAY: BEHOLD, ALL THINGS ARE BECOME NEW.

— Corinthians

Bishop Patrick Barry

When the Most Reverend Patrick Barry became Bishop of St. Augustine in 1921, Florida was largely a wilderness of scrub pines, poor roads, and small population. But with Florida's steady growth, the swamps gave way to towns and cities.

Under Bishop Barry's episcopate, schools and churches became realities and the new Bishop soon realized the need for a Catholic woman's college.

The same idea came simultaneously from Adrian, Mich., where the Bishop's sister, Mother Mary Gerald Barry, led the Sisters of St. Dominic.

So it was that in June of 1940 Bishop Barry laid the cornerstone and blessed the first five buildings: Cor Jesu Chapel, Rose Mystica and Maris Stella dormitories, Calaroga Dining Hall, and Angelicus administration unit. But he did not live to see the full realization of the campus for two months later Bishop Barry died. The new institution was named in his honor and Mother Gerald became president

Born in West Clare, Ireland in 1860, Patrick Barry studied for the priesthood and was ordained there in 1895. Shortly after his ordination, he set out for the United States and made his way in due course to the infant diocese of St. Augustine. He was first assigned as assistant at the Church of the Immaculate Conception in Jacksonville. At this time, too, he enlisted as a volunteer chaplain during the Spanish-American War.

After serving as Vicar General of the diocese and pastor of the Cathedral at St. Augustine, he was consecrated Bishop of St. Augustine in 1922. His already outstanding record of accomplishment was advanced with the acquisition of this new responsibility. He built churches, schools, and hospitals for the diocese. He took special care to provide for orphans, the aged, and the underprivileged. But his greatest concern always was the education of the young. Mr. John Thompson described this at one of the first Founder's Days:

"The Bishop was an unusual man--very simple, not the kind who said much. We once walked around the site of the college and I don't believe he said more than 25 words but undoubtedly he said much to himself about what really seemed, at the time, a wild idea indeed. Possibly, in the back of his mind, he visualized the fulfillment of what had long been a cherished dream and a fond hope--the founding of a Catholic college for women in the state of Florida."



Mrs. Farrell's Charity Built Barry's Chapel

"AND THE DAUGHTERS OF TYRE, WITH GIFTS SHALL ENTREAT THY FACE: ALL THE RICH AMONG THE PEOPLE." —Psalms

When Barry College was just a potentiality in 1940, a close friend of Bishop Patrick Barry's — Margaret Brady Farrell—was planning her gifts to the school-to-be.

It has been said that Mrs. Farrell's generous and constant concern from 1940 to 1944, the year of her death, was the unfolding of the college. Cor Jesu Chapel is entirely her gift, including the sacred vessels and the carved Nativity scene. She also contributed the furniture in the private reception room of Rosa Mystica, the tennis court, and Penafort Pool.

But Mrs. Farrell was never cited to the full extent of her generosity until Founder's Day, 1954, when a bronze tablet in her memory was placed in the Chapel.

Mrs. Farrell has been described as "a truly Christian woman," with a cultivated and "sincere Catholic heart." Her manner was unpretentious and "she was cherished by her friends and esteemed over the entire world for her worth as for her wealth."

Unfortunately, our benefactress made few trips to the campus. On one rare visit, however, she permitted her picture to be taken as she was leaving chapel. She did see the residence halls and was once a guest at tea in the Rosa Mystica reception room she helped furnish.

Today, almost 20 years after her death, Barry students will remember Mrs. Farrell not only for her generous gifts but also for her remarkable examples of faith and Christian charity.

Look What's Coming

November

- 17....Culture Series-Julian Bream Consort
- 18..Beginning of 2nd quarter History Dept. Lecture by German Senator
- 19.....Sodality Bake Sale Faculty Meeting
- 20..Lambda Sigma Assembly House Council Hayride
- 22... "Carnival," 8:15 p.m.
- 23... "Carnival," 2:30 p.m. Student Council Dance
- 24... "Carnival," 8:15 p.m.
- 26.....Outdoor Supper for Resident and Day Students
- 28.... Thanksgiving Holiday
- 29.... Thanksgiving Holiday

December

- 3...Tara Singers "Welcome Wagon"
- 4.....Class Meetings

Carnival's Coming

Continued from Page 1, Col. 4

ballet. Mary Anne Manegold and the members of Playhouse created the scenery and our costumes.

Sister Marie Carol, O.P., our director, expects "Carnival" to be one of Barry's most successful productions. "Musicals are always successful," she told me, "and 'Carnival' has a special appeal for young and old alike."

Tickets are on sale now and may be obtained from Ellen Clancy, Jean Stewart, or Pat Lovarco.

Well, I've got to get to a rehearsal, see you at the "Carnival"!

A Perfect Day

Continued from Page 1, Col. 3

back to port wagging their sunblisters behind them.

The day will not yet have been complete, however. Crandon Park will separate the refined college student from the wild teenager, but not from the maladjusted adolescent. It will be difficult to realize that Louis the Lion's mane does not look like your Soph-sis' hair. That toasted form slumped under the palm is a Sophomore—not alligator bait.

And at the end of a perfect day, the class will reply: "Now we are 'teaming' with class Unity!"

Dance, Ballerina, Dance:

Ballerina Judy Reece Mixes Career, College

By Yvonne Perez

"Dance, ballerina, dance, and never once forget the dancer has to play the part . . ." These lines from one of our standard songs might well be the advice that one of Barry's ballerinas gives to fledgling artists. The sum word, she says, for any sense of achievement is dedication.

So speaks Judy Reece, senior speech and drama major. A student of ballet since the age of five, Judy now studies the dance with an eye toward a possible teaching career. She hopes to obtain her Master's degree either in New York or Miami.

"It takes complete devotion," she says. "If you want to be a ballet dancer and get any sense of satisfaction from it as a career, you have to give up all other activities—school, work, etc."

Answering an unvoiced question, she continued. "As you see, I'm not doing this now. That's why I'm not considering professional dancing as a career any more. With my degree I want to teach ballet in a college. This is a widening field today."

Indeed, Judy does participate in more activities than dancing. She carries 18 semester hours, spends another six



. . . Judy Reece

or seven hours a week taking dance lessons, and during her weekends she rehearses. She

has also performed in New York and Miami summer stock.

In addition, she belongs to Beta Kappa Kappa, Playhouse, and Delta Sigma Omega. With all this work, does she ever have time for pure recreation? "I do, occasionally, believe it or not!" she laughed, "usually on Friday or Saturday evenings.

Judy began her college education at Barry in 1959 at the age of 16 after finishing her senior year in a six-weeks' accelerated course at Stetson.

Two years later, at the end of her sophomore year, New York claimed her when she was awarded a Ford Foundation Grant to study the dance at the American School of Ballet. For two years she studied under the direction of George Balanchine. Mr. Balanchine, head of the New York City Ballet, awarded the grant to Judy on the basis of an audition. Judy was one among 20 in that auditioning class and one of about three in the nation to get the grant that year.

While in New York she studied part-time at Columbia University and last year, in January, 1962, she danced with the New York company at the President's Anniversary Inauguration in Washington, D. C.

Although her future is not completely decided, the current school year is well defined for her. Next week, the weekend of Nov. 22, 23 and 24, she will appear in Barry's musical production "Carnival." In February, she will be directing a play based on the works of Edna St. Vincent Millay as part of her senior requirement and in April, she will appear in Nashville, Tenn. at the Southeastern Ballet Festival. Some time during this semester, also, she will give her senior recital.

Stars of the Coronation



QUEEN CYNTHIA REIGNS supremely as her court (from left: Patricia Brecht, Lana Lueg, Gloria White, and Susan Downing, glow after an impressive Coronation Ball last Saturday night.

Who's Who Picks Seniors

(Continued from Page 1, Col. 4)

major from St. Petersburg, Mary Crosby is Vice-Prefect of Sodality, a counselor, pledge of Lambda Sigma and formerly was Secretary of her junior class and Vice-President of the House Council.

Sue Downing transferred to Barry from a junior college in Panama where she was editor of her college yearbook. An English major, Sue is a member of the Campus Queen's court and a pledge of Lambda Sigma.

Reigning as Campus Queen, Cynthia Farina is a home-economics education major from Fort Pierce, Florida. Her duties as Campus Queen involve chairmanship of the Social Board, head of Thompson Hall committee, and member of the Student Council.

Mrs. Mary Beth Gannon, a sociology major, has been an inspiration to all of us in her unceasing drive and initiative for higher education. A very active member of the Alphas, Mrs. Gannon is a pledge of Lambda Sigma.

Although most of her time is directed to her nursing stud-

ies and duties, Marilyn Marsh is known as the spearhead behind any committee work. A member of the Nursing Students Association and Delta Sigma Omega, Marilyn is a pledge of Lambda Sigma.

A history major from Atlanta, Georgia, Anne Polk is Vice-Chairman of the Student Council, a counselor, member of Lambda Sigma, and was Vice-President of her junior class.

President of her class for the last three years, Mary Kay Rogers is an elementary education major from West Palm Beach. As President of her junior class, she simultaneously served as second Vice-President of the Student Council.

With her time divided between her studies in her chosen field of business education and her duties as secretary in the Public Relations office, Rose Spina is quite busy but still finds time to devote some of her talents to the social activities of the Senior Class, as Social Chairman and member of the Social Board.

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