



Judy Cornille, junior, welcomes Alicyn Dys, 6, to Career Day, March 23. Alicyn wishes to attend Barry when she comes of age, but thought that now was the time to begin learning about college life. Approximately 150 students from area high schools registered for the conference.

Honors Increase Special Privileges

An increased spirit of student responsibility and privileges will dominate the Honors House next year, according to Cindy Hiegel, Honors social chairman.

The 26 Honors residents met recently to make suggestions to the dean of students' council concerning eligibility, application, and privileges for the Honors House.

"Anyone with a 2.50 and above average is eligible," explained Cindy, but only juniors and seniors will be considered. "Students with a 3.0 and above average will be considered first."

Application Procedure

The Honors students have outlined a procedure for application. Students must receive recommendations from the academic dean, dean of students, house mother, resident counselor, and one faculty member who can verify the applicant's activities in class or club functions.

Parental permission must also be secured.

Each application will be considered by a review board composed of two Honors students, the sophomore and junior class moderators, a faculty member at the Honors House, and a representative appointed by the administration.

"Before the meeting of the re-

view board, a notice of all applicants will be posted. Student or faculty may present their objections (to any name) two weeks prior to the date of review," Cindy explained.

Honors House privileges will be increased next year. Honors residents may stay out until midnight every week night, and until 2:00 a.m. on weekends. "If a girl has reason to stay out later, her curfew can be extended if she gives her reason to a member of the Honors House Council," Cindy commented.

Honors Privileges

Honors residents do not sign in or out, except for weekends off campus. The House Council, composed of Honors students, will approve weekend permissions.

Honors residents may have male guests in the pool at special times.

Honors students may smoke in their rooms, have televisions and iron in their rooms.

"Each girl will have a key to the lobby that she may use after curfew hours," Cindy explained.

Honors residents will choose rooms and roommates before the campus selections are made.

Honors students will not need a written invitation from a hostess for weekend permissions. "The girls will use their own discretion."

House Council

The governing House Council will be elected from among the Honors residents. The Council will approve overnight permissions and curfew extensions.

Present Honors residents must re-apply for admission to Honors next year.

With regard to Honors living, Cindy commented, "It's so unique . . . you have so much freedom and privacy without the noise that you have on campus . . . it's worth walking the extra distance to live there."

Applicants should begin admissions procedures before Easter vacation, Cindy urged.

Honors House has facilities for 38 students.

Leonardi First to Announce Candidacy for SGA Pres.

Michele Leonardi, SGA vice-president, became the first to officially announce her candidacy for SGA president, in an interview with THE ANGELICUS last week.

Michele has outlined a three-point campaign platform to expand the effects of the Student Government Association to the entire campus.

Committee Work

First Michele would like to extend committee work more effectively on campus. "If elected, I would like to see . . . the calendar set up at the end of the academic year for the next year," Mickey began. She plans to investigate the possibility of having a study period of one or two days before exams, and of having a more informal place on campus to entertain.

Michele hopes to see VISA, a discount service for students, inaugurated under her administration, plus a more effective religious affairs committee.

Student Voice

Having more student voice in the government is Michele's second platform theme. Her innovations in this area include suggestion boxes on campus, office hours for students to consult with SGA elected members, and

a referendum vote on the present campus honor system.

Greater emphasis on student-faculty relationships is Michele's third aim, through dialogue discussions and special bulletins to the faculty.

Executive Experience

Michele lists as her campaign qualifications "mainly executive experience." Michele has served as sophomore class president, SGA vice-president, and chairman of the constitutional revision committee, among others.

Regarding her candidacy, Michele commented, "I'm proud of SGA. I feel it's done a very good job this year, and next year I want to go into it with a confidence that it will be an even greater success. I feel that I can help lead it to that success."

Urges Voting

Michele urged students to vote in the upcoming campus elections and explained why she is actively campaigning for office. "I believe this is an important office, and I feel by actively campaigning, the students will know how much I want this office."

Campaign Committee

Cindy Hiegel is Michele's campaign chairman. The campaign committee includes Peggy Rackstraw, Anne Gagne, Jeanne Ohlsen, Julie Santa-Maria, Sheri Dal Pra, Jeanne Vecchione, Alice Canal, Terry Canton, Hazel Calvet, Steffi Doran, Pat Lenahan, Linda Mudano, Pat Chambers and Leslie Huntley.

Any students interested in working on the committee should contact Cindy Hiegel.

Class of '68 Kicks Off LEF With 3-Year Goal of \$8000

The Living Endowment Fund drive will begin today with the Class of '68 setting its goal at \$8,000.

Betty Dowdall, senior class president and chairman of the drive, explained that the goal was set to top the \$7,494 goal of the Class of '65. "The class of '65 was very close to the class of '68, and if we can beat them, it will really be a feat."

The Living Endowment Fund (LEF) is an amount of money pledged by the graduating senior class to the College. Each senior is asked to pledge a certain amount, payable over a three-year period.

The Fund is added to the \$10 million college development fund. "The Living Endowment is actually a living gift . . . with potential for growth," Betty stressed.

John C. Kent, Betty Dowdall assistant to the president for development, explained the LEF to THE ANGELICUS. "The program is designed to build a habit of giving after graduation"—thus, the idea of a three-year pledge.

"The Endowment Fund refers to a certain amount of money invested and from which interest is drawn and used by the college," Kent explained. For example, if a class collects \$16,000 one year, this amount would be comparable to the four per cent interest drawn on \$400,000 in the bank.

Suggested pledges are \$75, \$150 or \$300, but a senior is free to give any amount she wishes. "It's not a legally binding contract," Betty explained. "A senior pledges to the best of her ability to fulfill the obligation within the three years."

Rubin Discusses Student Rights At Assembly

A candidate for the state Supreme Court, Ellis Rubin, will address the academic assembly today at 11:00 a.m. in the auditorium. Rubin will speak on the "Rebellion and Revolution on the Campus."

Rubin, a graduate of Holy Cross College and the University of Miami Law School, has been a practicing attorney in Florida for 15 years. He is a former special assistant Attorney General of Florida and a former special assistant state attorney for Dade County.

Rubin was the first Florida official to recommend the course for high school students entitled "Americanism vs. Communism." He is also a former member of the Crime Commission of Greater Miami and the Florida Peace Officers Association.

Rubin was honored by the Jaycees as one of Florida's outstanding young men in 1954.

The final academic assembly of the year will feature Mr. E. Wilson Purdy, Director of the Dade Public Safety Department. Mr. Purdy will speak on "Police-Community Relations" on May 6.



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Betty anticipates that if each senior pledges \$75, the class will reach its goal.

A blackboard in Thompson Hall will record the drive's progress during the three day campaign.

Liz Carter is co-chairman of the drive, and 15 seniors will assist in the campaign.

The Living Endowment Fund now involves a greater percentage of graduating seniors, approximately 80 per cent, compared to the 20 per cent participation by the alumnae, Mr. Kent explained.

Biscayne, Barry Join In 'Evening'

Tara Singers, music and voice majors, and the Biscayne Glee Club will combine talents for an "Evening of Song" Sunday, April 28 at 8:15 p.m. in the auditorium.

The performance is under the direction of Dr. Willard DeLara, assistant professor of music.

The program includes popular to semi-classical music taken from various periods and styles.

The Biscayne Glee Club will present several selections from the musical "South Pacific." The Tara Singers will perform familiar tunes of Cole Porter and Jerome Kern.

PHOTOGRAPHER NEEDED

THE ANGELICUS is searching for a photographer for the 1968-69 school year.

No previous training is necessary, THE ANGELICUS will invest in the training of a willing photographer.

Anyone interested in applying for the position should stop by the news room or contact THE ANGELICUS editor through the campus mail.

Dean Denies GRE Rumors

The dean's office last week negated rumors that the Graduate Record Examinations would be cancelled next year.

All graduating seniors must take the advanced test in their major field. However, the nursing, art, speech, and drama departments do not require the advanced aptitude test.

"If anything, we would like to add a few more tests, possibly in the sophomore and junior years," Sr. Mary Arnold, academic dean, commented.

Campus Elections To Climax 'Political Week'

Campus wide elections and Choice '68, the college presidential primaries, will make the week of April 22 "Political Week" on the Barry campus.

A leadership seminar was held March 27 for all students interested in running for any office. Potential candidates learned the problems and responsibilities involved in the various offices.

Any candidate for the office of SGA president or vice-president must have a 2.8 cumulative average and must have been a member of the governing body for one year. The presidential candidates must be seniors, and vice-presidential must be juniors or seniors.

Candidates for secretary and treasurer must be juniors or seniors with a 2.5 cumulative average.

Three senators are elected by each class and must hold a 2.5 average. Eight representatives are chosen by the junior and senior classes, while the freshmen and sophomores elect seven. Representatives must hold a 2.0 average.

Girls wishing to run for office must declare themselves by April 16. The official campaign begins the next day. Pictures, platforms, and qualifications of the candidates will be displayed on a bulletin board in Thompson Hall.

The candidates for president, vice-president, secretary, treasurer of SGA will give campaign speeches on April 22. Voting begins on April 23 and continues until the necessary number of votes have been received by one candidate for each office.

A two-thirds majority is required to elect an officer. If this majority is not reached by any one candidate on the first ballot, the candidates are eliminated and a second ballot is taken. A simple majority is then required for election.

Senators, representatives, and class officers will be elected at the class meetings following the SGA executive elections.

Phyllis Murzyn is chairman of the election committee. Members of the committee include Carol Ritchie, Joan Lenihan, Martha Madigan, Leslie Huntley, Linda Mudano and Noreen Bevilacqua.

Roughly one-third of the student body voted last year; however, Carol Ritchie is anticipating better percentage this year. "Choice '68 should give the campus a political spirit and there will be a good race," Carol commented.



Students review plans for Choice '68, the National Presidential Primary to be held on campus, April 23. Seated from left to right are: Martha Madigan, Sharon Bonner, Barbara Goranson, Donna Quinlan. Standing from left to right are: Elizabeth Stehle, Barbara Souza, and Lynn Zeltner.

YR Plans 'Going Well' For Spring GOP Dinner

With the possibility of some nationally known leaders attending the Young Republican Spring Dinner, April 27, Katie Nin, YR president, reports that plans are going well.

Invitations to the dinner in the Dupont Plaza Assembly Room have been sent to many Republican leaders in the nation. Katie has already spoken personally to Richard Nixon, George Romney, and Claude Kirk. She has received "enthusiastic support" from these men.

"Spring," explains Katie, "is the theme of the dinner and represents the new beginning of strength in the Republican party with the backing of the Young Republican groups."

The spring theme will be incorporated into the addresses given by Congressman Ed Gurney, guest speaker, and Mike Thompson, who will introduce the congressman. Even the din-

ing room will be decorated in light blue, pink, and white, spring counterparts of the national colors.

Katie will speak at the dinner, and Linda Mudano, freshman music major, will entertain.

The dinner theme "corresponds with the YR spirit that young people should be supporting the party leaders," Katie commented.

"The main purpose of the dinner, is not fund raising," explained Katie, though most of the proceeds will go either to support Republican candidates running for office in the Miami area or the national party candidates. "The purpose is to show the support of the YR behind its leaders."

"We are the only Young Republican club in the country to attempt a dinner like this one, though others have held different affairs."

Tickets for the dinner are \$100 for sponsors. Other tickets are \$50, \$25, and \$10. Katie reports that ticket sales are going well and that no great production problems have arisen.

Katie Nin, who is the program chairman for the event, has previously worked for the Republican party in other elections. She is acquainted with several Republican leaders, including Richard Nixon, George Romney, and Claude Kirk.

McNicol Awarded Firsts In Art

Norma McNicol, junior art major, won first place in the annual Art Show sponsored by the Greater Miami Jaycettes on March 23.

Entering seven paintings, Norma was awarded first place for the best artist and for the best art in the show.

Norma's winning painting was "Brown Figure on Red Background" in acrylic. She had worked on the painting for several months.

Norma described her reactions after winning as "dazed and overjoyed." The art show, held at Bayfront Park in downtown Miami, was Norma's first formal show.

Campus to Select Nat'l. Candidates

Choice '68, the first National Collegiate Presidential Primary, will be held on campus April 23.

The primary, sponsored by Time magazine, will include nearly 1,000 colleges across the country whose student population represents more than five million students, or about 75% of the total national student electorate.

Included on the write-in ballot are 13 presidential candidates and three referendum questions concerning the Johnson Administration policies.

The Republican nominees are: Sen. Mark Hatfield, Oregon; Mayor John Lindsay, New York City; former vice-president Richard Nixon; Sen. Charles Percy, Illinois; Gov. Ronald Reagan, California; Gov. Nelson Rockefeller, New York; and former governor Harold Stassen, Minnesota.

Perennial Democratic candidates are: President Lyndon Johnson; Sen. Robert Kennedy, New York; and Sen. Eugene McCarthy, Minnesota.

Independent candidates on the primary ballot are: Fred Halstead, Socialist worker; former Alabama governor, George Wallace; and Martin Luther King, head of the National Christian Leadership Conference.

Two of the three referendum questions on the ballot deal with the country's current involvement in Vietnam: 1) What course of action should the United States pursue in Vietnam?; and 2) What course of action should the United States pursue in regards to the bombing of Vietnam?

The third question on the primary ballot concerns priorities of government spending in confronting the "urban crisis," which of the following should receive highest priority in governmental spending? The choices open to the voter are education, job training, housing, income subsidy, or riot control and restricted law enforcement.

Any student, full or part time, foreign, or graduate at Barry will be eligible to vote.

Printed ballot forms will be supplied by Time. After the election, the ballots will be sent to New York where Time will validate the results.

Sharon Bonner, coordinator for Choice '68 on campus, said that an Elections Review Board

has been appointed to insure that the election is run according to highest standards, and that the election results are honest and valid.

Members of the Elections Review Board are Sister Dorothy, president, Sister Marie Siena, dean of students, Carol Ritchie, SGA president, Adrienne Moore, editor of THE ANGELICUS, and class presidents, Elizabeth Dowdall, Liz Morris, Hazel Calvet and Barbara Goranson.

Assisting Sharon in the organization of Choice '68 are: Sharon Drebert and Katie Nin, campaigning; Pam McCloskey, polling; Karla McGinnis, public relations; Donna Quinlan, speakers bureau; and Barbara Goranson, publicity.

Choice '68 has been acclaimed by President Johnson. The President has expressed his conviction to Time that this kind of student primary is highly significant. He believes that a strong vote among this nation's youth would favor Democratic candidates and policies.

A similar public opinion survey was conducted at Barry during January of 1964. Henry Cabot Lodge was voted the most qualified GOP candidate. He received 38% of the votes. Ninety per cent of the students successfully predicted that President Johnson would be re-elected. In the same survey, 59% of the students preferred the Democratic party while 17% of the student electorate preferred the Republican party.

Preceding the 1964 presidential election, a poll was taken on campus. In this October voting, President Johnson won over Senator Goldwater as the Barry College student choice for president.

SGA Committee To Present Campus Awards

The Student Government Association has organized an awards committee to honor students and faculty at the annual Honors Convocation in May.



The committee, chaired by Agnes Kettyles, is presently establishing qualifications and rules for nomination of candidates. Letters will be distributed to all students and faculty to nominate candidates.

Two service awards will be presented to the outstanding member of the Barry community and the outstanding member of SGA. A citizenship award for outstanding achievements in civic and community affairs will be presented.

A faculty member will receive an award for excellence in teaching and for outstanding contribution to the academic and personal development of the students.

Ballots for nomination will be available after Easter vacation.

Members of the awards committee are: Katherine Alberte, Michele Clair, Diana Drake, Patricia DuBeck, Katy Hood, Alice Jones, Agnes Kettyles, Mickey Leonardi, Pat Lenahan, Martha Madigan, Jeanne Ohlsen, and Carol Ritchie.

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How Barry Fares With Community Leaders

by Margie Bettendorf

Is Barry College a "typical" Catholic college?

According to recent magazine articles, Catholic institutions across the country are developing a wave of unrest linked to the growing restlessness due in part to the changes flowing out of the Vatican Council meetings. The general issues of this unrest have been listed as academic freedom, "Catholic orientation" fading, and widespread "updating."

The result of the unrest, according to these reports, is growing pressure on Catholic educators to upgrade their schools. And it is laymen who are being called upon increasingly to generate changes—and to find the money to pay for them.

Thus, one could conclude from these statements that Roman Catholic colleges and universities are being confronted with the need for major change. The question remains "How will Barry College meet these demands and what changes will be made?"

From its own description, Barry College is a "liberal arts college for women"—envisioned by the three founders as a Catholic college which would meet the educational needs of younger women in a rapidly growing state. Barry College, however, is also part of the Miami community. Thus it is involved in the general discussion among the public as to the role of Church-directed education.

In a recent *Miami Herald* article by Edwin A. Lahey, chief correspondent for Knight newspapers, Sister Dorothy, President, expressed mild irritation at the idea that Barry College's involvement with the world did not exist beyond its campus. The College's success, she said in the *Herald* article, depends upon the respect and love that Greater Miami has for the college.

To ascertain the community respect, this reporter interviewed a representative sampling of outstanding residents of Dade County. Included in this survey were: Mr. Niles Trammell, former president of the National Broadcasting System and a member of the Miami-Dade Junior College advisory board; Mr. James L. Knight, president of Knight newspapers which publishes the *Miami Herald*; Mr. John McMullan, executive editor of the *Miami Herald*; Mr. Lon Worth Crow, a member of the University of Miami Board of Trustees; Mr. George Coury, a member of the Barry College lay advisory board; Mr. Frank E. Mackle, a former member of the Barry College lay advisory board; and Mr. Ralph Renick, vice president for news for WTVJ television and a member of the Barry College lay advisory board.

When asked what they thought of Barry College, most of them had high praise for the College's educational endeavors coupled with its community service.

Mr. Renick said: "Barry is a reservoir of independent thinking. Its faculty represents a good cross-section of academic higher learning, coupled with advance methods of helping graduates find a meaningful, contributory niche in the world. The graduate school of Social Work is an example of the college coming to grips head on with a social need.



Ralph Renick

"The drama and arts contribution is also a hallmark gift to Miami's cultural inventory which is building slowly over the years. The new library, hopefully, will be a repository of unique and non-duplicative volumes such as a collection of Miami history works along with historical memorabilia of this young city's remarkable past.

"Barry also helps the Miami area get its story around the world through the College's foreign and out-of-state students, who hopefully tell others elsewhere a favorable report on this geographic region."

Mr. Coury agrees with Mr. Renick's idea of Barry College's "being heard 'round the world.' He said: "Barry College gives an opportunity to the young ladies of this area, as well as young ladies of Caribbean countries to attend a finishing school for women the calibre of which is not found in many places. Moreover, it adds employment and a sizable payroll to the community."

Another aspect of Barry College's service



Margie Bettendorf, junior, ponders over her copy as she re-reads some of the reports that she received about the Barry 'image' in the community.

to the community was voiced in Mr. McMullan's comment: "In a community which is only beginning to emerge from the brawling, flamboyant state, Barry College by its mere presence adds a needed touch of graciousness. Through its graduates and faculty, Barry College's influence spreads through the cultural and intellectual life of this area."

Mr. Trammell concluded the general public opinion of Barry College when he said: "The casual remarks I hear from time to time about Barry College indicate they have done an excellent job for this community."

According to a survey conducted last year by *U.S. News and World Report*, typical Catholic student enrollment was once dominated by immigrant offspring — children taught in parochial schools, happy to be in college at all, and eager for entry into the professions.

The present day Catholic students, in contrast, are to be found coming from mostly middle class parents, most of whom have had college training themselves, said *U.S. News and World Report*.

One of Barry College's roles is to provide programs geared to the needs of this "new" type of student and to answer complaints voiced by leading churchmen, in *U.S. News and World Report*, that Catholic colleges have contributed far less than their share of the nation's leading scientists, writers and other scholars.

Mr. Lahey's article disagrees with this complaint, by the assertion that Barry College's students better fit the description of the new breed of students. He wrote: "There are many and mixed girls from Barry teaching English to Puerto Rican migrant farm workers. Hospital patients who have felt the ministrations of Barry nursing students know their contribution. Hundreds of South Florida girls graduate to become the most influential moral force of any society—housewives and mothers."

When asked what new programs Barry College should initiate to answer this complaint the interviewees responded in these ways:

Mr. Renick: "The College could be the imparital forum-sponsor for discussions on such things as the advisability of a teacher union and the right of a public employee to strike. Barry might well extend its student internship program, allowing journalism students to spend intern hours for class credit at local newspapers, radio and/or television stations preparing news copy for public dissemination.

"Barry might well extend its current program of bringing high school students on campus in such a way as to encourage and give guidance to girls to pursue a college career."

Mr. Coury: "I would like to see the college stress education based on a Western Hemispheric complex emphasizing the need for bilingual courses as well as courses to understand each other's traditions and customs."

Implementation of these programs leads to another major problem.

The pressure of securing necessary public support—and funds—is perhaps the greatest dilemma, these articles assert, facing private and church-sponsored institutions today. Almost all of those interviewed had definite opinions on the importance of Barry College

as a private institution and its need for public acceptance.

Another area of disagreement in the revolt of some Catholic universities against church control is the idea of giving more power in running the university to educators and less to the Church hierarchy.

Mr. Renick, however, vehemently disagrees with this concept. "It is unfortunate, but in the administration of tax dollars, whether for education or playground construction, there is always subvert or overt strings attached. Politics plays a role in the administration of state-supported colleges and universities. If you don't think so, ask Dr. J. Wayne Reitz why he was replaced as president of the University of Florida or check the past change of administrations at Florida State University.

"There is something to be said for injecting into the higher education sector — independent universities, whose financing and administrations is far removed from bureaucratic hands. If for no other reason — independent schools help to achieve a balance in the type of education available to a student."



John McMullan

Mr. McMullan said: "More and more we see government influence in the operation and curriculum of educational institutions. Private colleges represent one of the last bastions of independent academic thought."

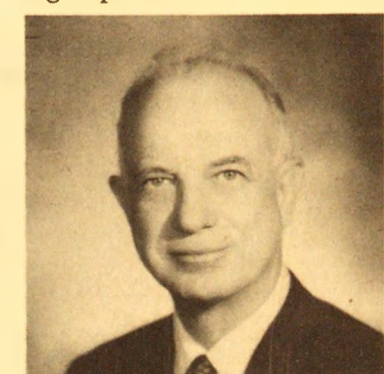
Because of his association with institutions under the direction of the Episcopal Church, Mr. Trammell emphatically states that he is a great believer in church operated schools.

Mr. Mackle stated that he is extremely impressed with the outstanding administration and purpose with which Barry College is run.

"There is no question in my mind that it is extremely important both for the community of Dade and, indeed, all of South Florida that private colleges in general, and Barry College in particular, contribute immensely to the cultural betterment of all.

"The training of young people to be teachers, nurses, or even housewives by institutions such as Barry is very important because they are unfettered by certain governmental requirements and can provide more intimate education by the very numbers in the classes."

Mr. Coury believes: "I consider a private college important in our educational system for they have the independence to teach in a manner that is not handicapped by schools endowed with government money. This permits them to lay stress on the spiritual as being superior to the material."



Lon Worth Crow

"Yes, fine school — very good swimming team!"

These community leaders are cognizant of Barry College's vital role in the Miami community and of its continual change to meet this role.

The next issue of *The Angelicus* will explore the changes Barry College has made to fill this vital role.



Frank Mackle

Anatomy Class Dissects Cat; Learns of Human Structure

by Sally Ruskin



Mrs. Norma Davis, human anatomy instructor, explains the organs of a cat to Yogi Brennan, Peggy Sadowski and Marianne Downey.

Holding the damp skin in one hand, the knife in the other, the weapon broke at the stiffened skin of the cat.

About a dozen such dissections were simultaneously in progress in human anatomy class. According to Mrs. Norma Davis, instructor, cats are the most "... representative and closest in feature to the human anatomy." Furthermore, cadavers are not readily available.

Mrs. Davis approves of a friendly informal class. She instructs, supervises, and gives individual attention to each student.

According to freshman Joyce Gibbons, Mrs. Davis may be a hard teacher, "... but with someone like that ... you really learn."

Kathy Flannigan says "... she never gives answers, but makes you go and learn for yourself."

Mrs. Davis' enthusiasm for

knowledge was further reflected in another class' reaction to the study of sharks. She said that at the sight of the shark pup, the students stood in awe and "ooh-ed" and aahed."

Mrs. Davis said most pupils find to their surprise that the interior of a body is "... not something dirty or nasty, but orderly parts, and with evenly packed layers of fat." Such observations caused one student to say that any system so well constructed could not be an accident.

The students, mostly nurses, physical education, and biology majors, work in groups of two or three. By systematic approach, they study the entire cat from head to tip of tail. This includes the skin, skeletal structure, muscular system, digestive tract, veins, arteries, heart, pharyngeal region (throat), and brain.

The cats are preserved for the

four-month semester by the use of formaldehyde. The companies that collect the cats for schools, inject them with laytex which causes the veins to show up blue, the arteries, red, and the nerves, white.

After each laboratory session, the skin is wrapped around the cat and pinned together. The cat is placed in plastic bags, and put away. The students work four hours a week in the lab, two hours at lectures, and three to five hours dissecting on their own time.

Gloves are worn while operating to protect the hands from the numbing power of the phenol chemical in the formaldehyde.

The male and female anatomy is studied as well as pregnant cats. Mrs. Davis said the pregnant cats are so popular that upon their arrival the class had a lottery to determine who would study them.

Much preparation takes place before the dissection begins. The body systems are learned in minute detail from models in the classroom and the lab manuals.

Tidbits

Spring Brings a Little Bit Of Everything for Everyone

by Wendy Goodridge

A breakfast at the Balmoral Hotel in Miami Beach followed the Sodality's induction of its six new sodalists in the chapel. Guests were Fr. Raymond Malison from Washington, D.C., and Mr. Charles Cassini of the philosophy department.

Ending the Young Democrats membership drive last week, the Collegians for Collins sponsored a luncheon and campus tour for former governor of Florida, LeRoy Collins, Democratic candidate for the U.S. Senate. The Young Democrats received its charter last week from Young Democrats of Florida at a meeting held recently at the Dupont Plaza in Miami.

The old library was the scene of the art department "Happening" last week — and it all happened — strobe lights, art films, psychedelic music, and hippie posters.

The 1941-42 Barry scrapbook reveals that the fad was to wear beanies to class as "thinking caps" during exam time ... The campus slogan for that same year was "a rosary a day."

The junior class is sponsoring a raffle and the first prize is a Kodak Instamatic camera.

Prom bids will be sold at the Information Desk on Tuesday and Thursday from 12:30-1:30 and Monday, Wednesday and Friday from 12:00-1:00.

Fantasy and Reality Mark Saroyan's 'Cave Dwellers'

The Cave Dwellers, a play by William Saroyan, will be presented in the Little Theatre on April 26, 27, and 28 at 8:00 p.m.

The play, directed by Penelope Bodry, a drama major, is a combination of fantasy and reality woven to produce "a unique and sensitive presentation."

A drama of love, warmth, and beauty, Penny sees the play as an allegory of life in general. She envisions Saroyan's work as "a prenatal development of love. It depicts the beginnings of life, and the essence of life is love."

With such a subject, the play could become trite and maudlin, Penny commented. But the credible characters with real motivations and backgrounds, raise the play above that level.

Penelope feels that "directing a play is the total consummation of all you have learned in drama, the zenith of all your years in the department."

"This experience," she added, "determines if you really love the theatre."

The cast for *The Cave Dwellers* includes:

- Duke Joe Caracappa
- Girl Beverly McFarland
- Queen Patricia Dolan
- King David Keltz
- Woman Sandra Stant
- Man Thomas Cutchall
- Gorky, the Bear Paul LaRue
- Silent Boy Troy Moran
- Crew Boss Rick Barret
- Jamie Dolphus Donaldson
- Asst. Director Arlene C. Moss

6-Year-Old Asks To Visit Campus

Mrs. Adel Dys, secretary of the Miami Marlins read about Career Day in the North Dade paper and called Mrs. Thelma Medoff of the Education Department to register her daughter, Alicyn.

Mrs. Dys said that Alicyn wants to enroll at Barry. Alicyn is six years old and in the first grade, but knows that she wants to come to Barry when she graduates from high school.

Soc. Class Tests Public Reaction To Disorder

(ACP)—In rollers and bathrobe, the University of Texas coed charged down the stairs of her boarding house and flew into the dining room. She plopped down in the middle of the dinner prayer.

Paulette Silverman, senior special education major, then placed her elbows on the table, hindering her lefthanded neighbor.

Miss Silverman lit a cigarette and flicked the ashes in her bowl.

Miss Silverman is not a social misfit — she was violating a social norm as part of an experiment in her sociology course, Social Disorganization. The class was to determine how the average American reacts to the violation of the norm. They concluded that through social unconcern, people are helping to create a depersonalized society.

In Miss Silverman's example, her misdeeds were met with expressions of disgust, and dismay, but no one voiced disapproval during or after the meal.

Students who filled wine and beer bottles with water and drank from them in the Union were met with stares of disapproval, but no direct censorship.

Dr. James A. Williams, assistant professor of sociology, summarized the conclusions, "The modern world has begun to rely on the 'don't get involved' attitude. As we don't get involved, we rely more on formal control through police and law enforcement agencies."

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Student Assists In Strike; Learns Skills of Substitute

(Editor's note: Caryl Hokenson is a regularly employed substitute teacher in Dade County. During the teacher walk-out, Caryl taught at Phyllis Wheatly Elementary School. Here is her story of teacher substitution.)

by Caryl Hokenson

"May I please pass out the books?" "Teacher, she's passing out the wrong books!" "May I go to the bathroom?" "He hit me in the stomach, send him to the principal's office!"

I heard all of these phrases in the first day of substitute teaching, and they came fast and furious. When I started out to my first class that morning I was afraid. But with 35 fourth graders in front of me, I didn't have time to be afraid.



Caryl Hokenson

I had to concentrate on keeping each one of them busy and interested. Otherwise, boys didn't hesitate to throw crayons or spit wads. And in the lunchroom a couple of them started a full-fledged fist fight.

Class discussions were also exciting. Many of the students were so eager to answer questions. They waved their hands furiously in the air and some yelled "I know, I know!" When I refused to call on any of the more anxious ones, they settled down somewhat.

At the end of the day I sat down for the first time, and wondered, "Did they learn anything new today?" I had certainly learned a great deal.

And I have learned even more in the last four weeks of substitution. I have been a librarian, given individual reading tests to students of various grades, and taught first through fifth grades in schools which were predominantly Spanish, Negro, and white.

One of the first grades that I taught was learning ITA, or the

International Teaching Alphabet. ITA contains 48 characters, each being a different phonetic sound to teach children to read.

I looked at one of their books and thought it was written in a foreign language. Boy is "boi," town is "toun," and treasure is "trezuer." I was surprised at the way these children could tackle new words "foneteekalee."

Each class is completely different in personality, yet somehow the same. First and second graders become quite upset if their schedule is disrupted. The older children are delighted to see a substitute teacher since they hope to get away with pranks that their regular teacher would not allow.

I go as early as possible to study the lesson plans and familiarize myself with the books. There are usually one or two students who also come early and are eager to give information concerning class policies on sharpening pencils, going to lunch, the playground and bathroom.

These may seem very insignificant, but I learned the hard way that the teacher needs to know every single move that must be made.

It is also important to learn the children's names as soon as possible—especially the troublemakers. There are usually one or two in each class and they can be spotted within the first 15 minutes. If I learn their names, I can call on them to answer questions, erase the board, and do odd jobs that will keep them busy and out of trouble. The troublemakers are often the brightest students in the class.

Substitute teaching has given me various experiences that I would not have had as a regular teacher. However, I did not have time to relate to the pupils and get to know them well.

I did have one second grade class for three days and was eagerly waiting for Monday to come. I had learned all the children's names, the class policies and had made up my own lesson plans. But when Monday came the principal said, "The regular teacher came back this morning, but we do have a first grade for you." I was a bit disappointed, but ready for a new experience.

Russian-Born Prof Advises Youth to Master Russian Skills

by Linda Schoolcraft

Many colleges and universities are eager to inaugurate courses in Russian, but are unable to find professors qualified to teach the courses. Barry, however, has found Mr. Irving Dalin, who advises that the American youth should learn Russian.

Learning Russian could eventually lead to teaching Russian, translating Russian or simply aiding a scientific career, according to Mr. Dalin. A knowledge of Russian is a great asset especially in the scientific field, where

there are not enough translators of Russian to keep up with the growing supply of materials written about scientific experimentation in the Soviet Union.

In 1964 the National Science Foundation spent approximately 2.5 million dollars on a translation program of Russian transcripts. Most of the transcripts translated today are not translated by Americans, but by Second, Israel is a haven to the foreigners.

Russian is not the hard lan-

guage that most people think it is. The language is phonetic and fairly easy once the alphabet is learned. Many people avoid the language simply because of its alphabet.

Mr. Dalin is a native Russian born in the Ukraine. At age 16 he started work as a binder in a print shop in New York after escaping from czarist Russia. He graduated from New York University and did graduate work at Syracuse University. He was an instructor of Russian at the U.S. Air Force Institute of Technology in Dayton, Ohio, at the University of Dayton, and at Wittenberg University, Ohio.

Mr. Dalin has had several outstanding events in his life. He translated a message from Russian into English from Major Gherman Titov, the cosmonaut of the Russian spaceship Vostok II.

Mr. Dalin received a citation for outstanding service from the University of Dayton.

Before Richard Nixon made his 1959 trip to Moscow, Mr. Dalin sent Mr. Nixon a dozen or so Russian proverbs which proved to be quite useful on the trip.

Mr. Dalin hopes that he has more students in his class in September than he had this semester. In an interview with a reporter from the Miami Herald, Mr. Dalin was quoted:

"Our youth should learn to speak Russian, for we're engaged in a life and death struggle that will go on for several decades. Our future leaders and diplomats must learn the language to cope intelligently and effectively with our adversaries."

Anyone who is interested in taking a Russian course should inquire about further details either by calling 758-4411 or calling Mr. Dalin at 945-6948.



Professor Irving Dalin, instructor in Russian, plays the balalaika, a Russian stringed instrument.

Renick Advises Students In Career Selection, Future

Ralph Renick, WTVJ vice-president of news and lay advisory board member, was keynote speaker at the opening assembly of the first Barry College Career Day, March 23.

"What do I consider to be the most important problem today?" Mr. Renick asked 150 high school students to answer in determining their careers. "After each has decided on that problem, she should choose a career that will help solve it."

Fourteen divisions conducted workshops during the day. These included art, biology, business, drama, education, English, financial aid, history, home and family life, journalism, library science, mathematics, music, and physical education.

Col. T. R. Donahue conducted the financial aid workshop,

stressing the loan program at Barry.

Student Government, CCD, the nursing department, Alpha Omega, and MENC offered displays in Thompson Hall.

Career Day ended with a Coke social with entertainment by the Barrywood Singers, Katie Alberte and her sister Theresa.

Freshmen Host JM Luncheon

The freshman class will treat their counselors to a fashion-show and luncheon at the Jordan Marsh downtown store, April 20.

The luncheon will be buffet style and will include a variety of meats and salads.

The fashions will be modeled by the Jordan Marsh teen-board.

The freshman class will extend personal invitations to the counselors.

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Time Marches On . . .

Each year students are faced with the decision of electing campus leaders into executive student government positions. This year, however, the students must elect strong, effective leaders to continue the legislative and judicial improvements of SGA and to promote more student involvement.

Some eligible students are now planning and organizing for the April campaigns. Candidates are formulating platforms and publicity stunts to promote their image.

However, right now not enough students have announced their campaign intentions. The general student body needs the time to study and evaluate each of the candidates vying for top positions.

In view of this, student qualifications are also a must for general members to consider. An SGA member should possess: Nancy Tirone's knowledge of government, Peggy Rackstraw's skill in parliamentary procedure, Carol Ritchie's diplomacy, Joan Gunther's social graces, Agnes Kettyles' perseverance to see a project through, Karla McGinnis' patience, Martha Madigan's strong convictions to state her views, Selma Levy's faithfulness to attend all campus activities, Katie Nin's initiative, Sheri Dal Pra's student following, Jean Bucknam's values and judgment, Mary Catherine Ungar's public appearance, Carolyn Keefe's good faith, Jill Catanio's humor and Missie Graham's determination. But most important of all a student leader should have some previous experience in student government.

The list could go on and on, but what it all adds up to is the vital character of a student leader with an outer calm and an inner concern.

This year SGA has persevered through many crises which a new government always faces. The revision committee has presented numerous legislative acts to amend and strengthen the constitution. SGA committees have been re-evaluated and purposes have been written down.

With such advancements made by our present leaders, it would be a shame if we only had one candidate to consider for each office next year. The work left unfinished calls for strong leaders in government.

This high-schoolish attitude that two best friends cannot vie for the same office went out with high-button shoes. Yet, as late as last year we saw candidates running unopposed. We think we deserve a better campaign than that.

The clock is moving at a steady pace and we must look about us in the short time remaining before elections to find those candidates who will be a credit to us all.

An Unrecognized Honor . . .

At a past SGA meeting, the campus queen requested that the honor points of the queen and her court be removed from the by-laws of the SGA constitution. This would allow the girls to participate in other campus organizations.

It is obvious from this recommendation that the campus has failed to utilize the poise and personality of the queen and her court to full capacity.

The queen and her court are one of the best public relations mediums a college has. The girls are representatives of this college who can "sell" Barry to local high school students, the Miami community, and other Florida areas. They can accompany the recruitment officer at high school career nights and represent the college at various city events.

If the college is to continue to give the girls such a grand and glorious coronation ball each year, then it should also make use of their significant honor throughout the year. Let's hope that with the elections for next year, the new campus queen and her court will be used to their potential.

Views and Reviews

Man Turns Against Man in 'Noah'

by Sheila Weathersbee

Senior drama major Joyce Audley's production of the French comedy *Noah*, would have been much more enjoyable if its technical workings had not been so obvious. Sitting too close to the stage is often as bad as being seated too far away.

Limited to the size of the Little Theater there was no hiding any flaws in costuming or muffling any sounds of light switching or backstage whispering and tip-toeing.

In spite of these drawbacks the cast gave a commendable performance of what was probably a difficult play. There was much left to the imagination such as God's voice, the Ark, the flood-

waters, the mountain-top, and the little bird, but the performers were able to keep the imagination of the audience working along with them.

David Keltz did a praise-worthy job in his starring role as Noah. He was responsible for putting across the "message" of the play, that of desperate faith and hope in God.

David Kinsler as Man was well received by the audience which would have liked to have seen more of him on stage. He even "gr-r-ed" well inside his animal costume.

The chorus work was also effective. With few exceptions the

unison speaking sounded spontaneous and helped to emphasize how Noah did stand alone in his convictions.

I don't think I was alone in wondering why Dolfus Donaldson, a Negro man, had been cast as one of Noah's children. The question was answered in what was one of the most memorable parts of the play although it was quick and happened off to the side. When adverse conditions struck Noah's family, man's inhumanity to man arose. Brother turned against brother, black against white, race against race. One-time relations reverted to name-calling. Mankind began to deteriorate.



If anyone knows any just reason why the news should not be joined together . . .

A New Business . . .

Any college that is worth its degree, is worthy of having a newspaper and any newspaper that is worth its nameplate, is worthy of having some competition.

Last week Biscayne—our consortium college—published its first presentable campus newspaper, *The Biscayne Times*. Creating the curiosity that can kill a female, their news staff teased Barry students with a mysterious message to be at the post office at 12:50 Monday to "get something free." It was the gimmick that found the great word that Biscayne is now in the for-real news publishing business.

There is no cause at the moment for us to worry about the competition from another press. In fact, we are most happy about *The Times*, because we can foresee many advantageous offerings in the near future.

At a celebration dinner that night with staffs of both newspapers, one fact was warmly received by the students and the Biscayne administrators present. Editors agreed to print the news from both campuses in an alternating production schedule that will give Barry and Biscayne a weekly newspaper.

The editors felt that this would bring about a closer relationship between the two colleges, greater awareness of student activities, identities and accomplishments and improve student attitudes toward one another.

Editor Seekamp has a staff of well-intended and highly motivated students who are convinced that the press will serve both Biscayne and Barry in many successful ways. *The Times*, from the looks of its first edition, has a long way to go but from the enthusiasm and determination we have seen in these editors that ground will be covered in no time at all.

Newsman Accept Service Award

WTVJ, Channel 4, Miami, was presented a distinguished public service award for its documentary, "The Healing Hand of JMH."

Ralph Renick, vice-president for news and a member of the Barry College lay advisory board, and Mitchell Wolfson, president of Wometco Enterprises, accepted the award from Dade County Mayor Chuck Hall at a meeting of the Board of County Commissioners, Tuesday, March 19.

The documentary commemorated the Golden Anniversary of Jackson Memorial Hospital. Ralph Renick narrated the special which included a history of the hospital, sequences featuring an open heart operation, the treatment of a burned child, the emergency room in action, and a patient undergoing a brain scan.

AMONG OURSELVES

by Giustina Misuraca

Just a smattering of some events taking place these last hectic weeks before Easter Vacation . . . Before a Barry girl could complain, "Either there's nothing to do or too many things to do." . . . But now . . . Something is always on . . . especially with committee meetings taking the major spotlight on the calendar . . . executive committee meetings, sub-committee meetings, SGA meetings, decoration committee meetings, refreshment committee meetings, General Assemblies, club meetings, class meetings, wing meetings, honors society meetings, ad infinitum. . . There may soon exist a need to form a committee that will meet to discuss the possibility of eliminating committees and committee meetings . . .

Career Day, March 23 was marked by success . . . Not only did students from Dade and Broward High Schools attend but a surprising number of Barry students were present to help explain the different careers offered to the future college students . . . It was obvious though that it was the same group that was participating in a different project the week before . . . With thoughts of Easter also come thoughts of the SGA spring elections . . . This year the pre-election parlay has turned into a very interesting game of candidate bluff . . . The SGA Court of Appeals met March 26 and closed one of its sessions contrary to the wishes of the twelve defendants . . . It's a pity, it ruined the opportunity for the defendants' fan club to watch the twelve in action . . . By the way just how do you eat your neopolitan ice cream?



THE ANGELICUS is published every other week by the students of Barry College. Opinions expressed in THE ANGELICUS are not necessarily those of the administration, faculty or the majority of the students. It is the policy of this newspaper to provide equal space for dissenting views.

The staff reserves the right to edit copy which does not conform to journalistic standards and letters to the editor.

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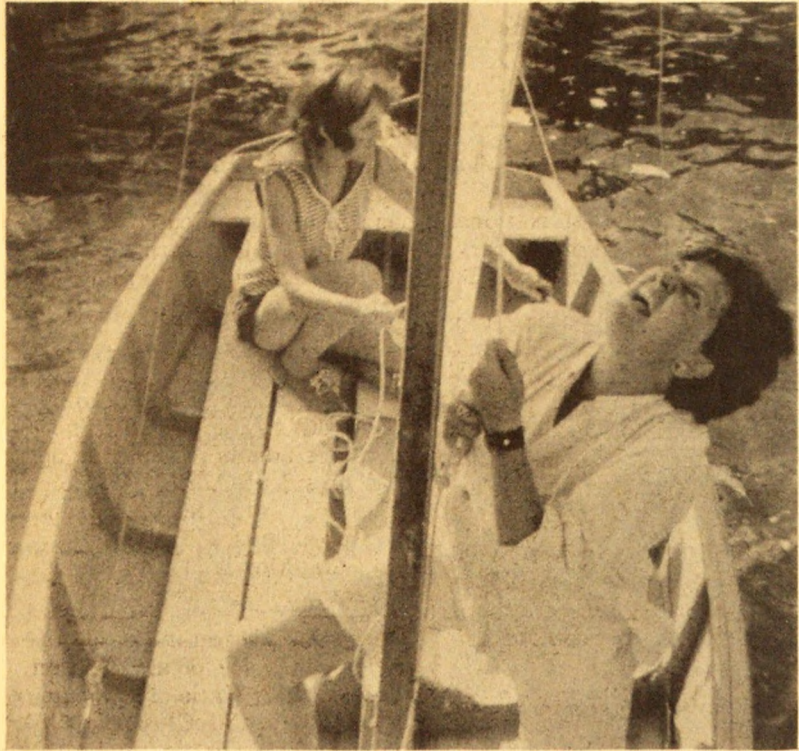
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Debbie Wirges and Jill Catanio learn that sailing's not as easy as it looks.

Barry Girls and the Sea Beginners Find Sailing Wet

by Wendy Goodridge

"I feel like Ernest Hemingway—the Old Man and the Sea!"

Although Biscayne Bay isn't exactly the deep blue sea, Jill Catanio, a junior physical education major, still gets carried away by the "salty sea air" during the weekly sailing class. Jill's eyes have a misty look when she sighs, "It's just so peaceful out there."

This is the first semester a sailing course has been offered and the girls are enthusiastic. As one sophomore said, "I'd never sailed before, but I love the water, so I decided to learn." This elementary course is offered in conjunction with Lears School, North Miami, and the fee is \$20.00.

The lessons began at the college swimming pool in February, where the girls received primary instructions on how to row a boat and "coil a line." Each girl also had to stay afloat in the water with all her clothes on for ten minutes.

The girls, under the guidance of Mrs. Neill Miller, p.e. instructor, leave Biscayne Bay Pier for the actual sailing of the single main sail Pelican boats. It takes about 15 minutes for the girls to "rig" their own sails and then it's — Ship Ahoy!

Barb Cataldo, senior physical education major, warns, "When you go sailing, always expect the unexpected," but junior Madeline McCormick was still shocked when she fell overboard while "rigging the sail." Madeline usually has a dry comment to make but this time she could only say, "I'm all wet."

French Drama Opens Wed.

A production of Jean Anouilh's *Becket* will be presented Wednesday, April 3 to 7:30 in the auditorium.

The play will be staged by students from St. Vincent de Paul major seminary in Boca Raton. The female parts will be played by Barry drama students. The play is free and open to the public.

Dolphin Finds Way to Barry; Combines Football, Teaching

by Pam Marotta

Every Monday evening at 6:30 p.m., a dolphin finds his way to the Barry campus. A fish out of water? No, a football player minus the shoulder pads and spikes.

He is Willie West a defensive back for the Miami Dolphins professional football team. Mr. West is also enrolled in Barry's Monday evening Curriculum course working for Florida teaching certification.

When asked why a pro football player should happen to choose a women's college, Mr. West replied, "I heard it was a very good school academically—it interested me."

Willie West is an interesting person. He manages to combine numerous roles as a student, an athlete and a teacher, in addition to being a husband and father.

Although his football career started at an early age in elementary school, Mr. West confessed, "I really wanted to be a pilot." He felt that his comparatively small size might lessen his chances to break into professional ball.

It was not until his junior year in college that his chances to play professional ball became evident. Mr. West graduated from the University of Oregon in 1960 with a bachelor degree in health and physical education.

From college he was drafted by the St. Louis Cardinals. Next, Mr. West played for the Buffalo Bills and New York for a period of two years in each club before coming to Miami to play with the Dolphins.

Only after coming to Miami did Mr. West start his teaching career. "At first I didn't think I'd like to teach but I found it interesting and decided to continue." He is presently a physical education instructor at Hialeah Junior High School.

Mr. West feels a dedication to teaching in light of his personal background. Through teaching, he is able to reach youth. "Kids like to identify with athletes," explained Mr. West.

When questioned about his two seemingly conflicting careers, he explained that the football season runs from July through the latter part of December. After January, he is free to pursue his teaching career. In his estimation there is no conflict. However, one drawback is

waiting for a position not already filled by a full-time teacher.

Mr. West is also a married man with a family, his wife, Dolores, and their two children, five-year-old Michael and three-year-old LaTanya. A logical question seemed to be — Would you want Michael to play professional football? To this Mr. West replied, "I wouldn't be too enthusiastic. However, I wouldn't stop him." He defended his position by pointing out the lack of

job security and the matter of breaking into football leagues. "It's not the glory life that people are lead to believe. It's very competitive."

It was obvious in talking with Willie West that he is an extremely active person. However, despite his busy schedule, he manages to enjoy golf, reading, music, chess and bridge.

Mr. West is a man much to be admired and respected, for in him one sees versatility, intelligence and talent.

Students Hold P. E. Classes For Mentally Retarded

A little girl stoops down on a tumbling mat. She is not able to tumble and frustration shows on her face. The two instructors encourage her to try again.

Once again she attempts what seems an impossible feat to her. With the instructor's help, she does the tumble. The child squeals with delight, "Please, please do it again."

This is not an ordinary child. She is a student at the Marian School for the Mentally Retarded.

The instructors are volunteers from Barry. Two juniors, Jane Surma and Diane Meurer, along with two freshmen, Denise Bailey and Linda Norman, have given their time to conduct physical education classes for

these children. The children range in age from 5 to 15.

The girls are attempting to develop balance and coordination in these children, who have had little or no formal physical activities classes.

The four girls feel that they can help simply by giving the children a "sense of achievement."

"These children are capable of performing simple exercises just as a normal child, except that the process is slower," Jane Surma explained.

Jane also commented that the girls hope to offer a varied program so that each class will be new to the children, and expend some of the energy the children acquire.

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Mini and Midi: Choice for Fall

by Giustina Misuraca

Stores will moan, matrons will rejoice, teenagers will wail and the college girl will be the first to condemn it but will also be the first to wear it. The truth is the hemline is on its way down and the midi is preparing for its debut.

Designers are showing the midi length in spring and summer formal and at-home wear, but retailers plan the big debut this fall when weather will be more conducive to the covered knee.

Changing Hemlines

The new midi (middle calf) and maxi (ankle) lengths are the climax of a 20 year period of changing hemlines. It started in the late 40's when Christian Dior, French designer, made the big drop. After the fall it was a matter of going up, up, up each season until England invented the mini skirt and conservatives

all over the world began to show their knees. Now there is no place for the hem to go but down, thus the midi and maxi.

Widen Fashion Scope

The barely - above - the - knee length skirt is a current favorite in both Europe and the United States and will be the safe length to adopt until fall. Designers in France and America feel that the longer skirts are coming but that the mini will not necessarily go. The longer lengths will widen the present fashion scope without eliminating the present one.

Fall fashions might compromise both lengths with a midi or maxi coat worn with a mini skirt. Some designers will solve the problem with a middle of the road approach, mid-knee. This just proves that the transition from mini to midi will not be a radical one.

Matter of Proportion

Today's woman is more worried over the advent of the midi than the designers and manufacturers of clothing. Designers think the whole idea of hemlines is a pretty silly thing. To them length isn't important for it is a matter of proportion that every woman has to decide for herself. It is ironic that women never want to decide for themselves but would rather be told, even if they disagree with the statement.

Reminiscent of 30's

The midi is not a design with a dropped hem. It is a careful study of proportion so that the whole dimension of fashion changes in order to show a new shape. The midi may be reminiscent of the soft feminine 30's but it is also a 1968 design updated with today's fabric and color.

The junior sizes (college and high school student) will be the first to condemn the midi but the fact remains that the junior market has already and will continue to be the first sector of the apparel industry to reflect the new long lengths.



Michele Clair strikes a 'happening' pose at the art department event, March 22. Michele Hartmus, right, pushes fake button on manikin.

Seder Service Climaxes Celebration of Passover

by Sally Ruskin

The still deep night poured in through the open door. The group seated at the table waited for the spirit Elijah to enter. He comes, symbol of the humble wayfarer, and partakes in the Passover feast.

Passover, the feast of freedom, is the outstanding home festival in Jewish life. The celebration commemorates the deliverance of the Hebrews from Egypt. Pesah means to spare or pass over. Yahweh spared the Hebrews' homes when Egypt's first born was slain.

The highlight of the celebration is the Seder service, or family banquet. This occurs on the first and second evenings of the eight day holiday. The octave is during the first month of Spring.

The ritual is elaborate. Fruits and flowers and the best utensils and dishes decorate the table. A wine cup is set by each place. Four sips of wine are taken as the symbol of joy.

The actual ceremony consists of telling the story of Exodus. The youngest child asks four questions of the father:

"Why is this night different from all other nights of the year in regard to eating of unleavened bread, the use of bitter herbs, the ritual of dipping food in salt water, and the custom of leaning at the Seder table?"

The father reads from a book called the Haggadah, the tale of

Egyptian slavery, Pharaoh's refusal to let Israelites go, Moses' leadership, and the miracle of redemption.

All items of food have meaning. The day before the holiday begins, the house is searched and all food containing yeast and all leavened breads are removed. Matzoth and various pancakes and puddings of unleavened ingredients replace all bread products.

The origin of this practice belongs to the manner in which the Jews left Egypt. Because of their hasty departure, they had no time to leaven the dough. They baked it unleavened.

The hard boiled egg is the symbol of life. It stands for Israel's optimistic affirmation of the sanctity of life. The egg is dipped in salt water in sympathy with the bitter lot of the ancestors. For the same reason, bitter herbs are eaten.

A nuts and apple mixture reminds Jews of the mortar used by Hebrew slaves in building cities.

Father sits at the head of the table leaning on a pillow, to signify a feeling of leisure. The blessings are to be shared with the less fortunate. A cup is filled and the front door opened. The aforementioned symbolic story of Elijah then takes place.

Custom dictates that guests are invited: friends, students far from home, soldiers, and all travelers. Special synagogue services are observed. The Torah is read, the tale of Exodus, and Hallel, or psalms of praise are chanted.

Above all, Passover is joyous, for its symbolizes freedom from slavery.

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College Talk

by Debbie Wirges

Clarke College, Dubuque, Iowa, presented a "30's Film Festival," showing three categories of typical 1930 movies — musical, comedy, and gangster. "42nd Street," "Night at the Opera," and "Dead End" were shown.

Florida Southern College in Lakeland, Florida, also had a library moving day, dubbed LSD — Library Service Day. Books were moved by student power. Sophomores, juniors and seniors began at 8:00 a.m. sharp, but freshmen had to attend classes through 1:15 p.m. and then joined in the moving.

Dress rules at various colleges are undergoing changes. Students at Our Lady of Cincinnati College, Ohio, will now be allowed to wear shorts and slacks for sports activities or as conscience dictates. Florida Southern also regulates women's dress. Sportswear may be worn in the cafeteria on Friday evenings and Saturdays and during final exam week. Sportswear is not to be worn to classes except in special instances. Dresses are to be worn to indoor movies, shopping, and in the library.

Florida Atlantic University is considering opening a branch in Dade County.

The Miami-Dade Junior College North basketball team has moved into the national competition in Hutchinson, Kansas. They took the state tourney recently.

The University of Miami is faced by a parking dilemma — there are 5,152 parking spaces on campus and there are approximately 8,000 cars. Suggestions to help the situation such as having a tram on campus, new parking lots, pay parking lots, and stiffer penalties for violaters have been proposed.

Assembly Accents Religious Affairs

The Religious Affairs Committee of the SGA appealed to the student body for more suggestions on what they can do for the students.

Jane Surma, chairman of the committee, told the SGA student assembly that the group had exhausted their efforts in trying to function as part of the SGA. "We've acted on all the suggestions that we've received this year," said Jane, "but now we need your help."

Some suggestions presented to the religious affairs committee were a revision of theology classes, a list of interested faculty to consult about religious problems, and Cana conferences or some type of effective marriage courses on campus.

Peggy Rackstraw, chairman of the service committee, was presented a "Good Guy" plaque by SGA president Carol Ritchie. This plaque was awarded to the college by the United Fund for its cooperation in the drive.

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