

all classes suspended

BARRY
COLLEGE

hourglass



Vol. XXX #8

Miami Shores, Florida

January 19, 1971

donahue returning to practice

Colonel T. R. Donahue, Director for Financial Aid, is leaving Barry College after 3½ years of service. The Colonel came to Barry in 1967 with the intention of staying only a year but his commitment to the college lengthened his stay.

After leaving Barry Colonel Donahue plans to return to his original profession as an attorney for the First Florida Building Corporation.

The Colonel's job as financial aid officer has been particularly difficult since 1967 because the federal funds allotted to Barry have not increased in proportion to the increasing number of low-income students enrolled.

Colonel Donahue sees Barry's financial future as "hopeful, but painful in the near future." He feels that Barry is "financially sound" and that the college is not overburdened with debts compared to its assets.

The Colonel doesn't foresee any financial catastrophes for Barry because people are becoming involved. Instead, Colonel Donahue finds the financial situation at Barry a "matter of concern, but the most hopeful sign is that many people are concerned about it."



basketball tonight -- see p.3

cubans are organizing

A branch of the Federation of Cuban Students was accepted for charter, Dec. 7, by the SGA.

Organized on a national level (16 universities are members throughout the U.S. and Latin America), the FCS attempts to promote unity among Cuban students.

Cuba's Communist government of twelve years provides the common cause against which the efforts of the FCS are directed.

Activities will include: seminars on Cuban history and culture; commemoration of Cuban patriotic dates; denunciation of the plight of the Cuban people within the island; and others, which will maintain alive the FCS' motto: "Cuba Will Be Free."

Membership is open to all interested members of the Barry community. The first meeting of the semester takes place today, 12:15 p.m. Room A-210. If you cannot attend but are interested, please contact: Gisela Cardonne, Box 38.

paper staff revamped

Senior Leila Davis has been appointed managing editor of HOURGLASS. The position has been newly created to fulfill the needs of a weekly publication.

Kathy Kovaltsik, sophomore, replaces Lee as News Editor. Other new editors are Zina Antoskow, copy; and Gisela Cardonne, public relations.

barry readies for concur

In this year of departmental and institutional Self-Study, and Barry's new Vice President and Dean of Faculty, Barry College has established its first Conference on Curriculum.

The two-day workshop on curriculum will be held tomorrow and Thursday. Classes will be suspended to allow all students and faculty to attend.

Administrators, alumnae, and board members will join faculty and students in discussing present curriculum and the direction it will take in the future.

The purpose of the Conference on Curriculum (Con-Cur) is to stimulate debate on curriculum issues within the college community. The Conference will also inform the community of the latest developments in higher education.

The opening address Wednesday morning will be given by Dr. Charles F. Madden, Director of Academic Affairs, Webster College, near St. Louis, Missouri. "Liberation and Responsibility; a New Look at the Curriculum" will be Dr. Madden's topic.

Dr. James G. Rice, Vice President for Academic Affairs, Stephens College, Columbia, Missouri, will present his views on "A Flexible Route to the Undergraduate Degree" on Thursday morning.

Each address will be followed by a panel discussion given by faculty, students, alumni, and board members. The morning sessions will conclude with open question periods.

Wednesday and Thursday afternoons will include workshop sessions. The discussions will be devoted to determining existing curriculum strengths and alternatives for curriculum improvements.

Some of the topics to be discussed are: interdisciplinary courses, student voice and relevance in the curriculum, and educating the woman for now. Also to be discussed are theology requirements, grading and exam practices, and dormitories as living-learning centers.

The conference, under the direction of Dr. Irvin F. Kyle, Barry Dean of Faculty, has been coordinated by a committee of administrators, faculty, and student volunteers.

youth get vote; students here are unregistered

By MARY KOLLMEYER

The long battle for student voice in the government was won when a recent Supreme Court decision gave 18 to 21 year olds the right to vote in Federal elections. Young people are now able to vote for President, Vice President and members of Congress.

The ruling came about as President Nixon questioned whether Congress had the power to lower the voting age. The Court Justices maintained that the Congressional power to regulate national elections in other areas likewise gave it the authority to set the voting age.

Authorities see students of 1971 as apathetic, according to recent news evaluations regarding the lowered voting age. 18, 19 and 20 year olds will not vote as a block nor in large numbers in the opinion of many speculators.

To evaluate campus interest regarding the new voting privilege, Hourglass took a random survey of undergraduates. Half of those interviewed were directly affected by the change and at an age where they could not have voted in the 1972 election unless the 18 year old vote had passed.

95 per cent of those surveyed had not registered to vote. Most of these said they had simply "not gotten around to it." Two students from different states noted that 18 year olds attempting to register in their areas had met opposition at places of registration. They, therefore, had decided to wait.

30 per cent were not aware the voting age had been lowered.

Several Miami residents noted they were unable to register yet. The Dade County Registration

Office reported that the State of Florida must set up a procedure for 18, 19 and 20 year olds to register. Guidelines will reportedly be formulated during the April-May meeting of the state legislature.

A number of 19 and 20 year olds interviewed said they were in no hurry to register, since the next Federal election is not until 1972. However, one student who has already registered, sophomore Jeanie Urtz, noted that students would have the chance to vote before 1972 in the case of a vacancy occurring in a congressional position. Asked the reason for her early registration, she seemed to sum up the feelings of those who had registered, "I've waited long enough."

South Carolina's first congressional district, for example, will re-elect a representative this spring.

(Continued on Page 2)

communicate through concur

editorial

The college campus of the 60's was characterized by school shutdowns. In keeping with the times, Barry College is being closed tomorrow and Thursday. The shutdown at Barry is not a result of a student strike but is an administration action. This shouldn't be much of a surprise. We've always maintained that Barry is, if not peculiar, at least unique.

No classes tomorrow or Thursday. This is serious business. Concur, the Conference on Curriculum, will be the most important event on Barry's campus this year. It is the chance

to let Barry know what you think of your classes, your requirements, your grades, your education and your interests. It's the chance to let them know what you think of their classes, their requirements, their grades, their education and their interests.

Concur is designed for communication. Students and faculty will co-moderate each session. This will allow for equal representation of all viewpoints. The only way to insure all views are represented is for each member of the Barry community to attend. It's that simple.

Classes are suspended for these two days for only one purpose: involvement in the conference. Putting these two days to any other purpose would be a neglect of an opportunity rarely offered. It would frustrate any meaningful consequences for the individual as well as the idea of an all-college dialogue on the heart of the college's existence, the curriculum and teaching.

Dr. Irvin F. Kyle

HOURGLASS STAFF

The HOURGLASS is published weekly by the students of Barry College. Editorial views herein are not necessarily those of either the Barry faculty or administration. It is the policy of this newspaper to provide equal space for dissenting views.

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datelines

MARIJUANA USE has nearly doubled on the college campus in the past two years, according to the latest Gallup report. Forty-two per cent of U.S. students said they had used marijuana at some time. This figure is up from 22 per cent in 1969.

THE INTERNAL Security Division of the Justice Department, noted for its Red-hunting activities during the 50's, has been revived after the recent attempt to kidnap Presidential Adviser Henry Kissinger. The department will deal with subversive activities by radical elements.

A **SENATE** committee reported that one of every four Americans 65 and over lives on a poverty-level income.

VOWING "A fight to the end" against Israel the Popular Front for the Liberation of Palestine, an extremist guerrilla group in Jordan, refused to lay down arms in accordance with an armistice announced by the guerrilla central organization.

PRESIDENT NIXON will halt construction of the Cross-Florida Barge Canal, according to Washington sources. His announcement is expected to be made today.

SUPER BOWL V winners were the Baltimore Colts, who defeated the Dallas Cowboys in the last five seconds of the game played in Miami Sunday. Final score was 16-13.

DEMONSTRATORS FROM the Concerned Christian Laity read from the scriptures in the courtyard of St. Mary's Cathedral in a protest urging that the Miami Catholic Archdiocese lift their ban on women readers within the altar rail of the church.

NEW REPUBLICAN national chairman Sen. Robert Dole, contends he will be a "missionary" for a religion named "Nixon."

LT. WILLIAM Calley may undergo sanity tests if testimony made by three psychiatrists in court yesterday reveals even a "slight behavioral disorder," the military judge said. Sanity tests could delay the court-martial by as much as four weeks.

THE U.S. has increased direct involvement in the fighting in Cambodia with the use of Navy support ships, armed Army helicopters and liaison while ending the withdrawal of Air Force squadrons from the area, according to authoritative sources.

THE SOVIET Union is still practicing counter-harassment of Americans in retaliation to world animosity against that government's refusal to allow many Jews to emigrate to Israel. Reports indicate that there may be a softening of the Soviet's position on Jewish emigration.

STEWART L. UDALL, former Secretary of the Interior, was arrested in a suburb of Washington and charged with shoplifting. He said it was an innocent mistake involving 90 cents worth of cigars.

students unregistered

(Continued from Page 1)

Students questioned were asked whether they would try to be more informed now that they were part of the voting public. Approximately half felt they would be more involved in studying the political scene. Most of the rest felt they would be only to the extent of studying candidates before the election. Several noted they would not vote unless they felt fully informed about candidates and positions.

Only about 20 per cent felt students would feel their voice could be effectively channelled into the government. For the young vote to be heard, some felt their vote as a block only could be effective, not as individuals. Commenting on the manipulation which seems to occur in government, sophomore Jean Stechshulte commented that, "Politics is still the prevailing power. I, as a person, won't be heard. But as a block, we'll have to be listened to."

BARRY COLLEGE **hourglass**

EDIE RENO
Editor

LEILA DAVIS
Managing Editor

MARY KOLLMEYER
Business Manager

social work school cites financial inaccuracies

Editor
The HOURGLASS

I would like to respond to the portion of your editorial of December 11, 1970, concerning the School of Social Work. I don't know the source of your information but the inaccuracies are most unfortunate. Even more regrettable is the harmful effect on the morale of dedicated, conscientious and hard-working faculty of the School of Social Work. You state and I quote, "Some of the operating deficit of Barry College must be attributed to this graduate program which employs a Dean, Assistant Dean, ten full-time and two part-time faculty, for only 55 students." In actuality, there are seven full-time faculty, plus the Dean and Assistant Dean. The Assistant Dean title was bestowed on a person who has been a full-time member of the teaching faculty for three years. During the summer months between Deans, he was appointed Interim Dean by the President. He has continued to handle some of the administrative tasks in addition to his full-time teaching, advising, and field liaison responsibilities. It should also be noted that these additional responsibilities did not result in a salary increase.

Another important point of information is that the Dean carries a regular teaching load (two courses are scheduled for the spring semester), in addition to his administrative responsibilities. Three of the other full-time faculty members combine two jobs in one, namely, two days of campus teaching, and three days planning, directing, and supervising the field learning of students placed at field agencies. The part-time faculty members you refer to teach only one class each.

An extremely significant omission in your editorial is the fact that over \$90,000.00 is granted by the Federal and State governments to pay the salaries of

three full-time faculty members and provide scholarships for twelve students. Continuation of these funds is dependent on a viable and educationally sound professional curriculum. An equally important omission is the large contribution of the South Florida community to this School's professional program. Students are placed in field agencies three days per week for essential clinical and field learning. There are fifteen such settings (hospitals, family counseling agencies, juvenile court, etc.) in Dade and Broward Counties. There is a significant monetary contribution by these agencies, consisting of physical space, secretarial help, and staff supervision. There are twenty such supervisors who invest this time in Barry College students but receive no financial remuneration in return. A more tangible indication of community investment in the School is demonstrated in the fact that additional money, administered by local private and governmental agencies, is granted directly to Barry College students in the form of stipends. \$50,000.00 is granted to our students by the following: Catholic Welfare Bureau, Child Development Center, Children's Home Society, Jewish Family and Children's Service, St. Anthony's Guild and the Veterans Administration. The Florida State Welfare Department meets the expenses of four students on educational leave from that department. Another local agency has just agreed to provide a \$2,000.00 stipend for one of our students beginning in September, 1971. Needless to add, if confidence in the Barry College School of Social Work were to wane, this money would no doubt be redirected to other schools of social work.

There is a vital public relations factor in your portrayal that must not be ignored. The professional, civic, and religious communities of South Florida have invested deeply in the development and success of the School of Social Work. Their contribution must not be minimized. Comments such as yours, as well as the intemperate quote in the Miami Herald of Nov. 24, only serve to antagonize and alienate present and potential supporters of Barry College.

I sincerely hope that my remarks will aid in dispelling some of the myths recently generated about the School of Social Work.

DR. JAMES F. KENNEDY
Associate Professor

EDITOR'S NOTE: Thank you for your letter but you do not mention the operating budget of the school. We still question the luxury of operating a school employing seven full-time faculty for fifty-five students during this time of financial difficulties.

jesus christ's a superstar

By TIM McNAMARA

One of the big news items of a few years back was the Ecumenical Council in Rome, known as Vatican II. Among the things that they did in an attempt to make the church more commercial was to introduce the vernacular into portions of the mass to replace Latin and to widen somewhat the range of music permissible in the liturgy.

Many have always felt that if they really want to sell the product in this secular age, then they should redo some of the liturgical music in popular song form. A modest example, I feel, is "Jesus Christ Superstar" (Decca). Although its true value may never reach far beyond the Biscayne Chapel and a group of other select places of higher jubilation, composers Andrew Lloyd Webber and Tim Rice have created a classic in its own rite. Unfortunately, the opera's appraisal for the time being may have to remain in the rock domain.

With a mixture of hardrock, ragtime, moog synthesizer, philharmonic undertones, and a barage of catchy tunes and lines, the stage is set for Superstar: a 1970 operatic odyssey. The actual storyline is based on a set of original transcriptions by such renowned Biblical authors as Matthew, Mark, Luke, and John (last names unknown), concerning the last week in the life of — you guessed it — Jesus Christ. Amazingly, the opera wanders from the original scriptures quite infrequently, although the lyrics do convey a somewhat ultra-contemporary translation. For example, imagine if you will, mass crowds following Jesus chanting;

Hosanna Heysanna Sanna Sanna Ho

Sanna Heysanna Hosanna

Hey JC JC won't you smile at me

Sanna Hosanna Hey Superstar

See what I mean? Who is to say that the words change the spirit.

The part of Jesus which is sung by Ian Gillian (drummer for Deep Purple), and that of Mary Magdelene (Yvonne Eliman), are both delivered with great emotional feeling and are both enjoyable to listen to. But perhaps the most memorable and moving of all is Murry Head's performance as Judas Iscariot, as is shown in such 'arias' as "Heaven On their Minds," "Blood Money," "I Don't Know How to Love Him," etc.

One of the more unforgettable cuts is "Herod's Song" which somewhat complements Tom Lehreh's "Vatican Rag" and the Traditional "Has Anybody Seen JC." "Herod's Song" really doesn't fit in with the mood of the rest of the album, it's just a hell of a lot of fun to listen to.

Overall, "JC Superstar" is just another in a line of exceptionally creative works of rock and well worth purchasing. As for its role of being a socially important contribution, well, everyone knows that sacrilege is in the mind of the beholder.

biscayne cats stalk tonight

The Biscayne College basketball team didn't set any attendance records during its first season four years ago.

In fact, in 1966, a grand total of eight fans showed up for one game at the North Miami Beach Auditorium. And that "crowd" included the coach's family.

Four years later, things have changed.

No longer does Ken Stibler, the 39-year-old Biscayne basketball coach, have to recruit players from the school's intramural program. Today Biscayne boasts some of the top players in the state.

The Bobcats have three of the flashiest guards in the state in Johnny Gay, Jim McCloud and Keith Finely. Gay, a 6-foot 3-inch transfer from Memphis State University, is a graduate of Miami's Curley High School where he was acclaimed as the best dribbler ever to play basketball in Miami. The 6-foot 1-inch McCloud, a sophomore from South Amboy, N.J., is the club's top shooter. Finely, 5-10 with bullet-like speed, is a senior from Deerfield Beach.

Other leading players on the team include captain Steve Brady. Al Warner, Bob Cook and Steve Sahli. Sophomores Mark Bratus, Rich Haas, Roddy McCarthy, and John Higgins round out the 12-man squad along with junior Greg Havlusch and 6-7 freshman Ken Tanke.

Biscayne will be seeking its sixth win of the season tonight when the 'Cats meet Florida Tech at the North Miami Beach Auditorium. Unlike four years ago, a crowd of more than eight people is expected — and Biscayne will be favored to win the game.

The NMB Auditorium is located at 17011 N.E. 19th Ave. It can be reached easily from the Barry campus by traveling north on West Dixie Highway to 163rd St., then turning left to 19th Ave.

Eugene Hull, vice-president for Business Affairs, has announced plans for Vice-Presidential dialogues that will deal with financial and administrative interests.

Mr. Hull expects to hold the first dialogue within the next two weeks.

you catch the man; we'll dress him for you!



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sell books through sga

SGA will hold a used book sale today through Jan. 22, 12:00 and 2:00.

Anyone wishing to sell a book should place her name and the price she is asking on the inside cover of the book and bring it to the SGA office in Thompson Hall.

No sales are guaranteed.

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schedule to attend

A Two-Day Conference on Curriculum

Chairman: Irvin F. Kyle, Jr., Dean of Faculty

AGENDA FOR WEDNESDAY, JANUARY 20, 1971

A.M.—

9:00-9:15—Auditorium. Welcome by the President of Barry College, Sister M. Dorothy Browne, O.P.

9:15-10:15 — Address by Dr. Charles F. Madden, Director of Academic Affairs, Webster College. "Liberation and Responsibility: A New Look at the Curriculum"

10:15-10:45 — COFFEE BREAK (Auditorium Porch)

10:45-11:15 — Panel Discussion by reactors representing: **Board of Trustees:** The Honorable Maurice Ferre; **Guest:** John Pennekamp (Miami Herald editorialist); **Faculty:** Charles Cassini and Dr. Alzaga-Romanach; **Students:** Pat Pfeiffer and Laura Allen; **Alumnae:** Judith Antinarella and Lee Daily

11:15-11:45 — Open Question Period

P.M.—Small-Group Discussion Sessions:
SEE SEPARATE SCHEDULE FOR TIME, PLACE AND MODERATORS

1:30-3:00 — Curriculum Flexibility and Graduation Requirements in:

- A. The Humanities
- B. The Social Sciences
- C. Theology
- D. Philosophy
- E. English
- F. Foreign Language
- G. History
- H. The Sciences and Math
- I. Physical Education
- J. Preparation for the Professions

3:00-3:30 — COFFEE BREAK (Thompson Hall, First Floor)

3:30-5:00 —

- A. Interdisciplinary Courses
- B. The Student Voice in Curriculum
- C. Educating the Woman for Now
- D. Learning as Product or Process
- E. The Curriculum and Behavioral Objectives

7:00-9:00 — Library A-V Room (101): Rap Session Between Dr. Madden and Dr. Rice

AGENDA FOR THURSDAY, JANUARY 21, 1971

A.M.—

9:00-9:15 — Auditorium. Welcome by Pat DuBeck, President, Student Government Association

9:00-10:15 — Address by Dr. James G. Rice, Academic Vice President, Stephens College, "A Flexible Route to the Undergraduate Degree"

10:15-10:45 — COFFEE BREAK

10:45-11:15 — Panel discussion by reactors representing: **Board of Trustee:** Sr. Helen Duggan, O.P. (T.B.A.); **Faculty:** Dr. Joseph A. Barrett and Sr. Marie Carol Hurley; **Students:** Nancy Shea and Cindy Connelly; **Alumnae:** Lourdes Cowgill and Pat Minnaugh

11:15-11:45 — Open Question Period

P.M.—Small-Group Discussion Sessions:

1:30-3:30 —

- A. Grading and Exam Practices
- B. Maximizing the Advantages of the Small College
- C. Liberal-General vs. Education for the Professions
- D. Student-Centered Learning vs. Professor-Centered Teaching
- E. The Curriculum and Minority Groups

3:00-3:30—COFFEE BREAK (Thompson Hall, First Floor)

3:30-5:00—

- A. Independent Study and Extra-Classroom Experiences
- B. "Relevance" in the Curriculum
- C. Admissions Policies and Academic Excellence
- D. Dormitories as Living-Learning Centers
- E. A Curriculum for a Catholic College

Small-Group Discussion Schedule

ALL SESSIONS are held in the Seminar Rooms on the 4th Floor of the Library. Doors are marked for your convenience.
No smoking in the Seminar Rooms.
Sections which are too small may join another group

WEDNESDAY, JANUARY 20, 1971 1:30-3:00 P.M.

i. Curriculum Flexibility and Graduation Requirements in:

- | A. The Humanities | Seminar Room | Co-Moderators |
|-------------------|--------------|-------------------------------------|
| 1. Last names A-F | 401 | Jeanne Vecchione
Student T.B.A. |
| 2. Last names G-L | 402 | Roxanne Panero
Chris O'Sullivan |
| 3. Last names M-R | 403 | Sr. Trinita Flood
Student T.B.A. |
| 4. Last names S-Z | 404 | Madonna Oliver
Nancy Machue |

- | | | |
|------------------------|-----|-----------------------------------|
| B. The Social Sciences | 405 | Sr. Mary Tindel
Student T.B.A. |
|------------------------|-----|-----------------------------------|

C. Theology

- | | | |
|-------------------|-----|--------------------------------------|
| 1. Last names A-F | 406 | Alfred McCullough
Pat Lenahan |
| 2. Last names G-L | 407 | Sr. Rita Schaefer
Marie Pozo |
| 3. Last names M-R | 408 | Sr. Adrian Kettler
Student T.B.A. |
| 4. Last names S-Z | 409 | Col. T. R. Donahue
Pat DuBeck |

D. Philosophy

- | | | |
|-------------------|-----|--|
| 1. Last names A-K | 410 | Sr. Agnes Cecile
Prendergast
Maria Albanes |
| 2. Last names L-Z | 411 | Sr. Sheila M. Lewis
Student T.B.A. |

- | | | |
|------------|-----|---|
| E. English | 412 | Sr. Mary Anne Brennan
Student T.B.A. |
|------------|-----|---|

- | | | |
|---------------------|-----|---------------------------------|
| F. Foreign Language | 413 | Carroll Naves
Student T.B.A. |
|---------------------|-----|---------------------------------|

- | | | |
|------------|-----|--|
| G. History | 414 | Sr. Elizabeth Ann Rice
Student T.B.A. |
|------------|-----|--|

- | | | |
|--------------------------|-----|------------------------------------|
| H. The Sciences and Math | 415 | Sr. Barbara Gass
Student T.B.A. |
|--------------------------|-----|------------------------------------|

- | | | |
|-----------------------|-----|--------------------------------|
| I. Physical Education | 416 | Neill Miller
Student T.B.A. |
|-----------------------|-----|--------------------------------|

- | | | |
|------------------------------------|--|----------------------------------|
| J. Preparation for the Professions | | Dr. Robert Nee
Student T.B.A. |
|------------------------------------|--|----------------------------------|

WEDNESDAY, JANUARY 20, 1971 3:00-5:00 P.M.

A. Interdisciplinary Courses

- | Seminar Room | Co-Moderators |
|-------------------|---|
| 1. Last names A-E | 401 Marianne Brauzer
Student T.B.A. |
| 2. Last names F-J | 402 Ronald Uritus
Student T.B.A. |
| 3. Last names K-P | 403 Sr. Franz Lang
Student T.B.A. |
| 4. Last names Q-T | 404 Dr. Irvin F Kyle
Sherry Gramelpacher |
| 5. Last names U-Z | 405 Sr. Margaret Allen
Kathy Cleary |

B The Student Voice in the Curriculum

- | | |
|-------------------|-------------------------------------|
| 1. Last names A-H | 406 Joseph Ruffo
Valerie Hibbs |
| 2. Last names I-Q | 407 Charles Farris
Marti Milberg |
| 3. Last names R-Z | 408 Michael Connolly
Kathy Young |

C. Educating the Woman for Now

- | | |
|-------------------|--|
| 1. Last names A-F | 409 Thelma Medoff
Connie Deakin |
| 2. Last names G-L | 410 Sr. Bernadette Polland
Mary Anne Nelson |
| 3. Last names M-R | 411 Maryella Whipple
Nikki Calvano |
| 4. Last names S-Z | 412 Sr. Marie Siena Chmara
Student T.B.A. |

D. Learning as Product or Process?

- | | |
|-------------------|---|
| 1. Last names A-K | 413 Sr. Ann Bernard
Goeddeke
Madelaine Bouley |
| 2. Last names L-Z | 414 Virginia Gellens
Student T.B.A. |

E. The Curriculum and Behavioral Objectives

- | | |
|-------------------|---|
| 1. Last names A-K | 415 Dr. Joseph Barrett
Student T.B.A. |
| 2. Last names L-Z | 416 Sr. Mary Jean Walsh
Student T.B.A. |

7:00-9:00 P.M. Library A-V Room (101) Rap Session between Dr. Madden and Dr. Rice

THURSDAY, JANUARY 21, 1971 1:30-3:00 P.M.

A. Grading and Exam Practices

- | Seminar Room | Co-Moderators |
|-------------------|---|
| 1. Last names A-E | 401 Sr. Agnes Louise
Stechschulte
Mary Arvesu |
| 2. Last names F-J | 402 Dr. Mary A. DeJungbauer
Madelaine DeMattia |
| 3. Last names K-P | 403 Louis Kilmer
Olga Ros |
| 4. Last names Q-T | 404 Sr. Molly Lorms
Student T.B.A. |
| 5. Last names U-Z | 405 Marie Ritti
Karolyn Keefe |

B. Maximizing the Advantages of the Small College

- | | |
|-------------------|---|
| 1. Last names A-H | 406 Sr. Linda Bevilacqua
Marilyn Kay |
| 2. Last names I-Q | 407 Richard Mottram
Marsha Hartle |
| 3. Last names R-Z | 408 Mary Fellman
Gretchen Frantz |

C. Liberal-General Education and Education for the Professions

- | | |
|-------------------|-------------------------------------|
| 1. Last names A-H | 409 Dr. Joseph Koreck
Helen Hill |
| 2. Last names I-Q | 410 Corrine Owens
Student T.B.A. |
| 3. Last names R-Z | 411 Lois Selvaggi
Student T.B.A. |

D. Student-Centered Learning vs. Professor-Centered Teaching

- | | |
|-------------------|---|
| 1. Last names A-K | 412 Allyn Gibson
Kathy Huguenin |
| 2. Last names L-Z | 413 Sr. Helen Walsh
Donna Jesudowich |

E. The Curriculum and Minority Groups

- | | |
|-------------------|--|
| 1. Last names A-H | 414 William Barr
Student T.B.A. |
| 2. Last names I-Q | 415 Dr. James Kennedy
Student T.B.A. |
| 3. Last names R-Z | 416 Rev. Robert Bailie
Student T.B.A. |

THURSDAY, JANUARY 21, 1971 3:30-5:00

A. Independent Study and Extra-Classroom Learning Experiences

- | Seminar Room | Co-Moderators |
|-------------------|--|
| 1. Last names A-D | 401 Dr. Albert Sutton
Edna Brady |
| 2. Last names E-H | 402 Sister Clare Beaubien
Student T.B.A. |
| 3. Last names I-L | 403 James Furdon
Patty Petroff |
| 4. Last names M-P | 404 Eileen McDonough
Student T.B.A. |
| 5. Last names Q-T | 405 Lillian Batlle
Student T.B.A. |
| 6. Last names U-Z | 406 Sr. Mary Jerome
Leavy
Student T.B.A. |

B. "Relevance" in the Curriculum

- | | |
|-------------------|---|
| 1. Last names A-H | 407 Very Rev. Urban Voll
Nancy Sullivan |
| 2. Last names I-Q | 408 Judith Antinarella
Mary Caroline McManus |
| 3. Last names R-Z | 409 Charles Cassini
Anamarie Kelly |

C. Admissions Policy and Academic Excellence

- | | |
|-------------------|--|
| 1. Last names A-K | 410 Paula Vecchione
Student T.B.A. |
| 2. Last names L-Z | 411 Sr. Ann Thomas Griffin
Student T.B.A. |

D. Dormitories as Living-Learning Centers

- | | |
|-------------------|---|
| 1. Last names A-K | 412 Margaret Hartzell
Cindy Connolly |
| 2. Last names L-Z | 413 Sr. Julie Atkins
Joan Villemure |

E. A Curriculum for a Catholic College

- | | |
|-------------------|--|
| 1. Last names A-K | 414 Sr. Alice Joseph
Moore
Rik i Shiel |
| 2. Last names L-Z | 415 Rev. Cyril Burke
Student T.B.A. |