BHOURGLASS

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BARRY COLLEGE

State of the College Report

By
SISTER M. TRINITA
FLOOD O.P.
President of Barry College

During the first semester all of our faculty, staff and administration were deeply involved in the process of planning for next year. A number of fine proposals were submitted and the Planning Review Committee met in early January to consider them. Recommendations will be included in the plan which the Board of Trustees will consider and make decisions about at their March meeting.

Increased funding will be recommended for student activities in order to provide a wider range of recreational and leisure time activities. The reestablishment of a resident assistant program is included in the recommendations, together with the establishment of the Office of a Coordinator of Residential Life and Programming to replace the present position of the Counselor in Residence.

One of the specific institutional goals, that of providing opportunities to share in the College's daily planning, is strongly stressed in relation to student participation particularly at the departmental level. Steps are being taken to include responsible student involvement in those



instances where such participation is appropriate, and this is encouraged to continue with all deliberate speed.

The role and scope of Campus Ministry is emphasized as one of the very distinctive elements of Barry as a Catholic college. This role includes seeing the College as a pastoral instrument of the Church as a witness to Christ. The scope of Campus Ministry is to be a central and integral

element of the College in the

community in its deepest human and religious aspects.

The College plan stresses commitment to academic distinction and to developing its strongest programs into ones of excellence and to continued study of those programs which need improvement or reorientation. This year's planning recognized the increased strength of most of the

academic areas with particular accomplishments in administration and management, education, the humanities, nursing, the natural sciences, the social sciences and social work. Encouraging progress is being made in the fine arts and in foreign languages.

Additional effort on the part of various elements of the College is needed in order to enhance our summer school program. One of the great needs in our goegraphic area is a program which will help men and women who volunteer their services to catechetical programs in the various Catholic parishes to do a better job for the young people they instruct. In response to this need the College plan recommends the beginning of a Catechetical Institute which will be conducted in conjunction with the Archdiocese of Miami. Such a program, it is hoped, will serve the need of the Church, and we hope will begin in July 1977.

One of the most pressing needs of the College at this time in its history is the rehabilitation of a number of its older buildings. This need has been recognized for some time, and some minor work has been underway. The financing of major renovation is a concern and is one of the reasons we are planning toward a Capital Fund Campaign to be launched during the coming year.

It seems necessary at this time that a minimum increase in room and board charges, i.e. \$25-50 per bed per semester must be recommended for 1977-78. A tuition increase for full-time undergraduate students of \$100 per semester was recommended during the planning process a year ago.

There are two issues of vital concern for Barry's future that should be the subject of major

discussion: (1) how can Barry effectively maximize its distinctiveness as a Catholic college; (2) how can undergraduate teaching and learning be maximized and developed. All of you, I am sure could give some very fine suggestions related to these issues. Please think about them seriously, and when the time comes be ready to share your ideas and your beliefs with the campus. A special meeting of the President's Council will be called soon to assist in planning for campuswide participation.

While the College is still in the position where we are trying to meet our needs rather than our wants, it is honest to say that the 1977 edition of the long-range plan will be an optimistic one. We will further decrease, if not crase, our accumulated deficit next year, and the plan allocates more resources to the various departments and divisions across the campus than we have been able to provide in recent years. Thanks are due to each member of the College community for helping in the difficult effort to bring us to this point, and I want to express my personal appreciation to each member of our student body, our faculty, our staff and administrative officers for the cooperative spirit that has generally exhibit-

May the rest of the semester be filled with a sense of accomplishment and personal development for each of you, and may the penitential season which we are beginning this week unite us in peace and thanksgiving to God for the many blessings which have come to us individually and collectively, with a resolution to live each day of our lives in gratitude for those blessings.

Students Profit from Carnival Net \$7,796.08 for Activities Van

By PAT RAYBALL

Carnival '77 proved to be a very profitable enterprise for the Barry Community. The Carnival Committee discloses that this year's goal of a Student Activities van will be possible through the achievement of a \$7,796.08 profit.

Pre-ride tickets grossed \$1,100 with Barry's percentage being \$316.80. The schools portion of

the on-the-ground ride tickets amounted to \$1,742.90. Achieving a total of \$2,059.78 plus \$75 from the Deggeller Ride Company for allowing them to operate their concession stand on the grounds.

The College food booth brought in a profit of \$3,045.75.

The game booths and raffles provided a \$13,386,28 additional gain, enabling the carnival to

gross \$18,566.81 on the three day event.

Total expenses amounted to \$10,770.73. Included in this figure are two first place prizes of \$125 and two second place prizes of \$75 to booths making the most money. Class A first prize went to the Country Store, run by the faculty, who donated their prize money back to the carnival and second place to the Student Nurses Association's Thirty/Five Wheel.

Class B winners were the Federation of Cuban Students for the Can Can Game and second place went to the Samothrace for the Fishbowl.

A first place prize of \$25 was awarded to FOCUS on Educations's Duck Pond for the best decorated booth. Honorable Mentions went to the Student Nurses Association and Alpha Theta's Tic-Tac-Toe Game with an award of \$5 each.

Daisy Williams won \$25 for selling the most raffle tickets and \$15 was awarded to Joanne Restino for designing the poster used for publicity of the carnival.

Winners of the raffle were: Mary Ellen Hrutka, color T.V.: Patty Russell, electric typewriter; Debbie Williams, ten speed bicyele: and Starr Snyder, basket of

Chairperson of this years Carnival was Melinda Calvet.

Cherry Blossom Queen to Be?

Mary Jo DeBlasis has been selected by the Maryland State Cherry Blossom Society to represent the State of Maryland in the 1977 Cherry Blossom Festi-

The festival will be held March 28 through April 2 in Washington, D.C.

Mary Jo as princess from Maryland will be entertained at luncheons in the White House and the Japanese Embassy. Other activities include fashion shows and the Cherry Blossom Ball which is held on the final night of the festivities. A spin of the wheel with all states named will determine the Cherry Blossom Queen for 1977. The queen receives an all expense paid trip to Japan.

Mary Jo attended Stephens College in Columbia, Missouri and is now a Junior at Barry. Majoring in Liberal Arts, Mary Jo concentrates in Spanish, Geography, and Business. She hopes to enter the world of travel upon graduation.



Mary Jo enjoyus many sports of which softball and swimming are her favorites. She loves music, art and eating good food.

Mary Jo is the daughter of Judge and Mrs. Samuel J. De Blasis of Oxon Hill, Maryland.

Meat the Board

You Decide the Issues

Dear Students.

The Student Affairs Committee of the Board of Trustees invites you to an open meeting with Board Members from 7:30 — 8:30 p.m. on Thursday, March 17, 1977, in Thompson Hall Lobby.

Through this event we hope to have an opportunity to meet you and to listen to your hopes, dreams, and concerns for Barry College.

Looking forward to being with you, I am happy to extend this invitation for the Board of Trustees.



Sincerely, Sister Maria Riley, O.P. Chairperson, Student Affairs Committee Barry College Board of Trustees



Things at Barry seem to be at their nadir. Finding material for this issue has been a difficult task.

Carnival is over and I guess ya'll are just catching your breath. I would like to congratulate the Executive Carnival Committee for their very profitable venture. I also urge you to listen to the students; there seems to be a lot of feedback in the air about the carnival and from what I've heard there are plenty of good ideas and legitimate criticisms.

I would like to commend Stacey Roberts and the Black

Students for Progress. The programs that they put together for Black History Week were very well done and comprehensive in sharing a portion of their black heritage with the Barry Com-

In light of the recent Planning and Review statement, I would ask the students to utilize your ability for unput. The plan is very sketchy in terms of the type of commitment that the administration is willing to make. At this time there is not a formal committee for this or a published procedure. Academically you have input on the departmental level, or put it in writing and address it to the appropriate office. In my dealings with various administrators I have found them to be very open and willing to discuss any problems or suggestions that you might have.

On March 17 the Open Forum will be held with the Student Affairs Committee of the Board of Trustees. I think it imperative that you all attend. Any major policy changes of the college must be approved by the Board of Trustees and they need student

Once again, I would like to express my gratitude to Pat Kirklin and Pat Rayball for their long hours of work in putting out this issue. A special thanks to Dorothy Connors our catoonist and Melinda Calvet for her photography. There are still many staff positions open on the HOURGLASS, HELP US PLEASE!



Catherine Fleming Editor

HELP US!

Regrets

FCS Department is Out!

Dear Editor:

I was very sad to read the news about the Family and Consumer Science Department, I guess I knew it in May, but seeing it in print makes it final.

The concerned seniors' letter clearly stated their legitimate grievances, one of which is reflected in the front page quote "Students weren't told earlier because 'This is not the type of issue you involve the students in." (!) (Of course you don't it's only their future!)

The Dietetics program was one-of-a-kind involving a state university and a private institution. Everyone involved worked extremely hard to make it go. The program was well enough organized that it didn't need Susan Himburg or me. The faculty members still at Barry, Sandra Satz and Ha Cox are perfectly capable of carrying on. But if the institution lacks commitment, what can any person do? It is oratifying to know that certain faculty members, especially in the school of education, are being so supportive of the remaining FCS

There is something I would like to clarify, please. Quoting Dr. Henry, "Last summer, Sister Clare resigned. We didn't know that was coming..." The truth is

my letter of resignation was submitted in January, 1976, in full faith the college would hire a replacement for me. Of course, the hiring was not done, so the department was fragmented and immediately lost all identity and is fast disappearing.

I refuse to be the "bad guy" in this situation. I was at Barry for six and a half years, and that is a decent amount of time for a faculty member to stay at one institution.

I miss the Barry students. In my years there I had the privilege of working with many fine



students and faculty. And if we touched each others' lives in a way that made us both grow, no one and no circumstance can erase that.

Sincerely, Sister Clare Beaubien

Stop Complaining Get Involved!

What Do You Want? What Are Your Interests? We ask you, but you never answer. You complain about nothing to do. There are films but you don't show up. There are lectures, do you go? You say the food is bad. but have you gone to the food committee or to Mr. Collins? You say no one listens, did you attend the last open forum? Did you suggest a topic for discussion? Have you been to an S.G.A. meeting? Have you answered any pleas from this staff to help us, even if it is just to let us know that you read the paper and the efforts of this staff (three people do the actual production) are not in vain?

Where are you coming from? Better yet, where are you going? It must be nice to sit back and complain about the work of everyone else because then you are safe, you are protected from making a mistake or having something really important to you be rejected, scorned or ignored by others, much like yourselves, who do nothing.

I hope this article isn't offensive to those of you who are active. It is the same in every club and organization, there are the workers and those who are joiners. Can you tell me why? Take a risk. Be bold and try to do something to better your existence and that of the rest of the community. There are valuable untapped human resources in this community, do you want to be guilty of waste?

Short, Short Story for Free Elabs

(Big or Little)

By MELINDA CALVET

One day, not so long ago nor so far away, a group of organizers got together to form a softball team. It is not so improtant how they got together as it is why they got together. They wanted to create the best team in all the land. So, only the finest, most qualified players from other teams were invited to join. Some players left teams they really liked and elabs who were very important to them in order to play on such a promising team.

Spring training began and the organizers were very patient and understanding of the minor mistakes some of the players made. This encouraged the players to work even harder at meeting the organizers' expectations. The organizers were right in their suggestions thought the players. After all, they were the organizers! They know what they're talking about.

The team progressed at a rapid pace throughout training. The players liked one another and could feel the team spirit pervade as they approached the day for their first game. Everyone was nervous and under pressure as they all wanted to perform well. The competing team didn't seem too difficult to beat. They were likely losers; old uniforms; each player different; calm and collected. On the other hand the new team had it all together with new uniforms and all.

They warmed up eagerly as the opponents sat in their dug out.

The first elab of the new team got up to bat. This player was the best all through training. Approaching the plate, the player stops short.

"Wait a minute. Wait a minute!!" cry the organizers. "You can't bat. We just noticed...you have BLUE EYES!"

"So I do," says the somewhat startled player. "What's the difference?"

"Well! We can't have BLUE EYED players on our team."

The player marched sullenly to the dug out and watched the next player get up to bat. Now, this player wasn't so great in training but was a good friend of the organizers'

The pitch is fast and it's a STRIKE.

"Don't worry," encouraged one of the organizers. "You're just nervous."

The next pitch is low and it's a ... STRIKE!

"It's O.K.," spoke up a different organizer. "You have what it takes. After all, you're one of

The third pitch and the player swings wildly. "You're OUT," screams the umpire.

All the organizers rally round the player to console him on his strikeout. They don't notice the third player approaching the plate. On the first pitch the player meets the ball with a firm and even swing. She makes it to third

"Boy, am I lucky," thought the elab. "They don't know I have BLUE EYES also. The contac lenses I wear only appear to make them Green."

"Great!!!" shout the organizers as if in unison. "We knew we didn't make a mistake with you."

Now, the next batter was the most liked and consistent player the team had. Everyone knew the elab was good for a home run. She gets into position and hears...

"HOLD ON! You can't play. Look how LARGE your FEET are." The player looked down at her feet and took a seat next to the BLUE EYED elab on the

With this the organizers call a huddle and time out.

"What's going on? How can this be? We never noticed his BLUE EYES and her LARGE

"They must have kept them hidden from us all along.'

"Yeah. We've got to put a stop to this. We can't have anyone on our team who doesn't meet our specifications. Why, we are to be the best team in all the land."

And with that the organizers marched into the dug out. They began inspecting all the players. They didn't hear the umpire signal them that their time out was over. Instead, they continued their search.

"You have BLUE EYES, too.

"Look, this one here has two MOLES on the left forearm." "Get rid of the bum."

The organizers didn't hear the final warning of the umpire. The game was forfeited to the other team. But, they didn't care. They had succeeded in getting rid of all the players with BLUE EYES, MOLES, or LARGE FEET. After all, this was more important than a team's ability and

The remaining players lived in daily fear that some new specification would be invented for which they would be dismissed. What the organizers didn't know was that some players had contacs which made BLUE EYES appear different colors and that some players had MOLES in places one would not notice. Why, some players even squeezed over-sized feet into smaller sized shoes! I hese last elabs got to stay on the team. Their playing ability, however, steadily declined. Finally they had to resign from the team. They could no longer play well nor could they look at themselves in the mirror. It was just too difficult to pretend they were something they were

What of the players who were released? Theirs' is the happiest story of all. They went back to their old teams and familiar teammates who accepted them whether they were BLUE EYED, LARGE FOOTED or MOLED. These elabs lived happily ever

Good Work!

Dear Editor.

I'd like to compliment you and your staff on the last issue of the HOURGLASS.

The paper was put together

very well and all up coming events were well covered.

Since I've been here at Barry it's by far the best paper I've seen. Keep up the good work!

Hilary O'Connor

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Calendar Negociations Proceed with Biscayne

A MEMO FROM DR. M. DANIEL HENRY

In the past month the Academic Calendar has been reviewed by almost everybody on campus who would listen or talk to us. Faculty and student opinion has been solicited aggressevely. A faculty-student committee has met to provide another review. Biscayne College officials have made formal requests to meet their needs. The agreed-upon items include:

- (1) there will be a four-day final exam week scheduled at the end of the Fall and the Spring semesters, starting with this
- (2) the Fall term is to end a week before Christmas; and

(3) the Spring term is to end the first week of May.

In order to meet the above criteria, it appears to me that we must choose one of three alternatives:

(1) start the Fall term around August 21 or 22;

- (2) settle for a 15-week semester including the exam week (could then start on August 28 or 29); or
- (3) revise our class schedules to add about one hour per week to our class schedules to add about one hour per week to our class meetings so that in 14 instructional weeks we get in 15 weeks of instructional time. The four-day final exam week would be in addition to the 14 instructional weeks. This would allow us to start the Fall term after Labor Day and take a two-week Spring break

This last option is the newest so following is an example of what it would entail. I am planning to meet again with the faculty-student committee in a week or so and invite your suggestions. Send them to me, Sister Myra Marck, or Sheila Whiteman.

Example of a 14-week calendar

Fall

Start classes on Sept. 6 or 7 Thanksgiving Break Final Exams: Dec. 12-15

Start classes on Jan. 9 (if giving a two-week Spring break or Jan. 16 if one week break)

Spring Break: March 12-26 (two weeks) or March 19-26 (one week) Final Exams: May 1-4

Classes could be scheduled to meet on M & TH or T & FR with Wednesday or Wed. morning available for extra labs, studios, etc. Wednesday afternoon could be free for study, preparations, meetings, etc. The schedule could be as it is now for T & TH classes: 8-9:20, 9:30-10:50, 11-12:20, 2:30-3:50, 4-5:20. Evening classes would not change in that a 14 week schedule requires 2 hours and 40 minutes of instructional time per week and the current schedule has 3 hours (would still allow a 20 minute break).

Protect Yourself at Home

By JERRIE WALKER

Security Department

Whether you are in the dorm or off campus living quarters, in the classroom or in the office, keep your door locked. Leaving it open for even one minute is an invitation to robbery or attack. Always lock your dorm room or office if you are alone after hours at night.

If you take even a short nap, first make sure the door is locked. Before you answer the door, always find out who is knocking before you open the door. Finally, never leave doors propped open for friends who will be coming over later.

Remember, don't take chances. Your life could and may depend



Bread For The World

By OLGA RODRIGUEZ **Publicity Director**

How can you qualify as a concerned citizen? Actually, there are many ways but this is to suggest an involvement in public issues that is centered here at Barry and that does not require attendance at many meetings.

Last fan, the Barry College Unit of Bread for the World was formed; it has three major objectives: To study hunger and poverty in the United States and around the world, linking concern with Gospel values; to take appropriate action to influence government policies to relieve hunger and develop poor areas in this country and abroad. Two discussion groups meet every other week for one hour. Recently the members of the Unit decided to establish what they've chosen to call the "Concerned Citizens" group. There seems to be a number of persons on campus who do not have time to join another organization, or are not free on Monday or Tuesday

evenings as a regular member. Yet, these people are interested in hunger issues, would like to receive information on vital matters relating to poverty and feel and obligation to do something to bring relief, as for instance, writing their congresspersons and or the President when a bill is pending which would improve the condition of the poor and the powerless. Thus, it was decided to gather the names of these people and send

them periodically an information sheet with items compiled chiefly from the Newsletter of the national BFW organization to keep them aware of issues and of possible action to influence public policy.

You are invited to become a "Concerned Citizen" on hunger issues by sending your name and box number to Olga Rodriguez, Box 979, or give your name to a BFW member on campus.

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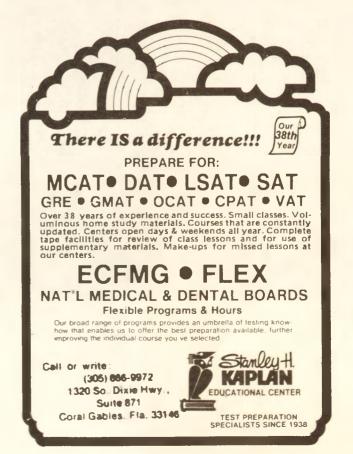
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To Our Past We Commit Our Future



A Man Is Just A Man

By SADIE KAHO

I would like to make this mention to my dear old Uncle Sam. Simply calling the attention of his folks to who I am. Though I am discriminated against and I'm crammed on Southern trains, I am really educated - not my instinct, but my brain. I am here in your employment, no one can deny that fact, but all men should have enjoyment, whether they are white or black. Color might distinguish races, but from what I understand, circumstances alter cases, and a man is just a man.

People say hard things about me, many do not want me near, but if you can do without me, then why have you brought me here? You say, "What I have, you gave me." This was very kind and nice, but, did not you first enslave me, and force me to say your price? You held me uneducated and I toiled in grief and tears, poorly clad, uncompensated, for more than two hundred years. Those were days of my disaster. Every time you spoke I ran, but now you are not my master and a man is just a man.

You say you are a great nation, you are right. I say so too. Is there any occupation which I do not help you do? Am I not always expected to aid you in time of wars? Why, then, am I not protected by the justice of your laws? Have you ever grown disgusted 'mid the fury of the blast? Why then, may I not be treated when you think the danger past? I was here and answered present when you men outlined your plan. They said millionaire or peasant, a man is just a

They told me a lonely story, one I really knew about. I was loyal to old glory, glad that they had found it out. Day by day my home was haunted with the cries of peace for all, peace, real peace, was what I wanted, so I answered every call. Filled with grief, chance, wife broken-hearted, mother weeping, I left all and went to France. I fought till my foes were taken, fought as only black men can, now it seems that I'm forsaken, still a man is just a man.

For the peace of all races, I intend to daily strive. Though unjustly in some places we are lynched and burned alive. Uncle Sam is always talking on this Anti-Lynching bill, But there is no use in talking, he can pass it if he will. May we learn to stand together, and discourage vice and sin, Trust in God and help each other, and at last the right will win. Let us all be up and doing, Trusting God to leat the van, Still achieving, still pursuing, for a man is just a man.

BRIEF HISTORY OF THE URBAN LEAGUE OF GREAT-ER MIAMI

At its inception in 1943, the Greater Miami Negro Service Council's (later known as the Urban League of Greater Miami) purpose was to conduct a survey among Blacks in the Miami area; assess the work being done by private and public agencies, and provide recommendations as to how the needs of the Negro population might be adequately met. Because of the prejudice and discrimination that existed in the Miami community, the charter members found it unwise to be identified directly with the Urban League, as it was considered a communist organization.

It is interesting to note that during its early years, the agency was not operating in the programming capacity, instead it was delegated by the White community to serve as coordinator of all Black service agencies; with all agencies with a Black clientele and staff reporting directly to the Council. It was became a United Way funded program. This quasi-police capacity of the Council's continued for a number of years.

Political pressures eased around 1947, thereby enabling the Council to assume the name Urban League. Soon after, the Urban League of Greater Miami began adapting them to local needs. Nevertheless both Blacks and Whites continued to view the League as a vehicle to "administer" other Black agencies.

Throughout the years, the Urban League of Greater Miami's capacity and responsiblilities have increased. Growing from an initial staff of two in 1943 with a budget of \$4,500, to its present staff of 67 with a budget in excess of 1 million dollars, the Urban League of Greater Miami has undergone immense changes. Gliding from "quasi-police" to community catalyst is one of the many facets of this Urban League affiliate. An affiliate which has shown itself to be an effective and useful tool in the war against racism, sexism and other forms of during this time that the agency discrimination in Dade County.

Black Students for Progress

The month of February was designated as Black History Month. Here at Barry, the Black Students for Progress publicly honored Black Americans during this period. Under the guardianship of their President, Stacey Roberts, the Black Students for Progress had several activities during the week of February 14-

Their theme was "To Our Past We Commit Our Future." Included in Black History Week was a dinner and creative dance exhibition, a lecture by Ms. Bea Hinds and Francina Thomas, the movie "Autobiography of Miss Jane Pittman and a Black experience through music. Throughout the week there were displays in the Book Store window and in the Library

Why a Black History Month? To bring the attention of the Barry Community those great Black Americans of deserving honors. According to the slain Civil-Rights leader, Dr. Marin Luther King, Jr., "Not all of history is recorded in the books supplied to Black school children in Harlem or Burmingham."

The Black Students for Progress wish to take this opportunity to review the history of Black Americans from our prospectives, based on the values and norms of Black Americans.

The Black Students for Progress officers are: Stacey Roberts President Valerie Light-Vice-President

bourne

Anna Maria Adder-Secretary

Mere **Fragments**

Knowing I can only be pleased in having gazed upon his face. The smile that lasts over

Seeing makes me glad

yet it grieves me to know

soon he'll be gone All that's left is the joy of seeing

His image haunting my every thought

eternity - wanting to say the feeling inside yet afraid to speak Within my soul I find Heaven yet Hell Only I have created it And only I can change

WHO AM I

I am a little thing with a big meaning. I help everyone. I unlock doors, open hearts, dispel prejudices. I create friendship and good will. I inspire respect and admiration. I bore nobody. I violate no law. I cost nothing, for I save money and make

I please all alike - those in high callings and those performing menial tasks. I affect everyone every day. Countless numbers know my value; none has condemned me. I am the world's best social lubricant. Who am I? I'M COURTESY.



By Susan Boyle

There was a time when, Though my path was rough, This joy within me warred with despair, and won.

Then, all misfortunes were but as the stuff.

That made my soul dream of happiness.

For hope grew unbound in me;

Like the bubbling tide, And dreams, and strength

not my own,

became my guide.

But now depressions how me down to earth, And rob my infant imagination at its birth. The spirit that once came unbidden,

Now must needs be hidden.

It, and I, have learned that the man who writes with intimacy,

Regrets later what he once so

proudly proclaimed.

Think not that I mourn a gift

so maimed, What must be, is.

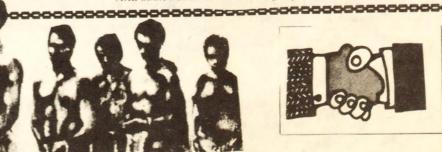
And this deadening of my spirit

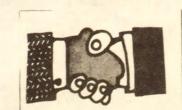
is something welcomed.

Now I count the days that must pass,

Until that inertia that infects a

part pervades the whole, And soon becomes the habit of my soul.





Act V Production Presents

Yentl, The Yeshiva Boy

A cast of twelve and a unit set designed by Edgar H. Chapman bring to life the 30-odd characters and 23 scenes of the Isaac Bashevis Singer Romantic Fable YENTL, in its first production since its Broadway success last

Headed by Ann Nuccio as Yentl, the girl who dresses as a boy in order to go to a 19th Century Yeshiva, the cast also includes Gary Zelman as Avigdor and Marci Lazar (Student of Barry College) as Hadass. Mr. Chapman's evocative set — his eighth for the Persian Room stage in the Marco Polo Hotel smoothly allows for constantly shiftly locales, enhanced by his complex lighting design. The show, now playing nightly through March 13 (except Mondays), begins promptly at 8 p.m.,

according to Michael Glanfield, Theatre Host and General Manager of Act V Productions. Dinner is served from 6 to 7 p.m.

Others in the cast are Edward Klein and Bernice Lazar, remembered from their portrayal of the Roths in the long-running ACT V production of TAKE MY WIFE last year, Fredd Selgas and Ruth Mann, seen last in MOVE OVER, MRS. MARKHAM, Louis Cutolo, Steve Hansen, Marilyn Gordon, Jody Wilson, and Janice Tesh.

The unusual play, set in Poland in 1873, is taken from Mr. Singer's famous stroy, YENTL, THE YESHIVA BOY, produced by Cheryl Crawford on Broad-

For reservations, the numbers to call are 935-2555 or 932-2233, Persian Room Extension.

ENTERTAINMENT

Summer in Europe?

Job opportunities in Europe this summer...Work this summer in the forests of Germany, on contruction in Austria, on farms in Germany, Sweden and Denmark, in industries in France and Germany, in hotels in Switzer-

Well there are these jobs available as well as jobs in Ireland, England, France, Italy, and Holland which are open by the consent of the governments of these countries to American university students coming to Europe the next summer.

For several years students made their way across the Atlantic through A.E.S.-Service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiastic interest and support both in America and Europe. Every year. the program has been expanded

to include many more students and jobs. Already, many students have made applications for next summer jobs. Amercan-European Student Service (on a non-profitable basis) is offering these jobs to students for Germany, Scandinavia, England, Austria, Switzerland, France, Italy, and Spain. The jobs consist of forestry work, child care work (temales only.) farm work, hotel work (limited number available.) construction work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and board, plus a wage. However, student should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

In most cases, the employers have requested especially for American students. Hence, they are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program, and will help the student all they can in deriving the most from his trip to

Please write for further information and application forms to: American-European Student-Service, Box 34733, Fl 9490 Vaduz, Liechtenstein (Europe).

Proclamation

Mayor Donald W. McIntosh presented Barry College Circle K

Club President Terri Diamond with a proclamation declaring the

week of February 6 to 12 "Circle K Week" in Miami Shores. During

the week, members of this international organization attempted to

familiarize the public with the organization's goals and activities,

and to seek new members. Barry's Circle K Club engaged in

projects and activities reflecting their theme of "Impact on Life,"

and its emphasis programs of public health, domestic and foreign

hunger, youth and the elderly, consumer protection and other

social priorities. For further information, contact Terri Diamond,

Box 788, 11300 N.E. 2nd Ave., Miami Shores.

THE FLIES

THE FLIES, by Jean Paul Sartre, will run March 4, 5, 6, 11, 12, and 13 in the Auditorium, beginning at 8:15 p.m. each evening. Admission is \$2.00.

Members of the Cast are: Tutor: Al Dabah, Social Work Student Orestes: Joe Rafti (from the community) Zeua: Charles Cassini, Barry Faculty member Electra: Colleen Carrello, Barry Graduate Clytemnestra: Heather Mckenzie, Senior Theatre Major Aegisthus: Thane Cornell, Professional Actor; Pasadena, Califor-

High Priestess: Cecelia Moore, Theatre Graduate Young Woman: Randve Cobbs, Senior Theatre Major Old Woman: Debbie Nettlow, Junior Theatre Major Another Woman: Emily Jazombek, Theatre Graduate Young Man: Ken Walker, Freshman Theatre Major

The play is directed by Marilyn Laudadio and the Technical Director is Ms. Patricia Minnaugh.

The story is a modern adaptation of Aeschylus' Orestia. In this version, Clytemnestra has married Aegisthus, who has usurped the throne and is tyrannizing the people, while Electra, daughter of Clytemnestra and legitimate heiress, is impoverished. Full of hate, Electra sits at the door of the palace and prays for fate to bring her brother, Orestes home from exile. To these familiar elements Sartre adds the figure of an ironic Jupiter and a swarm of gigantic flies, evil-smelling, avenging spirits who subject the city of Argos to a mysterious plague.

Orestes returns to the plague-ridden city of his birth, in obedience, as he explains it, to a need to return home, to feel himself one with his own people. The relationship between Orestes and the people of Argos is a moving, dramatic situation in The Flies

Medal for Leadership

St. Catherines's Medal nomi-Women's Honor Society each ideals and leadership in Catholic

Nominations are made by students, faculty, staff, and ad-

High Ideals and

nations are being sought by the Honors Committee. The St. Catherine's Medal is made available by Kappa Gamma Pi, National Catholic College year for a sophomore or Junior student, man or woman, who has either rendered some notable service to Barry College or has established the best record of progressive achievement. It is a student who has displayed high College education.

ministration.

Student Activities Council Broadens Its Programs

The Student Activities program needs to be broad based to provide a diverse, complete program meeting the needs of all sectors of the student population. In observing the total gestalt of

the liberal arts education, we must first pay credence to the classroom development of the student, yet also enhance that with other areas outside the classroom. The most effective

way of accomplishing this is to provide those social, recreational and cultural activities which facilitate the growth of the total The program centers around

the development of the Student Activities Council. The purpose of the Council is to plan, coordinate, and implement cultural, social, educational, and recreational activities with the Coordinator of Student Activities which are most reflective of the students' needs. The Council will be composed of an elected member from each of the recognized student organizations on campus (undergraduate and graduate), and two at-large representatives elected from the student population. The Council will be divided into six Committees: Dances. Films, Coffeehouses, Lectures and Concerts, Publicity, and Special Events (it may be necessary at a later date to expand the number of committees to include other areas). Each committee will meet on a weekly basis and be directly responsible to the Coordinator of Student Activities. Each Spring all committees will

submit an individual program

proposal for approval by the total Student Activities Council and the Coordinator of Student Ac-

The Intramural Program is designed to provide an opportunity for competition in both individual and team sports. The small proportion of male students requires the program to be coeducational at this time. Separate programs will be instituted when there are enough males to support a balanced program.

The Intramural Governing Board is composed of an equal number of male and female students elected at large from the full-time student population. The function of this board is to design and implement an Intramural Program which will serve the needs of Barry students, both resident and commuter. All programs must be approved by the Coordinator of Student Activities who will attend the weekly meetings in an advisory role. The Intramural Program and the Intramural Governing Board is designed to encourage the spirit and responsibility of those participating in the pro-

Who's Who?

The Honors Committee has developed a new screening process to help identify students eligible for election to Honor Societies and Who's Who.

An activities form will be sent to all Freshman, Sophomore, and Junior students who have cumulative grade point averages of 3.0 and above. This activities form will be used for election to Kappa Gamma Pi. Delta Epsilon Segma and Lambda Sigma Honor Societies and also to nominate for Who's Who Among Students in American Universities and Colleges

Activity forms were sent out February 8 to be returned for screening to the Honors Committee by Feb. 18. The information will be verified and election to the Honor Societies will take place March 1

Installation will take place at an Honors Reception to be held Tuesday evening, April 26, 1977

at 8:00 p.m. To help eliminate some problems in contacting off Campus Seniors in the Fall, Who's Who nominations will be taken from first semester Seniors and second semester Juniors in early March. Who's Who nominations come from Students, Faculty, Administration, and Staff, Information for the nominee will come from the activity forms which were previously filled out by students. A notice will be sent out in the March 4 Barrique asking the Barry Community for nomina-

Country Carnival '77



Photo by Melinda Calvet



Photo by Pat Kirklin



Photo by Melinda Calvet



Photo by Melinda Calvet

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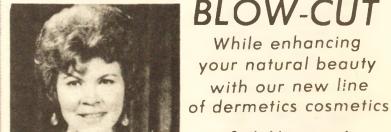


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