

Sister Linda Resigns from Barry

The resignation of Sister Linda Bevilacqua, O.P. was announced Thursday, November 10th, by Sister M. Trinita Flood. Sister Linda's resignation becomes effective June 30, 1978, at the conclusion of her current contract.

Sister Linda came to Barry as a student in 1958, and graduated Magna Cum Laude in 1962. While a student, Sister was elected to Kappa Gamma Pi, Who's Who Among American Colleges and

Universities, and Kappa Delta Pi — the National Education Honor Society. Sister was also accepted as a lifetime member of Lambda Sigma.

In June of 1962, Sister Linda entered the Adrian Dominican Community and made her first profession of vows in December of 1963.

She spent the next four years teaching first grade in two parochial schools in Detroit.

Sister completed studies for a M.Ed. in Guidance and Counseling at Siena Heights College, Adrian Michigan, in 1969.

Sister Linda returned to Barry as Assistant Dean in 1969, and was appointed Dean in 1970. "The job has changed dramatically; the whole division has changed. When I came to the job the office was responsible for discipline and housing; there was very little staff, we had a nurse, a counselor, and a

testing director. There was no concept or philosophy of Student Affairs," stated Sister Linda. "We have made several developmental changes; we enlarged the staff and increased student services. New programs have been developed such as the Resident Assistants, peer group counseling, and the concept of Judicial Board, to name only a few."

"The job has been very challenging for me personally and profes-



Sister Linda Bevilacqua, O.P. sionally. It has been an honor to relate to the students. It is one of the warmest, most fulfilling experiences I have had as a person and a professional."

Sister Linda hopes to begin full-time study in a doctoral program of Higher Education Administration next September. "I have been thinking about doing this for at least two years. I was able to make my decision this summer; it just became very clear to me that it was time to do it," stated Sister Linda. Sister Trinita was notified of her plans in August to allow sufficient time for finding a replacement.

Sister Linda concluded by saying, "I feel peaceful about my decision, it was certainly not a hasty one. I made it with a great deal of thought and prayer. Probably the hardest thing to do, is not to decide to go back to school, but to leave Barry. I have spent 13 years out of 20 in my young adult life here. I'm not just leaving a job, I'm leaving an environment. It's leaving people, it's leaving something very much a part of me. I was active as an undergraduate and I was comfortable coming back. In a way, it is like a second home."

18 HOUR GLASS

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Office of Research Established

By: Arleen B. Dowd

During the summer, after several years of need, the administrators of Barry College has decided to establish a new administrative office. Under the direction of Dr. M. Daniel Henry; the Vice President for Academic Affairs, and Mr. Jerry Bergeron; the Dean of Admissions, the new Office of Institutional Research and Data Processing is managed by an alumni of Barry, Jeanne T. Vechione.



Mr. Jerry Bergeron, Dean of Academic Services

There is a two fold purpose to this new office. The Office of Institutional Research evaluates the various statistics of Barry, such as enrollment. Comparative studies are done with the aid and supervision of Ms. Vechione. A final report is given to the administrators. Documentation of the biographical information of students is the main concern of the Office of Data Processing. Recently, for example, students received a computer read out sheet for the verification of each student's vital statistics. The following is a basic example of the reports sent out by this office.

Barry College Enrollment

Part time undergraduate students:
female — 316
male — 179

Full time undergraduate students:
female — 762
male — 120

Part time graduate students:
female — 266
male — 80

Full time graduate students:
female — 140
male — 40

Total Enrollment: 1903



Dr. M. Daniel Henry, Vice-President of Academic Affairs.

Actually, this is a very general census. Students are further classified according to their major and even their commuter/resident status.

"Being a new office it is still very much in the planing stages in reference to its total efficiency," states Ms. Vechione. "However, I have future hopes of collecting and organizing some student surveys." Now that the college is almost totally dependant on the new system Ms. Vechione has a heavy responsibility. According to Dr. Henry who commented on her progress over the past few months, he said, "I feel that Jeanne Vechione is doing a tremendous job."

Anyone interested in discovering more information about the Office of Institutional Research and Data Processing is very welcome in Adrian 111.

Graduate Students Provide Counseling

The Human Services Laboratory (HSL), a general purpose counseling center, may be the next addition to the community services programs provided by the School of Education here at Barry College. At the moment the School of Education provides a Nursery School and a Remedial Reading Clinic to the North Dade Community.

The brain child of Dr. Stephen Miller and Dr. Carl Zahner, the HSL will serve two functions: "It will provide free or low cost counseling services to persons who are in need of such services," according to Dr. Miller, and "at the same time give the graduate students in our counseling programs valuable experience in utilizing the skills we have taught them."

The HSL will be located on the first level of the library in counseling rooms which were originally designed for such use but which until recently had been used as office space. Because of the design of counseling rooms, the laboratory will be able, they explained, to incorporate some of the most up-to-date ideas in counseling techniques.

For example, each counseling room is equipped with a one-way mirror. According to Miller, this allows for what is called "active-supervision" of counselors in training and the video-taping of each counseling session. Active supervision involves a counselor in training to be watched by his her supervisor (in this case either Dr. Miller or Dr. Zahner) while actual-

ly doing counseling. This technique has advantages for the client as well as the counselor. The counselor gets immediate feedback on their counseling skills and the client gets the advantage of two persons involved in helping them work on their problems. The video-taping of sessions allows both client and counselor to review what they have said and done during an interview. "Being able to see yourself as others do is a definite advantage to many clients," Dr. Zahner stated, "it gives them honest feedback about how they come across to others. The video equipment can sometimes do that better than another person because it only repeats what it sees and the client knows that."

The Human Services Laboratory will provide one-to-one counseling, marital and family counseling as well as growth and encounter groups. A modest beginning is planned with increased services being provided as they are requested. During an initial period, services will be provided gratis as organizing the appropriate fee schedule through the college will be a later step.

"Our philosophy", Dr. Zahner explained, "is that coming for counseling should not be considered a last resort. The world today is such a high pressure environment and changes so fast that everyone of us at one time or other could benefit from counseling services. We'd like to see it become something like a dental check-up, every six months you return for a few sessions. That would be much easier for the counselor by preventing little problems from becoming unmanageable ones."

Students Set for Campaign

Sister Linda Bevilacqua, Chairperson of the Student Division of the Development Campaign recently disclosed the nature of the Student Participation phase. Co-chairpersons for the division are Leslie Storms and Peter Midnight. Under their direction will be six directors, each representing an area of the college.

The School of Arts and Sciences is represented by Shiela Whiteman, the School of Nursing by Pam Kritek, Fred Stack will be the representative from the School of Social Work. The Department of Administration and Management will be supervised by Betty Lerch and Continuing Education and MEC by Inge Michaels.

Each of the directors is responsible to enlist his or her own core of workers for each school. It is the responsibility of these workers to solicit pledges directly from the students in his or her own field.

The six directors will be responsible to see that each student is contacted. Each student will be asked during the campaign to submit a pledge to cover a five year period, thereby helping the campaign reach its desired goal of \$100,000 by 1982.

Sister Linda reported that training sessions for campaign workers have been scheduled. The kick-off for the program is approximately November 15, Founders' Day. Sister Linda also noted that there will be a charting of the progress throughout the campaign in Thompson Hall.

Founders' Day is Special

Every family, every organization, every business has a special day in its life when, for a short time at least, the usual routine is interrupted and people are reminded that *this day is different*.

Such a day is *Founders' Day* at Barry College. For those of us who were fortunate enough to know the people who brought this College into being, there will always be a sense of pride and a feeling of nostalgia associated with this day of celebration.

Through the years many different events have been part of Founders' Day, among them: a reunion of the Barry family and conferral of Barry's highest honor, its Laudare Medal, on Founder John Graves Thompson, and on Gerald A. Barry, the College's architect, in 1956; the awarding of

the Laudare Medal to Dr. Cayetano Panettiere, member of the original medical staff of St. Francis Hospital, Miami Beach, in 1957; a special convocation honoring founder Monsignor William Barry in 1965, just two years before his death; my own inauguration as Barry's fourth president in 1974.

The past thirty-eight years have been richly blessed for Barry College. When we join in prayer and celebration on this November 15 (Bishop Patrick Barry's birthday) let us ask that we may be aware of the debt we owe to those who have been part of our history, and faithful to the vision they had: a Catholic College on Southern soil, where learning and faith unite in strength and joy.

Sister M. Trinita Flood, O.P.



Clean Up Your Mess

Dear Editor,

Something has to be done! It seems that some students at Barry have become litter enthusiasts. Last year this problem was confined to the exterior surroundings of the campus. But like all things, it has caught on. The litter has infiltrated more of the parking area and moved inside to Thompson Hall and the cafeteria.

Not only does one have to watch out for the holes in Weber road when driving through the campus, but now you must dodge the empty bottles discarded on the road or left between cars.

Thompson Hall lounge has become a disaster area. Those students who desire an extension of hours in Thompson and respect the area are greatly outnumbered by careless individuals who eat, smoke, and litter the entire area.

The cafeteria seems to be no exception from the problem. Food is spilled, trays are left on the tables, and the tables are filthy. When will these people assume some responsibility? Why do those students who do care always the ones to clean up the mess?

The only way this problem can be solved is by peer pressure. If you see someone making a mess say something. It is your rights that they are violating. The silent majority will get nowhere — nowhere but out of Thompson Hall and the cafeteria. Do something now.

Pat Rayball



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Students Nominated

Dear Editor:

I am very happy to announce that Paul Furdon, biology major, and Arlene Stone, psychology major, have been nominated by Barry College to the 1978 Danforth Fellowship program. Their nominations were based on a personal essay describing their goal of a career in college teaching, faculty recommendations, and their college record. Both students are to be congratulated!

Thank you and reporter Arleen B. Dowd for the fine article on the Danforth program which appeared in the last issue of the *Hourglass*.

I hope that Arleen's article and the 1978 nominations will encourage present Barry students to consider applying to the Danforth program during the fall of their senior year.

Very sincerely yours,

Dr. Mary Ann Jungbauer
Danforth Liaison Officer

Student Affairs Committee Meets Needs of Students

The Student Affairs Committee functions as an advisory board to the Dean of Student Affairs, Sister Linda Bevilacqua, O.P. The combined representation of students and faculty creates a network for communication of opinions, the development of new ideas, and the revision of current policies.

The student handbook states that students and faculty are free to express their views on representation of those college committees which specifically address student life and academic issues. The Student Affairs Committee upholds this principle. According to Sister Linda, "The committee is definitely considered to be effective." Sister continued to comment on her confidence in the committee by stating, "the committee is completely capable of stimulating discussion and influence concerning student life matters."

The members of the committee believe "the committee is a positive means in which the students can voice an opinion in matters that concern them." "By having an elected representative from each school or area within the college, the committee gains valuable insight into student concerns,"

stated Mary Cain, School of Education Representative. Ms. Cain further explained, "The students should feel free to get to know their representative and voice an opinion so the committee members can have the background to discuss the students' side of an issue in a meaningful and effective manner."

A newly elected member of the committee, Diana Stern, from the School of Arts and Sciences considers the system effective "because it allows for both the students and faculty to be equally represented in an environment that stimulates creative discussion." Ms. Stern feels each member represents the opinions and protects the rights of the students in a fair and reasonable manner. "Some members feel it is the students responsibility to make their respective representative aware of their opinions."

All members serve for an academic year and can be re-appointed or re-elected. Each member has one vote, in accordance with the by-laws set up. The Dean of Student Affairs as Chairperson of the Committee, votes only in case of a tie. The committee

meets at least twice a semester or when necessary to conduct business.

The committee consists of five faculty and six student members, as well as the Dean of Student Affairs. Faculty members are elected from among the full time faculty of their respective schools. Students are elected by the student membership of their respective schools in accord with the faculty numerical representation.

Members of the committee are: School of Arts and Sciences — Mrs. Eileen McDonough, Sister John Karen Frei, O.P., Sheila Whiteman, and Diana Stern; School of Education — Dr. Charles Sevic and Mary Cain; School of Social Work — Mr. James Furdon and Jenny Soriano; School of Nursing — Mrs. Anne Desmond and Brenda Caruso; Department of Administration and Management — Robert Leonard.

In order to allow for equal representation, the committee recently voted that they would enlarge their membership to include the Department of Administration and Management, although it is not a school.

Is Bankruptcy Justified?

Do you have a student loan? Are you thinking about getting one? GLAMOUR Magazine's More For Your Money columnist, Barbara Gilder Quint, has some

important facts you should know regarding loan payments and bankruptcy.

From 1974 to 1976, 12,300 former students filed bankruptcy claims totaling \$15 million borrowed through various government-funded loan programs. Is bankruptcy a sensible step if you are confronted with heavy college debts that your budget can't accommodate?

If you go through bankruptcy, you should remember that a report of your bankruptcy remains in your credit bureau file for fourteen years. This means that every time you apply for a charge account, bank loan or mortgage, the prospective lender will read about your bankruptcy. Some creditors may take into consideration the special circumstances surrounding your action (and by law you can write your own explanatory statement and have it placed in your credit report), but nevertheless, you may have trouble getting credit for a long time to come.

Bankruptcy is a last resort for those clearly in a position in which they will never be able to repay their debts and carry on with their life; it is not meant for young men and women who find it temporarily *inexpedient* to meet debt repayments.

All government loan programs encourage former students who are having trouble repaying educational loans to apply to their bank or college lenders for "forbearance" — the term which is used when you ask an institution to change the terms of your loan to make it easier for you to repay.

Also note that new 1976 laws specifically provide for deferment of repayments for up to twelve months during any one period when you are unemployed and looking for full-time work.

There are two very popular loan programs for higher education. One, the Guaranteed Student Loan Program (GSLP), lends up to

\$2,500 a year, with a maximum loan of \$7,500 for undergraduates (including those taking vocational training) and \$15,000 for undergraduates who then go on to do graduate work. Most of the lenders are banks, credit unions, savings and loan associations and state agencies; in a few cases, the college or university makes the loan directly. The Federal government reimburses the lender 100 percent if the student defaults. Repayment is required in ten years or less, with minimum payments of \$30 a month, and usually begins within nine months after leaving the college program. A new law, which was enacted last year and which went into effect October 1, 1977, prohibits any student with a GSLP loan from having it discharged through bankruptcy until at least five years after the required repayment period begins. There is talk in Congress, though, about repealing this.

The other, the National Direct Student Loan Program (NDSLPL), lends up to \$5,000 for undergraduate education, \$2,500 for certain vocational programs, and up to \$10,000 for undergraduate and graduate education. Under the NDSLPL, the school itself makes the loan with some 90 percent of the money coming from the Federal government and 10 percent from the school. If the student defaults, the school is out its 10 percent. Repayment is required in ten years or less, usually beginning within nine months after education is completed. Minimum payments are \$30 a month.

Filing for bankruptcy at any time is still a legal alternative for NDSLPL loans. However, a New York State Appeals Court ruled recently that even though a young man had declared bankruptcy, his NDSLPL loan was exempt — that is, it was not canceled. The ruling so far is applicable only in New York State, but it could have far-reaching effects on potential bankruptcy cases in other states where NDSLPL loans are involved.

Big Brother — Big Sister B.S.P. to Sponsor Program

By Linda Davis and Sharon Nembhard

The Black Students for Progress Organization is sponsoring an afternoon of fun 'n games for the underprivileged Little Brothers and Sisters involved in the Big Brother, Big Sister community program. It is scheduled for Saturday, November 19.

The Big Brother, Big Sister organization offers a valuable service to children living in single-parent homes, in that it provides an opportunity for these children to share in a meaningful experience with an older person of the same sex.

The Black Students for Progress will be caring for these children

(between the ages of eight and ten) on a one-to-one basis. "We feel that this individual attention will be good for the children and it will also make it easier for us to monitor the event."

The afternoon of fun 'n games will begin at 1:00 p.m. when the children are brought by their parent, to the main gate where there will be a welcoming crew. Members will also be on hand to direct the kids to Weber House lobby which has been booked for the afternoon.

The first event will be a "get acquainted" game, such as a name game, volleyball, or a track relay, in which everyone can take part and play as a group. This will last until 2:00 p.m. There will be time for drinks before the indoor games begin; table tennis, pool, cards, monopoly, checkers, scrabble. At 4:30 snacks will be distributed.

Prizes will be awarded to the winners and runners-up of the games in the form of blue, red, and white ribbons. A grand prize will also be awarded at the end of the afternoon to the person with the highest score. "We think that these awards will provide some incentive to all the children to participate in all of the events."

"Our club feels that this afternoon of activities will be a worthwhile interaction, not only for the children but most definitely for us, too." The original idea for this activity was offered by Doramae Chisholm and was enthusiastically received by Ms. Olga Martinez, the Group Activities Coordinator for the Big Brother, Big Sister Program.

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Prayer Opens Soul for God's Grace

Last Minute Message is the expression of how Dr. Florinda Alzaga feels about prayer. It is the English translation which was first printed in the Cuban newspaper, *Diario Las Americas*. Her idea to print it came from her long hours of talking with a Cuban friend about prayer.

Dr. Alzaga lived in Camagüey, Cuba all of her life until the year of 1962. While living there she received an education which earned her two degrees in Philosophy and Literature. One of her first teaching jobs was at Catholic University of St. Tomas de Villanueva. Also she taught at high schools and worked as an instructor of History at the Universidad de la Habana for one year.

Because of the communist take over in Cuba, Dr. Alzaga left with her son in exile. In Miami she taught at various places before coming to teach at Barry College 12 years ago. At Barry she teaches Philosophy, Spanish, and Spanish Literature. You can also find Dr. Alzaga working in the Social Work School or Cuban Culture for Social Workers.

Dr. Alzaga is very active in the Cuban community. Her special aim is towards the Cuban youths. She wants them to take in their culture and really understand the Cuban identity. Because of this great interest she is the moderator of the Federation of Cuban Students.

Since she has such great belief in her heritage, Dr. Alzaga, puts on lectures, art exhibits, and writes many articles about it. This article shows how she feels not only of prayer, but how she really takes a belief in her values.

LAST MINUTE MESSAGE

To pray is to speak, to have a dialogue with God; open your soul to Him, tell Him things, call Him, let Him penetrate your being. It is also listening. A dialogue implies participation by two people. Full of ourselves — our wishes, our misfortunes, our problems — the "I" overflowing all measure, we forget to listen. "Speak, Lord, that your servant is listening" (Sam 3:9), but His truth is lost because consciously or unconsciously we remain deaf to His voice.

To live in the presence of God is a form of prayer. "In the morning let me have your grace because I trust in you" (Psa 14:18). Give us, Lord, "actual grace", the one of living in your presence, and the "grace of Prayer" to be able to ask for the former. "That our lives and our actions may be totally consecrated to You"; (1) our existence, gray or vibrating, monotonous or full of light, in You; to bloom where You want us and not where we want. To live in your presence with abandon not resignation.

Resignation implies a sad acceptance, a conformity which paralyzes and eradicates hope. To abandon yourself in God's hands, on the contrary, does not kill hope. (To be a raft in the sea of God, carried by its waves, reeds in the wind, clouds in the breeze, water in the morning dew, a drop in the air that turns into a rainbow with His grace.) This paradoxical abandonment implies participation and effort, the will to comply with His commands and to give yourself to Him not only in heroic moments — heroism carries its own reward — but in the drab and humble everyday life when incredible and unacknowledged heroism is really needed to accept His will.

To live in You and to reflect it: example is another form of prayer. But we can not give what we do not have; our lives can give light only if there is light within us; only then can prayer emerge in its vibrant function as a fountain of energy, a shining lamp. This fecund prayer — verbal or mental, original or recreated within me, is prayer of adoration and worship, of petition, of thanks, to praise God and to bless Him for His mercy. This is a prayer that implies mastering yourself, humbling yourself, trusting in Him, persevering and planning. Overcome obstacles and pray with humility, conscious of your nothingness, but with unlimited confidence in joys and sorrows, and secure in the knowledge that God does not abandon us even though our limited spirit can not always understand His infinite

designs. These may seem crooked lines that sometimes baffle us, never the less, they are straight lines that lead us to Him. You need perseverance to remain firm when disappointment comes, perseverance to call, perseverance to ask daily for that "living water" given to those who look for it without failing. You need a strict plan to conquer time and apathy. This type of prayer, opens up your soul to receive God's grace.

"Through Him, with Him and in Him". In His hands we must place ourselves with love and trust. We need not act; it is He who acts in us, His instruments. We, the arid and thirsty earth, receive Him, the rain that falls so that the seed may grow. Here I am, O Lord, renew me, accept my nothingness, give me your light, and show me the way, that it may not be I, but Christ the one who lives in me as Saint Paul wanted.

Today, when the world is debating in agony and materialism, when values are being subverted, when reason is failing and the will



Dr. Florinda Alzaga

faltering, prayer becomes urgent: ray of light, path of hope, fountain of strength, lighting rod of Heaven, magnet of love, rain of grace, last minute message . . .

(1) La oración de la Iglesia. Selección de Laudes y Visperas (Madrid: Secretariado Nacional de Liturgia, 1974), p 67.

Yearbooks Now on Sale

By Hope Houck

Yearbooks are now on sale through Nov. 30 from 12-2 p.m. and 5-6 p.m. at the T.H. Information Desk. The prices are \$11.00 including name on cover and \$10.00 without name. A deposit of \$6.00 is required to reserve your copy. You will not receive a receipt until full payment is rendered. Deposits will not be returned if you choose to cancel your order. Graduates who live out of state and out of the country will have their

books mailed. Due to the postage charge, books that need to be mailed out of the country will have an additional charge: to the Islands — \$2.00, S. America — \$3.00, and Europe — \$4.00 Please ask questions when in doubt !!!! See Hope Houck (P.O. 439) or Candy Grout (P.O. 839).

Anyone wishing to work on any facet of the yearbook should contact either Candy Grout or Hope Houck. People are desperately needed to help sell books during lunch.

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Time to Reflect, and Look Ahead Founders' Day

(Reprint)

November 26, 1974

By LOURDES JIMENEZ

Well, it may not rain for forty days and forty nights, but the "Year of the Flood" has begun.

Barry is being swept by a new Presidential wave, but the result is not destructive. Rather, it is calm, fresh and invigorating, gaining momentum as it rolls along just like the new President, Sr. M. Trinita Flood, O.P.

There is nothing earthshaking about Sr. Trinita. She still wears this short black veil and white tailored habit which, when sometimes ruffled by the wind, is quite serenely patted into place. She walks as if on stage, smoothly and evenly. Her shining silver hair is softly waved into her veil. Her voice is soft and is never raised, even in anger.

Her office day begins at eight-thirty and ends at five o'clock. Her desk top alternates from cluttered to neat. She has a staff of three, conference room, four administrators, and a Board of Trustees. Her schedule is sprinkled with appointments, meetings and out of town trips.

No, there is nothing earthshaking about Sr. Trinita on the surface. It's underneath that moves like a flood.

The College hops. The administrators plan, work, plan. The faculty is helping to reconstruct the College's basis and to mold its future. The students are trying to make the best of what they have. Her staff hustles. The lady demands perfection, and by golly, the College is trying to achieve it.

On the evening before her Inauguration Day, her staff lost a lot of sleep. The President had a restful night. In the morning, everyone walked around in circles, thinking of things which had already been thought of and done. Trying to make everything perfect. When the President walked in, her unruffled comment was, "Everybody has thought of everything!"

Dignitaries flew in and drove in. Flowers and telegrams arrived in mass. The College was on a working-holiday, while the students had the day off. Mother Genevieve, Sr. Trinita's constant companion, beamed and glowed all day long. And Sr. Trinita had a good time, all day long. She had a beautiful, sunny day.

That's the power of Sr. Trinita. A force so subtle, yet so

powerful. Born on October 1, 1917, she became a member of the Adrian Dominican Sisters in 1940. She graduated from Siena Heights College with a bachelor's degree in English and Speech. She earned her Master's degree at the Catholic University of America in Speech and Drama in 1944. She has done additional academic work at Northwestern University.

Sr. Trinita has been at Barry 18 years, first as a Speech and Drama Instructor in 1946, and later as Registrar, Academic Dean, Dean of the Graduate Division and Vice-President for Academic Affairs. She made an impression on every step along the way.

She believes in Barry College, in its solid academic foundation, and in its Catholic spirit. She has faith in those who work with her and for Barry. But most important of all, she has a love for her students and places her hope in them. "You are what Barry is all about," she told them during her Inauguration. She, above all others, knows that without them she wouldn't be President of Barry College. Because, quite simply, Barry wouldn't exist.

That is why she chose November 15, traditionally known as Founders' Day, for her Inauguration. On that day, the College pays tribute to the

four individuals who saw the need for an institution of higher education for, again, that certain group of people — the students. The four geniuses with the gifts of faith, love, and concern are Msgr. William Barry, Mother Mary Gerald Barry, O.P., Bishop Patrick Barry, and Mr. John Thompson.

With the spirit of the Founders to give her a boost, she has launched the College into a new era. Barry is undergoing a planning study that covers all phases of college operations, during which both strengths and weaknesses will be evaluated. Changes are being planned for

the students on social as well as academic levels. A recently announced change was the reorganization of the College into four Schools.

There have been four Presidents at Barry. Mother Mary Gerald helped give birth to the College and put it on its feet. Mother Genevieve guided it through childhood and adolescence. Sr. Dorothy molded its slow but steady growth for eleven years. And now, in its 35th year, the College has been given a new leader to guide it through academic and social challenges and the rising bills from Florida Power and Light.

Each of the past three presidents had a different style. All had the same goal. But the fourth, Sr. Trinita, is putting it all into one.

Update:

Sister Trinita has continued her service to Barry with the same flair. She has devoted countless hours into strengthening the community. Under her guidance the accumulated deficit has been reduced and for the first time in the history of Barry College, a major fund raising program has been initiated.

To accommodate the growing enrollment, academic and student services have been expanded and upgraded under her direction. Corresponding with Sister's concern for Barry and her desire for student participation a Campus Council was established. Comprised of administrators, faculty and students, the Council advises the President as to Barry's position as an academic and religious institution.

In 1974 a Cassia fustula tree was the student body's gift to the newly inaugurated President. Today if you were to look at that tree you could see marked growth. The same has occurred in the College. It has been nurtured by careful love, attention and determination by its President.

For the last three years Barry has been swept by Flood. The growth that has ensued is immeasurable. It is with confidence that Barry looks ahead to the future, in hopes of fulfilling our founders' dreams and those of our President, Sr. M. Trinita Flood.

Tribute To Msgr. Barry, One Of Barry's Founders

Monsignor William Barry (1886-1967) was a typical Irishman, according to the people that knew him and worked with him. He was said to have been "unpredictable, strong and humorous, but most of all as a personal friend his warm, sincere interest and support could always be counted upon," said Sister Alma Christa, in an HOURGLASS article, November, 1967.

Monsignor Barry has been a familiar name to Barry students and Miami residents alike. Monsignor was a co-founder of Barry College in 1940 along with two of his family members from Clare County, Ireland. The Barry name has long been synonymous with the history of the Church in Florida.

Monsignor Barry was ordained to the priesthood in 1910 at St. Mary Seminary, Baltimore and later took advanced studies at the Catholic University of America. He received his first parochial assignment in Florida where there were less than 500,000 residents. He was one of the twelve pioneer priests located in Florida at this time. He also served in Jacksonville and Deland before being assigned to Miami Beach in 1926.

He founded St. Patrick's Church at Miami Beach which was completed in 1928, but before that Monsignor conducted classes in reconconditioned polo stables.

Monsignor Barry toured Dade County in search of an ideal location for the women's educational institution proposed by Mother Mary Gerald. With the help of his brother, sister, and Mr. John Thompson, they began Barry College. Monsignor provided the first scholarship to the College in June, 1940.

Monsignor Barry did not confine himself to parochial work but participated in any activity which

would promote the welfare of the Church, the family, and the community.

He interested the Sisters of St. Francis of Allegany, New York to come to Miami Beach in 1927 to assume the operation of Allison Hospital. In 1929, it was renamed St. Francis Hospital.



Two chapels were constructed under the supervision of Monsignor Barry. First, in 1940, the Church of St. Francis de Sales was erected for the convenience of Catholics in southern Miami. In 1942, St. Joseph's was built.

Florida's first Catholic residence for young, working women, Casa Francesca, was built in Miami Beach in 1942. This recognized the need for those young women seeking employment in the Miami area.

Monsignor Barry was active in spiritual conferences in Lima, Peru and was appointed a counselor at the Catholic University there.

He was the first publisher and executive editor of Florida's earliest Catholic weekly, The Florida Catholic.

Founders' Day gives the Barry community the opportunity to pay special regards to Monsignor Barry for his dedication to Barry College and his interest in higher education and general welfare for all people.

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