

Take a break
at Cool Beans.
See page 3.

Catholicism
at Barry?
See page 5.

Summer fun
at Barry.
See page 9.

Athletes make
the grade.
See page 12.

The BUCCANEER

Barry University
May 1995 † Vol. 54 No. 8

Koppel honored at Brinkley breakfast

by CHRISTINE A. HRYZAN
Staff Reporter

On Tuesday, April 4, Barry University honored Ted Koppel, the 1995 David Brinkley Award for Excellence in Communication. Koppel has been anchor of "Nightline" for all of its 15 years, chronicling both current events and important social trends each night on ABC.

The morning began with an award breakfast at which both Brinkley and Koppel spoke. Present at the breakfast were previous winners Bryan Norcross (WTVJ-TV meteorologist), Ann Bishop (WPLG-TV anchor), and Pulitzer Prize winning reporter, Edna Buchanan.

The breakfast was by invitation only and WPLG Channel 10, along with C-SPAN, taped the event.

Following the breakfast was a question and answer session, moderated by past recipient and Channel 10 anchor, Ann Bishop. The Broad Auditorium was filled with Barry students, faculty and members from the

local community. The audience asked questions ranging from the ethics of the O.J. Simpson trial, the future of newspapers, opinions on affirmative action, and the vision of America in five years.

Koppel offered some insight into the communication field when asked what should a student hoping to enter journalism study in college. He responded, "English and history."

"Communication is a trade," Koppel went on to say. "Learn everything, bring something to the trade."

Koppel was the ninth recipient of the annual award—Brinkley the first in 1987. The award is "presented to an individual or group who, in the tradition of David Brinkley, excels in the field of communication." Koppel was chosen for the award because he "has set a new standard for in-depth investigation and examination of major events and trends."

Local high school journalism students were also invited to the question and answer session.



Photo: Mary Claire O'Neill

Ted Koppel receives Brinkley Communication Award from Barry University on April 4. The event was followed by a question and answer session for those interested.

Left to right: Ted Koppel, Sr. Jeanne O'Laughlin, and David Brinkley

Barry students elect new Student Government officers



Newly elected officers. Left to right: Scott Birmingham, Vice-President; Maddie McGuinness, Treasurer; and Dave Khurana, President

Photo: Mike Bupp

by STEVE WESTBROOK
Staff Reporter

Three hundred and forty six students voted in the Student Government elections held before the Easter holiday which resulted in the reelection of President Dave Khurana, junior, and Treasurer Maddie McGuinness, sophomore. Scott Birmingham, junior, was elected as the new vice president. No one ran for the position of secretary. The position will be filled after a presidential nomination is approved by the senate.

Vice-president Birmingham wants to create a better environment here at Barry by increasing the level of communication and involvement.

According to Birmingham, how this will be done has yet to be determined but some way will be created to force the clubs to work together.

If the SGA budget proposal of about \$40,000, according to SGA treasurer, is approved, perhaps Barry student organizations will become more cohesive.

Editor's Note: Barry prof. helps edit *Veritatis Splendor*



When we started working with the *Buccaneer*, there were many changes that needed to be made. It rarely published on time. It didn't contain a very wide variety of stories. . .

For us, the process of creating a better newspaper was like writing the perfect term paper. You can never really finish making it better; it can always be more detailed, more interesting, more informative.

Well, we think we've made some worthwhile changes to the paper. We hope that they're improvements you enjoy. It has been our effort to make the *Buc* more newsworthy and enjoyable. We've certainly had fun trying.

With the help of student reporters, contributors, and journalism professors, the paper has grown and will continue to grow in the future.

Now, our hope is that the new editors will create an even better paper. There is still much more that can be done to make the paper better, and we think the new editors are qualified to do just that.

They have spent this semester learning the fundamentals of newspaper layout and production.

With their knowledge and the involvement of interested students, the *Barry Buccaneer* will continue to prosper.

Shane and Art

Farewell:

by **ROBERT BEERS**
Faculty advisor

This is not only the last edition of *The Buccaneer* for this academic year, it is also the final edition for its current student editors.

Editor Shane Trudell and Assistant Editor Art Caton have been at the *Buccaneer's* helm for two years. They inherited a student newspaper in need of revamping. Art and Shane have produced a more "reader-friendly" paper which has simultaneously become more interesting, more "newsy," as it became more attractive.

Running any publication is a bit like reciting the alphabet backwards. You know the correct order of things but have to keep backtracking to get it right. It is all about details. There are a million things to remember all under deadline pressure.

As fate would have it, Shane and Art are detail people who also happen to be rather unflappable. This is essential when your reporters are students who have been known to test the elasticity of firm deadlines.

Shane and Art, we wish you luck, although you will not need as much as many because of your considerable abilities.

You have achieved what few do. You made a lasting contribution to the betterment of *Barry*. You made a difference.

Thank you.

by **DR. MICHAEL ALLSOPP**
Contributor

Dr. Allsop is an Associate Professor of Theology/Philosophy at Barry.

Pope John Paul II's encyclical letter *Veritatis Splendor* (Fall 1993) is the most important statement on the foundations of Christian morality in the history of the papacy. It is longer, more complete, more articulate than any former papal document on the subject.

After five years of work (involving worldwide consultations and numerous meetings in Rome), the pope addressed the three-part encyclical to the bishops of the Catholic Church (and indirectly to all people of good will). The letter speaks to Christian leaders as they face Alvin Toffler's "Third Wave," and make plans for Church life in the global village as the twenty-first century dawns.

Starting with a meditation on Jesus' conversation with the rich young man in Matthew's Gospel, the 40,000 word pastoral letter deals with current moral debates within the Church and Society,

as well as the timeless questions, "How should Christians live?" "Where do we find moral truth?"

Aware of the encyclical's significance, Barry professor, Dr. Michael E. Allsopp, Department of Theology & Philosophy, has collaborated with a former colleague at Creighton University in Omaha (as well as Dr. Edward Sunshine at Barry), to edit a collection of 20 analyses of the encyclical by leading American theologians.

The book, *Veritatis Splendor: American Responses*, has just been published by Sheed & Ward. "*Veritatis Splendor* will be studied for years to come. Like the new catechism, it will have a major impact upon Catholic ethics, and will influence Protestant and Orthodox writers as well. Knowing invited colleagues to contribute essays on different aspects of the document, and encouraged them to assess strengths and weaknesses, to look at the encyclical's contents from a variety of angles and viewpoints, to write for the future for graduate students in philosophy and theology, for

thoughtful Protestant, Jewish, Muslim and Catholic adults."

"I did not expect 20 scholarly essays from women and men teaching in America when I began the project. It took time, but the results are rewarding. As it stands, the book is the most complete, and critical analysis of the pope's document to be published anywhere in the world to date."

Contributors include: Maura Ryan (Notre Dame), James Gaffney (Loyola, New Orleans), Charles Curran (Southern Methodist), J.Giles Milhaven (Brown), John Haughey (Loyola, Chicago), Jean Porter (Notre Dame), Mary Frohlich (Graduate Theological Union, Chicago), Andrew Tallon (Marquette), Kathleen Talvacchia (Union), Andrew Lustig (Baylor), William Spohn (Santa Clara), Edward Sunshine (Barry).

"I have coordinated one meeting about the encyclical, and I am looking forward to future meetings in Europe and America. Pope John Paul's document continues the work of the Second Vatican Council, and it merits serious study and discussion," Dr. Allsopp said.

Graduating senior reflects on job hunting

by **JOHN MAY**
Staff Reporter

Now that the months-to-degree have whittled down to weeks and days, a few thoughts while musing with fellow seniors.

Apathy is perhaps a human symptom of young adulthood and certainly we of Generation X are deferential in terms of what the future will hold. But the crucial difference is that the competition for low-level jobs is greater now than in the company-man 50s, the counter-culture 60s, the Watergated 70s and the Yuppie 80s.

The overstuffed job market makes someone more likely to fall into the first line of work made available. The scarcity of other positions makes it difficult to explore other careers and thus leaves one stuck in a career, unable to explore options.

For many years the job market has shifted from a talent to a degree orientated system. Under the auspices of 'the brighter the better,' a degree is an automatic assumption of ability. While



there is some truth to this, a change is needed. The job market must become more flexible as our society grows, not more selective.

In stereotyped times past, a degree meant someone came from a wealthy background or was an up-from-poverty genius and was usually going to fixate oneself on a class scale by becoming a "professional." Still, someone with a high school diploma, intellect and persistence could climb the ladder into whatever field he or she choose.

Today that drive has been squandered as people toil on a degree or 'roll up their sleeves' and start at the very bottom of

the barrel in work after high school. I've known many people who took the latter option, only to wind up malcontent with their jobs, unable to fully advance and thus trying to get into college.

Education must be emphasized in the formative years, so upon high school graduation someone can be accepted into a field. Otherwise, universities are merely doing the job for which high school was meant and de-emphasizing what a degree actually represents.

Correction

The Article "New self-defense program is a hit" in the April issue of *The Buc* was reprinted with the permission of the "Campus Law Enforcement Journal", Jan/Feb 1994.

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The Buccaneer welcomes all student, staff and faculty contributions. Letters to the editor, story ideas, news releases, photos and artwork can be submitted to the *Barry Buccaneer* office in Thompson Hall, Room 206, or through the campus mail. All contributed material must include the signature and the mailbox or telephone number of the contributor. *The Barry Buccaneer* reserves the right to edit letters and guest columns for style and length. Contributed material does not necessarily reflect the opinions and policies of *The Buccaneer* editorial staff or those of Barry University.

Students, staff and faculty can also submit free classified ads of up to 25 words in length. For information about display advertising contact the ad manager for rates at (305) 899-3093.

The next issue will be published in the Fall 1995 semester.

The Animals' Forum: Religions have responsibilities Part II

by KATHLEEN MAHONEY
Guest Columnist and Student

In making everyday decisions such as what food to eat or what clothes to wear; in choosing what show to see, what cleaner to use or what cosmetics to put on, we contribute to untold suffering.

Choosing a meal may seem like a simple decision, but it is one ridden with hidden agony and widespread damage.

How a piece of meat comes to be on one's plate--along with the disastrous side effects of meat production--oppose our assigned role of protector of the earth and of the animals.

In modern factory-farming methods, animals are reduced from sentient beings to meat-producing units.

In almost every case, food animals are denied companionship, exercise and stimulation. They are excessively overcrowded or isolated, and suffer deplorable physical discomfort.

Theologian John Bowker says, "In the case of factory farming, it's a pretty safe inference that the outrage at what is done...without any care for the stress in the animals involved, would evoke exactly that sort of outrage which led [Jesus] into the temple, overturning the tables of the money changers who seemed...to be just making a profit from the whole transaction."

Regan adds, "It is perverse--and truly heretical--to suppose that the biblical deity can look benignly on [modern factory] farming practices whose only defense is that the husbandry methods used cost less or that the results will be tastier."

While the mistreatment of animals on

factory farms is horrendous in and of itself, still further damage results from meat production.

Modern meat-production methods perpetuate world hunger. They also contribute to global warming, topsoil erosion, water pollution and species extinction, and are the major contributing factor in rain forest destruction.

From both a moral and a religious standpoint, we are all responsible for ensuring that life on earth--indeed that the earth itself--is not threatened by the selfish, short-sighted decisions of a few.

We cannot allow one's hedonistic food choices to cause another to starve. We cannot ravage the earth so as to leave it an uninhabitable wasteland.

"If human beings are indeed supposed to exercise...stewardship over the earth, then factory farming and cutting down rain forests to produce meat for a few while the many starve is not living up to our responsibility."

Theologian Susanna Heschel agrees: "In order to survive both as individuals and as religious communities, we must leave something for future generations."

In fact, the food choices of affluent nations is one factor which separates the world into the Haves and the Have Nots.

"A basic Christian emphasis on justice requires that we cannot talk about the poverty of the many without also considering the affluence of the few," says theological ethicist James B. Martin-Schramm. "Irresponsible consumption is an ethical concern because of what it takes away from others."

But abuse of our stewardship responsibility does not end with meat

production. In addition to being abused for clothing and entertainment, animals are also mistreated for science.

According to a U.S. Congress Office of Technology Assessment report, between 17 million and 100 million animals' lives are wasted each year in repetitive, unnecessary experiments which yield little or no human benefit.

In that regard, White says, "From the point of view of Jewish law, I would have to say that Judaism has a categorical imperative not to condone [animal] experiments."

Unitarian Universalists for the Ethical Treatment of Animals adds that through our "misuse of science and technology, humanist ideals have become corroded with the belief that animals and the earth have no function other than to serve man."

In response to the rampant suffering caused to animals, the WCC made several recommendations for people of faith to follow in fulfilling their role as stewards of the earth and its varied inhabitants:

"Avoid cosmetics and household products that have been cruelly tested on animals."

"Avoid clothing and other aspects of fashion that have a history of cruelty."

"Purchase meat and animal products from sources where the animals have been treated with respect, or abstain from these products altogether."

And "avoid patronizing forms of entertainment that treat animals as mere means to human ends."

Finally, the WCC says, "Precisely because they cannot speak for themselves or act purposely to free

themselves...the Christian duty to speak and act for them is the greater, not the lesser."

If we are to fulfill the role that God expects of us, we must show care for all the earth and all of life.

While some may say that religious communities should promote human issues instead of animal ones, there is no conflict in doing both. And we *should* do both as all life is inter-connected, a fact amply evidenced by the effects of meat consumption on people and the earth.

Theologian and Nobel Prize winner Albert Schweitzer says, "A man's religion is of little value unless even seemingly insignificant creatures benefit from it. A truly religious man does not ask how far this or that deserves sympathy...to him, life as such is sacred."

ICPAN adds, "How can a truly religious person ask for mercy from what is above him unless he is merciful to what is below him?"

And Hyland notes that in Eastern tradition, "inflicting pain and death on other sentient creatures [retards] the spiritual growth of human beings."

As members of the Judeo-Christian faith, we are obligated to rid ourselves of the ignorance that allows us to continually contribute to the gross mistreatment of animals for food production, clothing, entertainment and scientific experimentation.

And our church officials have an obligation to join the few religious leaders, the "prophetic minority," already recognizing their obligation and see to it that our ignorance--and the resultant animal suffering--are eradicated.

Movie Reviews: *Bad Boys* and *Tank Girl*

by FRANK S. ALVARADO
Staff Reporter

Bad Boys

Bad Boys, what ya gonna do when the movie's over? Go back to the ticket counter and ask for a refund.

This movie is the usual story of two cops—one married, one single—going after the big-bad drug dealer who has made a- - es out of the police-officers.

Bad Boys stars Martin Lawrence and Will Smith, two television stars playing the role of two misfit narcotics officers. Lawrence plays his usual hugged-out self as Det. Marcus Burkett who has been working long hours and is desperate for some quality time with his wife. Smith plays the smooth lady-killer Det. Mike Loughery. Both are in pursuit of a French drug-dealer who stole \$40 million in Heroin from the police department.

Lawrence makes the movie funny if you like the silly antics that have made him a popular T.V. star. Smith just flows in his smooth character throughout the movie, but this spares the audience from a double-dose of silliness.

The action scenes are the regular shoot-em-up car chases and drug-stings gone bad. What makes this movie a little interesting is the plot twist, which

I won't reveal, concerning an eye-witness Loughery and Burkett must protect.

The movie was shot in Miami. Familiar places like the Brickell Ave. Skyline, the Venetian and MacArthur Causeways, and South Beach are visible throughout the movie.

Bad Boys is a blend of comedy and action and Smith and Lawrence compliment each other well. But I think it's best to wait for this one to come out on video rather than forking over six bucks at AMC.

Tank Girl

If you like girls with big guns then you'll love *Tank Girl*. I'm still trying to figure out what the plot was in this one. I think it had to do with nuclear annihilation, tripping, water, and freedom.

Lori Petty plays the girl with the big set of wheels and is extremely hilarious as *Tank Girl*, an underground cult-classic comic book character. Malcolm McDowell plays the sadistic ruler of Water & Power, and ICE-T proves once again he cannot act or rap. He can't even play a mutated kangaroo who barks and growls.

The story of *Tank Girl* is that she is imprisoned by Water & Power after they kill her boyfriend. The movie then drags

until the introduction of the Rippers, a breed of half-men/half-kangaroos whom *Tank Girl* hooks up with to overthrow Water & Power.

The movie plays on subtle jokes and sadistic humor. It also uses an element

from *Natural Born Killers*, psychedelic animation, that sends you on a trip. So, if you like animation, a decent soundtrack, and girls with a particular liking for big guns, then go out and see *Tank Girl*.

A taste of Cool Beans

by STEVE WESTBROOK
Staff Reporter

Are you looking for an "artsy" coffee house with great capuccino and good food that is also "cutting a cool new cultural edge?" Well, I'm not saying that Cool Beans Cafe is the place, but it is a step in the right direction.

If you don't mind the limited space, you'll get to enjoy one of the many flavored coffees or capuccinos, including the beanoccino made with coconut and chocolate flavors. The numerous salads and sandwiches (they even serve peanut butter and jelly) offered are also enjoyable. There are also several delicious cakes and pies.

The music—mostly Jazz and Blues—starts at 9:30 nightly. Tuesdays and Thursdays are open mike nights, so show up with a tolerant ear.

Cool Beans isn't the typical SoBe cafe that is high priced and too hip for

its own good. The service is friendly and prices are reasonable.

Cool Beans is located at 12573 Biscayne Blvd. It is open from 8 a.m. to 1 a.m. and college students receive a 20 percent discount with a valid I.D.



Communication honor society visits convention

by **HALEY KELLY**
Staff Reporter

Thoughts of a senior's last gasp of college bonding:

It's been about three weeks after our trip to Atlanta—or Hotlanta as some would call it—and it still remains a very special memory in my mind. The experience was indescribable in so many ways, but I won't go as far as to say "you had to be there." I hate it when people tell me that, but I will say if you have the opportunity to go to any similar society-related Convention "Just Go!"

Perhaps the trip was best summarized by Alpha Epsilon Rho President Rosemary Smith, "Finding a friend in an unexpected place is perhaps one of life's greatest gifts. On Tuesday March 21, eight Communication students left Barry almost as strangers, only to return March 26 as friends."

The destination was the National Convention for Alpha Epsilon Rho, an honor society for broadcast students. After a twelve hour road trip filled with laughter, conversation and song.

Our first stop was becoming audience members in CNN's "Talk Back Live," a half hour show hosted by Susan Rook. Barry University's Mike Plante made his television debut by offering his opinion of vigilante justice which was the topic of the show. Immediately following the show, we had the chance to talk to Susan one-on-one.

Other notable convention activities included seminars on resume writing,

resume and resume tape critiques, and a question and answer period with numerous broadcasting professionals.

The convention schedule allowed for students to experience Atlanta nightlife as well as time to interact with students from other universities.

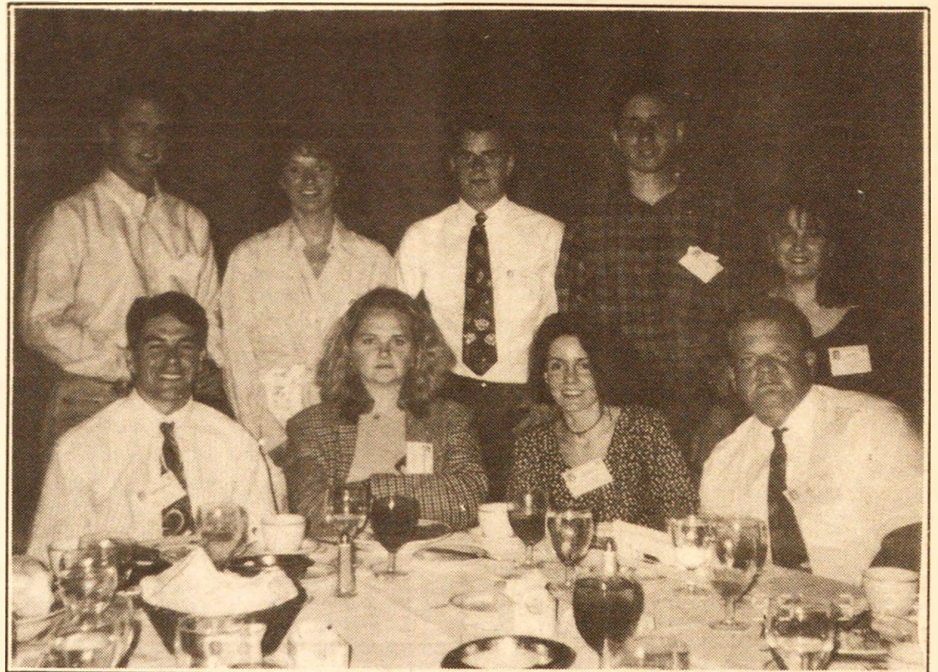
Sometimes it is necessary to see what other people don't have to truly appreciate what you do have. We returned from Atlanta with the confidence that the program we have at Barry has the potential to be one of the most competitive in AERho.

The convention ended with a banquet honoring various student productions and prominent chapters. AERho at Barry is relatively new and with only one year of experience under our belt, the convention was our first major showing. We left feeling Barry could dominate the awards show next year. The experience was deemed by all as one of the most valuable of their college careers.

We also got to visit the world headquarters of one of America's cultural icons and industrial giants, the Coca-Cola Company. The agenda also included a tour of the CNN studios and some even went as far as to getting their own personal tour of the CNN sports Studio.

"In this business, it isn't common to find someone that will go out of their way like CNN Sports Producer, Suzy Smith did," said Christine Hryzan.

Smith extended a personal invitation to tour the CNN Sports studio and asked Hryzan to invite two or three other Barry students who were just as



Participants, Top row, L. to R.: Scott Hammerle, Christine Hryzan, John Charlton, J.J. Gato, Jennifer Bayona. Bottom row, L. to R.: Mike Plante, Rosemary Smith, Haley Kelly, Billy Oliver

interested to see the facilities. She then extended the invitation to two fellow Barry AERho sports fanatics, John Charlton and Mike Plante.

"When we arrived at the scheduled time, Suzy Smith personally came down from her office to the studio to meet us and we then spent what seemed like 5 minutes, but was actually three hours touring the Sports department and CNN. The private tour as well as the opportunity to sit in front of the CNN news desk was one of the highlights of the trip," Hryzan said.

We were also chosen to receive a

special tour of the press center where the people handling the upcoming Atlanta 1996 Summer Olympics are located.

Mr. Billy Oliver, AERho advisor for Barry University, after the convention was appointed regional director for the Atlantic region of AERho. When asked what he thought about spending approximately four days with eight fellow Broadcasting students he replied:

"When we left for the Convention, one of the students said I would either love them or hate them by the end of the convention and I'm happy to report 'I love them.'"

New chef has recipe for tastier, healthier dishes

by **AMITY TORBIT**
Staff Reporter

With a light bounce in his gait and sporting a white chef's top, you see him parading through the cafeteria mingling with students. Who is this mystery man who has brought new life and hope to the Barry cafeteria?

His name is Enrique Armenteros and his arrival as the new head chef and manager on February 6 began a whirlwind of changes for the Barry cafeteria. His warm and friendly personality has made him popular with the students.

Armenteros brings a wealth of experience to his new position in the Barry cafeteria. He is a licensed culinary chef who graduated from the U.S. Army Culinary School.

He worked as a chef in four different restaurants in California, one of which was a four-star restaurant. Armenteros worked at another restaurant in Florida after leaving California and most recently served as the head chef for the International Gymnastics School-Camp, Inc.

His responsibilities at Barry include supervising the entire dining room, ordering the food (including inventory and price estimates), the hiring and scheduling of workers, hands on training of workers, menu planning, and kitchen sanitation.



Armenteros remarked that his busy schedule usually prevents him from sitting down and eating a meal until around ten at night.

The most significant benefit that he has brought to the job is his deep concern for student desires regarding the cafeteria. He can always be found roaming through the cafeteria during meals asking students for their opinions and suggestions.

He explained that he was thankful for the cooperation from the students and that he goes out of his way to try to please them.

"I'm here to give students service; to give them quality service," remarked Armenteros.

He has already made noticeable changes in the cafeteria and stated that

this is only the beginning. His desk was barely visible under the multitude of papers full of plans and suggestions. The theme for the majority of changes is healthy, less fat, more natural items.

"We're rocking and rolling against fat," stated Armenteros.

One change which has already been made is the addition of three fat free salad dressings. Also, he has added a variety of new Yogurt flavors such as Tropical, Pina Colada, and Cheesecake.

The pasta bar is now offered at both lunch and dinner with new sauces. Alfredo sauce has been added and the tomato sauces are now being made with actual crushed tomatoes instead of the previously used tomato paste.

Armenteros plans to continue providing more natural and healthier selections. He feels that people are happier and act differently when they are eating healthy foods they enjoy.

More products are being grilled rather than fried. For example, the old

Polynesian Pork which was rolled in flour and fried has been replaced by pork which is grilled and placed in a light Hawaiian sauce.

And yet, the cafeteria is still on the move to many further changes. Armenteros plans to continue providing more natural and healthier selections. He feels that people are happier and act differently when they are eating healthy foods they enjoy.

One new item in the works for the wellness menu is an "Arepa." This is a Latin American product which resembles a hamburger but is made with corn and contains cheese in the middle.

Also, a new feature will be the addition of a six ounce club steak to the weekend brunch selection.

Menu selection is not the only thing changing, though. The cafeteria is currently in the process of changing several food companies as well. Armenteros commented that he appreciates the students' patience with the changes and explained that it takes time for Marriot to approve the changing of food companies.

He stated that all feedback, both positive and negative, is helpful and that his door is always open. If you have suggestions, you can type them into the computer at the entrance to the cafeteria. And Armenteros is usually wearing a pencil behind his ear if you want to approach him personally.

Is Barry University "Catholic enough?"

by Frank S. Alvarado
Staff Reporter

Barry University is described as a Catholic International University in every piece of literature or advertisement for the school. But there has been in some university quarters an internal debate about just what is meant by a "Catholic Institution" and is Barry "Catholic enough?"

Does it mean that the school should have missionaries posted around campus preaching the "Good News." Does it mean nuns or priests should be running around in habits and banded collars telling students to repent, for the day of reckoning comes? Or, is it that Catholicism adds another dimension to the growing process of a college student.

Here at Barry, the Catholic faith is offered, but not forced on anyone.

If being Catholic means helping your neighbors, helping the homeless, helping your fellow students, or helping yourself, then, according to Campus Ministry staff members, Barry accomplishes that mission.

"The mission is-be of service to the students in a spiritual context, but also we are available for anything, to give to others by being generous and by dedicating time to be with them," according to Bro. Emiliano Zapata, OP, Director of the Volunteer Center.

At Barry, there are daily masses with intentions for those who have passed away or those who are in need of a "little help from above." There are two masses on Sundays, the first one at 11 a.m. for the religious, faculty, and members of the community surrounding Barry. That evening there is the 9 p.m. mass which is described by University Chaplain Fr. Hank as "the best kept secret on campus." It is the mass offered to students and, on average, one hundred fifty students jam into the chapel to hear Fr. Hank give mass.

During the Easter weekend, eight students were confirmed and three received first communion. There were a few students who received first communion, according to Sr. Kathy, a Campus Minister.

"There are programs for those who wish to receive the sacraments, and these programs help them prepare. There are penance services also, one during Advent and one during Lent. Two retreats were offered this year, with four planned for the next year. We give spiritual direction for those students who are Catholic." Sr. Kathy said.

Fr. Hank admits that it really irritates him when he hears Barry is not "Catholic enough."

"If Barry is not Catholic enough, then how does that explain the turnouts for the Sunday night mass? Or, that

students who come out to volunteer for Camillus House or Habitat For Humanity?" asked Fr. Hank.

There is also Pockets of Pride, a project founded by Sr. Jeanne in which Barry will help to keep the surrounding communities from deteriorating. Sr. Jeanne also managed to convince a bank to give \$30,000 interest-free loans to

families in need.

For Fr. Hank that is being Catholic. "To be close to the community, to find yourself by helping those in the community that's being Catholic," he said.

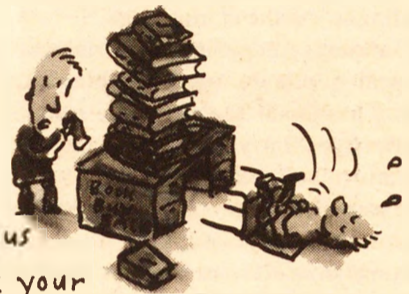
What is being Catholic? How does one become truly Catholic? It is like saying one is not truly American, it is

undefinable. Yet one thing is true in religion, "those who are blessed with abilities are called forth by the community to use their abilities to help the community," says Fr. Hank.

There are 12 students and six fully

See "Catholic" on p.9

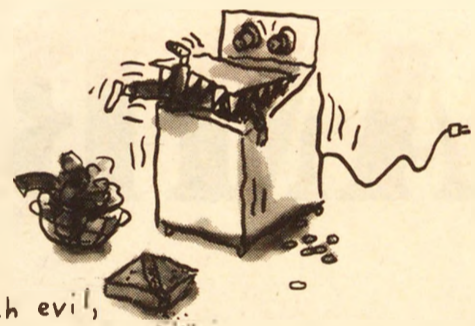
College Life: A Few Things To Know



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The 94-95
Buccaneer

See you next year!!

"Journeys" toward recognition

by JOHN MAY
Staff Reporter

John May is a contributor to "Journeys." This article was written at the request of those involved with "Journeys."

A Barry University publication has been nationally recognized for a magazine that would not be recognized by most Barry students. It is called Journeys and it won the Second Place award presented by the National Collegiate Honors Council for excellence in a student run newsletter. Dr. Jesus Mendez, Journeys co-ordinator, felt it was the diversity of the magazines contents that attributed to its success, its multi-language format putting it "on the cutting edge..."

Journeys magazine is certainly a radical departure from anything else Barry has done. The magazine features works from Barry students, faculty and alumni; as well as from noted intellectuals from around the world. The upcoming issue expects to carry writings from Harvard scholars, a former ambassador to Zambia and Congressman William Lehman.

Dr. Mendez described Journeys as "a tool to help our students". What better way to impress graduate schools or prospective employers than being published in a prestigious honors magazine? It offers incredible potential

for students to showcase their talent.

While one might think that it would be difficult to get published in such a journal, it is not the case. Journeys magazine has lots of space available for student contributors, interested students should contact either Dr. Mendez or International Studies major Alex Guingard, a junior who is the magazines editor-in-chief.

Journeys magazine is not attached to any single department within Barry and funding is very limited. The magazine currently runs on the manpower of Guingard and Dr. Mendez. This, unfortunately, is not by choice. Although Journeys received national recognition and is ever growing in terms of notable contributors, it is still a fixture of anonymity on campus. The goal of Journeys' founders is to make as substantial a program as possible, but this cannot be done without the help of Barry students.

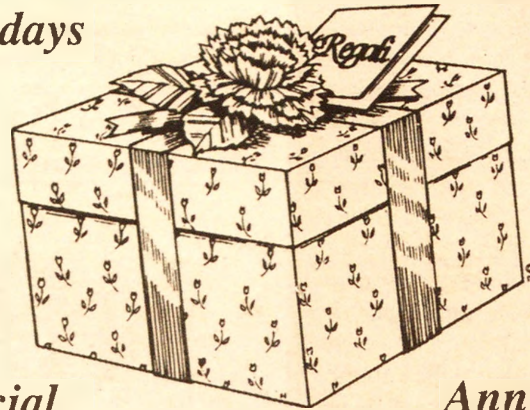
As students of a small, private University, we share a sense of community. Barry is an academic "small town," where students and professors interact on a regular basis. This is unique to small institutions and one that we as students should rally around as opposed to disassociate from. Journeys magazine has the extraordinary opportunity to put Barry on the forefront of literary academia in the nation.

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“Pepsi XL” hits South Florida

by CHRISTINE A. HRYZAN
Staff Reporter

First there was Coke, then came new Coke, followed by caffeine-free Coke, and one cannot forget diet Coke and Cherry Coke.

Well, lookout Coca-Cola, this past month the Pepsi company announced that it will test market Pepsi XL in South Florida.

The weekend of April 7, Pepsi held open auditions in Orlando “to recruit a high-profile ensemble of young adults to represent the new brand,” said Pepsi spokesperson Jim Geffken.

According to Geffken, the ensemble will consist of talented individuals and place them face-to-face with the public. “The ensemble will be on the streets, popular beaches and large sporting events, meeting and greeting crowds.”

Casting for the ensemble was directed by Herb Mandell, who has more than 14 years of professional casting experience. After a two day training period, the five member Team XL, will begin their eight week new role.

You can expect to see Team XL on South Beach or at a Marlins game this summer, but don't expect to find them at Barry. The University's soft drinks are Coca-Cola products!



Photo: The Buc

The first Festival of Nations took place on Wed., April 19 at 11 a.m. on the lawn in front of Thompson Hall. The event was hosted by the International Student Services Department and included food, music, displays, and entertainment from at least 20 different nations. More than 250 students were involved in the planning of the event, and those involved hope it will become an annual event.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ALL DAY HAPPY HOUR 11 A.M. - 7 P.M.						
FREE WINGS! one dozen wings with every pitcher of draft beer 11a.m.-7p.m. SEAFOOD FEAST! 1/2 lb. basket of clam strips \$1.99 one dozen deep fried shrimp \$2.99 combo basket \$3.99 9 p.m. - CLOSE	Sports Trivia Night FREE DRINKS EVERY HOUR 99¢ DRINKS 9PM - Midnite	BOYS NIGHT OUT! DRAFT BEER 99¢ LONGNECKS \$1.59 DRAFT PITCHERS \$5.99 9PM till Midnite (Domestic Beer ONLY)	FIRE AND ICE NIGHT GIVEAWAYS! JALAPENO POPPERS 25¢ BOTTLES \$1.59 9PM - Midnite	COLLEGE NIGHT 99¢ DRINKS (well & draft) with your college I.D. 10¢ WINGS FREE Order of wings (12) with every pitcher 9PM - Midnite	TJIF Thank Joe It's Friday T en cent chicken wings J umbo Frozen Drinks \$1.99 I ce Cold Draft Beer 99¢ F un, Fun, Fun till your Daddy takes your T-bird away 9PM - Midnite	Ladies Night ALL Drinks 1/2 price for Ladies 9 p.m. - Midnite
LATE NIGHT HAPPY HOUR 10 P.M. - CLOSE						
YOU GOTTA DO IT!  FLANIGAN'S CAFE Baby Backs ◊ Burgers ◊ Billiards 732 NE 125th Street • North Miami • 892-1418						
YOU GOTTA DO IT!						

Living Safely

by JIM BRITTAIN
Contributor

Mr. Brittain is the Crime Prevention/Training Officer for Barry University and contributes this article for the Safety Department.

I did not write a column for last month's issue since the Buccaneer had agreed to reprint the article on the Rape Aggression Defense Systems (RAD).

While that edition of the *Buccaneer* was hitting the campus, Sr. Kathy Weisneski and I were headed to Tampa for three days of intense training on RAD. We both made it through and are now Barry's RAD instructors.

What we learned there is how to start a RAD program here at Barry and what the program can do for the women of our community. I personally learned not to mess with Sr. Kathy.

So what does RAD offer us? A lifetime membership for one thing. More importantly is the education and empowerment gained by the women who attend.

The class starts with an education about sexual assault and discusses how women are conditioned to respond to sexual assault. Then it starts discussing the options.

Topics covered are avoidance, awareness, defensive resistance, compliance (the different types of compliance), physical resistance, weapons resistance, and reporting assaults.

I cannot stress enough that this is a class for every woman. No matter what your background, physical training, or age.

Larry Nadeau, the founder of RAD put it this way: "The criteria for every technique in the RAD system was 'Could my mother do that?'"

One of the things that impressed me about this program is that once you take it, you will always be a member. You can call here or the RAD Systems Coordinator in Virginia and find out where the nearest class is. And you can return and practice for free.

So when will this program be implemented at Barry? Our first class will be this summer. The class will be approximately 12 hours long over three days. I will be advertising the date when it is set.

We will then start a schedule of classes during the fall and next spring.

If you have any questions, or would like to be called when the classes are scheduled, please contact me at the Public Safety Department in Thompson Hall, room 119, 899-3335.

If you would like to ask a woman who has been through the class what it was like, please contact Sr. Kathy in Campus Ministry, 899-3650. Just don't sneak up behind her.

I would like to take a moment to thank the people that have made it possible for us to offer the RAD program. Those people are Stan Young, Director of Public Safety, Mike Griffin, VP Student Services, and Fr. John Meany, Director of Campus Ministry.

Local parks offer students a getaway

by NANCY MAXWELL
Contributor

If you find the stress of finals and term papers are getting you down, maybe you need a change of scenery. Students at Barry have a plethora of parks near the campus, but identifying them is not always easy due to the overlapping governmental agencies that administer the area parks.

The parks are within an easy driving distance to Barry are operated by the cities of Miami Shores, Miami Beach and North Miami, as well as by Dade County.

Since you are too busy studying and cramming, the *Buccaneer* has done the legwork for you and compiled a list of all the parks available near Barry.

Now it is up to you to find the time to get away and enjoy them.

Village of Miami Shores Parks

According to Barbara Fugazzi, Clerk of Miami Shores, these neighborhood parks "are small but they offer benches and areas of openness" for picnicking or quiet contemplation. Recreation Office: 795-2207

•**Bayfront Park** (not to be confused with "the other Bayfront Park")
96th St. and Biscayne Bay

•**Constitution Park**
Park Dr. and approx. 100th St. (across from the Field House at the Recreation Center)

•**Memorial Park**
N.E. 2nd Ave. and 94th St.

City of North Miami

Parks and Recreation 893-6511 ext. 221

•**Enchanted Forest Elaine Gordon Park**

Among the pride of North Miami's parks is this one, located at 1725 N.E. 135th St. This 22-acre "oasis of subtropical plants, trees and animals" offers trails, picnic facilities and a small nature center with small live animals. Nature walks are held regularly.



nature center with small live animals. Nature walks are held regularly:

•**Ben Franklin Park**
13400 N.W. 12th Ave.

•**Cagni Park and Tot-lot**
13495 N.E. 8th Ave.

•**Claude Pepper Park and Tot-lot**
1400 N.W. 135 St.

•Griffing Park

N.E. 123rd St. and W. Dixie Hwy.

•Jaycee Park

N.E. 142nd St. and 16th Ct.

•Kiwanis Park

12100 N.W. 16th Ave.

•Oleander Park

N.W. 13th Ave. at 121st St.

•Alfred S. Besade Family Park

11825 N.E. 19th Dr.

•Breezeswept Tot-lot

12501 N.E. 2nd Ave.

•Keystone Center Tot-lot

13050 Ixora Rd.

•North Miami Tot-lot

136th St. and Opa Locka Blvd.

•Rotary-Overbrook Shores Tot-lot

N.W. 2nd Ave. and 123rd St.

City of Miami Beach Parks

Parks Division 673-7720

•Fairway Park

200 Fairway Dr.

•Flamingo Park

Meridian and Michigan

•Muss Park

440 Chase Ave.

•South Pointe Park

1 Washington Ave.

•Stillwater Park

8440 Hawthorne Ave.

•Amelia Earhart Park

11900 N.W. 42nd Ave., Opa Locka

There is a charge to enter this park on weekends and every day in the summer (\$3.00 per car). Along with extensive picnic areas, there is a petting zoo, pony rides, paddle boat rental and, in season, a public beach.

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KAPLAN

Everything under the summer sun at I & II

Barry offers college credit to high school students

by JENNIFER DAVIS
Staff Reporter

The good 'ol summer time at Barry University can be an enriching experience for both college and high school students. Summer Scholars and Summer Entry are two summer programs designed by the university to challenge and meet the needs of students.

The Summer Scholars program is held from June 26 until August 4. This program allows qualified high school students the opportunity to experience college lifestyle, while earning college credits.

The requirements for admission are:

- * a grade point average of 3.3 or above
- * a minimum score of 1000 on SAT or a minimum score of 24 on ACT,

* a typed 500-word essay on why the student wishes to participate in this program.

Tuition for the scholars program is \$25 per credit with a maximum of six credits. Participants may also take the option of residing on campus which costs \$1,007.

The Summer Entry program begins on June 26 and lasts for six weeks until August 4. This program is geared for assisting students with low test scores or grade point averages. Tuition for Summer Entry is \$1,200. The cost of college residency in a double room is \$1,007. Each college resident may also elect to have a meal plan. This program focuses on improving existing skills.

Summer Sessions at Barry are divided into two semesters, summer I and summer II. The duration of each

semester is six weeks. All courses have extended hours, in order to meet department requirements. The maximum course load is six credits per semester.

Summer Session I campus registration begins on March 31. This semester runs from May 15 until June 23. On May 15, residence halls open along with the start of evening courses. On May 16, all classes begin. The date of May 26, is the last day undergraduates may drop any course with a grade of "W." June 12 is the last day graduates may drop any course with a grade of "W."

Tuition for this summer semester has remained the same as last year — undergraduate is \$325 per credit, graduate is \$365 per credit, M.S.W. is \$380 per credit, and Social Work Ph.D. is \$480 per credit. Room and Board per

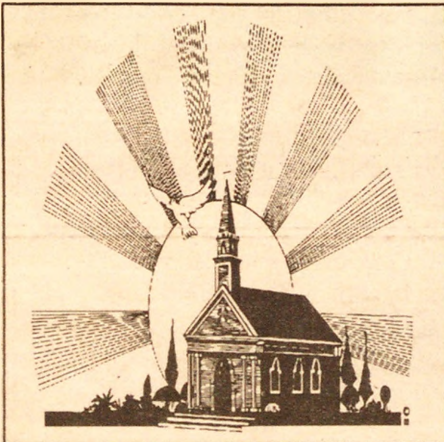
semester is \$975 for a double with an air conditioned room and \$1,150 for a private with an air conditioned room. An additional \$200 damage deposit is also mandatory.

Summer session II campus registration begins on the previous date of March 31. This semester runs from June 26 until Aug. 4. On June 26, all classes begin. The date of July 7, is the last day which undergraduates may drop any course with a grade of "W." July 14, is the last day which graduates may drop any course with a grade of "W."

Tuition for this semester has gone up. It is as follows: undergraduate is \$345 per credit, graduate is \$390 per credit, social work M.S.W. Graduate is \$405 credit, and social work Ph.D. Graduate is \$510 per credit. Room and Board fees are the same for both semesters.

"Catholic" cont'd from p. 5

paid staff members in the Campus Ministry. Sr. Kathy, Br. Emiliano, Fr. Hank, and Ms. Othello Jones are the most visible staff members. They are the ones who provide the "spiritual guidance through a Catholic faith."



The doors of Campus Ministry are open to all students. The chapel is open from seven in the morning to eleven at night. "There is not another church in the diocese with those hours," said Fr. Hank.

There are volunteer programs, the chapel is centered on the campus, and priests who offer counsel and insight to students on campus.

Ms. Othello Jones does a great deal at Campus Ministry, including bookkeeping, supervising the work-study students, writing letters and the Campus Ministry weekly bulletin (which can be picked up at the chapel). She is also there for the students to counsel them when they come in.

Sr. Kathy is conducting a survey to ask students what aspect(s) of faith and service they would like to explore in the coming year.

Campus Ministry provides Catholic students an opportunity to continue in their faith, but as Sr. Kathy says, "You can't drag people kicking and screaming, but the door is open if they want to come in."

Before one questions the amount of Barry's Catholicism, one should walk into that chapel on Sunday night and think twice, according to campus clergy, about "Barry not being Catholic enough."



A MEDICAL MIRACLE FOR YOUR PROFESSIONAL CAREER.

As a medical professional, you represent one of the best-trained minds in the world. But here is something you may not know: Your best career step may be straight into the Air Force.

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The Air Force also offers an excellent compensation and benefits package—including low-cost life insurance, complete medical/dental care, 30 days vacation with pay each year and more.

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CHEERLEADING CAMP

The Universal Cheerleaders Association (UCA) will present two separate cheerleading camps at Barry this summer. The camps are open to all high school, junior high school, and middle school cheerleaders.

The first UCA camp is scheduled for July 6-9 and the second will be held July 25-28.

Participants will receive in-depth instruction in new cheers, sideline chants, pom-pom routines, tumbling, conditioning, and safety and will participate in private coaching sessions each day.

Special seminars for cheerleaders as well as advisers are also planned. Advisers completing all sessions will receive \$1 million of liability insurance coverage for the 1995-1996 school year.

For more details, call UCA at 1-800-238-0286.

VOLUNTEER VACATIONS

American Hiking Society (AHS) is looking for people who want to combine a vacation of excitement and fun with hard work as part of the VOLUNTEER VACATIONS program. This program sends teams of volunteers into the backcountry, where they spend a ten-day "vacation" on projects ranging from trail maintenance in Texas to bridge-building in Wyoming.

"Volunteers should be experienced hikers, 18 years of age or older, who are comfortable in the setting and physically able to backpack in and work hard," says Susan Henley of AHS. "Host agencies provide safety equipment, tools, and workmen's compensation insurance. Supervision may be provided by the agency host, but at some sites by AHS trained crew leaders."

Volunteer vacations' schedule of trips and application forms are now available upon request. Contact AHS Volunteer Vacations, P.O. Box 20160, Washington, D.C. 20041-2160 or call (703) 319-0084. Please leave your name, address and information being requested.



ANNIE WARBUCKS PRODUCTION

The Broward Center for the Performing Arts and Glist Productions have teamed up to bring the 1995 production of "Annie Warbucks" to the Broward Center's Amaturio Theater. The production makes its Florida premiere on April 19 and runs through May 7.

This all new musical comedy has a book by Thomas Meehan, music by Charles Strouse and lyrics by Martin Charnin, all creators of the original "Annie."

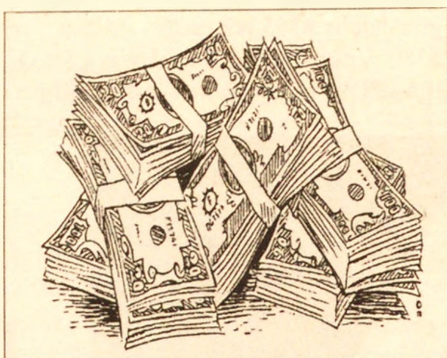
Tickets are \$26 and may be purchased at the Broward Center's box office at (305) 462-0222 or any TicketMaster

outlet. For more information, call Kathi Glist at (305) 987-2424.

BARRY GRANTED \$50,000

A grant of \$50,000 has been awarded to Barry University by Mrs. Patricia Wollowick/Wollowick Family Foundation. The grant will support Barry's Mary Agnes Sugar Memorial Scholarship Fund.

The original donation of \$10,000, followed by payments of \$10,000 for four more years will bring the total to \$50,000. An annual scholarship grant will be made for \$1,000 in memory of Mary Agnes Sugar. The annual scholarship award of \$1,000 will be given to a Barry University student as determined financially needy by the Director of Financial Aid.



CONGRATULATIONS TO WRITING CONTEST WINNERS

The annual Sigma Tau Delta writing contest is open to the Barry Community as well as Miami Shores and has been an ongoing activity at Barry for over 10 years under the direction of Dr. Lillian Schanfield.

This year, the contest received over 90 entries which were judged by members of Sigma Tau Delta, the International English Honor Society. Awards are presented at the Honors Convocation at the end of the semester.

This years winners first place winners are:

- Poetry**—Karen Wolven-Jones, "Sleeping With Sunflowers"
 - Poetry, Miami Shores Category**—George Yudell, "Spanish Maiden"
 - Fiction**—Jason Gordon, "Shuffleboard, Bagels and Lox: Oy!"
 - Essay**—Kathleen Mahoney, "Pudding a la Uncle Sam"
 - Children's Lit**—Lynch Hymn, "The Owl and the Bookworm"
- Honorable Mention winners are:
- Poetry**—Sami S. Kedem, "The Devil Wore a Tie"
 - Fiction (Tie)**—Bruce Korray, "Pockets" and Jennifer Viscarra, "Through the Eyes of a Child"
 - Children's Lit**—Sami Kedem, "The Scarecrow That Could Talk"

OCEAN EXPO '95

Ocean Expo is a Dive, Travel & Watersports Show going into its 9th year. The show will be held May 20 and 21 at the Radisson Centre Convention Facility at 777 NW 72 Ave, Miami, FL.

The event will feature hundreds of exhibits of dive and snorkeling gear; tropical travel resorts; watersports; nautical arts, crafts and clothing; photography; propulsion vehicles; dive clubs; conservation groups and more.

In addition, a "Gathering of the Greats" Film Festival, educational and entertaining mini theaters and product lectures will be free with show

admission.

Show gate admission is \$7 for adults, kids under 12 years old are free. For exhibit and conference info, call (305) 891-6095. Be sure to specify what information you are seeking.

SATELLITE TELECONFERENCE ON AMERICANS WITH DISABILITIES LEGISLATION

Barry University will sponsor a satellite teleconference on the legal implications for universities of the Americans with Disabilities legislation (ADA) on May 4, 1995 from 1-4 p.m.

The program, which is co-sponsored by the Florida State Board of Independent Colleges and Universities, is free of charge to all Barry University faculty and staff.

The teleconference, which will be broadcast from the David Brinkley Studio, can be watched in Andreas 112.

If you have questions, contact Cynthia Davis at 899-3459.

INTO THE WOODS PERFORMANCE

The Barry University Theatre Department will present the award-winning musical "Into the Woods" at the Barry University Auditorium.

The performances will take place April 21, 22, 27, 28, and 29 at 8 p.m. and April 23 and 30 at 2 p.m.

General admission is \$5 but all students and teachers with I.D. can attend for free.



SENIOR ART EXHIBITION

The Barry University Department of Fine Arts will host its 1995 senior art exhibition. The work of seniors Beth Brown, Jeb Bruner, Michael Bupp, Daniel DiCampli, James Di Loreto, Anthony Gutierrez, and Megan Littlefield will be on display in the Barry University Library Gallery.

The reception for the event will take place Wed., May 10 from 7-9 p.m. The exhibition will run from April 28-May 13.

SAFETY AND HEALTH FAIR

A Safety and Health Fair for underserved children will take place on May 3 from 8 a.m.- 12 noon. The fair is sponsored by Barry University nursing students with the help of the Miami Police and Fire Departments and will be located at St. Mary's Catholic School.

The fair will focus on topics which include: hygiene, nutrition, safety, drug awareness, education, emotions, fitness, and safety belt safety. Booths, games,

and gifts will be available.

For more information, contact Jennifer at 935-1803.

AN EVENING OF PRAYER FOR VICTIMS & SURVIVORS OF DOMESTIC VIOLENCE

Come and rest awhile. Join other women, in a very prayerful atmosphere, as they reflect on their personal lives and share their spiritual journey with one another.

The event will take place on Wed., April 26, 1995 from 6:30-9:30 p.m. at the Dominican Retreat House, 7275 SW 124 St., Miami.

A scriptural-based reflection on spiritual techniques of survival will be presented by a survivor of domestic violence. The evening will end with a prayer service.

The recommended donation is \$10. Refreshments will be served.

For further information, please call the Dominican Retreat House at 238-2711 or call Nida Recabo at 899-0354.

GRADUATION INFO

Pre-commencement activities include the School of Nursing Convocation on Wed., May 10 at 4 p.m. in the Broad Center.

The following activities will take place on Thurs., May 11: the Honors

Convocation in the Cor Jesu Chapel, 3:30 p.m.; Baccalaureate Mass in the Broad Center, 6 p.m.; the Rose and

Candle Ceremony, Broad Center, 7:30 p.m.; and the President's Reception for graduates and friends, Thompson Hall, 8 p.m.

Commencement exercises will be held at the Miami Beach Convention Center, Fri., May 12 at 11 a.m. Sr. Jeanne O'Laughlin, university president, will deliver the commencement address.

GRADUATING?

DO YOU HAVE STUDENT LOANS?

Federal regulations require that you attend an Exit Interview to receive important information about your legal rights and responsibilities relating to your student loans. The 30 minute seminar will explain these, and offer tips in dealing with your bank and/or loan servicer.

DATE	DAY	TIMES
April 25	Tuesday	3:45 4:30
April 28	Friday	4:00 4:45 5:30
April 29	Saturday (morning)	9:00 9:45 10:30
May 4	Thursday	12:00 12:45 3:45 4:30
May 13	Saturday (morning)	9:45 10:30

All Exit Seminars will be held in the Powers Building, Room 166-A.

For more information call Financial Aid at 899-3139.

Men's baseball ranks 7th

by FRANK S. ALVARADO
Staff Reporter

The Buccaneers are ranked seventh in the country in Division II mens baseball by *Collegiate Baseball*, 32-12 (9-5 SSC). The team became the fifth athletic program at Barry to crack the top ten in the past year.

Twelfth-ranked Florida Southern College brought their brooms on Apr. 7-9 in Lakeland, FL. Florida Southern swept the seventh-ranked Bucs in a three game SSC series. The Moccasins won the opener 5-1, hammered out the second game, 9-1, and took the final by an 18-5 score. Buc standouts, despite the sweep, included senior Alain Diaz, freshman Brandon Tecklenburg and junior J.J. Jimenez.

On Apr. 4, senior Kevin Schapley tied the single-season record of twelve home runs in a season when he blasted a homer in a 4-3 victory over Palm Beach Atlantic College. Sophomore pitcher Cory Lesko improved to 5-0, junior Anthony Desantis earned his third save.

The Bucs conclude their regular season play on Sun., Apr. 30 with a home game against SSC foe Florida Tech. Game time is set for 1 p.m.

Senior designated hitter Kevin Schapley set the single season home run record with his 13th homer in the Apr. 15th game against SSC foe Eckerd College. This breaks the old record held by Rich Adams of 12 from the 1988

season.

Senior second baseman Albert Valdes set the single season record for runs and broke his own record for stolen bases. He set the record for runs scored with his 53rd run of the season in the Eckerd game on Apr. 14. He crossed the plate three more times in the Eckerd series to increase the mark to 56 runs scored. This betters the previous record held by Eddie Santiago of 52 runs scored in 1992.

Valdes also bettered his own single season record from last season of 36 stolen bases to 38 steals for this season. Earlier this season, he tied the NCAA Division II record with 6 steals in a single game against Nova Southeastern University.

Senior center fielder Chris Neill set a new single season walk record when he drew his 40th walk of the season against Eckerd in the Apr. 13 game. Bill Reifsnider held the old record, of 39 walks during the 1987 season.

Softball season ends soon

by FRANK S. ALVARADO
Staff Reporter

Freshman Twanya Boss was named Publix/Sunshine State Conference Pitcher-of-the-Week for the week of Apr. 3.

The fifteenth-ranked Buccaneers were swept by third-ranked Florida Southern on Apr. 9 at Buccaneer Softball Field. The Lady Moccasins left with a 10-2

and a 4-2 wins over the Bucs.

On Apr. 8 the Buccaneers swept SSC rival Tampa at Buccaneer Softball Field. Barry Blanked Tampa 8-0 in the first game. Andrea Blankenship and Michelle Torrente both went 2 for 3, with Blankenship adding two RBI's and pitched a one-hitter. The Bucs then took the second game 5-2. Boss and Gabbie Elder-Roeser went 2 for 3 and with Becker Fulford going 2 for 4 with a double the Bucs preserved the victory.

On Apr. 5 the Bucs split their double-header with defending SSC champ North Florida. The 15th-ranked Bucs lost the opener 6-5, with Blankenship going 2 for 3 with a double, an RBI, and two runs scored. The Bucs came back to take the nightcap 3-0 behind a solid second inning. The Bucs scored the three runs behind the hitting of Kortney Stock, Fulford, and Boss.

The Lady Bucs conclude their season away on Wed., Apr. 26 against Rollins College. The last home game of the season is scheduled for Tues., Apr. 25 against SSC foe Florida Tech. First pitch is set for 2:30 p.m.

Tennis teams host state conference

by FRANK S. ALVARADO
Staff Reporter

The tenth-ranked tennis squad dropped a 5-2 decision to Lynn University on Apr. 5. The Bucs lost 3-set matches in

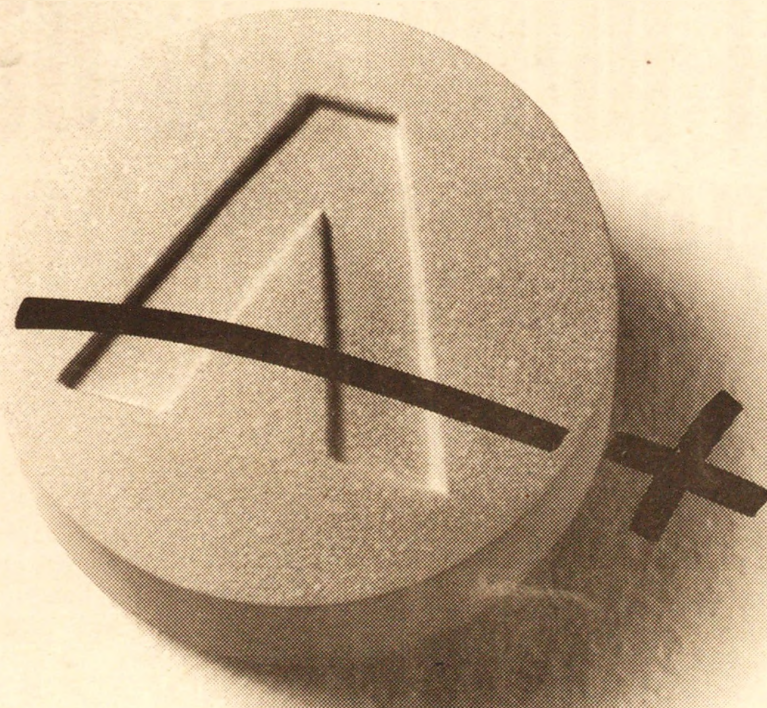
#5 and #6 singles to give Lynn the victory. Junior Adnan Zaidi dropped the #5 singles game, 6-7, 6-2, and 7-5. Junior Cristian Gonzalez-Black dropped his #6 singles game 5-7, 6-4, 6-4.

Other impressive outings by senior Deigo Escribano and sophomore Jose Roig. Both won at #3 and #4 singles respectively.

Barry will host the 1995 Sunshine State Conference Tennis Tournament on Apr. 21-22 at the Lipton tennis site in Key Biscayne. This marks the third year that Barry has been host of this event.

The ninth-ranked women's team and the tenth-ranked men's tennis team will compete in the event. This tenth place ranking marks the highest in school history for the men's team, equal to the end of the season ranking last year of tenth. The team holds nationally ranked doubles and individual players. The doubles team of senior Chris Lehnoff and Escribano are ranked at #2 nationally. Escribano is individually ranked #22 nationally and senior Laurent Lamothe is ranked #35. These players and the team will go up against top ranked Rollins College along with other tough competition in the tournament.

The women's tennis team moved up eleven spots to reach the ninth place nationally ranking. Sophomore Danella Darling is currently ranked #18 in the South Region, freshman Inma Navarro is #20 in the South Region and freshman Vanessa Campello is #22 in the South. The women will compete against defending NCAA Division II National Champions, the University of North Florida, along with other tough competition in the tournament.



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Athletes make the grade

by PATRICIA ANN CREVER
Staff Reporter

When people think of student-athletes in college, their perception of how intelligent they are is sometimes negative. This type of talk is usually caused by stereotypes.

If you walk through a university you're bound to hear, "Oh, so-and-so is passing because he is playing sports," and in some cases this might be true, but not always. Barry University is a shining example of a school with academically strong student-athletes.

According to the Barry Athletic Department, more than 55% of Barry's student-athletes recorded GPA's of 3.0 or higher during the Fall 1994 semester. This number also includes 14 individuals who had a perfect 4.0 GPA. It was the third consecutive semester with more than 50% of student-athletes achieving a GPA of 3.0 or higher.

Neill Miller, Associate Professor in the School of Human Performance and Leisure Sciences, stated that classroom attendance and grades are monitored by sending bi-weekly reports to the professors.



Photo: Mike Bupp

ATHLETIC ACADEMIC OVERVIEW (FALL '94 & CUM GPA)

	Cum GPA	Fall '94 GPA	# Athletes
Overall	2.970	2.980	140
Volleyball	3.223	3.256	11
Softball	3.187	3.182	12
W. Soccer	3.167	3.329	17
W. Tennis	3.005	2.974	9
Golf	2.967	3.128	7
Baseball	2.912	2.901	28
M. Soccer	2.884	2.889	23
W. Basketball	2.796	2.824	10
M. Basketball	2.786	2.724	13
M. Tennis	2.760	2.734	10

SOURCE: Barry University Athletic Dept. & Sports Update

Athletes prove themselves on and off the field.

This procedure is carried out to make sure that the department is notified of any areas in which the students are struggling. Once the department is aware of a problem, the student can get the tutoring necessary to succeed academically.

Student-athletes who are having problems in their courses are tutored by the B.U.C.S. Tutoring Team. This team is made up of other students with GPA's of 3.2 or higher who volunteer

to help the student-athletes succeed.

According to the Athletic Department, "Barry's academic support plan has worked well for its student-athletes."

Each semester fewer and fewer athletes are required to attend study hall. Exemptions are earned when students achieve certain GPA's based on their academic classifications, or enter Barry with quality scores on national exams and university placement tests.

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Student rescue team is for the birds

by MARCO BUSCAGLIA
College Press Service

PINNELAS COUNTY, Fla.—Most college students would probably agree that studying is for the birds, but few would say that about their free time.

Unless, of course, they are members of Eckerd College's Bird Rescue Program, a group of 30 student volunteers who assist endangered birds throughout southwestern Florida.

Because of Florida's dense wildlife and human population, birds often get snagged by fishing wire or injured by boats or cars. Eckerd students help rescue and rehabilitate the injured birds.

"There is something very tangible about the work that is beneficial to the students," says Bill Covert, director of the college's Waterfront program. "You can hold a bird in your arms, bandage it, give it saline, watch it heal and release it back into the wild."

Taking turns working shifts, members of Eckerd's Bird Rescue team carry beepers so they can be immediately notified when their help is

needed. Area residents call a rescue center when they see a distressed bird, and the students take it from there.

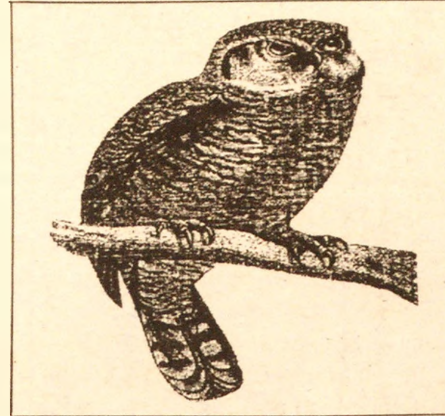
Covert says that Bird Rescue seemed like a natural extension of the school's maritime search and rescue program. "We figured that we were already teaching and executing searches and rescues for people," he says, "so why not do them for birds, too?"

When the rescue team arrives on the scene to help retrieve the injured birds, they attempt to minimize injury to the bird and, at times, can release the bird immediately. If the damage is severe, they bring the bird to the Seabird Sanctuary or the Pinellas Seabird Rehabilitation Center, where it is treated and then released.

Some trapped birds can be freed and rehabilitated in a matter of days or even hours. Others, however, are not as lucky.

Last December, junior David Burowski answered the call to help save an injured seabird. When he arrived at the bird's location, he could see the bird was in serious trouble. "Someone had

hooked the bird and ended up pulling out the lining of the throat while trying to get his hook back," says Burowski. "We were able to help free the bird and even repair the lining of his throat, but after a few days, the infection got so bad that he just couldn't survive."



Despite the setbacks, Burowski says the work is incredibly rewarding. "The fact that you're freeing the birds is enough, but when you're able to help release it back into the wild, that's a great feeling," Burowski says.

The program is becoming increasingly popular at the 1,500-student school, says sophomore Aaron Spytma, who became involved with Bird Rescue last year. "A lot of students want to do something to get involved with the wildlife," says Spytma, who is originally from western New York. "When I came down here, I saw all these birds, and I wanted to do everything I could to learn about them."

Aimee Luthringer, also a sophomore, says she became involved after seeing a heron caught in a fishing line after class one day. After trying to save the bird herself, Luthringer learned about the Bird Rescue Program. "There are so many ways for birds to get injured around here," she says. "I always enjoyed bird watching, so I decided to get involved. It really makes you feel good."

Spytma agrees. "You find these birds in these horrible conditions, but then you get to help get them ready to go back to their natural habitat," he says. "When you let that bird back into the wild, your heart just soars."

"Sunset Laws" are boycotted

DHAKA, Bangladesh (CPS)—Female students at Dhaka University in Bangladesh boycotted classes last month in protest of a 1992 law that prohibits women from going outside after dark.

More than 10,000 students stayed away from classes Feb. 19 to protest what is known as the "sunset law," which requires every woman on campus to return to her dorm room before dusk and not go outside until daylight the following day.

"This law was made by male chauvinists during the British rule in the subcontinent which curtails our freedom and makes us unequal with the boys," said protest leader Shahnaj Begum in a released statement.

The boycott culminated a weeklong protest, which resulted in many women violating the law by refusing to sign registers when they went out.

Dhaka University is the only institution in Bangladesh that prohibits women from leaving their rooms after dark.

Pi recitation record set

TOKYO (CPS)—A Japanese student from Keio University in Tokyo recently set the world record for pi (π) recitation by proclaiming the value of the number to 42,194 decimal places.

Hiroyuki Goto, 21, recited the number on Feb. 18, taking more than nine hours to do so. It was his second attempt at the record. (Last year, he stopped after 17,000 figures.)

The previous record was set in 1987 by Japanese student Hideaki Tomoyori, who gave 40,000 figures. Tomoyori set his record in 17 hours, more than twice the time it took Goto.

Students design campus facility

by MELISSA PRENTICE
Arizona Daily Wildcat, Univ. of Arizona

TUCSON—With \$20 million to spend and a class grade on the line, eight University of Arizona architecture students have set out to design a new campus landmark.

Under the instruction of professor Ellery Green, the class will spend the semester researching and designing the "technologically advanced" Integrated Instruction Facility that will serve as the home base for about 4,500 students each year.

In the past, Green's classes have made significant contributions to the design of the Humanities Building, the Renewable Natural Resources Building and the new four-year campus in Pima County.

Hands-on involvement in university projects such as these is beneficial for both the students and the university, Green said.

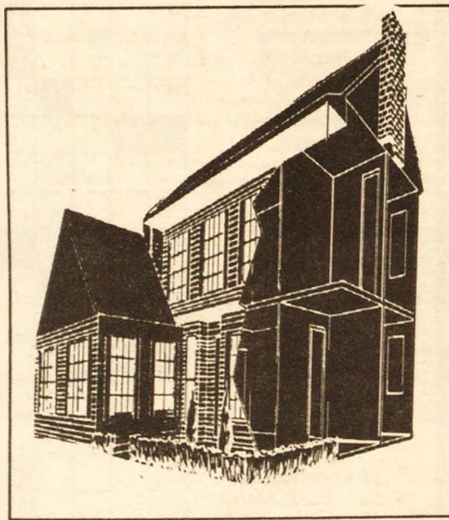
"The students get the experience working on a real project; they get to learn to work with real clients—how the decision making is done and how to get information," he said.

"And the university keeps asking us back because they benefit from fresh ideas," he adds. "The students ask good questions that are fresh and original. They ask questions they don't know the answers to, whereas adults may ask

questions with political agendas in mind."

Green said the experience the students will receive from the project will be compatible to an urban planning project in a small city, since the students have to take into account issues like population circulation and parking.

Michael Gottfredson, vice provost of



undergraduate education, said the students have been instrumental in the early stages of the building's planning.

"They are the best critics. They challenge every assumption," he said.

The students have spent the last two months researching various details of the project and the class recently spent the afternoon in the second-floor architecture lab preparing to start presenting the information they have gathered. The students will start working on the actual design of the building after spring break.

Kevin Barber, one of the class's four-year students, said although the students have worked on hands-on projects before, this is by far the biggest project in which he has been involved.

"Most of the stuff has been pretty relevant," he said.

Although it is unlikely that any of

the students' designs will be used as the final design for the building, the students said they are confident that many aspects of their research and designs will be incorporated into the final product.

Part of their research process has included studying other buildings across the nation to see how they incorporated advanced technology and to see how other successful underground buildings were designed, said Jennifer Cady, one of the students involved in the project.

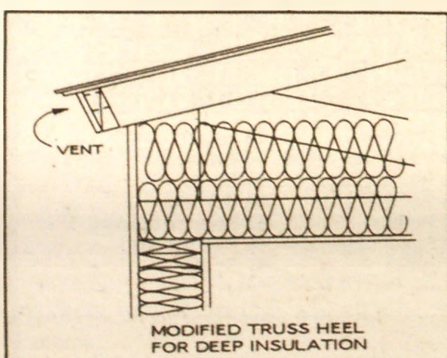
The research ranges from detailed technical aspects, like designing an ideal lecture hall, to more broad concepts, such as how the campus will be effected by an underground building and how to incorporate proposed core curriculum into the building.

During a trip to Arizona State University, the students took slides of a prototype of the instructional commons that will be part of the new building, Green said. ASU has an effective example of how to include more than 100 computers in one room "without being inhuman," he said.

But the ASU lab also has technical problems that the students hope to avoid, like an electrical outlet box with outlets which are not compatible with lap-top transmission transformers.

During the trip the students also studied ASU's partially underground library. An underground building would not be structurally more difficult to build, but since it is an unusual idea, it will be more difficult to get other people to accept, the students said. "It is unusual, but it is a recent trend," Cady said.

The students are interested in gathering as much student input as possible about the idea of the underground building and also about another unusual aspect of the building, which would require all students to have and use laptops.



States want professors back in the classroom

by SUNNI DeNICOLA
College Press Service

The saying for professors used to be "publish or perish," but if state legislators have their way, it may be "teach or take a hike."

Over the last few years, as state budgets face increasing constraints and undergraduates complain of overcrowding and tuition hikes, faculty productivity has come under scrutiny. As a result, many legislators are demanding professors spend more time in the classroom.

States provide more than \$40 billion annually to higher education. Understandably legislators feel they have the right to ask universities for the same accountability as they do other programs that receive funding. So in several states, they have initiated studies to examine how professors spend their time. And in the minds of many legislators, professors just aren't making the grade.

For example, Ohio recently mandated that state-funded universities must increase classroom teaching by 10 percent. This is a watered-down version of a 1991 bill, which linked faculty salaries to the number of credit hours taught.

In Florida, full-time faculty who are paid entirely from state funds must teach at least 12 "contact" hours per week.

hard hit, faculty are feeling a lot of pressure," says Andrea Wilger, assistant director of the Stanford Institute for Higher Education. "Class size has grown; there are constrained resources, etc.

"Of course, they are also concerned about how they are portrayed; that faculty have lots of free time, have an easy life . . ."

Well before you start thinking, "I knew it, after class he hands our papers to the grading assistant and heads to the golf course," guess again.

Most professors average a 54-hour work week. Some critics question these numbers, claiming they are self reported. But dozens of studies by universities, state governments, institutional researchers and federal agencies, using different methods, consistently arrive at the same results.

"We are seeing 50 to 56 hours per week in the workplace," says Michael Dooris, research associate of Penn State's Office of Undergraduate Education, referring to his university's survey of 1,400 faculty. "This is consistent with other professionals, such as lawyers and physicians."

Findings by the Stanford Institute's study of 19 institutions show similar workloads. "Overall, we found faculty are very, very hardworking," says Wilger. "But they all do place a heavy emphasis on the importance of their own research. It is not that they aren't working hard, but what they are choosing to spend their time on."

At larger state universities and well-endowed private colleges, faculty typically teach a maximum of two courses per term. But "teaching" is more than class hours. It also includes class preparation, grading, student advising, independent studies and graduate thesis

supervision.

According to the U.S. Department of Education, faculty spend the most time in the classroom at community colleges, liberal arts colleges and other private colleges (roughly 60 to 70 percent of their worktime). The percentage dips to around 40 percent at research institutions.

That brings up the old conflict of research versus teaching.

On one side of the issue are people such as Ohio legislator Wayne Jones, who helped sponsor the bill which mandates faculty increase classroom time in his state. In a press conference, he told about a University of Akron professor, who in addition to his state salary, received a \$50,000 grant to study 12th century Italian marble. Such outlandish expenditures, he said, do nothing to improve the education of students.

But Dooris thinks this example is not representative of the big picture.

"People think a lot of research is not very important, when actually research has led to the birth of super conductivity, stannous fluoride, polio vaccines, synthetic rubber . . . all have come directly out of research and

We are seeing 50 to 56 hours per week in the workplace. . . . This is consistent with other professionals, such as lawyers and physicians.

-Michael Dooris, Penn State Office of Undergraduate Education

research universities," she says. "Somebody studying Italian marble is not a fair critique of what goes on."

Dooris says there also is some misunderstanding of how funding works. "Some people wanted to know how to justify giving these large research grants to faculty who are already being paid. But this is not in addition to your salary. If this is a \$50,000 grant, it buys out part of his teaching time; it is not added on to salaries."

Usually, when a large grant is awarded, a portion of the money goes to the university to pay for that professor's time. The university then uses this money to replace the professor in the classroom for that period, often through a visiting faculty member. The rest of the grant money goes toward the cost of the research, such as materials, support staff, transportation, etc. Occasionally the professor receives a small stipend above his normal salary.

What research and publishing do provide faculty is national recognition in the form of grants, top job offers and opportunities to work with the brightest graduate students. It also ensures tenure—or lifetime job security.

And for the universities, it's the great researchers, not the great teachers, who attract research dollars, major corporate endowments and top students. In fact, universities often offer reduced teaching

loads as an incentive to lure top faculty from competing institutions.

So unless a professor really botches up on student evaluations, her effectiveness as a teacher may have only minimal impact on career fortunes. After all, research and publications are judged by the best and brightest in the field. Teaching is judged by novices—the undergrad.

This point was emphasized in a survey at the University of California where 97 percent of faculty believe being a teacher is very important, but only 7 percent felt faculty were rewarded for good teaching.

Jon Solomon, an associate professor in the University of Arizona Classics Department and a popular teacher on campus, says his career is an example of how good teaching is not rewarded. Despite the fact that Solomon has won numerous awards at UA, he repeatedly has been denied tenure.

"I have been an associate professor here 12 years, taught more than 10,000 students, won eight teaching awards, developed high-tech course materials and wrote a book about public university education," wrote Solomon recently in an editorial to "The Daily Wildcat."

"For all that and my other 50 publications, my promotion and two appeals were denied. When I appealed to the president, in essence, challenging him to promote me on the basis of my teaching record, his reply was 'after you write another book. . . .' This message here is the reality: teaching does not count."

Solomon says when university administrations consistently reward research and de-emphasize teaching, students are suffer.

"We need widespread, inspirational, effective teaching," Solomon continued. "We need to offer scintillating survey and introductory courses. And we need to train all our graduate teaching assistants to be the excellent teachers of the future. Then and only then will students walk across the Mall discussing what they learned in their last class rather than how boring it was or how unconcerned they are that they skipped it."

Let's face it—great teaching brings



more intrinsic awards. The reward a professor gets for being a good teacher is a heavier course load, because she attracts more students. Then in addition to teaching and research, professors also must spend time involved in university service. Depending on the university, participation in governance committees, departmental meetings, search committees, etc., is required.

Still, Solomon and other professors agree research is essential at a

university. Faculty say they feel that research makes them better teachers by bringing new information and the excitement of discovery back to the classroom.

Of course, everyone knows there are "deadwood" professors out there, resting on their tenure. Professors have a tremendous amount of leeway about how they schedule their time and sometimes this leads to abuses. For example, a faculty member might juggle a schedule so she only has to be on campus three days a week, regardless of students' needs.

According to Stanford Institute's report, faculty are concerned about how the "deadwood" affect higher education's

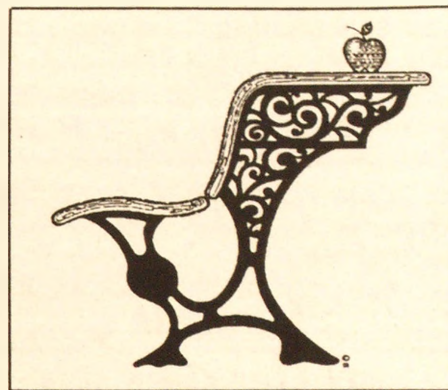


image. The deadwood problem comes from a campus culture that values independence and grants tenure. One professor was quoted as saying, "We have people who can take advantage of the system. They get to a point where they don't publish; they don't care about teaching—they're tenured."

But most faculty agree that deadwoods are the minority. The majority of professors are in high gear, driven by the "publish or perish" doctrine that is nurtured by administrations across the nation.

That may mean before professors can be asked to change, the system has to change. And rather than have reforms legislated from the statehouse, most universities would prefer to do this themselves, thank you.

"We prefer to solve it ourselves rather than have solutions from outside," says Dooris, adding that Penn State plans to require it departments to have workload policies. Under the new policy, each department must develop definitions of excellence for teaching, research and service. "Departments then will be rewarded (in budget considerations) on how well they achieve these goals."

Dooris feels Ohio's 10 percent solution is a "silly law."

"It's the equivalent of telling painters they have to use 10 percent more time to paint. I'm not sure it will improve quality, and it's impossible to document."

Even Ohio legislator Jones said that the state was just trying to send the message that teachers are needed in the classroom.

But faculty cannot be expected to spend more time on teaching until the way they are evaluated is altered, say professors.

No matter the method, the fact is getting teachers back into the classroom is a complex assignment. But it is becoming one that universities are expected to pass.

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April 29	Saturday (morning)	9:00	9:45	10:30	
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