

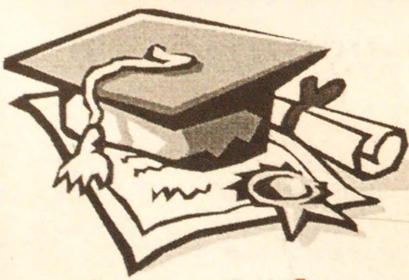


# Buccaneer

The Student Newspaper

May 1999 **Volume 59 Number 9**

BARRY UNIVERSITY



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## HOW DIVERSE ARE WE REALLY?

By Diana Marrero, Editor-in-Chief and Ava Brown, Staff Writer

Junior Leanna Rodriguez, a political science major, has never had a black professor at Barry University. She's not alone.

"It shows a lack of diversity," said Rodriguez. "Not having a minority professor does not encourage different points of view."

For Rodriguez, a white male talking about finances or ethics offers a different point of view than that of an African-American.

"You're not getting a diverse education because their backgrounds are all the same. They're all white."

According to a recent *Barry Buccaneer* survey, Barry's full-time undergraduate faculty may not be all white but the majority of them are.

Our survey indicates that of the 208 full-time undergraduate faculty we studied, 166 are Caucasian, 22 are



Festival of Nations celebrates Barry's diversity. But does the diversity of faculty match students, who hail from more than 80 different countries?

Hispanic, 9 are Black, 8 are Asian and 3 are classified as other.

"As a sociologist what jumps out at  
Continued on Pg 5

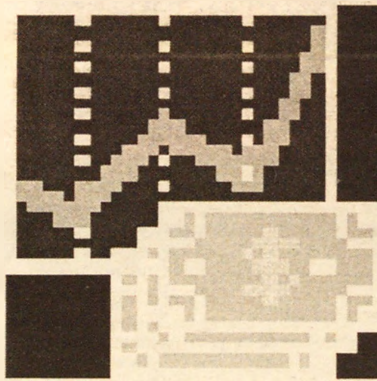
## BARRY STUDENTS: FIVE-PERCENT TUITION RAISE IS TOO HIGH

By Aaron Krause News Editor

This is one hike no one looks forward to. It's not a stroll at the park, or on the beach. This hike will take effect next year, when Barry raises its undergraduate tuition by 5 percent. Next year, Barry undergraduates will pay \$740 more, for a total of \$15,530.

Stephen Gehret, payroll specialist in the Department of Finance, said that the university had no choice but to once again raise tuition.

"After many years of operating as tightly as we could, we continue to face the reality of having to commit resources to areas, such as information technology, at an ever increasing level to permit us to provide students with the quality academic programs you deserve," Gehret said. He added that over the past several years, Barry has gener-



ated revenue through such means as federal grants and fundraising.

Gehret said that university officials have several goals they want to meet in the coming years. Among them are attracting and retaining high quality faculty, continuing the dormitory technology retrofitting project, and expanding student services and recreational offerings. He also said that tuition often increases at private universities.

"This increase of 5 percent for un-

dergraduate tuition is in line with increases at other private institutions of higher education," Gehret said. This past year year, full-time Barry undergraduates paid \$14,790. During 1997-98 they paid \$13,290.

Some students don't take the tuition hike very kindly.

"The fees are already very expensive," said Dwayne Ramsey, a freshman. "It's actually upsetting to hear that."

Ramsey said that before he came to Barry, he did not know that tuition would get that high. He said that had he known, he might not be studying at Barry today.

"I would have considered my options more," Ramsey said.

Not all students feel like this. Robert Ficula, a junior, said that in the long run, you get what you pay for at Barry.

"Every school increases a certain

Continued on Pg 7

## COUNT DOWN TO GRADUATION

By Candace Elliott Staff Writer

Saturday, May 8, 1999, will mark a new beginning in the lives of 879 Barry students. On this day, Barry seniors will be sent forth from the university in a ceremony known as commencement. This year's commencement will be held at the James L. Knight Center, 300 S.E. Second Avenue, Downtown Miami, at 10:30 a.m. This year, students need not obtain tickets to attend. In the past, graduates were allotted a limited number of tickets, and as a result, some relatives and friends could not attend. This year, however, only 727 out of the approximate 900 graduates will be at-

tending the ceremony. There are about 3,800 permanent seats for guests, according to Dr. Eileen McDonough, associate vice president of Student Services.

"If we estimate that each student will have a party of four, then we are in good shape for seating this year compared to last year," McDonough said.

Education has proven to be the most popular major among graduates and some of these students entered Barry University as participants of the Two Plus Two Program. The program enables students from Miami-Dade, Broward and Palm Beach Community Colleges to complete their education degrees in two extra years, while being taught by Barry professors in off-campus sites.

There also are seven doctorate (Ph.D.) candidates.

This year, the university will confer four honorary doctorate degrees. These distinguished recipients include Charles E. Cobb, Jr., ambassador to Iceland during the Bush administration; Robin Reuter-Faragalli, the executive director of Bank Atlantic Foundation; Sister Helen Prejean, CSJ author of *Dead Man Walking*; and Sr. Joan D. Chittister, O.S.B., chair of the Benedictine Sisters, executive director of Benetvision Research and Resource Center for Contemporary Spirituality and the author of 19 books and five pamphlets.

Continued on Pg 7

# Editorial

By Diana Marrero  
Editor-in-Chief



**S**lavko Curuvija died on Sunday April 11, because he dared to find his own truth. As owner of the Yugoslav opposition newspaper, *Dnevni Telegraph*, Curuvija's criticisms of President Slobodan Milosevic had become too much of a nuisance...probably even dangerous.

In many parts of the world, journalists continue to be threatened, imprisoned, and killed, all because they try to provide independent news reports about official corruption, repression, and abuse.

An annual worldwide study of press freedom, *Attacks on the Press in 1998*, reported that at least 24 journalists were killed in that year because of their work. The study, compiled by the Committee to Protect Journalists (CPJ), also documented that 118 journalists were known to be imprisoned for trying to disseminate information that their governments found unacceptable. The findings cited the most dangerous countries for journalists as Algeria, Colombia, Russian, Tajikistan, Croatia, India, Bosnia and Herzegovina, Turkey, Rwanda, Peru and the Phillipines.

A strong parallel exists between authoritarian governments and censorship. In repressive governments such as that of Cuba, the press is used as a propaganda tool to further the views of the government. There is no room for dissent. Take a look at what happened to a group of Cuban human rights activists Felix Bonne, Vladimir Roca, Marta Beatriz Roque, and Rene Gomez Manzano, just a few months back. They were sentenced to three to five years in jail for expressing their views in a writing entitled, "The Homeland Belongs to Us All."

Information is power. Those four dissenters, like Yugoslav's Curuvija, became dangerous as they gained knowledge. They became even more dangerous when they tried to share that knowledge.

In the U.S. and other democracies, however, where we value power in the hands of the people, we also value the importance of a free press. We know at least one of the amendments in the Bill of Rights like we know our names: the first amendment. And we can quickly tell anyone who asks, that this amendment is about freedom of speech and of the press. We recognize that without a free press, a free society and democracy is not possible. We have upheld this belief since our founding fathers drew up the Bill of Rights, recording this freedom as the *first* amendment.

The Supreme Court continues to be a strong defender of this freedom by upholding that public figures can only sue for libel if they can prove malicious intent. Also, the U.S. Supreme Court held in a 1936 case that the 1st Amendment would not tolerate taxes on printed material because it would constitute "taxes on knowledge." Yet, we must continue to uphold and strengthen this freedom.

As Joseph Pulitzer, founder of the Pulitzer Prize, put it: "Our republic and its press will rise or fall together."

We can only hope that freedom of the press will be extended to countries such as Yugoslavia and Cuba, for the sake of the people.

# KOSOVO AND STUDENT APATHY

By Monica Espinoza  
Staff Writer

**T**here is so much going on in the world today. Newspapers are flooded with stories of current events. Take, for example, the crisis in Kosovo. In the past two months, the crisis has made the front page of every major newspaper on a daily basis. As of April 22 the Clinton administration and NATO leaders were seriously considering sending in ground troops as part of a wider assault on Yugoslavia. But, the crisis has been going on for decades. It's just failed to catch the attention of many. Back in 1968,

ethnic Albanians in Kosovo held pro-independence demonstrations. It was not until 1974 that the Yugoslav constitution was redrawn and declared Kosovo an autonomous province within Serbia. Later, in 1989, President Milosevic stripped Kosovo of its autonomy. Separatists have been fighting for their independence ever since. A multitude of events have resulted in today's crisis. The situation is overwhelmingly complex. So complex that many just chose not to care. To turn their backs on the violence and stare with the eyes of apathy. Apathy is

# Student Speak Up

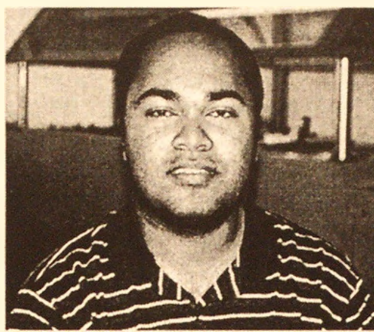
widespread. It's here on our campus. It's the reason that we only had one candidate running for Student Government Association President, Vice-President, and Treasurer. These days, it seems that people only care enough to complain about a situation, but not enough to do anything about a situation, at least one that does not directly effect them or their self-interests.

We asked students the following question: What do you know about Kosovo and do you care?



"I know a little bit, but I care. I know about the ethnic cleansing, genocide, and bombings, which have been going on for 30 days. I think NATO's in the right for trying to stop it."

Heidi Nichols, 23  
Forensic photography, Senior



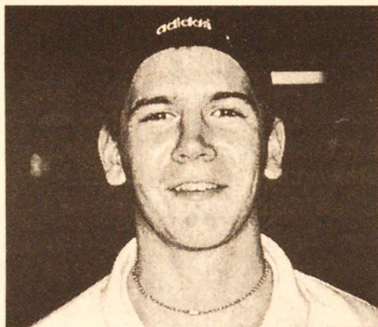
"I think that what is occurring is very complex. Dealing with this kind of situation in one part of the world forces us to have to deal with it in other parts of the world. That will be very hard for us."

Syed Shanto, 21  
MIS/Accounting, Senior



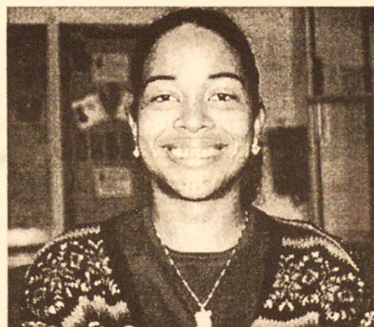
"NATO stepped in to try to regulate. The fighting has escalated to the point where it seems almost inevitable that it will drag on for a long time and a lot of lives will be lost. It's so sad."

Carla Basse, 20  
Psychology, Senior



"I know very little. I feel that we have too many problems in America to be concentrating on foreign affairs."

Adam Smith, 18  
Broadcast Communication, Freshmen



"When I think about Kosovo it reminds me a lot about the Holocaust. The idea of ethnic cleansing makes me sick to my stomach."

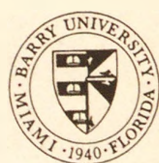
Maritza Bain, 20  
MIS/Accounting, Junior



"I know too much. I care, but I don't think the United States should be there. I don't really have much more of an opinion."

Brian McKnight, 18  
Economics/Finance, Freshmen

Photos by Sophie Andall



BARRY UNIVERSITY

# B UCCANEER

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**T**he *Buccaneer* welcomes all student, staff and faculty contributions. Letters to the editor, story ideas, news releases, photos and artwork can be submitted to the Barry *Buccaneer* office below the Library, room 123, or through campus mail, e-mail or through the campus suggestion boxes. All contributed material must include the signature and the mailbox or telephone number of the contributor. Deadline for submission is the 10th of the prior month.

The *Barry Buccaneer* reserves the right to edit letters and guest columns for style and length. Contributed material does not necessarily reflect the opinions and policies of the *Buccaneer* editorial staff or those of Barry University.

Students, staff and faculty can also submit free classified ads up to 25 words in length. For more information about display advertising contact the ad manager for rates at (305) 899-3093

# IT'S A DEGREE...NOT A GUARANTEE

Ava Brown  
Staff writer

**S**ome international students realize all too late the problems of being an immigrant in the United States.

It takes a lot of money to receive a good education, that's a known fact. While a degree from a U.S. college carries certain cachet back home, what's not so known is whether a good job in the States is guaranteed. No sweat right? You'll just wait it out and see what happens? Yeah, that's a good plan. But, if you're an international student, get a back-up plan.

Depending on the value of your country's dollar to the U.S. dollar, international students can spend hundreds of thousands and possibly millions of dollars to get their degrees.

Once the education is finished, however, the real hurdle begins and the question that infiltrates the minds of many international students is, what do I do now? Find a job.

Tara Hanna, a Jamaican citizen, remembers the difficult process. Finding a job in the U.S. after years of higher education is hard enough, but it's even harder when you're international.

Hanna, now 28, received both her undergraduate and graduate degrees from Barry. The estimated cost of her education totals about \$2.1 million Jamaican.

Degree in hand she decided to pursue a job. International students receive one year post-graduate curriculum training where they are able to find jobs without obtaining a visa. After that one-year is up, if the student has not found a job willing to sponsor them an H1-B visa, they must then go back to their country.

"The restriction of time is the most



International Students may find it even more difficult to get a U.S. job after graduation. From left, Ricky Robertson, Ginette Hinds, and Michael Jaglel.

devastating one," remembers Hanna. "The job-hunting process is stressful and frustrating for international students. Hanna's job-hunting process took four months and she considers herself lucky.

She remembers sending out more than 100 job applications and receiving about 25 rejection letters.

"Most places never bothered to call back or even acknowledge my application or resume.

"It is my belief that as an international graduate, my resume contains numerous red flags that causes it to be tossed aside, no matter how qualified I am." One of those red flags was her lack of work experience, which is difficult to pursue as an international student.

After about 10 interviews and fol-

low-up interviews, no job was in sight.

Finally, four months later a solid job opportunity arose. Ironically, it would come at the hands of an old friend from Jamaica.

For Hanna the job could not have come at a better time.

"I graduated in August and gave myself until Christmas to find a job. If nothing came through, I would give up and go back home."

Fortunately for her, she survived the frustrating experience. Some, like Kareem McKinney, don't.

After graduating from Barry and receiving his one year post-graduate curriculum training, McKinney secured a job as a teaching assistant in the Barry's Marine Sciences Lab.

At the same time he was also work-

ing part-time at a pharmacy. In the end neither job worked out. He left the pharmacy because he wasn't satisfied with the job.

"They didn't recognize anything that I had done in college," said McKinney, "but I needed the experience so I continued."

The job at Barry didn't offer enough hours or money to qualify him for a work permit in his chosen area.

Following this ordeal McKinney obtained another job but still the situation looked grim. By the time promising news came from a job opportunity willing to hire him full time, it was too late.

He had four months left until the expiration of his work permit, and realized that his time in the United States was running out. He would have a two-month lapse before he got his work permit, and during that time it would be illegal to work. The job would have to wait on him.

The offer from the pharmacy was rescinded and all his plans collapsed. The money he had spent [about US \$1,000] was gone and with no more options, returning to the Bahamas was inevitable.

"I had to set my mind on going back home," said McKinney.

Today, over a year later, the disappointment is still fresh in his mind.

"My advice to international students," said McKinney, "is to talk to other students who have graduated. Plan ahead because you're never told how hard it's going to be."

Hanna's advice is much the same.

"Start early, make use of your resources and be positive," Hanna said. "Eventually something will turn up. If you feel yourself getting discouraged, just remember all the money you spent."

## Buc Corner

By Howard Handsel  
Buccaneer Columnist

**T**his is the last Buc Corner for this semester, and my final time writing this column. For many Barry seniors such as myself, graduation is upon us. These final days of classes will be the end of the long road through school, and the start of the professional work world. I have some helpful advice that might help you adjust to a new routine in the upcoming months.

For some students, it is something that is quickly approaching, but you don't want it to happen so soon.

The end of school will be here in a few days, and the question is: Are you ready to graduate and leave school behind?

There will be many things to look forward to after graduation, and along with that there will also be many changes that will occur in your daily routine.

When you wake up the morning after graduation with that degree under your belt, you have no choice but to move forward and start your career. After all, that is why you spent all this time and money at college. Hopefully you will be able to find that job quickly



## CROSSING THE LINE INTO REALITY

Things Are Very Different After Graduation

and get right to work. Does this thought sound the least bit frightening? Maybe for some, but other students will have an easier time making this adjustment.

"I used to be scared of the transition of going from college into the real world, and now I'm not worried. I know I will find a job" says graduating senior Heather Kirkendall. Kirkendall added that the hardest thing for her to get used to will be working a job 40 hours per week.

So what will be different for you on a day-to-day basis? For one, forget about being late to your job. In the business world, there is no such thing as late, so you'd better set that alarm clock, and make sure you forget where the snooze button is. You can also forget about those homework assignments, tests, midterm and final exams. They don't exist after college, but realize this, every day what you do at work is like a test, and you can't afford to make mistakes. One major mistake could cost you your job. On the positive side, at least you will be working your chosen profession. That is a lot easier than working on assignments for multiple classes.

Probably the most important change will be that you're out on your own, supporting yourself. For years, your parents may have taken care of most

of your expenses, and they might have even helped you through school. Now they expect you to get out on your own and pay your own bills. It seems all new now, but after some time, you will get used to all of these new experiences. You made it this far through college, and because of that, I don't think any of you will have a problem crossing the line into the work world and continuing on this road of life. Good luck!

So this was the final Corner, number 12, and as I finish writing these last few lines, I am putting a close to my contribution to the *Barry Buccaneer*. For months, students have read

my opinions and advice pertaining to things around campus. I would like to thank Diana Marrero and Enrique Ignarra, the current and past editors of the *Barry Buccaneer* for including this column every month. Does this mean that the Buc Corner is done? Not at all! The *Buccaneer* staff would like to keep this column running, and if any student is interested in continuing to write The Buc Corner for the upcoming fall semester in September '99, call the *Barry Buccaneer* office at (305) 899-3093.

I will end this column just as I did my first, but instead of saying "see you around campus," I will see you further down the road in life.

*Congratulations to the graduating seniors on the Buccaneer staff.*

**Ava Brown  
Monica Espinoza  
Howard Handsel  
Aaron Krause  
Rose Yung**

*Thank you for all your hard work, and good luck.*

# News Section

## STUDENTS STILL WELCOME AT FOOD COMMITTEE MEETINGS

By Aaron Krause  
News Editor

Despite a slight change in the format of food service committee meetings, students wishing to attend are still welcome, said Maria Alvarez, director of Residential Life.

Currently, representatives of RHA, SGA and the Commuter Student Board attend the meetings, together with committee members. If a student not involved in the organizations wishes to attend, Alvarez said such students should speak to their RHA, SGA or Commuter Student Board Representative. Students can also voice their opinions by attending RHA, SGA and Commuter Student Board meetings. The new format has been in effect throughout this academic year.

In the past, Alvarez said students would attend the meetings on an infrequent basis, and those who did show up merely complained about the food service.

Alvarez said that Residential Life wanted the meetings to be more constructive, and that's why the meeting's format was altered.

"Residential Life felt that in order for a committee to be effective, there would have to be continuity,"

Alvarez said.

Theresa Moorehead, manager of Business Services, said the new policy also allows the committee to meet more frequently.

"It used to be once a month, now it's once every other week," she said.

Robert Oristaglio, a senior, believes the new system accomplishes more.

"I think that's actually a more appropriate way to handle it," Oristaglio said. Last year, when he attended a food service committee meeting, he said committee members misinterpreted what he said. The meeting at times got out of control, when the conversation broke down into a shouting match.

Bernie Epstein, publicity coordinator for RHA, said students should attend RHA and SGA meetings and voice their opinions.

"I don't think enough students show up to RHA and SGA meetings in the first place," he said. "I have people coming up to me every day; it's either about the food they serve or the service itself. If the students would really come out and voice their opinion, something more would be able to be done."

## CONFERENCE ADDRESSES ISSUE OF ONE AMERICA

The inhabitants of North, South, and Central America are all Americans. That was the core message of the 1999 President's Conference, entitled *One America: the Responsibility of Higher Education to the Rich and the Poor*, held on March 30 on the Barry campus. Barry President Sister Jeanne O'Laughlin, OP, led a three-hour effort by the Barry community to discuss the university's role in uniting the regions into "One America."

"Pope John Paul II has described his recent journey to our region as a visit to 'America,' without distinguishing between north, south and central," Sr. Jeanne wrote in the program guide. "He believes that the inhabitants of

these regions are integrally bonded and are inherently one. We respond to his challenge to reach out to one another by coming together to discuss this and related issues that affect Barry University's mission."

The program began at 8:30 a.m. in the Broad Auditorium with an assembly, and then proceeded into breakout sessions. Those in attendance were able to choose between seven such sessions, including: Economic Reforms in Latin America: Achievements, Crises and Social Impact; Forces for Change in Latin America: Religion, Education and Volunteerism; and The Challenge of Cuba.

—Aaron Krause

## THOUSANDS ATTEND FESTIVAL

In the sweltering heat and under overcast skies the Festival of Nations attracted more than 4,000. The festival included a parade of the different nations, an international fashion show and live music and games.

The idea behind the festival is for individuals to grasp the different mores of each country. "You can learn a lot every year from the cultures and customs, because they all have a meaning," said Mona Elashazly, a communications major.

There were 21 booths and 15 diverse nations. Those in attendance were able to enjoy various foods and music traditions.

Barry has students from more than 80 nations registered at the school. Ravi Seepersad, who is from Trinidad, helped come up with the idea for the festival. "I wanted to illustrate the many cultures and customs at Barry," Seepersad said.

-- Pierre Palenzuela



Barry President Sr. Jeanne O'Laughlin stands next to the Mayor of Miami Shores Mary Ross Agosta. In the background are (from left) Umidjon Mahmatov, Kelly Mahan, and Jackie Krasya.

## RACIST SCRAWL MARS HAITIAN ASSOC. FLYER

By Diana Marrero  
Editor-in-Chief

A racist scrawl was found written on a Haitian Inter-Cultural Association (HICA) flyer in the back stairwell of Garner, according to a faculty memo leaked to the *Barry Buccaneer*. A copy of the flyer, vandalized with the "n" word, was attached to the memo.

Kimberly Rodriguez, a senior, recalls discussing the incident in her class. Her classmates did not seem to care, she said.

"I'm not Haitian," Rodriguez said. "But I do take offense to things like that because I thought society had advanced, especially at Barry where it boasts of being multi-cultural and about its diversity."

Rodriguez added that instead of becoming educated about the Haitian culture, whoever had written the message resorted to degrading the culture.

Senior Judith Magloire, HICA historian, had this to say when shown the flyer, "As a group, we are revolted by the ignorance behind such an action. We hope that it is an isolated case by an even more isolated individual, because otherwise, it means that civilization has taken one step backward."

Dr. Laura Armesto, dean of the

School of Arts and Sciences, said she was particularly distressed by the action because the School of Arts and Sciences has taken a lot of time and looked very seriously at expanding courses in areas of diversity.

"We have courses in African American literature, in class, race, and ethnicity, on gender..." Armesto said. "In other words, we have a whole series of courses that really enable students to understand and appreciate differences, precisely in order to avoid students feeling the way that whoever wrote this obviously feels."

Armesto also said that every program at Barry University has an ethics component and that the Department of Theology offers several courses on ethics. Armesto said that offering majors in those areas would not solve anything because of the lack of students calling for those majors.

"There has to be a more concerted effort to bring these issues to the fore," she said. "The School of Arts and Sciences is creating a task force to look at these issues and see how we can reach all students."

## BUCS/IABC TO A GREAT START

Barry University Chapter of Students/International Associations of Business Communicators (BUCS/IABC) has been quite active in its first semester, organizing on-campus meetings featuring guest speakers and networking at Miami/Ft. Lauderdale chapter meetings.

"We've just started and we've done so much," said President Lori Nuce.

BUCS/IABC will be an official campus organization this fall. They have elected officers and approved chapter by-laws. Nuce and other members are planning for more key speakers, at least once a month. Possible topics include "Ethics in Communications" and "Computer Mediated Communications".

Students hope their networking efforts will create opportunities for in-



From left, sitting Lori Nuce, Kelly Mahan, Jorge Fornos, and Dr. Kathy Whalers. Standing Kate Fraize, Gina Joseph, Dr. Katherine Neso, and Sadia Shakir.

ternships. Some summer possibilities have already been offered through the Miami chapter.

Membership is open to any Barry students interested or involved in any aspect of communication. For further information, please contact Dr. Nelson or Dr. Whalers of the department of communication at 305-899-3456.

—Kate Fraize

## CABTO SALUTE SENIORS

With CAB's Senior Salute fast approaching, the Student Activities office requests that students bring pictures of seniors to their office in Thompson Hall 109 for a video presentation, that will be shown at Shuckers on the Bay in North Bay Village on May 5, at 8 p.m. Admission is free, and any senior who attends will receive a free copy of the video.

—Katrina A. Furlong

## MUSIC, HARMONY

Seven multicultural choirs will perform at the second annual Night of Music and Harmony being held by the Academy for Better Communities (ABC) Saturday, May 22, 1999, at 7 p.m., in the Broad Auditorium. Choirs from churches, synagogues, and multicultural communities from Miami-Dade County will present a variety of musical selections.

Miami Herald columnist, Robert Steinbeck, will host the event, which is designed to raise multicultural awareness. Barry University School of Social Work established ABC in 1992. The purpose of the academy is to deploy the rich resources of the school in assisting the low income communities in South Florida and the agencies that serves them.

## Diversity

Continued from pg 1

me about the composition is that the general perception in the U.S. is that African-Americans and other minorities have made giant strides in the past in major institutions of which education is one of them," said Dr. Jung Choi, assistant professor of sociology and criminology. "However when you look at the racial composition even here, where we do pride ourselves in being a multi-cultural and international university, the numbers just don't support this claim."

The numbers, while distressing, do seem to reflect a national trend.

In 1996, a total of 27,741 doctorate degrees were awarded in the U.S., according to the 16<sup>th</sup> annual status report of minorities in higher education by the American Council of Education. Of that number, 23,856 degrees were awarded to Caucasians. Blacks were awarded only 1,315 degrees, Hispanics 950, Asian 1,091, and Native Americans 186. Persons of unknown citizenship status or race comprised the difference.

As far as master's degrees, the latest numbers available are for 1995. Out of a total of 397,052 degrees awarded, about three quarters of that number were awarded to Caucasians, 24,171 were awarded to Blacks, 12,907 were awarded to Hispanics, 16,842 to Asians and 1,621 to Native Americans. Non-residential aliens received 48,727 of those degrees.

"Nationally, this is an issue. It is of concern particularly in a school where there is a more diverse student body," said Dr. Heather Andrade, assistant professor of English. "I think it's important not just in the faculty reflecting the student body but also in the kinds of scholarly interest that the faculty has and the way those interests meet the needs of that diverse student body."

Choi agrees that diversity is more at the philosophical level than at the level of skin color.

"While it is important to have faculty with diverse cultures and ethnic backgrounds to share their narrative, mere representation does not necessarily signify diversity," said Choi.

Some students may not be as concerned.

"I never really paid attention to it but now that I think about it everyone has been white or Spanish," said sophomore Allyson Gasso. "It should be diverse but I don't think it matters as long as I learn."

Even so, Andrade said diversity is an issue many faculty members value.

**"I never really paid attention to it but now that I think about it everyone has been white or Spanish."**

"It's of great concern to me and other faculty members, not just the blacks or minorities, but also of our white faculty members. We would like to see more doors open up in terms of the hiring of black faculty members and other minority groups."

At Barry, efforts have been made to ensure that qualified minority faculty members are hired.

"The last time I served as chair of search committee for Adult and Continuing Education (ACE), the dean directed me to actively seek applications from minority candidates," said Dennis Quinn, chair of the faculty senate.

### HOW WE GOT THE NUMBERS

Over the course of a month, the *Barry Buccaneer* contacted the deans of each traditional undergraduate school to obtain figures on the racial composition of their faculty and staff. Four schools, Business, Education, Nursing, and Natural and Health Sciences, provided them. Human Resources provided figures for Arts and Sciences, as we were unable to get them from the dean's office.

We e-mailed each of the five deans with the figures, giving them a chance to respond or correct any mistakes. One dean responded initially, informing us that our figures were correct. The others did not respond.

We then presented the findings of our survey to the administration, who alerted us that we had not included the school of Human Performance and Leisure Sciences, the school Adult and Continuing Education, the school of Graduate Medical Sciences and the school of Social Work.

Because traditional undergraduates comprise the bulk of the *Buccaneer* readership, we focused only on schools serving that student population. We did, however, inadvertently leave out Human Performance and Leisure Sciences in the initial survey. We since have contacted that school and included them in these findings.

Taking the administration's advice into consideration, we attempted to get the figures of the entire university. However, our attempts were unsuccessful because of time constraints and the sensitive nature of the topic.

We have since verified all figures with each dean's office to ensure accuracy. The final results of each school are correct, according to those offices. For comparison, we also list the racial breakdown of students, as reported in the 1998-99 edition of *Barry's Pocket Full of Facts*.

In that position, he recalls contacting possible qualified candidates from a national list of minorities for a job opening at ACE. None of those he contacted expressed interest in Barry, he said. He added that he eventually found and hired a candidate and later realized that she was Hispanic.

Barry President Sr. Jeanne O'Laughlin, O.P. said that diversifying

the faculty has been a priority for years.

"I've always told the hiring committee that should they find a minority who's qualified they should look seriously to bring that person into the university," she said. "It's very difficult in South Florida to recruit minority faculty because private schools in the East as well as public schools pay a lot higher salaries than smaller private institutions. That becomes an issue in such an institution. We lose candidates because they get offered higher salaries elsewhere."

Dr. Marie-France Desrosiers, assistant professor of psychology said that

## BARRY BUCCANEER SURVEY

Traditional Full-Time Undergraduate Faculty and Staff

Total Full-time Undergraduate Faculty Surveyed: 208  
Total Full-time Undergraduate Staff Surveyed: 81

Faculty			Staff		
166	Caucasian	80%	45	Caucasian	56%
22	Hispanic	11%	19	Hispanic	23%
9	Black	4%	14	Black	17%
8	Asian	4%	1	Asian	1%
3	Other	1%	2	Other	2%

### Break-down by schools:

#### School of Arts and Sciences

Faculty		
50	Caucasian	72%
11	Hispanic	16%
3	Black	4%
5	Asian	7%

Staff		
11	Caucasian	69%
5	Hispanic	31%

#### School of Business

Faculty		
18	Caucasian	90%
2	Hispanic	10%

Staff		
2	Caucasian	29%
2	Hispanics	29%
3	Blacks	43%

#### School of Education

Faculty		
37	Caucasian	77%
5	Hispanic	10%
2	Black	4%
2	Asian	4%
2	Other	4%

Staff		
8	Caucasian	57%
3	Hispanic	21%
2	Black	14%
0	Asian	0%
1	Other	7%

#### School of Human Performance and Leisure Sciences

Faculty		
10	Caucasian	91%
1	Hispanic	9%

Staff		
14	Caucasian	70%
4	Hispanic	20%
1	Asian	5%
1	Other	5%

#### School of Natural Health Sciences

Faculty		
22	Caucasian	78%
3	Hispanic	10%
1	Black	4%
1	Asian	4%
1	Other	4%

Staff		
7	Caucasian	41%
4	Hispanic	24%
6	Black	35%

#### School of Nursing

Faculty		
29	Caucasian	91%
3	Black	9%

Staff		
3	Caucasian	43%
1	Hispanic	14%
3	Black	43%

### STUDENT DIVERSITY

From 47 states and 64 countries

41%	White	17%	Black
30%	Hispanic	6%	International Students

\*These numbers represent the whole student body

### PERSONS WITH GRADUATE OR PROFESSIONAL DEGREES

(25 years or older)

Dade	Broward
Total: 134,264	Total: 60,467
84,309 White	52,175 White
37,283 Hispanic	3,250 Hispanic
7,701 Black	3,523 Black
2,171 Asian or Pacific Islander	1,144 Asian or Pacific Islander
120 Native American, Eskimo, or Aleut	88 Native American, Eskimo, or Aleut
2,680 Other	287 Other

\*Data from the 1990 U.S. Census Data.

the larger issue is that higher education in general has not reflected the potential that this country has to offer.

"It's pretty much dominated by one group. Here at Barry, if we are in fact committed to diversity, these are areas that we need to explore," she said.

Dr. Jacqueline Mondros, head of Barry's diversity council, was unable to be reached for comments, however the group is exploring these issues.

At the School of Arts and Sciences the faculty and staff are creating a task force to look at issues of diversity.

Dr. Laura Armesto, Arts and Sciences dean, has been very supportive of the faculty seriously looking at the issue of diversifying the curriculum, according to Andrade.

"We are in the process of developing an African Diaspora Studies group," said Andrade. "We hope that from developing this program and recognizing that we need qualified faculty members to teach in the program, there will be some mutual effect on the faculty as well as the course offerings."

Dr. Karen Callaghan, department chair of sociology and criminology, feels that the issues raised by studies such as the *Buccaneer's* may be more useful than the answers they provide.

"Barry University has been committed to diversity and we've done a good job with that as far as creating a diverse student body but the faculty is not nearly as diverse."

# SUMMERTIME BLUES: SCHOLARSHIPS NOT USUALLY AN OPTION TO PAY FOR COURSES

By Aaron Krause  
News Editor

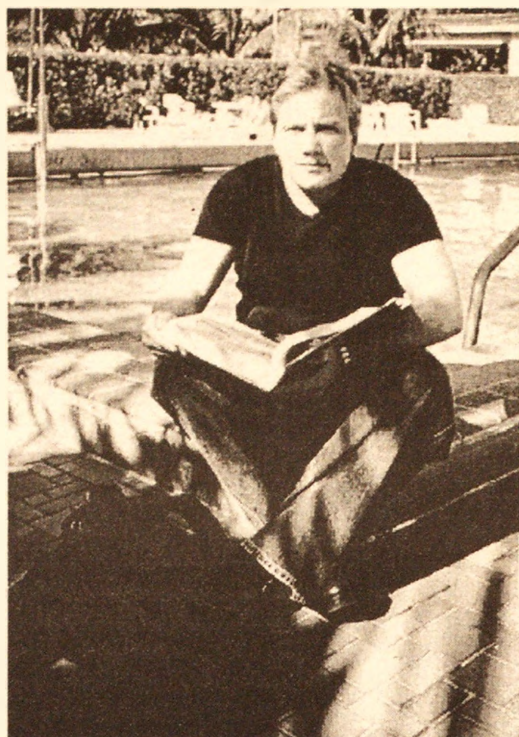
Students wishing to spend their summer taking courses at Barry may be unaware of a long-standing school policy: Except for special circumstances, the financial aid office will not award scholarships to help pay for summer courses.

Celia Melis, associate director of financial aid, said that more students take classes during the fall and spring than the summer.

"Summer is considered optional," she said. "If there is money left over from the [Federal] Pell Grants, it can be used for the summer."

The Federal Pell Grant is a "need-based grant which serves as the foundation to which other sources of aid are added." The maximum Pell grant that can be awarded to students this year is \$3,000. (\$1,500 for the fall, \$1,500 for the spring). State of Florida grants, however, cannot be used for the summer, said H. Dart Humeston, director of financial aid at Barry. He said the state encourages students to take 15 credits per semester to avoid having to take summer courses.

Humeston said he would offer the same advice to students.



Nicole Janischewski is considering attending summerschool this year.

In order to be considered a full-time, undergraduate student at Barry, students must take a minimum of 12 credits per semester. If students choose to increase their load to 15 credits; the

cost won't be any higher, said Humeston, adding that students who take between 12-18 credits a semester pay the same.

If a student wishes to take courses during the summer, but needs financial assistance, the university can help out only under special circumstances, said Humeston. "On a case-by-case basis, the Financial Aid Appeals Committee may award some institutional aid if a student is graduating early," he said, adding that the money originally intended for the student's final year would be diverted to a summer semester.

Humeston suggests looking to outside sources to help pay for summer courses. Students, for example, can look to their local chamber of commerce, or browse the Internet for other possibilities.

Barry is not the only university with the summer scholarship policy. Lillia

Carvalho, program assistant at Florida International University, said that most students take time off during the summer semesters, and hence there isn't a big demand for summer scholarships.

Martin Carney, director of the Office of Financial Assistance Services at the University of Miami, said students are eligible to receive scholarships for eight semesters. If a student wishes to count a summer semester as one of the eight, he or she can, said Carney.

For more information about financial aid options during the summer or in general, call 899-3673, or log onto Barry's web site at [www.barry.edu](http://www.barry.edu)

## PRINTERS' BLUES REPLY

Dear Editor,

I am happy to see that the student newspaper is taking an active role in addressing issues that affect students. I read the story "Printer's Blues" in your last issue and I, along with the Division of Information Technology (DoIT), appreciate any constructive criticism that allows us to provide better services.

However, I would like to clarify some of the issues addressed in the story. Although the new printing system has meant a slight increase in price, it is an overall improvement. We now have more and newer printers available. The increase in printing costs and the abuse of the system by students have forced Barry (as well as other universities) to start charging for printing. In implementing the system, DoIT decided to charge students that use the printing system rather than create a lab fee that would apply to all students. Maintaining the lowest possible price was a priority. Our current price, 5 cents per page (with a print card), is lower than at many Florida schools. Miami-Dade Community College, for example, charges 15 cents per page.

We selected Xerox Corporation, who work with more than 350 schools in the nation, to be our partner in the implementation of the system. We admit we have experienced some unexpected equipment problems that have created frustrations among students. The majority of those problems have been fixed, and we expect to minimize the level of frustration as the semester ends.

The computer lab is now ready to refund money owed to students. Request refunds from the lab supervisor on duty. We apologize for the delay. We needed an accurate list of students in order to give the refunds. We could not get the information until the old system was completely shut down.

Thank you for your understanding. We look forward to serving the Barry community as we improve our systems.

Alberto Fernandez  
Assistant Director  
Instructional Services

# GRADUATE SCHOOL OR JOB?

By Monica Espinoza  
Staff Writer

For many graduating seniors the excitement and fear of ending a life-long career as a student can be incredibly stressful. Faced with the pressing question "what's next?" Some graduates seek employment in the real world, while some intend to extend their status as students. Some cannot even answer the question.

The Career and Counseling Center can help students as they explore their options. They offer weekly résumé seminars, mock interviews upon appointment, and a list of about 350 jobs at any one time.

Andrew Burgh, a career counselor at Barry, has many suggestions for graduating seniors. "There are a few routes for graduates. They can either get a job, go to graduate school, do both, or even get an internship. Graduation does not mean you're done," says Burgh.

Before doing anything, Burgh suggests building a file. The file should include key elements, such as your résumé, awards, personal and professional recommendations, and "anything else that is helpful with the job or career."

Maintaining the file is also important, Burgh says. "The average person will change careers about three times, and jobs about seven times, in his or her life. That's a lot of change. Keeping a file helps you to keep an inventory of your skills and resources."

"There's always a job out there for you, you just have to find it," says Burgh. "However, it's important that graduates make sure that their expectations of their future job are based on

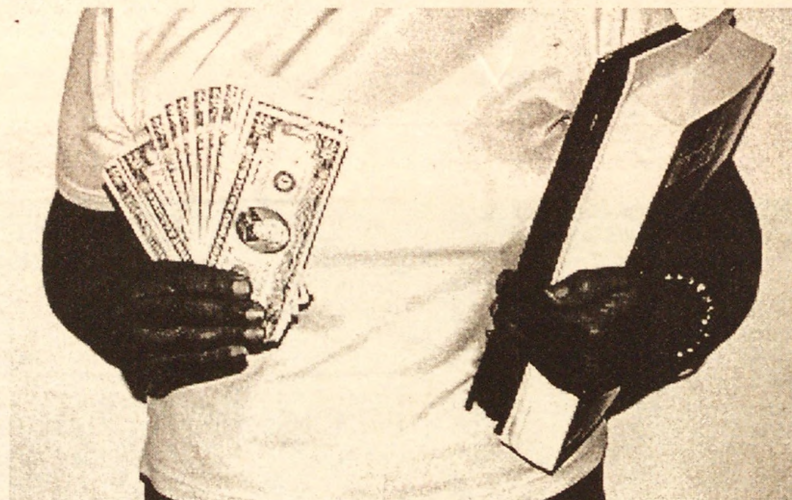


Photo by Sophie Andall

research in line with their chosen industry and workplace." Furthermore, before accepting a position it is important to consider the salary and benefits packet offered, the amount of time the position demands, as well as the location of the office. Undoubtedly, a lot of time and effort goes into finding a job. However, the future is promising. According to Burgh, between the years 2005 and 2010 about 70 million people will be retiring, opening up positions, especially in service-oriented fields.

Aaron Schneider will be graduating in May with a bachelor's degree in Economics/Finance and has decided to enter the real world. "I've tried to get as much paid work experience with the career field I'm entering while in college," Schneider said. "Right now I'm interning at Northwestern Mutual. The internship began with extensive training in sales and finance. It has prepared me for a number of different career paths." Though being a student and an intern can be difficult, "it's important to focus on the benefits that

an internship can bring," Schneider says. In anticipation of graduation, Schneider has currently interviewed with eight different firms. He feels that companies are open to college graduates because "younger workers put in longer hours, have not developed bad habits, and are quick learners."

Laura Perez, a biology (pre-vet) major has decided to go to graduate school. "It's a tedious process," Perez says. "I was able to apply on-line. Schools want to know everything about you. My completed application was eight pages long." Perez will be attending Cornell Veterinary School in the fall. "I always knew I wanted to become a veterinarian and I knew about vet school's high standards, so I took my grades seriously as an undergraduate," she says. "Still, it's weird being at this point. Now, I'm one step away from fulfilling my dream of becoming a veterinarian."

Regardless of what graduates decide to do, most agree that leaving undergraduate life behind will be hard. Maintaining high hopes helps.

## Tuition

Continued from Pg 1

percentage of their tuition each year," he said. "[The \$15,530] is still a bargain for the quality of education you receive."

Despite the increase, Gehret said that Barry students need not fret.

"The university has committed 25 percent of its gross tuition and fee revenue [\$19.45 million] to merit and need-based scholarships, grants and other student assistance," he said. "Students can and should look into their eligibility for such scholarships and grants."

Students also have the option of looking into federal and state financial assistance programs such as grants, work-study, and subsidized loans, said Gehret. Charitable foundations and organizations also offer scholarships to qualified students, he added.

Jennifer LaPorte, a junior, thinks those options will be quickly explored.

"I really think it's a very steep increase and a lot of people are going to have trouble with it," she said.

While other universities aren't lowering their tuition significantly for next year, they're not raising it substantially either. At the University of Miami, a private school like Barry, undergraduate tuition this year is \$20,690. In 1999-2000, that number will decrease by \$9. At the public Florida International University, the undergraduate tuition next year is still not known. But David Hall, assistant director for Institutional Research at the school, said that this year, it cost \$2,152 to take 15 credits for two semesters.

Still, some believe that a five-percent increase is going too far.

"The system says education is supposed to be the key to success," said a student who spoke on the condition of anonymity. "For \$479 per credit, it's like the key to bankruptcy."

## Graduation



Continued from Pg 1

Before any of this happens, Barry will hold several pre-commencement activities. The Baccalaureate Mass/Rose and Candle Ceremony will be held in the Broad Center on Friday May 7 at 5 p.m. The Baccalaureate liturgy is described as a celebration of graduation and the Rose and Candle Ceremony is a Barry University tradition. The latter acknowledges friendships formed in college and is a means of presenting the seniors to the world

outside and beyond university. This ceremony involves the seniors exchanging a candle for a rose from an underclassman of their choice. The candle represents wisdom and knowledge and the rose is an emblem of love and friendship. The President's Reception for Graduates will follow at 6:30 p.m. in Thompson Hall.

Caps and gowns will be distributed beginning April 29 in the locker room of the studio and this year there is no graduation fee.

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Leganza vs. Accord/Camry	Daewoo Leganza CDX	Honda Accord LX	Toyota Camry LE
Manufacturer's Suggested Retail Price <sup>†</sup>	\$18,910	\$20,205	\$20,218
<b>Manufacturer's Equipment</b>			
3-Year Scheduled Maintenance Covered	Yes	No	No
Leather Seating Surfaces	Yes	No	\$1,100
In-Dash CD Player	Yes	No	\$190
Automatic Temperature Control	Yes	Manual	Manual
Traction Control System	Yes	No	No
Power Tilt & Slide Moonroof	Yes	No	\$1,000
Car Alarm w/Remote Keyless Entry	Yes	No	\$399
Front Fog Lights	Yes	No	\$399
Alloy Wheels	Yes	No	\$365
<b>Comparably-Equipped Price<sup>‡</sup></b>	<b>\$18,910</b>	<b>\$20,205</b>	<b>\$23,671</b>

Nubira vs. Civic/Corolla	Daewoo Nubira CDX	Honda Civic LX	Toyota Corolla LE
Manufacturer's Suggested Retail Price <sup>†</sup>	\$14,610	\$16,045	\$16,088
<b>Manufacturer's Equipment</b>			
3-Year Scheduled Maintenance Covered	Yes	No	No
In-dash CD Player	Yes	No	\$100
AM/FM Stereo w/Cassette	Yes	No Cassette	Yes
Anti-Lock Braking System	Yes	No	\$550
Front Fog Lights	Yes	No	No
Car Alarm w/Remote Keyless Entry	Yes	No	\$399
Air Conditioning	Yes	Yes	Yes
Power Windows	Yes	Yes	Yes
<b>Comparably-Equipped Price<sup>‡</sup></b>	<b>\$14,610</b>	<b>\$16,045</b>	<b>\$17,137</b>

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<sup>††</sup> Competitive insurance quotes and comparison available through 3rd party source.

<sup>†††</sup> Emergency roadside assistance only. See stores for details. Not available in Hawaii or Alaska.

<sup>††††</sup> 1999 model year MSRP includes destination and exclude taxes, title, license and options; prices reflect models with automatic transmission.

<sup>†††††</sup> Includes options. Product comparisons are based on published manufacturers data as of Feb. 1999. Source: Kelley Blue Book website Feb. 1999.

<sup>††††††</sup> Preferred Equipment Group 2 adds \$1,665.

<sup>†††††††</sup> Available to qualified individuals enrolled in or been accepted for matriculation at an accredited 4-year college/university through a participating consumer financing institution. Qualified co-sign may be required. Some restrictions will apply.

<sup>††††††††</sup> Seniors with income and credit history. Other restrictions may apply. See store for details.

<sup>†††††††††</sup> Seniors within 6 months of graduation or recent graduates within the last 2 years, both with a verifiable job or job offer. Other restrictions may apply.

<sup>††††††††††</sup> Monthly payment of interest only during Interest-Only Period (2-years for juniors and 1-year for seniors) followed by regular monthly payments of principal and interest for the balance of the contract term. Down payment, tax and license fees due at inception.

<sup>†††††††††††</sup> For instance, \$66 per month for Lanos S-3DR for up to 24 months for juniors and up to 12 months for seniors at 9.75% APR through interest only financing available with a qualified co-signer and 10% down payment, then \$207 per month for 48 months at 9.75% APR. Base Lanos S price of \$8,999 is 1999 MSRP, including \$250 destination charge as of 9/98. Excluding taxes, tag, and title. Subject to availability.

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Senior	Senior special <sup>2</sup> Low interest, long term financing	No
	College graduates <sup>3</sup> low interest, long term financing	
	Low interest, long term financing	Yes
1 year deferred (interest only <sup>4</sup> ) payment followed by equal installments up to 4 years <sup>5</sup>		
Junior	Low interest, long term financing	Yes
	2 year deferred (interest only <sup>4</sup> ) payment followed by equal installments up to 4 years <sup>5</sup>	
Sophomore	Low interest, long term financing	Yes
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Lanos vs. Chevy Metro	Daewoo Lanos SE 4DR	Chevy Metro LSi 4DR
Manufacturer's Suggested Retail Price <sup>†</sup>	\$11,700	\$11,427
<b>Manufacturer's Equipment</b>		
3-Year Scheduled Maintenance Covered	Yes	No
AM/FM Stereo w/Cassette	Yes	Pkg.*
Automatic Transmission	4-speed	3-speed
Power Windows	Yes	No
Power Door Locks	Yes	\$220
Car Alarm w/Remote Keyless Entry	Yes	No
Air Conditioning	\$700	Pkg.*
Power Steering	Yes	Pkg.*
Comparably-Equipped Price <sup>††</sup>	\$12,400	\$13,312



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# TO DORM OR NOT TO DORM?

By Kate Fraize  
Staff Writer

**W**ith the threat of more beds being crammed into the dorms for next fall, some students may want to consider living off campus. Apartment hunting is not easy. There are lots of options and issues to consider. Who to live with...where to live...how to pay...transportation?

Students have mixed opinions when it comes to living off-campus versus on. Some like senior Rob Oristaglio say it's nice to just "roll out of bed and go to class."

But, Oristaglio, who now lives in an off-campus apartment, said he experienced problems while living on-campus in Weber and Browne.

"Weber was filthy," said Oristaglio. "We had a bug problem, and it wasn't a very social atmosphere."

Oristaglio said that although he had a wonderful resident assistant, he felt residential life was unaccommodating and didn't want to comment further for fear of being expelled.

"Browne was better, but as a senior it's difficult to live in such a tiny space," said Oristaglio. "It's not hard to keep up with bills, cooking, or cleaning if you can find a roommate."

Carolina Valdes, sophomore biology student, enjoys living at home. She also claims there are some disadvantages to living on campus.

"I don't think the food is good," said Valdes, "and there's not as much privacy, just the library."

Valdes likes the freedom she has at home. She referred to the rule that only guests of the same sex can stay overnight for a maximum of three nights.

"The rules for overnight guests are



Photo by Sophie Andall

Considered moving off campus? Finding an apartment can be a daunting task.

very contradicting, said Valdes, "you can have people (of the opposite sex) over during any time of the night yet they're not allowed to sleep there."

Others disagree with Oristaglio and Valdes. Senior photography student Heidi Nichols doesn't mind living on campus. She seems content with the social scene.

"(Off-campus) you don't know what's going on like Rats, or Founder's Week and stuff," said Nichols. "If you don't have a reason to walk through Thompson then you don't know."

Nichols likes that she doesn't have to worry about meals. She also finds the close location of the library and computer lab a convenience.

Junior advertising student Julie Shamam a resident assistant, loves living in dorms.

"There's so much to do," said

Shamam. "Seminars, BBQ's, and everything is brought to the dorms, not to mention all the group trips."

Shamam feels that living in dorms offers amenities unlike off-campus apartments.

"If you get locked out of your dorm, there's an R.A. there within 3 minutes," said Shamam, "At an apartment you might have to wait hours for a locksmith."

There is 24-hour emergency maintenance service that doesn't cost anything. A health advisor is also on campus to determine when students need a doctor.

"You just don't get that off-campus," said Shamam

It seems there are definitely pros and cons to both, but the most important issue is what you're most comfortable with. An off-campus apartment means

a lot more responsibility like cooking, cleaning and paying cable, electricity and of course a hefty rent. But, it might be worth the freedom and privacy.

## Issues to consider:

- Choose your roommate carefully. Make sure you can trust him or her with your things and to split all costs.
- Make sure the apartment has 24-hour security.
- Make sure you have reliable transportation.

Greenwich Apartments and Village Park Towers Apartments are two complexes that give discounts to students.

## Greenwich Park:

1 bedroom/1 bath - \$619/mo.  
2 bedroom/2 bath - \$819

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# ON-LINE BOOK ORDER A QUICKER OPTION

By Aaron Krause  
News Editor

**M**ention the long lines in Barry's bookstore at the beginning of each semester, and some students react with knee-jerk swiftness.

"This semester has been the worst," said Michelle Garcia, a senior. "The lines were ridiculously long."

Now students like Garcia can beat those long lines by hooking up to [www.barry.bkstr.com](http://www.barry.bkstr.com), the new web site for Barry's Follett bookstore, through which students can now order textbooks and other merchandise.

Steve Grissom, bookstore manager said the process of ordering textbooks and other merchandise on the web is relatively new to Follett. They've worked out many of the kinks that slowed the system in January, he said.

"They initially planned to do this incrementally," Grissom said, adding that late last year, the company decided to have all stores go on-line at once.

"If you're going to be a successful retail store, especially in a college environment, you're going to have to be on-line, and a web site is a basic necessary component for any operation," he said.

Grissom said he's received about 30 orders so far, and the web site is getting extensive use from professors for textbook adoptions. The bookstore is

currently getting orders from Barry's Adult and Continuing Education program (ACE), whose term begins this month. The bookstore is also receiving textbook orders from the Summer I and II semesters.

Grissom said the ordering process is quite simple.

"It's a secure site," he said. "Generally speaking, you're going to order with a credit card."

The bookstore receives the order information the next day, and sends a confirmation report to a student. The store then sends away for the books, which are eventually delivered to a student's address, or placed on reserve in the bookstore.

Grissom said that even with the new system in place, textbook prices will remain the same.

"In fact, there's no real correlation between [the system] and book prices coming down," Grissom said, adding that industry standards establish book prices.

Grissom said he hopes that the new system will translate into shorter lines during peak hours.

"It's going to depend on how much people put into this," he said. "I would hope that eventually this will mean a lot of things for the bookstore."

Grissom said there are about 600 Follett bookstores on college campuses nationwide.

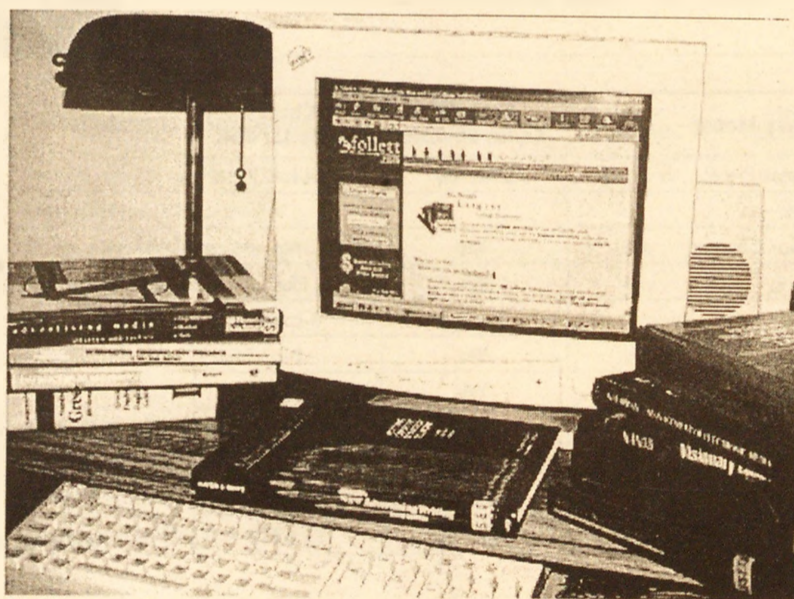


Photo by Sophie Andall

Students can beat long lines at the bookstore by logging on to [www.barry.bkstr.com](http://www.barry.bkstr.com).

He said the University of Miami's bookstore site has been up and running for the last six months, and Follett stores at Miami-Dade Community College, St. Thomas, Florida State, and Notre Dame also have the on-line ordering process.

Grissom said he expects the system to become widely popular by the fall.

"Our first real full hit is going to be probably in the upcoming summer term, when people really realize [the system] is out there, and start ordering books," he said. Grissom said there will be more publicity in the weeks and months

leading up to the beginning of the fall semester.

Grissom said that textbooks will not be the only merchandise students can order on-line. Gift supplies are among the others.

Graduate student Yvette Elington shares the same sentiment of Garcia, the Barry senior, about the peak lines in the bookstore.

"They're too long," she said and added, "I think they need to have more cashiers."

Come fall, that might be a moot one.

# ANTICS PAY OFF FOR BARRY PROFESSOR

By Aaron Krause  
News Editor

It is 9:45 on a Monday morning. Room 145 in the basement of Barry's library is about to become a makeshift theater. About 14 students are conversing and giggling. They're ready for another session of Introduction to Psychology...and a performance unlike any other at Barry University.

Within a few minutes, the show begins. Dr. Stephen Koncsol, associate professor of Psychology, briskly walks in, his jet-black hair standing up in front, but otherwise neatly combed. He sports a yellow and green tie, stands about 5-6, and weighs 130 pounds.

He erases the board with lightning speed, makes a funny face as he pries his briefcase open, and slides his keys across the table. He picks up a pencil.

"Ahhh. This is what we're looking for," he says in a pleased voice. He takes attendance for about five minutes. He calls out Lisa's name, but she's absent.

"No Lisa here? What do we give Lisa?" he asks. "Tssss! The black mark!"

Koncsol is more surprised that Nancy is not present.

"Where's Nancy?" he asks. "Oh my God, on a perfectly good record what do we have to give Nancy?" He waits for students to answer the question with him. In unison, they say "Tssss! The black mark!"

In a frenzy, Koncsol tries to erase the "black marks" as some students file in late. Then class begins. He draws the human brain on the board, and quizzes the students about the nervous

system. A student gets a question right.

"Ooh, you are good!!" Koncsol says in an enthusiastic voice. Someone else answers correctly.

"Oooh cooking with gas!!" he yells.

After a few more correct answers, Koncsol grows even more impressed.

"You're not as dumb as you look," he says and adds, "Just kidding!!!"

Someone answers a question incorrectly, and gets an earful from the professor.

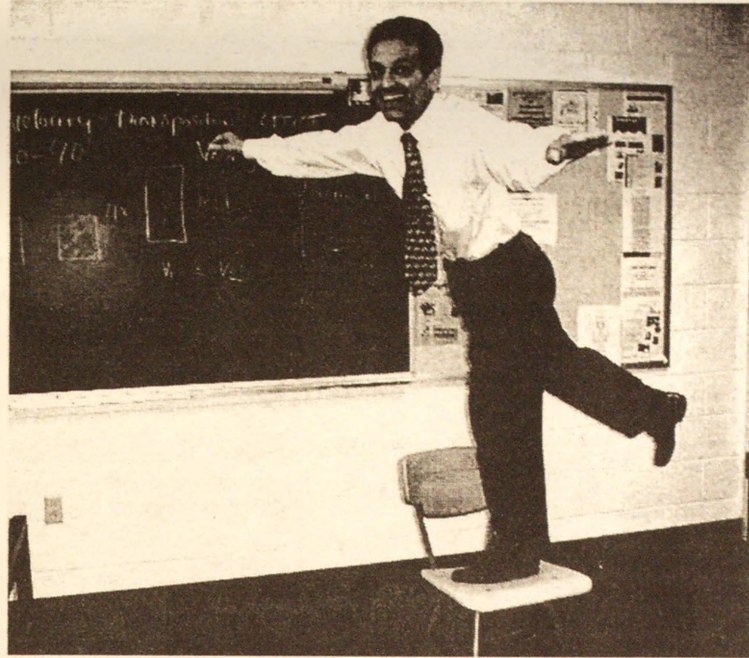
"No!!!!" Koncsol screams. "Don't make me come over there and pinch you so hard on your arm that it'll hurt. Don't make me come over there and burn you with my cigarette!!!" The smoke, of course, is make-believe, but by now students are wide awake and begin to fully participate.

Koncsol explains the structure of the cerebrum, a part of the brain, by comparing it to a birthday cake.

"Are you thinking birthday cake, or do I have to smack you?" he asks the class. Koncsol performs a small dance, and the students laugh. "Grow up!!!" Koncsol demands. More laughter from students before the class comes to a close.

For much of his 22-year teaching tenure, Koncsol's style has produced results. He said he developed his style after realizing that students were not learning when he used a conventional approach.

"In psychology, it's quite clear that if there's no attention, there's no learning," he said later, his voice considerably softer than in class.



As an undergraduate student at Clark University, Koncsol appeared in several plays, and he said that has helped him in his teaching.

"I learned a whole bunch of things that you could apply to teaching," he said. "If you're funny, people will pay attention to you. Students now want to be entertained." Koncsol, who has spent his whole career teaching at Barry, also adds an element of unpredictability to his lectures.

"Students never know what I'm going to do next," he said with a hint of a smile across his face. "That's intentional because the element of surprise is supposed to do something to the brain." He said that all of the antics are planned, just as his lectures are.

Dr. Marie France Desrosiers, a colleague of Koncsol's, said that it's very hard to go to sleep in his class.

"He seems to enjoy teaching, and even a three-hour course in the evening is very exciting because [Koncsol] makes the information come alive," she said.

Dr. Linda Peterson, department chair of psychology, adds that some students will sign up for a course, just because Koncsol is teaching it.

Gilliane Lataillade, a freshman, is just one of many students who save napping time for after Koncsol's class.

"This is my first psychology class," she said. "He's very eager to teach, so it makes you more eager to learn."

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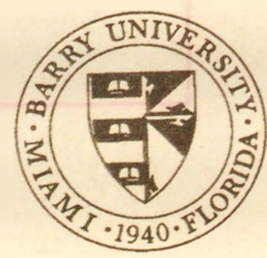
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*To make the President's List, Barry undergraduates must achieve a 4.0 GPA while taking at least 12 credits.*

*To make the Dean's List, Barry undergraduates must achieve a 3.5 GPA while taking at least 12 credits.*

*The Barry Buccaneer wishes to congratulate those students who made the President's and Dean's Lists for the fall 1998 semester. We wish everyone continued success and good luck during spring finals.*



# TATTOO FOR LUNCH, PLEASE: RESTAURANT OFFERS FREE FOOD FOR MARKED CUSTOMERS

By Christine Tatum  
College Press Exchange  
SAN FRANCISCO (CPX)

Some people will do anything for free food. A Mexican restaurant is offering a lifetime of free lunches to the first 50 people who get a tattoo of its logo, Jimmy the Corn Man, a sombrero-clad mariachi boy riding a blazing corn cob over the phrase "Flavor ... out of this world."

All customers have to do is show a cashier the tattoo - which can be any size and on any body part - to collect their free meal.

"We've decided to accept variations," said Marty Sanchez, whose grandfather established the eatery in 1927. "Some people really play up the corn cob, while others go for a little different look."

Since the offer was announced six months ago, 39 people have earned a permanent coupon to Casa Sanchez, considered by many to have the best chips and salsa in San Francisco. The restaurant is willing to extend its limit to see more women and Latinos sporting a picture of little Jimmy, Sanchez said.

"That there aren't a lot of women I

can understand, but Latinos? That's kind of weird seeing that we're a Mexican restaurant," Sanchez said.

She devised the promotion and posted a sign of Jimmy that read "Tattoo me on yourself and get free lunch for life." Her brothers thought it was a stupid idea and kept taking the sign down. But Sanchez kept putting it back up. Soon, two nightclub employees showed up with Jimmy emblazoned on their bods. From there, word spread fast. So far, Jimmy has made a p-

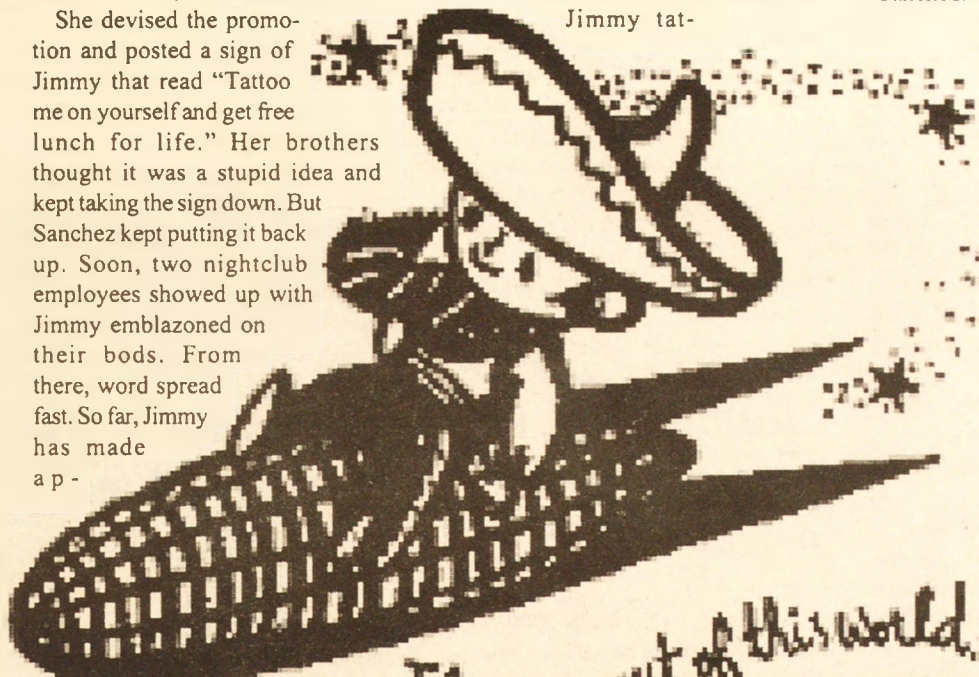
To avoid running out of business, Sanchez said the restaurant is keeping careful track of the number of

Jimmy tat-

getting tattooed, and the tattoo must come from a parlor approved by Casa Sanchez.

The restaurant imposed those regulations after a local radio station said it would round up homeless people from throughout the city and pay to have them tattooed. The station apparently changed its mind after homeless folks wanting to take it up on the offer reported that the tattoo would cost about \$100 - a cost that would pay for itself after more than a dozen lunches. (A Mexican beer and super burrito with cheese, guacamole and sour cream is \$6.25.)

"We didn't want hundreds of homeless people with Jimmy tattoos coming down here, so we had to do something," Sanchez said. "We want to have fun with this, and so far we are."



pearances on customers' arms, calves, legs, ribcages and buttocks.

toos floating around. Customers must notify the restaurant before

## REVISED

### FINAL EXAMINATION SCHEDULE SPRING 1999

Examinations will take place in the rooms in which the individual classes have been meeting. This schedule is subject to change. Changes will be posted on the Campus Bulletin Boards.

### DAYS OF EXAMINATION

Fri..Apr. 3	Mon. May 3	Tues May 4	Wed. May 5	Thurs. May 6	TIME OF EXAM
8:00 F	8:00 MTW THF	8:00 T	9:00 MTWTHF	8:00 TH	8:00 - 9:50
9:00 M T W F	8:00 M W F	8:00 T TH	9:00 M W F	9:00 TH	
9:00 M T TH	8:00 M W	8:00 M T W F		9:30 T TH	
	9:00 M	8:30 T TH			
10:00 M W F	10:00 M	9:00 T	10:00 W	10:00 TH	10:00 - 11:50
12:00 MTWTHF		9:30 T	10:00 M W	11:00 TH	
		10:00 T	10:30 M W	11:00 T TH	
		10:00 T TH	11:00 M W F		
		11:00 T			
12:00 M W F	2:00 M W F	12:30 T TH	2:00 W	2:00 TH	1:00 - 2:50
	1:00 M T W F	2:00 T	2:30 M W	2:30 T TH	
	2:00 M	1:00 T		1:00 TH	
	1:00 M	1:00 T TH			
	1:00 M W				
1:00 MTWTHF	3:00 M W	2:30 T	1:00 M W F	3:00 T TH	3:00 - 4:50
2:00 F	3:00 M TH	2:30 T TH	1:00 W		
3:00 M W F	3:30 M	3:00 T	2:00 W		
3:00 F	4:00 MW	4:00 T	4:30 W	4:00 TH	4:00 - 5:50
	4:30 M	4:00 T TH		4:30 TH	
	4:00 M	4:30 TH		5:30 T TH	
	4:00 M W F				
5:30 M W	5:00 M W TH	5:00 T	6:00 W	6:00 TH	6:00 - 7:50
	6:00 M	5:30 T TH F	6:30 M W	6:30 TH	
	6:30 M	6:00 T	6:30 W	7:00 TH	
	7:00 M	6:30 T	7:00 W		
		6:30 T TH			
		7:30 T			

SATURDAY CLASSES - EXAMINATIONS: Examinations will be administered SATURDAY, MAY 1, 1999.

CYCLES/MODULAR/SHORT TERM: Examinations will be administered the last day of class.

CLASSES NOT LISTED ABOVE: Examinations will be administered the last day of class.

Revised 4/20/1999

## FILM CLIPS

College Press Exchange  
Tribune Media Services

(RATINGS: The movies listed below are rated according to the following key: 4 stars — excellent; 3 stars — good; 2 stars — fair; 1 star — poor.)

**EXistenZ.** Few movie directors can shock and disturb audiences like David Cronenberg ("The Fly," "Crash"), and, in "eXistenZ," he's up to his old stomach-turning tricks. With his usual consummate visual skills and his flair for the nauseatingly audacious, he's written (spottily) and directed (stunningly) a movie that often makes you feel as if you'd lost contact with reality: a twisted, nightmarish tale of futuristic reality games and a couple on the run (Jennifer Jason Leigh and Jude Law). R. 3-1/2 stars — Michael Wilmington

**FOOLISH.** Laziness allowed this plot-deprived mess to pass up an opportunity for an entertaining, enlightening look into the life of a rising standup comic. Rapper Master P ("I Got the Hookup") is a one-note as a suave small-time criminal trying to boost the career of his comedian brother (a crude Eddie Griffin from UPN's "Malcolm & Eddie"). R. 1 star — A.J.

**GOODBYE LOVER.** Here's a strange phenomenon: an intrigue movie that becomes less intriguing as the stakes rise. Roland Joffe's movie hooks you as it sets up the intertwining relationships between a "The Sound of Music"-fixated real estate agent (Patricia Arquette), her PR exec lover (Don Johnson), his alcoholic brother/her husband (Dermot Mulroney) and the exec's adoring underling (Mary-Louise Parker). But once the inevitable murder happens, the characters turn into puppets manipulated to serve too many double-crosses and character switcheroos. R. 1-1/2 stars — Mark Caro

# NO EASY ROAD TO LAW SCHOOL

*Tips on how to get into the law school of your choice*

**Ava Brown**  
Staff Writer

**M**ake the most of your undergraduate academic life if you're thinking about applying to law school.

Remember that joke, what's 200 lawyers at the bottom of a river? - A good start. That's funny, but despite a waning popularity vote, and a highly competitive, over-saturated market, a law degree remains a coveted commodity by several students.

Sabine Sylva, a senior criminology major, knew that she wanted to be a lawyer, ever since she participated in a law class in high school.

While preparing for graduation in May, Sylva is actively pursuing law school by preparing for the entrance exam and attending seminars held on campus.

During the spring semester, the Pre-Law program at Barry made it possible for representatives from Florida law schools to come in and talk to interested students about their programs.

St. Thomas University, Law School Recruiter, Drew Novins, believes the degree is coveted because of its versatility. Novins received his degree from Georgetown University, and though he doesn't practice anymore, he still believes it was worthwhile.

"You probably wouldn't need any

other degree after you get a law degree," said Novins. "Another degree might be helpful in certain situations but most times it's not necessary."

The major hurdle facing future lawyers is actually getting into law school. Now that Barry is scheduled to acquire its own law school, in Orlando, new options might be available for students.

It's already April and if you dream

**"Remember that joke, what's 200 lawyers at the bottom of a river? - A good start."**

of law school for the fall of 2000, your preparation should be well underway. There are many books provided by the Law School Admissions Council (LSAC), as well as other reputable sources to aid in your decisions regarding schools, tuition, and the different law careers. There are over 100 American Bar Association (ABA) approved schools so depending on your needs, there's one for you. Choose wisely.

Though the admissions process will vary, you should aim to get an above-average LSAT score. The next exam,

and the best for fall admission, is on June 14<sup>th</sup>. In the event that you don't get the score you anticipated, October is second best.

The exam consists of five, 35-minute sections of multiple choice questions that test three different skills; logical reasoning, logic games and reading comprehension. One of the sections is usually not scored but it is advisable to give equal effort to all sections.

There is also a 30-minute writing sample, which is also not scored but copied and sent to the schools that you wish to apply to. Although you can't study for the LSAT, you should prepare for it.

In the 1998 edition of America's 50 best Law School in the *U.S. News and World Report*, the top school, Yale University had a median LSAT score of 168-175 for entry. The 50<sup>th</sup> best school, the University of Houston, had a LSAT score of 154-161 for entry. LSAT scores range from 120-180 and most universities consider you marketable if your

score is 150 and above.

While it's true that many schools may look beyond low LSAT scores when admitting, there are some that won't.

Dr. Michael Melody, assistant professor of political science, feels that a common misperception of students is that they undervalue the LSAT score.

"Without the right numbers, depending on the law school, they won't even look at the undergraduate GPA," said Melody. "It's the LSAT first and undergraduate grades second."

Personal statements and recommendation are also important, said Dr. Melody, as well as involvement in activities that show leadership. These will help to distinguish you from other students.

With this in mind, you should choose your undergraduate courses wisely. While no specific major may better prepare you, choose subjects that challenge you.

"Courses that don't challenge you actually hurt you," said Dr. Melody. "When it comes time to take the LSAT, you're not keeping up with your peers in learning new words and concepts."

"The bottom line is whatever you're doing, be good at it," said Dr. Melody. "Anything that makes you read, write, and think is good."

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# BARRY HAS BANNER YEAR IN SPORTS

By Steve Conklin  
Sports Editor

**B**arry recorded another incredible year, and it showed in every team that wore the Barry uniform with pride.

In the fall, Barry sports started off with a boom, with volleyball and both men's and women's soccer teams having tremendous seasons.

Volleyball coach Dave Nichols started three freshman, two sophomores, and a senior, yet the Bucs made it to the NCAA South Regional Tournament where they were edged by University of Tampa 6-15, 13-15, 13-15 in the championship match. The lone senior in the starting lineup was two-time All-American and three-time Sunshine State Conference Player of the Year Cindy Yuan. The 6-2 star from Beijing, China, also was named to the GTE Academic All-Region with a 3.37 GPA.

The Barry women's soccer team (12-4) was defeated 1-0 by Lynn University in the first round of the NCAA national tournament. The club opened the year 0-2 with two losses in California, then reeled off 12 wins, with the two losses coming to Lynn. Junior Kate Ahearn achieved 2<sup>nd</sup> team All-American honors for the Bucs.

The men's soccer team finished the season ranked 11<sup>th</sup> in the country, but also were beaten by the #1 ranked Lynn University in the first round of the NCAA playoffs. The team was making only their second appearance in the NCAA tournament (the first since 1985). They were picked 6<sup>th</sup> in the pre-season Sunshine State Conference poll, and ended up one game out of first and played in the league championship game. The unexpected high finish and great performance gave first-year coach Steve McCrath the SSC's Coach-of-the-Year.

The men's basketball team capped an incredible turnaround season by advancing to the semi-finals of the SSC tournament. After a hot start at 9-3, the Bucs then dropped seven straight conference games. However, they didn't look back and were the conference's hottest team in the second half as they went 7-0 to finish fourth place. Senior Cliff Dubois set an incredible record this Bucs this season, the SSC's all-time leader in three-point goals with 311 and closed his career with 1,648 points, good for second in Barry history.

The women's basketball team finished the year 18-9 overall and 8-6 in SSC play, good for fourth place. Their season had many positive moments, including the first road victory at Florida Southern since 1991, a 64-62 victory over league champion Rollins College, and receiving votes in the NCAA II top 20 national poll in early January. Center Angie Williams was named 4<sup>th</sup> team All-American, one of the top 20 twenty players in the country as selected by the nation's top authority on Division II basketball. She averaged 20.7 points and 10.9 rebounds per game this season. She was also the SSC's Player-of-the-Year.

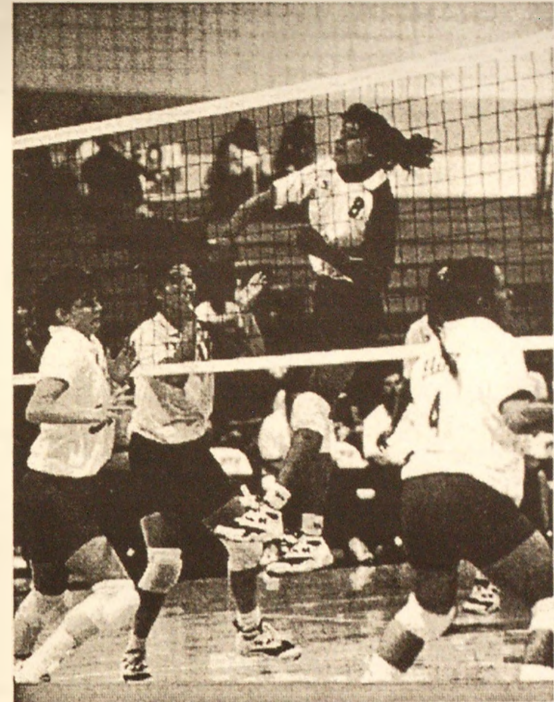
In early April, both tennis teams played one of the most important tournaments of the year, the Blue-Gray Tournament in Montgomery, Ala. The men (15-2) finished third place and were edged by #1 ranked Lander University 8-1 in the semi-finals. They are ranked #2 in the latest NCAA Division II poll and most likely will receive a bye to the NCAA Nationals. The women finished 6<sup>th</sup> at the Blue Gray Tournament as they were defeated by Auburn University 5-4 in the first round, then defeated

Oklahoma City University 5-4 in the consolation bracket.

The crew team had its best season ever. The Bucs won their first ever-hosted regatta against the University of Connecticut. They also won their first Sunshine State Conference Championships with 62 points beating out the University of Tampa (52 points) and Rollins College and Florida Tech (20 points).

The Barry softball team solidified national playoff hopes by winning three out of four SSC games toward the end of their season. The team (34-9/ 13-5 in SSC) moved up into the third spot in the South Regional poll, as the top four teams at the end of the season will receive bids to the NCAA tournament. The latest national poll has the Bucs ranked #24. The team consists of many stars, such as pitchers Stephanie Caldwell, who has been named SSC pitcher of the week two times this season with a 18-5 record and 1.12 ERA and Lindsay Anderson with 16-4 and a 0.98 ERA. Junior Tanya Catalanotte leads the SSC in hitting at .406 and also leads the team with 39 RBI's as she has four home runs and 52 hits.

The baseball team (28-19/ 7-8 in SSC) is still in the hunt for a spot in the NCAA South Regional Tournament, but will have to play their best baseball in their final games of the season. Alex Diaz leads the team in hit-



Volleyball star Cindy Yuan was one of three All-Americans for the Buccaneers this past season.

ting at .398 and is still hoping to set a new single season hitting record at Barry. He is nine points behind Frank Turco's .407 in 1989. Senior Mike Marcaida has a team-best pitching record of 6-3.

Not only were the Barry athletes outstanding on the field and the courts, but they also posted a record-breaking academic semester during the fall of 1998. The nearly 200 Barry athletes had a 3.138 term GPA. A record of 63% of all student-athletes posted a 3.0 GPA or better.

The Barry men's golf, which finished 16<sup>th</sup> at the Southeastern Invitational in Valdosta, Ga. Junior Corey Welch led the Bucs individually for the fifth time in seven tournaments this year as he finished in 21<sup>st</sup> place.

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