

In this Issue: Farewell, Sister Jeanne

Campus News Pg. 3

Editor's Note

Tribute to Sister Jeanne

New Student Union

Features Pg. 4

Asperger's Syndrome

Race for Democrats

FCAT Frustration

Opinions Pg.7

Speak Up

Power of the Internship

Smoking Commentary

Letter to the Editor

Entertainment Pg. 8

Ben Kingsley Interview

Miami Attractions

Sports Pg.10

Sports Editor's Note

Rowing Commentary

Women's Soccer

Online Newspaper

Visit the Buccaneer online

via the Student Web!

Click on: Online

Newspapers

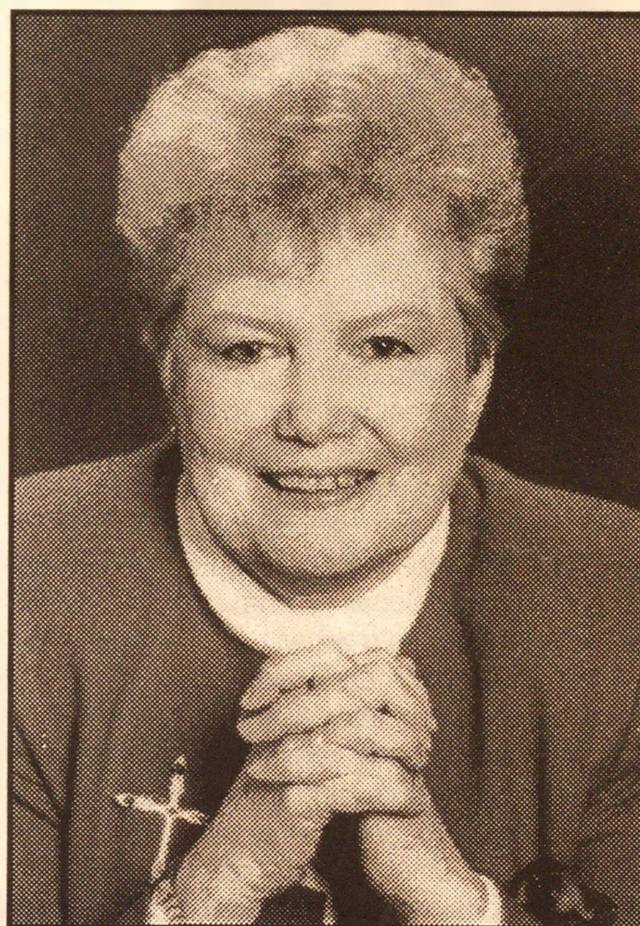
By Abigail Wolfe
News Editor
wolfea@mail.barry.edu

Barry University has made some drastic changes in its time as an institution. Founded in 1940, and originally an all-female school sponsored by the Dominican Sisters of Adrian, Michigan, Barry has grown and matured to incorporate one of the most diverse student bodies in the United States. When Sister Jeanne O'Laughlin, OP, Ph.D. became president of Barry University in 1981 the school was a very different place than the one we know today. At that time we were a predominantly female college of around 2,000 students. Now Barry's student body includes more than 8,500 students, representing more than 70 countries. It's obvious that Barry would not be the institution it is today without the diligent work of Sister Jean over the past several decades, yet the question

begs to be asked, "How did she do it?"

Barry is the only educational institution in the state founded by women. In fact, the school has always been headed and led by women throughout its 63 years in existence, making it a distinctive and unique place to study. Sister Jeanne O'Laughlin has been president of Barry for over twenty years and will resign her office in June of 2004 leaving the University in the hands of another capable and intelligent president.

For the next few months Barry will be interviewing and evaluating the possible



Sister Jeanne O'Laughlin: During her Presidency
Photo by: Scherley Busch

candidates to take over Sister (CONTINUED, pg 3)

Immigration Laws Change

By Lauren Rivera & Maresa Patience
Online editor & staff writer
Riveral@mail.barry.edu
PatienceM@mail.barry.edu

International students beware. Student visas will soon expire. Then, options will be few and spaces will be limited. Recently, President Bush proposed a new immigration initiative. Because of the initiative, non-citizen students who plan on finding a steady job in the United States after college need to diligently search for a sponsoring employ-

er before time runs out, so that they do not have to face deportation.

The new initiative, if the U. S. Department of Homeland Security gets congress to approve it, will force International Students out of the country as soon as their student visa expires. But these individuals may apply for OPT, Optional Practical Training, which enables the student to work for a year in their field of study. However, stu-

dents must first be approved for OPT by their International Student Advisor, such as the ICC office at Barry. Then, they would receive an Employment Authorization Document, otherwise known as EAD.

Before the student completes a year of work an employment visa called an H1B, which grants holders three years in the U.S., and is renewable once, totaling six years, must be obtained in order for applicants to continue working in the United States. This opportunity is also available for illegal immigrants who find a sponsoring employer to process their papers for them. During these six years they can apply for a "green card," and if it is processed through their employer fast enough, they may be granted permanent residency.

Immigration lawyer, Rawny Garay, calls this initiative a "band-aid" for immigration problems in the U.S. He tells the Buccaneer about how the Democrats don't think the government does enough to help immigrants seeking citizenship in the U.S., and how Republicans feel this H1B initiative is a way

(CONTINUED, pg 5)



International Flair: ICC displays the flags of many nations represented at Barry
Photo by Lauren Rivera

Letter from the Editor

By Elise M. Colon
Editor in Chief
colone@mail.barry.edu



When I first started writing for the paper during the second semester of my freshman year, Fall '00, I instantly fell in love with the notion of writing something that a lot of people would read. And most of all writing something that might actually help someone; even just one person was enough. It was after my very first piece called "Anthrax Anxiety," that I decided to major in Professional Writing and pursue a career as a writer.

So much has happened since then. Three years later and here I am. Still writing, still aspiring for knowledge and truth, and still writing for The Buccaneer. Only now, as Editor in Chief, I have much more responsibility. Of course I have much more responsibility in the office, but I also have much more responsibility to you, the readers.

The Barry Buccaneer has been through a lot. When I started there were problems with following deadlines and a regular print schedule, lack of involvement from the students (people who were actually

interested in writing or taking photos), and lack of feedback from the readers. And I don't mean lack of positive feedback I mean lack of feedback, period. In order to print a good newspaper, the editorial staff needs to know what the readers are thinking after reading the paper, what they want to read about in the paper, and quite simply what they are interested in. A newspaper thrives off of its readership. It needs to have some level of communication with its readers.

The purpose of our publication is not only to inform our readers but to entertain them and possibly even inspire them. That is our goal here at The Buccaneer. We hope to produce a student newspaper that you (the readers) will actually look forward to reading when it hits the stands. We encourage you to contact us with your opinions and let us know if you feel we are doing a good job or not. We also hope that you will submit for review anything that you have written that you feel may fit the criteria that we are looking for. Even if you have an idea for a story, but you aren't a writer, if it's a good idea, one of our writers may be interested in covering the story.

We urge anyone interested in getting involved with us to do so, as we are always looking for new writers, photographers, advertising representatives, and people with good ideas for the paper. Also, our weekly meetings are every Wednesday at 3:00 in LIB 123 (downstairs in the library). All are

welcome to drop in and meet the staff and join in our discussions. We spend most meetings discussing current events and topics of interest on a campus, local, national, and world level. It is during these meetings that we decide what stories to incorporate into the upcoming issue. If you are shy, just drop us an email or stop by the office during our regular office hours (which are posted on the office door) and talk to someone. We look forward to hearing from you!

Every January issue is tough as we get back from vacation half way through the month, so we only have a week and a half to put together an issue. This issue is smaller than usual too, but it has some great stories. Whether you are interested in finding out how the highly anticipated new Student Union Center is coming along or you want to read about the race for the Democrats and the primary election, there's something for everyone. Another recent submission called, "The Power of the Internship," is also a great read for those of you who will soon be venturing out into your internships and ultimately your careers.

We've also included a letter that has been sent in by a very upset individual. This person is angry that in our last issue we talked about 'boobs' and 'friends with benefits' instead of the faith-based story topics that he expected from the student newspaper of a Catholic university. Our correspon-

dent thinks that The Buccaneer should be a more "Catholic" publication. We're happy to print this letter, and we want to know if anyone else agrees with this person, and if so has any ideas as to how to help us write such stories. In fact, we're aware that this is a Catholic University of course, but we want to write a paper that will appeal to our readers on many levels, not solely the religious one. We also know that that although this school is a Catholic University, it is also an international school. There are many faiths practiced among the students who attend Barry University, not only Catholicism. Don't misunderstand; we're aware of Barry's "mission," and we, as most people, feel that religion (whatever that religion may be) is a necessity for living a healthy, happy life, especially today. We just don't wish to force it upon anyone; nor would we want to assume that all of our readers believe the same. And just because we may express ourselves differently than older generations, that does not mean that we do not value the catholic dimension of our experience at Barry, and the positivity that comes along with it. In the future, we hope to reflect on the many faiths represented here at Barry and graciously welcome more submissions, such as our correspondent's, that may help us to do so. Happy reading and God bless (no pun intended).



Editorial Staff

Editor in Chief

Elise Colon

News Editor

Abigail Wolfe

Sports Editor

Guy Harrison

Layout Editor

Shawn Clark

Advertising Manager

Marie-Emilie Rojas

Online Editor

Lauren Rivera

Faculty Adviser

Dr. A. Peever

11300 NE 2nd Ave.
Miami Shores, Florida
33161-6695

(305) 899-3093
FAX: (305) 899-4744
buccaneer@mail.barry.edu

buccaneer

The Student Newspaper

Barry University

The *Buccaneer* welcomes all student, staff and faculty contributions. Letters to the editor, story ideas, news releases photos and artwork can be submitted to the Barry Buccaneer office below the Library, room 123, or through campus mail, e-mail or through the campus suggestion boxes. All contributed material must include the signature and the mailbox or telephone number of the contributor. **Deadline for submission is the 1st Friday of every month.**

The *Barry Buccaneer* reserves the right to edit letters and guest columns for style and length. Contributed material does not necessarily reflect the opinions and policies of the *Buccaneer* editorial staff or those of Barry University.

Students, staff and faculty can also submit free classified ads up to 25 words in length. For more information about display advertising contact the ad manager for rates at (305) 899-3093

STUFF WANTED

Build your Resume!

The *Buccaneer* needs writers, story ideas, layout staff, photographers and ad salespeople NOW!

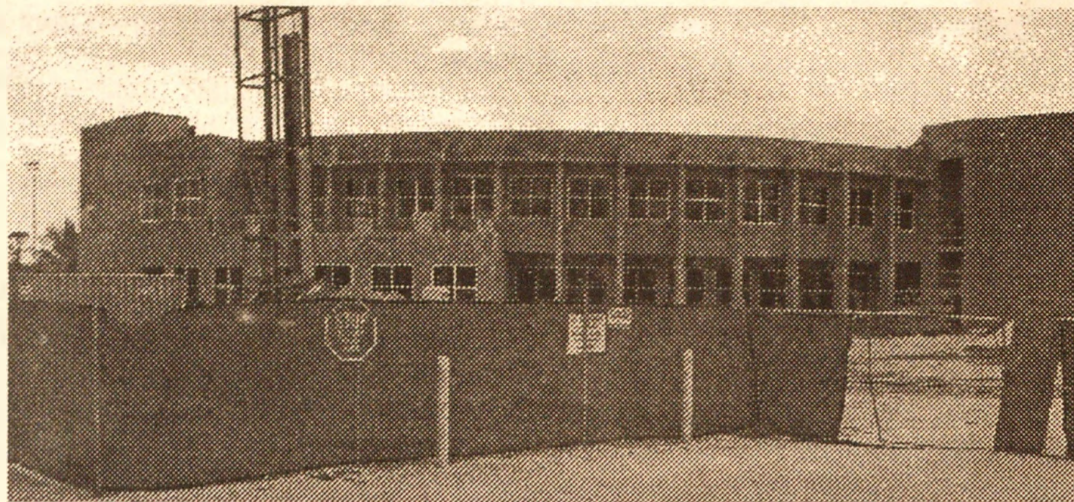
We will even pay you!

Call us:
(305)899-3093
or e-mail us:
buccaneer@mail.barry.edu

Here Comes the New Student Union Center

By Melissa Adames
Staff writer
adamesm@mail.barry.edu

Five million dollars and almost a year later, the student union is nearing completion for its Fall 2004 opening. This gracious donation was given by one of Barry's first trustees under Sister Jeanne O'Laughlin, Mr. Kirk Langdon. In a joint effort, the administration, staff, the student representatives (Student Government Association), and Beauchamp Construction came up with the unique design for the new student union. Students' needs have outgrown Thompson, due to the drastic enrollment increase. Take a look at the cafeteria line from noon to 1 p.m. and you can clearly see there's a problem with overcrowding. Another problem is the limited office space available in our present Student Union Center in Thompson Hall. A perfect example is the Career and Counseling Center. The same place you would go for help with your resume usually isn't the same place you'd go if you are stressed out over family or academic issues. It is anticipated that the new student union will eliminate these issues completely.



Under Construction: The new Student Union Center nears completion
Photo by Melissa Adames

Moving On --Across the Street

What began as a skeleton of steel beams, electric orange caution fencing, and plywood, has evolved into three stories of smooth concrete curves and large rectangular glass panels. This building made up of 78,000 square feet is the answer to Barry's growing pains. Compared to Thompson's estimated 50,000 square feet, the new union center is consider-

ably larger, although that is not the most important aspect of its design. The main areas of focus for the new student union were to give ample spaces specifically for the students' use. "What's even more exciting is the design of this building is more effective for services provided within," beamed Dr. Michael Griffin, Vice President of Student Services. He explains that this building, like the recently built Kolasa dorm, "will be a fully wireless building with hardwired workstations." The new building includes detailed planning for both present and future cutting-edge technological needs as the campus expansion continues. Tentatively this wiring will be complete, along with the remaining construction around this March. The transition from Thompson Hall to the new center is scheduled to begin after commencement this May. "There is a transition team that represents all the areas in the student union. As soon as an office [in Thompson] closes, the other [in the

new building] will open," Dr. Griffin explains. As the summer draws to an end, offices will be all settled in for the grand opening, fall 2004.

Office Space

Tired of working from your dorm or having to reserve rooms for student organization meetings? For many organizations that will be but a memory. SGA President Brett Nagelbush and Dr. Griffin assure students that the new center will help to give students the professional facilities that were once reserved for faculty and staff only. Brett explained that this was going to be an ideal way for students to hold such meetings in a professional setting where their members would have shared access that wouldn't be stored under a bed or in other personal spaces. "I'm really excited for the space students will have. It will give them a lot more room and freedom. You're empowering the students. Of course, with empowerment comes (CONTINUED, pg 9)

Sister Jeanne Steps Down

(CONTINUED from , pg 1)

Jeanne's position which has been narrowed down to three. With such "large" shoes to fill, the Barry Buccaneer thought it would be of service to the community to discuss the president's career here at Barry as well as discussing the upcoming changes to be made. With Sister Jean's busy schedule, The Buccaneer could not get an appointment to speak with Sister Jeanne herself until March 19th when we will ask her for her comments on her decades here at Barry and her reflections on the time she spent forming and shaping this school into what it is today. Until then here are a few things you might not know about Sister Jeanne O'Laughlin.

Since 1981 Sister Jeanne has raised Barry's budget from \$8.3 million to more than \$100 million. Barry has increased its endowment more than 2,000 percent to \$22 million dollars in the past 20 years. We are ranked number one in diversity among southern regional universities by U.S. News and World Report, and we now offer seven doctoral degrees, including the only

Doctor of Podiatric Medicine in the Southeast and one of only seven in the nation. In the past few years Sister Jeanne has chaired the Victory Foundation for the Homeless (1993-96), the Miami Coalition for a Safe and Drug Free Community (1993-96), the Religious Task Force for We Will Rebuild (after Hurricane Andrew), and, most recently, Miami's Blue-Ribbon Aviation Panel (1999-2000). She co-chairs Save the Children, an initiative to aid youths in nine Latin American countries. In addition to all of this, Sister Jeanne joined an ecumenical mission into Cuba, seeking to "promote religious freedom," following Pope John Paul II's historic visit.

In 1999 Sister Jeanne received the Sand in my Shoes Award from the Greater Miami Chamber of Commerce. It is an award that honors the community's top volunteer that year. In 1999 Barry University was also given the Athena Award, honoring the employer in the state that does the most to help women in the workplace. Amongst other things Sister Jeanne herself was bestowed the Pro Ecclesia et Pontifice

Medal by Pope John Paul II for her service to the Roman Catholic Church in 1992, an unbelievable honor for any Catholic.

The amazing part of these listed accomplishments is Sister Jeanne's stint with lung cancer in 1996. She managed to turn her experience into a platform for raising awareness about the disease as well as funds for the American Cancer Society. Throughout all this, Barry is currently moving towards to the largest construction project throughout the history of Miami Shores. A new residence hall was completed last year and we await the completion of a new student center. (see Melissa Adames' article in the current issue)

With all of her accomplishments it is easier to understand how Barry University has grown and prospered during Sister Jeanne O'Laughlin's presidency. The Florida Commission on the Status of Women inducted her into the Florida Women's Hall of Fame in 1999 and it sure didn't hurt Barry University and the education that is received here.

C
A
M
P
U
S

B
E
A
T

The Race for the Democrats is ON

By Steve Gaymont
Staff writer
gaymonts@mail.barry.edu

The US Presidential elections will not take place until November, but that doesn't mean that the candidates are sitting around and waiting. Although Republican George W. Bush is certainly going to be on the ballot come November, the candidate for the Democratic Party has not yet been determined. It is for that reason that we have all been hearing about states like Iowa and New Hampshire so much in recent days.

There are currently four candidates that have support in the amount necessary to seriously contend for the Presidency. These are Senator John Kerry, Senator John Edwards, retired General Wesley Clark, and former Governor Howard Dean. There are also three candidates with smaller amounts of support including Senator Joe Lieberman, Reverend Al Sharpton, and Representative Dennis Kucinich. Finally, there have been several candidates who have decided to drop out of the race. These were Representative Richard Gephardt, Senator Bob

Graham, and Ambassador Carol Moseley Braun.

In order for a Democratic nominee to be chosen, those individuals who wish to run as the party's candidate must travel to various states and run in primary elections. These primaries serve to establish which candidate has the most support from the people, and thus has the best chance at winning the coming Presidential elections. On January 19th, the people of Iowa were the first state to begin this process by caucusing and eventually choosing a candidate.

After the Iowa caucus, John Kerry appears to be the candidate of destiny. His victorious showing in Iowa was very strong and he is currently leading the polls in the New Hampshire primaries, the next state to hold such elections. Howard Dean was formerly felt to be destined for the nomination, but some harsh criticism from his peers and some political blunders in his campaign have helped cause him to lose support rapidly. The main issue raised by the result of the first primary is whether or not John Kerry will be able to ride the momentum of his victory and win the nomination. Edwards, Clark and Dean still all have

viable shots at the nomination and, as past elections have shown, anything can happen in relatively no time at all.

Regardless of which candidate is the winner of the primaries, the nomination will not be official until the summer. It is then that the party will hold a convention of the delegates from every state to formally announce and support the Democratic nominee for the Presidency of the United States. This nominee will then appear on the ballot and take on President George W. Bush in November.



Democrats Kickin: The donkey's new look

FCAT Frustrates Teachers and Students

By Lauren Rivera & Vanessa Armand
Online editor & staff writer
riveral@mail.barry.edu
armandv@mail.barry.edu

South Florida teachers confess that they do not have what it takes to teach, and there is not much they can do about it. Among the things they blame for this sense of failure is the lack of resources for special tutoring programs, the lack of interest in students, and the class sizes that are too large for personalized learning. Most of all, teachers blame their failure in preparing students for the next level of education on the many regulations in the classroom. In the Public School System, teachers are required to drill students with FCAT (Florida Comprehensive Assessment Test) preparation, while in individual private schools, curriculums are set without calculating different levels of students in a class.

The result of over-regulated classrooms becomes a setting where the teacher has very little time to teach critical thinking skills related to the subject material, and almost no time at all to help struggling students. Each year, unprepared students are moving along to the next level according to schedule, while falling further and further behind. It seems all these attention-deprived students have to look forward to is the accumulation of lessons they will not understand and skills they will not acquire.

From bright to dull faces

In Ms. Lezcano's second grade classroom at Our Lady of the Lakes in Miami Lakes, seven and eight-year-olds are competing against each other for the next turn to read out loud. She must usually resort to letting three or four students read at the same time—and they have gotten the task of pronouncing the syllables at the same time to perfection.

"That student over there, I sometimes catch him reading Harry Potter books during class," she says, "and I almost feel regret to tell him to stop reading, because he has to pay attention to the class." One of the other students, Andrew, is eager to show a book he read

before he takes it back to the bookshelf in the corner that is shared with crayon buckets and bean-bag chairs that are too small for anyone taller than the google-eyed, and curious seven-year-old. When asked if he likes to read, he shows his missing teeth in a large smile that moves up and down with his nodding head.

These young students are compelled to jump up every few quick steps, it seems in an eager effort to grow to compensate for their small size. "One day I wore my hair curly, instead of straight," says Ms. Lezcano, "and when I came in they all said, 'What happened to you? Your hair is so big and weird!' I just love their honesty and eagerness to know everything."

When she taught third grade at a public school, Ms. Lezcano was forced to dull the edge of the curious student, with the constant drilling of FCAT preparation. For that reason, Ms. Lezcano is against the restraints of the over-regulated classroom.

Curious, eager, students are unchallenged by simplified curriculum, and struggling students are not given extra time to learn the basic material before moving on to the next. Standardized testing and lenient grading scales are used to reward unmastered course material with passing grades, and demotivate students with simplified course work. According to disheartened teachers who are fighting the odds of little time and opportunity to teach effectively, the individual potential of each student is either dulled by months of FCAT preparation drills, or blocked by the neglect of their special needs.

It's a dance

Mrs. Holly, a middle school Language Arts teacher at Our Lady of the Lakes explains that, "We have to focus on the slow students, who need special time on the basics, and still challenge the more advanced students." She calls this balancing act "a dance."

"We just can't get to doing any critical thinking exercises because the students don't even know the basics" says Mrs.

Pita, an eighth grade science teacher. "I can't start class discussions about the relationship between volume and mass, when the students cannot understand that relationship."

Talking about the problems with modern education seemed to stress Mrs. Pita out. At 8:15 am, she walked alongside rows of lockers toward her classroom at Our Lady of the Lakes Catholic School with a quick gait and a cheery disposition. As she now hurried to set up her classroom her voice was lower, and her eyebrows were in a tight knit. What happened to this teacher who in a few moments changed her optimism into hopelessness is not a strange occurrence among the teachers of Florida.

Teachers feel hopeless when the educational system does not let them teach effectively. The strict curriculum in the case of the private schools, and constant FCAT preparation enforced in public schools, hinders quality education. This is because instead of placing attention on a lesson that a student did not fully grasp, the teacher is forced to move on to the subsequent lesson.

"Students begin to fall deeper and deeper into a hole, if they don't receive the proper attention," says Mrs. Pita. In the case of the Public School System, teachers are forced to give up class time spent on subject material and focus all learning on test preparation.

Expert test-takers can't think

William Blanton is a professor at the University of Miami who focuses on reading education. He told The Miami Herald that "schools do a fairly reasonable job of teaching the basic skills, but they don't teach the thinking and comprehension skills necessary to understand it. These are the best examples of kids who can take tests but can't think."

What really goes on in a classroom? In public schools, the quality of education that students receive is poor. Teachers' methods of teaching do not adequately prepare students for the next grade level. It prepares them for stan-

(CONTINUED, pg 7)

FEARS

My Life With Asperger's Syndrome

By Andrea Ratto
Staff writer
rattoa@mail.barry.edu



My name is Andrea Ratto and like many of you, I strive to balance school, work, extracurriculars, church, and fun. Unlike many of you, I have to do all this while struggling with a hidden disability known as Asperger's Syndrome.

Asperger's Syndrome is a hidden developmental disability that is part of the Autism Spectrum. It is hidden in the sense that unlike blindness, severe mental retardation, or mobility impairment, Asperger's Syndrome is not always apparent to the outside observer. As a result, people with this condition are often viewed as normal people and their strange characteristics are often viewed as willful disobedience or laziness in business and social settings. In fact, many persons with Asperger's are themselves unaware of their condition until they find themselves in a less than supportive situation. Autism Spectrum disorders are classified as developmental disabilities because individuals with these conditions tend to take longer than their chronological peers to reach major developmental milestones. In the case of Autism, the delays are mostly in the language-development arena.

When people hear that I am afflicted with an Autism Spectrum disorder, many of them wonder why I am even attempting college. These people are probably most familiar with full-blown Autism, a more serious condition that involves marked inability to speak and frequently coexists with mental retardation. Children with full-blown Autism often bang their

heads against walls, sit in a corner by themselves rocking back and forth, and spin tops all day. People with Asperger's Syndrome, on the other hand, are much more likely to live normal lives provided they have proper support when needed. They develop verbal language skills at the normal age and are often capable of doing average (or even above average) academic work. For example, I graduated from high school with honors and even earned a BS in Biochemistry and an MAT in Biology. People with Asperger's Syndrome merely experience difficulties understanding the nuances of sophisticated social communication. In addition, they have difficulties understanding spatial organizational patterns.

My Asperger's Syndrome manifests itself in three major ways. The most marked manifestation (and the one that most frequently makes potential friends and employers wonder what is wrong with me) is my unusual mannerisms such as hand waving, unusual voice patterns, pacing, and lack of eye contact. The lack of eye contact is probably due to the fact that my brain cannot process body language, making eye contact totally irrelevant from my point-of-view.

Secondly, I have extreme difficulty orienting myself in terms of space and time. In addition to giving me poor posture and an unusual walking gate (making me seem even stranger to others), this deficiency makes me totally non-talented at all things physical like art, physical education, and handwriting. More importantly, this difficulty causes me to constantly arrive at places late and/or unprepared as I am always losing track of time, getting lost, or forgetting important items. And you should see my messy apartment! But worst of all, my spatial/temporal orientation limitations cause me to be unusually fearful of certain dangers such as cars and lightning even when they are many miles away, making me unable to drive a car or even use standard mass transit effectively. And I am constantly forgetting what time the bus will arrive. As a result, I do much of my traveling by a less-than-reliable special transportation service for the disabled or by pri-

vate taxi.

Thirdly, I have difficulty understanding the nuances of sophisticated adult social interactions, especially when body language and hidden/assumed meanings are involved. This has led to some pretty interesting situations. For example, several years ago I used to belong to a Buddhist group whose international leader was scheduled to come to the United States. I got all psyched up and even canceled plans to start a new job after my local leaders told us that we would all have a chance to go. Boy was I devastated when I learned that there were only 5 slots per city to be distributed by lottery and my name was not chosen for one of them! There are several theories as to why people with Asperger's Syndrome have this social communication skills deficit. Some scientists believe that our brains are built in such a way that we cannot process complex communications effectively. Other scientists believe that our social skills deficits are merely the result of our other deficiencies preventing us from participating in normal "growing up" experiences, causing us to lack the knowledge needed to function in adult society. This situation would be similar to a person enrolling in freshman calculus without having completed high school algebra.

Throughout my life and even to this day I am continuing to beat the odds for people with my condition. Despite the fact that high-functioning people with Autism can succeed academically, some psychologists have told me that it was a miracle I was able to complete a masters degree because of the relative severity of my condition. And I have received numerous commendations at my current job as a home-based customer service representative who accepts calls from various Fortune 500 companies. This is a job that no vocational rehabilitation counselor would ever suggest that I attempt because of its lack of structure and emphasis on oral communication skills. Finally, despite the fact that individ-

uals with Asperger's Syndrome often have difficulty with written communication, I managed to be quite successful in the Professional Writing program at Barry University, earning mostly As and Bs in difficult courses such as Scientific/Technical Writing.

Whom do I credit for my success? First of all, I credit my parents, who refused to raise me as a disabled child and who never gave up on me. I especially view my father as a role model as he was able to successfully support a family despite the fact that he also has Asperger's-like symptoms. And I could not have done it without my mother, who spent hours and hours wiping my tears and who was able to provide financial support when necessary. Secondly, I credit the wonderful folks at my current job and at Barry University, who were tough when I needed to be disciplined but who were willing to work with me whenever my disability legitimately got in the way. Thirdly, I credit my supervisor at my former job, whose brother also struggles with a similar disability. It was he who encouraged me to return to school for formal communications training when it became clear that his business was so bad that he could no longer pay me. Finally, I credit the singles group I belong to at my church for cheering me on and being like a second family for me.

But if I want to succeed, I know that I must do my part. It is up to me to let prospective teachers, groups, and employers know about my disability so that they understand where I am coming from. It is also up to me to immediately make an effort to learn about the culture I am operating in and what people most likely mean when they use certain ambiguous terms. That way, there won't be as many misunderstandings. Finally, it is up to me to understand my limitations and actively seek out support services (such as transportation) that will help me function normally despite my limitations. But with proper support and ample effort, I know that I can face the future with optimism.

Immigration

(CONTINUED from, pg 1)

for illegal aliens to be rewarded for breaking U.S. laws. While the government takes care of politics, immigration policy fluctuates, and there are specific things international students must do, if they want to stay in the U.S.

According to Garay, the most important thing a international students must do is to be aware of the constant changes in immigration laws, the deadlines for applications, and the expiration dates on their visas or other permission documents. The chances for an international student to become employed are limited by the competition of

other students who already are American citizens. And as if employment opportunities already seem dim, new immigration laws are cutting the allowance of visas. In 2001, 160,000 visas were issued. In 2002, only 60,000 were issued.

Individuals who wish to employ a lawyer to help them with the process of naturalization will need to pay between two and four thousand dollars. Rawny Garay (www.rgaraylaw.com) and the counselors at Barry's Intercultural Center are ready to answer any questions.

How to stay in the U.S.: An Immigration Lawyer's Advice

Plan ahead

Visit Intercultural Center often to be updated and informed about immigration law changes

Take advantage of OPT Visa which gives you permission to work off campus at a job that is related to your major for one year

Then try to get that employer to sponsor you so that you may attain an employment visa

Create a network of employer contacts

Start the process for your green card as soon as you can

Save up as much money as you can



Assistance available:
Immigration Lawyer Rawny Garay
Photo by Lauren Rivera

Letter to the Editor:

To the Editor:

On a recent visit to Barry University's main campus, I picked up a copy of the November issue of the *Buccaneer* student newspaper. Apparently, I was wrong to expect a Catholic university to have a Catholic student paper.

Your paper is anything but Catholic. A Catholic paper would not sing the praises of despicably immoral films such as *Scary Movie 3* or *Kill Bill* (page 12). It would not devote half a page to a discussion of a staff member's breast size nor approve of her description of the lustful behavior of certain men as "penis-driven" (page 10). A Catholic paper would not offer a discussion of student's love lives without making mention of Church teaching (page 9). And no matter what the subject, it certainly would not depend on statistics furnished by the National Organization for Women (page 11). In

short, a Catholic paper would not leave the Catholic faith absent from its articles.

The *Buccaneer*, however, is not content to stop at that. Its noteworthy reports—such as those on FTAA protestors (front page), BUCKids Day Camp (front page), and the modern slave trade (page 7)—do nothing to rescue the November issue from its fascination with subject matter and viewpoints that run askew of Christianity.

For example, the paper mentions MTV casually four times while failing to include ANY basic Christian references such as "Christ", "Jesus", "Gospel", "Mass" or "scripture", just to name a handful. The only appearance of "God" is located in a page-seven paragraph crediting Bob Marley with some sort of musical spirituality, but even fans of Marley would concede that his legend has far more to do with his drug use than with his affinity for Christian doctrine. In

the article about student "love lives" (page 9), conspicuously absent is any mention of the greatest commentary on love: the famous 13th chapter of St. Paul's first letter to the Corinthians.

During my visit to Barry, I thought that finding the incredibly filthy *New Times* on a hallway newsstand would be my greatest disappointment. I was wrong. Reading the "Catholic" newspaper was several times more disheartening.

Barry University claims to be a Catholic institution. But by allowing the *Buccaneer* to operate in its current fashion, the university calls into question whether it cares for anything of moral consequence, Catholic or otherwise.

I wonder what the *Buccaneer*—and for that matter, the Archdiocese—has to say about that.

Respectfully,
John D. Johnson

The Power of an Internship

By Kendall Bercaw
Staff writer
bercawk@mail.barry.edu

During all my years of study in an educational environment, whether at Barry University or at my other ventures of academic experiences, I have never been taught the kind of tools and skills I have learned during my two, soon to be, three internships. I am blessed to say that I learned the power of an internship early on in the game. From the time I was a freshman in a private high school in the San Francisco Bay Area, it's been drilled into my brain that yes, the knowledge you will gain in a classroom and from a textbook is crucial and important, but what is always underestimated is the experience you will gain from outside the classroom.

Too often it's been my interaction with college students, in particular those at Barry, that they don't realize how important an internship really is. For obvious reasons, an internship provides you experience outside your academic curriculum that prepares you for the work force. After graduating Barry, you will have developed your resume having included work experience related to your college degree. Secondly, an internship allows you to apply the knowledge you gain in the classroom directly to a career field of your choosing. One of the biggest complaints I hear during my classes from my fellow students at Barry is "Why do we have to learn this, anyway? How is this ever going to apply to what I want to do after I graduate?" An internship provides instant gratification for the fact that you can immediately take what you learn in the classroom, and apply those skills to the real world. Lastly, an internship prepares you for what life will be like after college. The kids who are scared to graduate are often the ones who have no idea what they want to do once they leave college. With an internship, you have the

ability to discover what you like and don't like about different career fields, as well as the chance to prepare yourself as a professional entering the competitive work force with thousands of other recent college graduates.

What is so underestimated about an internship and what this type of experience in the "real world" can teach you that Barry can't is not solely the points previously mentioned. What surprised me, and the message I really want to get across to our college campus, is not the obvious about seeking and accepting internship opportunities - it's the things we rarely hear about, the kind of experiences that are not solely academic or career driven, but truly are life-changing. As a senior about to embark on my third internship, I've become good at the game of pinpointing my learning objectives beyond my academic and career goals. In seeking an internship, don't merely look for what will satisfy your credit hours to get you out of here and on your way to graduation. An internship, one that is best suited and right for your field of study, skills, leadership experience, and professionalism can present job opportunities to you following graduation from Barry. That's exactly what I did, regardless of my academic advisement or what our community had to say to me, and I have absolutely no regrets. That's because now I have the job that I have always dreamed of, and have worked so long and hard for, waiting for me when I graduate Barry. If graduating a semester later than my friends and having to take a leave of absence from school to participate in the particular internship program I chose is what it took for me to land my dream job, so be it. It's not the right choice for everyone, but it was the right choice for me, and it's the right choice I suggest for anyone who has a dream or a passion, who is studying here for that

very reason, and who wants to follow it and make it a reality.

By this point, I'm sure you've come to wonder what kind of an internship program made such an impact on me and why on earth I would ever want to write this article. I wanted to do this only to share with the Barry community and student body that there is life outside our college campus. And to let you in on a little secret: sometimes the skills, knowledge and experience you will gain outside the classroom are much more valuable than what that piece of paper will present to you after graduation. My first two internships I completed with the Walt Disney World College Program, working both in attractions at the Magic Kingdom Park and as a human resources assistant for the Walt Disney World College Education team. Ever since I can remember, it has always been a dream of mine to work for the Walt Disney Company and consequently my expectations for my internships were set very high. All were met, and even those that I didn't expect but still encountered, were beyond imaginable. This internship program, I believe, is one of the best out there, and not just solely for the fact that I am a huge fan of Disney or that I myself became a representative and ambassador for the program, but also because of how it changes people. The Walt Disney World College Program did for me as well as most alumni of the internship, everything I previously explained, not just for my academics or my career, but also for myself. I was immersed in working, learning, and residing with my coworkers, who also became my friends, and who, after our spending a year together, became my family. I grew to become a professional, a real student leader, and to pinpoint my passion in life. I found what so many of us come to college in search of finding: our calling and (CONTINUED, pg 9)

Students Speak Up!

Question:

What were your New Years resolutions? Have you kept them?



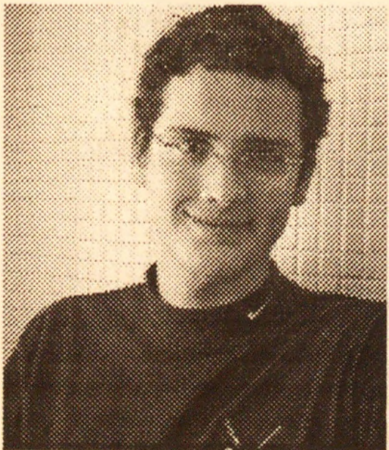
Jacqueline Eufrausino
Freshman, Biology

"I didn't get around to making one, [but] I am always trying to improve myself. New Years, to me, shouldn't be the only reason why I should find a way to improve myself."



Soyini Forde
Junior, English Literature

"This year I decided to try to do all my reading assignments on time and I am still not doing it too well, but I am trying! I also will try to workout more and so far I am also not achieving it, but I will start soon."



Alex Echevarria
Junior, Political Science

"My New Years resolution was to be more of a staunch conservative, but I soon realized that this was an impossibility since being more conservative would turn me into a senior citizen."

Attn: INTERNATIONAL STUDENTS & STAFF!!!

Know your RIGHTS and OPTIONS regarding IMMIGRATION!

With the current changes in Immigration laws, it is vital that you know your rights and options. The Law Offices of Rawny Garay, P.A. will take care of all your Immigration matters. We handle all Immigrations cases ranging from H-1Bs to Family Based Petitions.

The Immigration Services recently announced that, based upon first quarter tabulations, 43,500 H-1B cases that could count against the 65,000 cap for Fiscal Year 200404 have been either approved or are in the queue for adjudication. So act fast before it's too late!

Call NOW for your FREE initial consultation!!!

LAW OFFICES OF RAWNY GARAY, P.A.

Tel.: 305.373.8355
info@rgaraylaw.com

FCAT Frustration, continued

(CONTINUED from, pg 4)

standardized tests like the FCAT.

The Florida Comprehensive Assessment Test is a standardized test that was created to measure students' knowledge in reading and math at particular grade levels. It became also, a test to measure a school's adequacy. Students in grades 3, 8, and 12 are required to take this test in order to pass to the next grade. The FCAT also determines the letter grade that a school receives depending on the scores that students get on the exam.

During her three years working at Norland Middle School in Miami, Kharim Armand has come across students who cannot read. "I have kids who have reached the seventh grade and they would rather disrupt the class and get thrown out than read a sentence out loud to save them embarrassment in front of the other kids," she says.

How can students reach the seventh grade without being able to read you ask? According to Armand, some students rely on the luck of their guesses when taking tests. Additionally, some students have mastered the methods of taking standardized tests, which allows them to go on to the next grade with passing score, and obviously a score that might not accurately measure a student's performance.

Many of the students are better at memorizing material and regurgitating it back on a piece of paper instead of using critical thinking skills to figure out the answer to a problem.

"Kids don't know how to study in Florida," Armand states, "They are always asking me if they can use their notes for a test and some of them don't even take notes."

Students do not know how to study in order to understand and retain the information that they learn. Many of these at-risk stu-

dents have been able to pass their classes thanks to "busy work" or class work and homework assignments that in some private schools amount to 66 percent of a student's grade average.

As Mrs. Pita and Ms. Holly describe their teaching methods, it seems that they are quite similar. Students are instructed to hand copy verbatim the class notes shown on an overhead projector. The information is broken down, and spoon-fed. To Mrs. Pita's surprise, students still manage to fail tests. Ms. Holly says that if she doesn't issue extra-credit points to her students, few would pass her tests, most of which require students to match vocabulary words with the memorized definitions. In private school education, all that is needed to pass a course is a 69 percent average, of which most is made up of simplified course material that requires more straightforward memorization than it challenges critical thinking and an active input from the student.

Due to the simplistic methods of teaching that they are exposed to, many students do not develop good thinking skills that allow them to decipher questions and answers. In the Public School System, passing the FCAT, which requires to memorize definitions of words, and to become proficient in solving certain types of math sequences, is enough for students to be promoted to the next grade level, even if the test does not accurately measure a student's potential and aptitude.

Hopeless teachers

Ms. Lezcano was a third grade teacher in the public school system for two years, who now teaches second grade at a private school. She decided to leave the public school system because she "could not continue to teach the FCAT." She believes that that they are

harmful to young students.

"I had to drill the students so much with FCAT preparation, that by the time they took the test they were drained, and couldn't do well."

Today, teachers are not allowed to teach the way they want to teach. Ms. Armand agrees.

"During the school year, from August until March, teachers are supposed to use FCAT strategies in their methods of teaching." As the test day approaches, Armand tries to devote an equal amount of time to her specific social studies curriculum and to the FCAT. Like Armand, most teachers, find it difficult to avoid letting FCAT preparation "drills" become the curriculum.

The process of encouraging high achievement on standardized tests is in some cases manifested through monetary incentives. On November 6, The Miami Herald reported bonuses that teachers received at Winston Park Elementary from the Miami-Dade School Board for improvements in FCAT results.

Armand resents the effect this has had on education. "Teachers do not want to focus on the curriculum," Armand says, "because they are more focused on teaching students how to pass the FCAT so that they can get raises."

Along with Armand, teachers who realize that their teaching cannot really reach all their students on an effective level, are feeling as discouraged to teach, as students are uninspired to read.

Teaching is a profession that brings fulfillment to the lives of those who enter the field. But that is not true in Florida.

"A teacher who I used to work with is thinking about quitting, because she's not happy with the way education works nowadays," says Ms. Lezcano. "Teachers just aren't doing it for the same reasons anymore."

The House of Sand and Fog

By Abigail Wolfe
News Editor
wolfea@mail.barry.edu

I sat down to talk with Sir Ben Kingsley and Iranian screen goddess Shohreh Aghdashloo with tears welling in the back of my throat. I had seen a sneak preview of Kingsley's newest film, House of Sand and Fog, the week before, but was still completely shaken by it. I waited in the theatre an extra five minutes or so before exiting just to compose myself and dry the tears from my eyes. I'm a journalist; I shouldn't be crying! Taken from the novel of the same name, House of Sand and Fog was written by Andre Dubus III and translated into an epic screenplay by director and former Ukrainian immigrant, Vadim Perelman. It is Perelman's own past that allows him to direct this film and guide it so eloquently.

Sir Ben Kingsley, best known for his epic portrayal of Mohandas Gandhi in 1982's movie of the same name, and Itzhak Stern, Schindler's right hand man and virtual conscience in 1993's Schindler's List, has taken on another life-changing role in this film. Viewers walk out of House of Sand and Fog with their eyes newly opened as Vadim Perelman walks his viewers through the world of the refugee in a strange land and the desperation that can come out of fighting for one's livelihood.

Massoud Amir Behrani (Kingsley), a

former air force colonel for the Shah of Iran, has spent what is left of his life's savings on a small bungalow in Northern California he bought at auction price. The original owner of this house, the beautiful Jennifer Connelly (A Beautiful Mind, Hulk, Requiem for a Dream), is a recovering alcoholic fighting to hold on to the only thing that is rightfully hers, the house her father left her when he passed away. She loses the house to the state of California through a financial snafu, but neglects to file the correct forms and is evicted from her home at the start of the film. Connelly's character, Kathy, struggles to get the house back throughout the film's turbulent plot. Behrani, a man used to living in luxury, has been reduced to nothing in the eyes of his Iranian socialite friends and puts on heirs to guarantee a good marriage for his daughter. He is tired and broken and this house is the only way for him to rebuild his sense of dignity.

Kathy is an outsider in her own country, as no one in her family cares enough to help her out of the situation she has gotten herself into. Behrani, who has been living far beyond his means throughout the film, is tired of doing menial labor for a living and will hang on to the house at any cost. It is through all of this chaos that Shohreh Aghdashloo shines in her purest form. The gracious beauty expresses pure hospitality and compassion as Behrani's wife Navi,

when the injured Kathy steps on a nail in the bungalow's front yard. Instead of sending Kathy away to be treated, Navi washes Kathy's bloody foot in her own bathtub with her bare hands. No gloves, no fear, just love and concern for someone who Navi considers lost. Ironically, Kathy ends up under the Behrani family's care towards the end of the movie. When Kathy reaches her lowest point and has no one to turn to it is Massoud Amir Behrani (Kingsley) who picks her up and carries her weeping from her car into his own home to care for and nurture her.

The legal battle for this small house turns two families upside and ends in disastrous consequences for everyone involved. At the end of my interview with the lovely Shohreh Aghdashloo and Sir Ben Kingsley the tears worked their way out of my eyes as Kingsley discussed another journalist's reaction to the movie and its conclusion. A grown man had attempted to ask Sir Ben a question about the film but broke down into tears before he could form his question. He had connected with Sir Ben's character's sense of family and loss and in effect lost his own composure. House of Sand and Fog will leave you questioning your own sense of home and hospitality. It is unclear who the viewer should side with and who the viewer should hate. There is no definitive protagonist or antagonist in this plot, and that is true to life.

Something For Everyone in South Florida

By Melissa Adames
Staff Writer
adamesm@mail.barry.edu

Whether you're a new student or just looking for some new excitement, Miami offers a variety of events that are diverse and exciting as the city itself. Even better, most of them are inexpensive and don't require knowing any celebrities, let alone dropping the bills and slipping hundreds to sip some Cristal in the V.I.P. section. Here's some advice to get past that velvet rope on the cheap: hit your computer before the club. Sites such as Sobespots.com have mailing lists that promise legit invitations to clubs like Space and Opium Garden every week.

Best of all, by printing the e-mail invitation or flashing them your free member card, each member and all of your guests are often entitled to drink specials and a free or reduced cover charge. For example, January 24th offered a chance to attend the superstar Sean Paul's CD release party at Opium Garden on Collins Avenue South Beach.

More than just South Beach

If pulsating techno and long lines of club culture aren't your idea of a good time, areas such as Coconut Grove and the Riverwalk in Fort Lauderdale are great for a less expensive night of dinner or barhopping. Many charge a cover of five to ten dollars, and it's usually around

ten dollars to park, but if your friends agree to split the parking and leave early, you can avoid shelling out the full charge for both.

Get some culture

Live music from major headliners is another alternative worth exploring. This month, diverse performances including the Bob Marley Festival may be well worth saving a few dollars a week to attend. If any of these events whet your appetite for an alternative to the jaded schedule every weekend, check out the calendar below for some inexpensive alternatives. You also may want to check out ticketmaster.com for more detail.

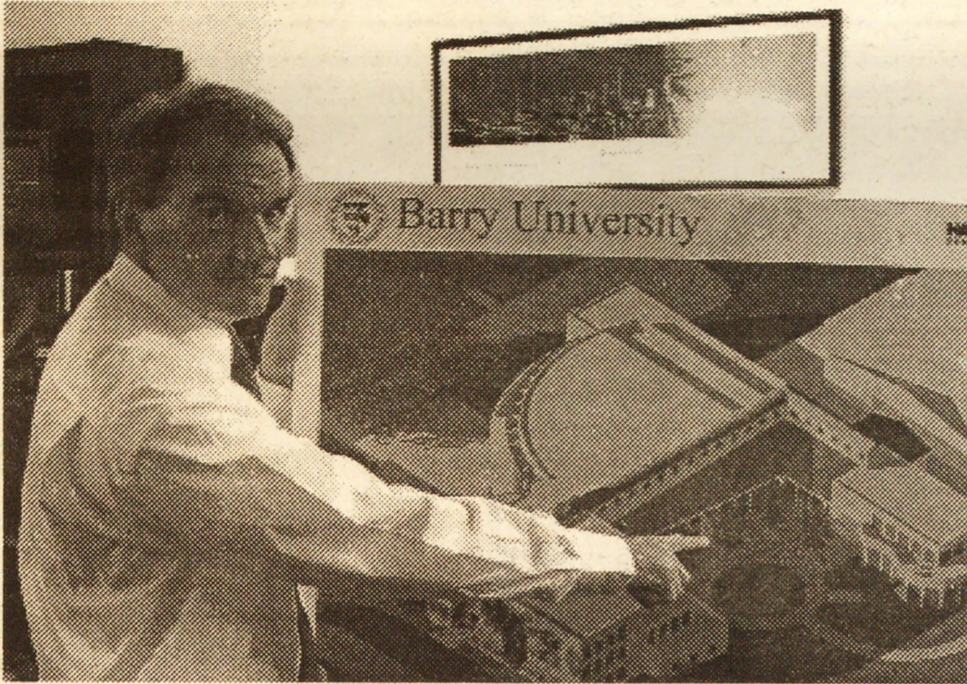
February Events

- 1st: Lord of the Dance: 7:00 p.m.: Jackie Gleason Theater, Miami Beach.
- 2nd: Miami Heat vs. Detroit Pistons: 7:30 p.m. American Airlines Arena, Miami
- 2nd-6th: 42 Street : musical) 8.p.m. Broward Center For the Performing Arts Au Rene. Fort Lauderdale.
- 7th: Bob Marley Festival: 3:00 p.m. Bayfront Park, Miami,FL.
- 8th: Miami City Ballet: 2 p.m. Jackie Gleason Theater, Miami Beach.
- 11th: Universoul Circus: 7:30 p.m. Pro Player Stadium Parking Lot, Miami.
- 12th: MXPX Band, From Autumn to Ashes Band: 6:30 p.m. Ovation, Boynton Beach.
- 13th: Greek Step Show and Concert: 7:00 p.m. Miami Arena.
- 13th : Miami City Ballet Program III: 8:00 p.m. Kravis Center, West Palm Beach.
- 13th: Universoul Circus: 10:30 a.m.; 7:30 pm. Pro Player Stadium Parking Lot, Miami.
- 14th: Miami City Ballet Program III: 2:00 p.m. Kravis Center, West Palm Beach.
- 14th: Universoul Circus: 8:30 p.m. Pro Player Stadium Parking Lot, Miami.

E
N
T
E
R
T
A
I
N
M
E
N
T

Student Union Center

Internships



Driving Change: Michael Griffin, Vice President of Student Services, shares an artist rendition of the new Student Union Center to be completed Fall '04
Photo by Melissa Adames

(CONTINUED from, pg 3)

responsibility. The students are looking forward to utilizing the space given to them," Brett explains. So how will many student organizations get these wired workspaces? Many will need to apply to Student Services for any space which is not part of Student Activities, Campus Activities Board, Greek Life, Student Government, or Student Services. Even if the organization cannot attain a room, there will still be filing cabinets and wired workstations available, which will be shared by other student organizations. This will allow room for students to use the storage and technology and it also will provide a meeting space, whether or not it was set aside for that individual organization. The goal is to encourage productivity and growth for the many interests, instead of allotting room for just a few.

Get a Social Life . . . and Something to Eat, Too

Although increased workspace is an integral part of the design, there are also substantial dining improvements and more space to relax. The new cafeteria, says Brett, will help cut down the long lines when you are really hungry with little time to waste. Also, foods like pasta and mashed potatoes will be in self-serve grab and go baskets. This will help to get everyone in and out of line fast. "When the school opened it was built for a much smaller amount of students," explains Brett. The overcrowded cafeteria will also find itself as a mere memory once the new student union is unveiled. However, no decision has been made concerning the future use of the Thompson cafeteria at this time.

Don't worry if Buc Stop type food is your preference. Although that will remain open, Brett says that a pub will offer similar food in the new student center. Also, being that it is only normal to associate alcohol consumption with the word "pub" the question that many may want answered is: will it serve alcohol? Brett said that although there is a possibility that a tap will be installed similar to the one at the Buc Stop, important considerations must be made regarding liability issues.

If students just want a place to talk and relax, Brett says that he hopes there will be a place for that too. "I hope that there will be a welcomed comfort area where the students can feel at home, with couches and a lounge area." This sentiment was reverberated in my meeting with Dr. Griffin, as both likened the student center to a new "home" for commuters and residents alike. "The commuter affairs office will be on the ground floor near the [main] entrance," smiles Dr. Griffin as he points to the poster board plans showing the design for the new center. Hopefully it will encourage commuters want to linger on campus and feel that they have a home away from home. After all, "Barry is where you belong."

Any questions?

If you have any additional questions, the Student Government Association is ready to voice your concerns to the administration and staff. Please contact the SGA office by calling (305)899-3094, or by e-mailing: SGA@mail.barry.edu.

(CONTINUED from, pg 9)

what we're meant to do with the rest of our lives.

Its this key lesson that the "real world" can teach you that Barry University can't. The answer to who you are and what you want to do can't be found in any textbook. A long time ago when I started my first job at the age of 16, my father gave me a piece of advice that I've grown to live by: "Live doing what you love." For few of us, that's waking up every morning and living by a routine, going to class, working, and fulfilling our extra curricular commitments. For myself, it was finding a job that didn't seem like work. I get paid to play and make the guests that visit the Walt Disney World Resort happy. That's my life dream. Everybody's is different. What I urge you to do is to take the time in your college experience here at

Barry finding that life dream that fulfills and inspires you. Because that to me is what college is truly all about, and unfortunately, it's something that isn't always encouraged in a strict academic curriculum. An internship is just one starting point for that which has proved to work efficiently, at least for myself. It's an investment that looking back in the scheme of your life will seem so small, but so worthwhile. While you're still young, and uncommitted, don't be afraid to take the time out for yourself and do what it is you want to do, do what it is you found you were meant to do. Without this appropriate drive, you will wake up to the same environment everyday unfulfilled and I know for a fact that's not what any of us want to do. And that's the power of an internship that few realize, few experience, and most rarely talk about.

Clean & Clear

Expert Treatment of a Variety of Skin Conditions

Acne, Eczema, Rashes, Warts, Moles, Dark Spots, Excess Hair
& Wrinkles

????

Adult and Pediatric Dermatology

On Biscayne Boulevard

Board Certified Female Dermatologist

Call to schedule an appointment

305-573-7200



ALICIA BARBA, M.D.

Harvard Medical School, 1997

4770 Biscayne Blvd, Suite 1140

University of Miami Residency, 2001

Miami, FL 33137

Board Certified Dermatology, 2001

305-573-7200

After School and Evening Appointments Available

All Major Insurances Accepted

A Change is Gonna Come

By Guy Harrison
Sports Editor
harrisong@mail.barry.edu

B
U
C
S
P
O
R
T
S

Friends, athletes, college students, lend me your eyes. I have an announcement for our readers regarding our beloved sport section, which can be found in this glorious publication, The Barry Buccaneer. I know that you are sick and tired of old, outdated, irrelevant sports stories which contain summaries of games and matches long forgotten. For instance, I could have written an article about Super Bowl XXXVIII and how I believe the New England Patriots will absolutely shmoke (yes, I do mean "shmoke," pronounced how it's spelled) the Carolina Panthers in Houston, but, I feel as though there is a possibility that this issue could hit the stands after the Super Bowl has been played, rendering my commentary pointless. Let me assure you, this is not the fault of my fellow staff members. No, you must understand that this

publication is a student publication. Therefore, we do not print the paper ourselves. Instead, the issue goes through a complicated process that includes external production, and sometimes, printing is delayed, which subsequently delays an issue's release. All of this is not to make excuses. To the contrary, the point of this article is to inform you of a change within the sports department at The Buc.

After this issue's release, you will find more feature stories, stories that profile specific Barry University athletes and/or coaches in the print edition of this publication, instead of the normal "Barry defeated Lynn, a month ago, 3-1" updates. In fact, you will find updates such as those (minus the one month hiatus) on our online edition, which you can find through the Barry network's student web page, under the "Online Newspapers" link. The story in this issue's section by Ms. Kassy Slattery will be something we will try to stay away from, but, I felt that for

this issue, it was a story worth publishing, especially since we last told you that the women's soccer team won the Sunshine State Conference Championship. The article by Ms. Natalie Williams, however, is an example of one of the new breeds of article we are going for.

So now, in the print edition of The Buc, you might see a story about "The Next Great Barry Point Guard," as well as a commentary entitled "24 Reasons Why I Hate Ricky Manning, Jr." Can you tell I have a strong dislike for the Panthers and that I am an Eagles fan? (sniffle, sniffle)



Women's Crew Member Clears Things Up

By Natalie Williams
Staff writer
williamsn@mail.barry.edu

It has been brought to my attention that many students here at Barry may not be aware that Barry has a rowing team, or for that matter even know what it is. Therefore I feel that it is my duty, as a rower, to educate those who want to know a bit about the sport.

Rowing is a sport that puts the word "teamwork" to the ultimate test. This is a sport where there is no individual stardom; everyone must work together as a single unit to achieve success. There are no MVPs awarded, since it takes nine people to achieve one goal, and that is, to win. Rowing requires agility, grace, and the ability to remain in sync with the rest of your teammates. There are three overriding "T's." They are Teamwork, Timing, and Technique. The lack of one of these components could cost you the race.

Rowing is an art that entices the mind and body. As physical as it is, it is just as much mental. It is a sport that takes confidence in yourself, and the ability to train your mind to overcome the physical pain that your body is enduring. Rowing is a sport unlike any other. Once your crew shoves off from the dock, a coach is no longer there to guide you through. Unlike sports such as football and basketball, where a player can be pulled out during a game for an injury, in rowing there are no substitutes to go in for you if you get hurt

while playing. You simply have to stick it out until the end.

It is obvious to me that many people are clueless about rowing. The absolute classic is when a person asks what sport I do and I say "I'm on the crew team" and they reply "Oh, so you row?" followed by what appears to be a chicken flapping its wings, which is sadly what they believe rowing looks like.

Here is some terminology to help you sound like a pro when you are in a roomful of rowers. They are called regattas, not games. We do crew; we don't play it. It is not to be confused with canoeing, kayaking, or any other form of row-boating; the motion is totally different. It's all in the legs, not in the arms, so don't tell us we must have a lot of upper-body strength. A boat is made up of 8, 4, 2, or 1 people/person. On the collegiate level,

usually 8's are most competitive. An 8 signifies the number of rowers, but there is also a coxswain, which makes nine in all. The coxswain assumes the most responsibility. To a person unfamiliar with the sport, they may ask if the coxswain is the one that yells "stroke, stroke"; in contrast they are there for steering, motivation, and when the rowers fatigue from extreme exhaustion, they are there to help you surpass the pain and continue the race.

A rower's day starts at 5:30 am and a rower undergo more physical endeavors by 8AM than most people do all day. Workouts consist of ergging (a machine equivalent to the rowing motion), heavy weight-lifting, long runs, and numerous body circuits, all this for the guts and glory. It is a sport which requires discipline and commitment, but most of all, heart.



Unity and teamwork are necessity: Rowing, the way it should be done
Photo provided by Sports Information

Barry Women's Soccer Falls in NCAA Quarterfinals

By Kassy Slattery
Staff writer
slatteryk@mail.barry.edu

The Barry women's soccer team ended the season on November 22nd, after a fantastic run at the NCAA Division II National title. The previous weekend, the Bucs had defeated the University of West Florida Argonauts, 1-0, in a hard fought battle and then knocked out the defending national champions, Christian Brothers University, 2-1. That game was the definition of a "nail-biter" and was settled in penalty kicks. Barry came out on top as senior keeper Johanna Fischer saved 4 of 5 shots.

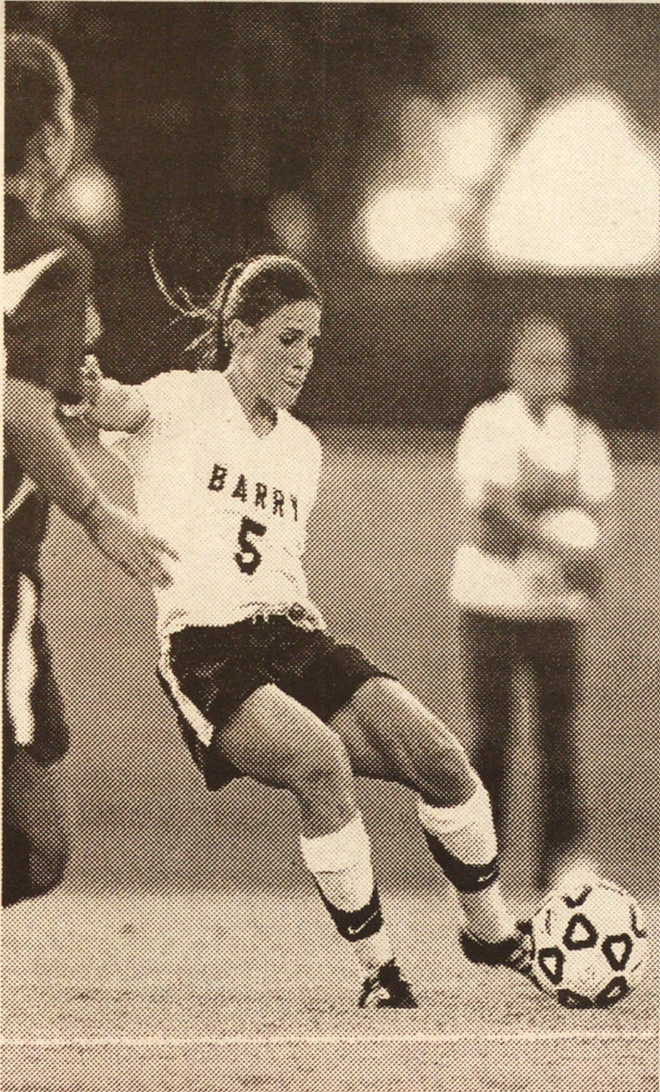


Photo provided by Sports Information

The Bucs then fell to the 2nd ranked Kennesaw State University Owls, 1-0, in the quarterfinals of the NCAA tournament.

"We had all the confidence in Johanna during the penalty kicks, and she proved why she is one of the best keepers in the country," said Barry coach Kyllene Carter-Weiss. "All of the girls played their hearts out. It was just a great win."

Hoping to carry the momentum from their regional championship game, the Bucs headed to Georgia to face the Owls. Barry had not advanced past the regional final game in the past two years (losing to Christian Brothers in both occasions). The Bucs saw their Final Four hopes slowly slip away after Kennesaw State capitalized early in the second half. Right midfielder Alissa Saylor fed forward Laura Taylor for the goal. Barry had several

opportunities to tie the match but they could not seem to find the back of the net until three minutes left to play. Barry forward Emelie Karlsson received a pass from midfielder Tammie Thornton and fired it past the Owls keeper, Jessica Marek. The celebration was short-lived, though, because the goal was called back on an off sides violation. Kennesaw State advanced to the NCAA Final Four held in Virginia Beach, Virginia, to face the University of Nebraska-Omaha.

"It was disappointing to lose after beating CBU, but I think we earned back our respect in the soccer world and next year we'll have another run at the title," said Carter-Weiss. "Overall it was a successful season. I can't wait for August 14th [when the next season starts]!"

The **buccaneer** Online

Now featuring video content, sports, interviews, and commentaries all on the student web!

Retail

Half.com

Natural selection.

How smart is this: All the textbooks you need for up to 50% off retail prices. New or used, all you have to do is go to half.com and type in the book titles, or ISBN numbers. Then let nature take its course.

For a limited time, first-time buyers:

Save an additional \$5
on purchases of \$50 or more.

Simply use this code:

Barry

half.comSM
by **eBay**

**Same Textbooks
Smarter Price**

Copyright 2003-2004 Half.com. Half.com, the Half.com logo, eBay and the eBay logo are trademarks of eBay Inc. All rights reserved.*Average Retail Price of a New Textbook based on data from Follet Corp (as reported by The Associated Press in January 2003). Average Retail Price of a Used Textbook based on data from Monument Information Resources. Average Half.com Price for New and Used Textbooks based on an August/September 2003 analysis of over 500,000 books sold on Half.com. Quantities, pricing and availability are not guaranteed and will vary due to supply and demand. Coupon is for first time buyers only. Limited time offer; excludes shipping and handling; offer subject to change or termination without prior notice.



emile
hirsch
elisha
cuthbert



the girl next door

REGENCY ENTERPRISES PRESENTS A NEW REGENCY / GORDON / BITTES PRODUCTION
& LUKE GREENFIELD FILMS "THE GIRL NEXT DOOR" EMILE HIRSCH ELISHA CUTHBERT TIMOTHY OLYPHANT
JAMES REARER CHRIS MARQUETTE PAUL DANO STYLING PAUL HASLINGER COSTUME DESIGNER PETER AFTERMAN
CHRIS DOLINDAS EXECUTIVE PRODUCERS RICHARD WENK PRODUCED BY MARILYN VANCE EXECUTIVE PRODUCER MARK LITVULSKI
PRODUCED BY STEPHEN LIMEWEAVER DIRECTED BY JAMIE ANDERSON, M.S.C. EXECUTIVE PRODUCERS ARNOLD KOLCHAK GUY REBEL
WRITTEN BY CHARLES GORDON HARRY BITTES MARC STERNBERG PRODUCED BY DAVID T. WAGNER & BRENT GOLDBERG
EDITED BY STUART BLUMBERG AND DAVID T. WAGNER & BRENT GOLDBERG BASED UPON THE BOOK BY LUKE GREENFIELD

REGENCY **R** PARENTS STRONGLY CAUTIONED SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 17
www.thegirlnextdoor.com

march 12 only in theatres