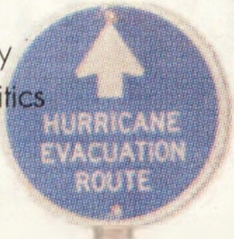


## Campus News

Hurricane Safety  
Parents and Politics



## Our Opinions

Life, Death, Hope & Doubt  
Letter from the Editor

## Arts & Leisure

Dominican Roots in S. France  
Summer at the Movies



## Barry Sports

Men's Soccer Preview  
New Women's Soccer Coach  
Fresh Faces in Volleyball  
Men's Golf: Lucky Number Seven

## Words of Wisdom for First-Year Students from a Survivor

George Alpizar  
Advertising Director

Starting college can be alternately exhilarating and bewildering. Orientation materials may tell you how to get around campus, but not how to survive college life — let alone thrive. I am by no means an authority on how to enjoy college to its fullest potential. But then again, I have one year of college under my belt and you don't, so read closely.

After a summer's distance from my own first-year experience, I can definitely say that there were a few things I would have done differently had I the chance to go back in time. Unfortunately, since my life isn't an H.G. Wells novel, I have to just make the best of what I have and make peace with the past.

In case you don't end up reading the rest of this enlightening article, I want to first offer the most important advice that I



A student moves into Flood Hall, after spending several nights in a nearby hotel.

can: Make friends with someone who has a car! It will probably be the best tip you ever receive while attending Barry. I was

given this advice by a senior during my StART program, and I can remember her words to this very day. Sure, Barry is

about 15 minutes away from the beach, but what good is that if you don't have a way of getting there? Although my brother lives in southwest Miami, it takes him about 30 minutes to drive to Barry. Using public transportation, it takes me almost two hours to get there. Eventually, you will realize that Miami has a million things to offer, but for only those who can get there.

What other pointers do I have for first-year students? While I may sound like a party pooper, I have to remind you that you are first and foremost students. When deciding between studying for a test and attending that party on the corner of 115th Street, you'd better work. Believe me, there will always be a party, but you only have one shot to pass History 150, unless of course you don't mind paying to take the course again (or explaining to your parents why they should).

(continued on page 4)

## Summer Internship at CBS Takes Student Behind the Scenes

Ashlee Jabbour  
News Editor

On June 4, 85 college students from across the country walked through the doors of the CBS News headquarters in the heart of the nation's largest television market, New York City. These aspiring reporters, producers, and editors were about to take a run in the real world and determine if they truly could keep up with this competitive field of broadcast journalism. For the next 10 weeks, they would work 40 hours a week with some of the top journalists in the field. I happened to be one of those individuals.

Walking into the big brick building on the Upper West Side, a feeling of déjà vu came across me; it felt like the first day of college all over again. By the end of the day, my head was spinning. I had met so many people and had so many different types of conversations—I even had an in-depth discussion about politics with a fellow intern, something that I was taught to avoid, but I guess not when it comes to journalism students.

We had the opportunity to meet past interns that are now current employees of CBS News. One in particular, Eric, now a producer at CBS' *The Early Show*, explained to us, "There is a glimmer of hope to get somewhere. You want to take this time to learn what CBS News is, what it's about, and to meet people. But

more importantly, find a mentor and stay in touch. And of course, work incredibly hard. This summer is like a 10-week interview." While there were 10 other speakers, Eric caught my attention. I knew this was a once-in-a-lifetime experience, and I needed to make the most of it.

The next morning, I reported directly to *The Early Show*, which was located on 59th Street and Fifth Avenue, directly across from the Plaza Hotel. It was great to reunite with the crew that I had worked with at the Superbowl back in Miami (which I wrote about in the May 2007 issue). At *The Early Show* I worked outside on the plaza, where a majority of the segments take place. I arrived at 6:45 a.m., when I would get myself settled in briefly, and then return to greet the audience members. Following the meet-and-greet, I showed them where to obtain their complimentary breakfast, provided them with posterboard and markers to design signs, and brought them to their designated area. Next, I would make a cue card, which informed the anchors what groups, states, and countries were being represented on the show that day. After the cue card was completed, I would receive a copy of the rundown, which is a grid-like display of each segment taking place on the show, where it is taking place, and with which anchor. This helped me to promptly assist the stage director in moving the audience, as

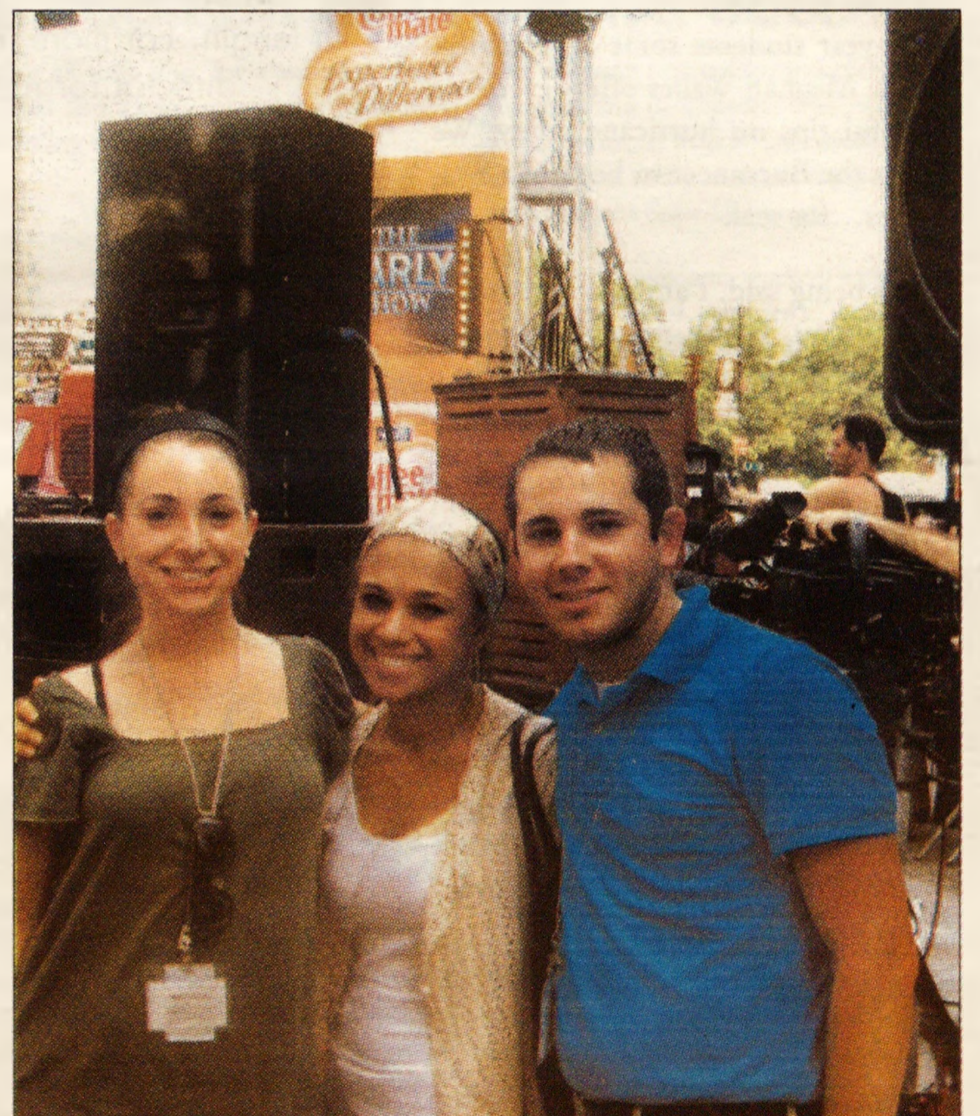


Image: Ashlee Jabbour

we are a live television program. Once the show was done, I would bring various groups in for a tour of *The Early Show* set.

While this was the plaza production aspect of my responsibilities as an intern, I also helped producers gather background

(continued on page 4)

## Letter from the Editor



Mmm... Simpson's promotional donut

Welcome new and returning students, staff, and faculty! If you do not know me, I am Barbara M. Pelaez, editor in chief of the school newspaper, *The Barry Buccaneer*. I am a senior, graduating in May—it is a little frightening, but I am excited to graduate. It also helps that I have a lot of work to do this year as editor, a full time student, and a law-school applicant for August 2008.

Even though summer was over way too fast, it still feels like it in sunny Miami, so don't forget the sunblock and drink lots of water. The *Buccaneer* staff worked hard over the summer break so there could be an issue out so early in the semester.

We have some great articles for all of you to enjoy. George Alpizar offers first-year students some sage advice, while Meghan Walles offers everyone helpful tips on hurricane safety. We want the *Buccaneer* to be your newspaper...for real.

That being said, I am also here to listen to you. If you respond to something you read in these pages, write a letter to the editor. If you have any ideas for stories, pictures, or whatever you want to see in your school paper, let me know. I am completely reachable and extremely friendly. If you see me around campus, don't hesitate to talk to me. At the bottom of my editorial, you can find my email address to write me with any questions or suggestions you might have. If anyone is interested please come to our meetings every Tuesday at 5:00 pm in Landon 202J.

Barbara M. Pelaez  
pelaezb@bucmail.barry.edu

# the barry buccaneer



*The Buccaneer* welcomes all student, staff and faculty contributions. Letters to the editor, story ideas, news releases, photos and artwork can be submitted to the Barry Buccaneer office in the Landon Student Union, Suite 202-J, or through campus mail, or e-mail. All contributed material must include the signature and the mailbox or telephone number of the contributor.

**The deadline for submissions is the 10th of every month.**

*The Barry Buccaneer* reserves the right to edit letters and guest columns for style and length. Contributed material does not necessarily reflect the opinions and policies of the *Buccaneer* editorial staff or those of Barry University.

Students, staff and faculty can also submit free classified ads up to 25 words in length. For more information about display advertising, contact the advertising director for rates at (305) 899-3093 or buccaneer@mail.barry.edu.

## Editorial Staff

### Editor in Chief

Barbara Pelaez

### News Editor

Ashlee Jabbour

### Sports Editor

Alisha Sanford

### Layout Editor

Joshua Tremper

### Advertising Director

George Alpizar

### Faculty Advisor

Margery Gordon

11300 NE 2nd Ave.  
Miami Shores, Florida  
33161-6695

(305) 899-3093  
FAX: (305) 899-4744  
buccaneer@mail.barry.edu

## Preparing for Hurricane Season 2007

**Meghan Wallis**  
Staff Writer

With our homecoming to Barry comes the reality of hurricanes, since our campus is in South Florida. According to CNN.com, hurricane season is predicted to be a rough one this year, with an expected 16 tropical storms, and nine turning to hurricanes.

Although South Florida was spared this summer, the United States has been having some bizarre weather, so who knows what to expect this school year. A tornado hit Brooklyn, which is unheard of, and there is potential for hurricanes to reach all the way up to New York! Hawaii dealt with hurricane threats, even though they are in the much cooler Pacific Ocean. In the Midwest, Chicago had some funnel cloud issues, with major areas going into tornado mode. How random is the weather this year?

Back to the hurricanes. Yes, you first-year students may be praising the days off that hurricanes can bring. Yet it is not fun once it comes to catch-up time, nor are hurricanes something to joke about. We have all heard about the damaging storms such as Hurricane Andrew, which severely hurt the east coast of Florida in 1992, and Hurricane Katrina, which really debilitated New Orleans in 2005, gathering steam after passing through South Florida.

For Barry students, the most recent memory is of Hurricane Wilma in the

fall semester of 2005, which really did some damage. Many of the beautiful large trees around campus were destroyed, roofs had to be fixed, and all of the debris had to be removed—typical after hurricanes come through. For example, after Hurricane Wilma on-campus students who left for the hurricane were not allowed to return to campus right after the storm passed. The students who stayed on campus had to seek shelter in the library and Thompson Hall. School was cancelled for two weeks in the middle of the semester. We had to have a regular school week during finals week, while

still taking our finals. Talk about a lot of catch-up work! Let's all hope that we do not have to deal with something of that nature this year, not only for the sake of our classes, but also for our surrounding neighbors, who were out of power for several weeks after the hurricane.

Since there is potential of this being a bad hurricane season, here is a refresher on the procedures to prepare for hurricanes. Whether you have lived here or attended Barry for some time, or are new to South Florida and have not experienced a hurricane before, here are some tips on what to do in the event of a hurricane.



Photo: Tremper

**For on campus students:**

Decide whether you are staying on or off campus prior to the predicted arrival of any hurricanes.

When leaving campus, make sure to sign out at one of the appropriate desks.

If staying on campus, make sure to stay updated with what is going on there.

Don't worry; your Residential Advisor is the person to go to for information.

**For everyone:**

Keep up-to-date on all the information given about the hurricane.

Make sure to check the student website, <http://student.barry.edu>, or call the school's emergency hotline, 305-899-4000, for up-to-date information about whether school is cancelled or not.

Make sure your windows are covered, depending on the severity of the storm. Maintenance takes care of this for students living in the residence halls.

Make sure you have enough emergency supplies! For example: flashlights, bottled water, a battery-operated radio, batteries, cash, and canned food.

Stay in touch with your loved ones to let them know what is going on.

And lastly, do not forget to have games for entertainment. That is what got us through the last two major hurricanes!

For more information regarding hurricane safety, please visit [www.miamidade.gov](http://www.miamidade.gov)

## Parents and Politics: It's a Give-and-Take Thing

**Shannon Spillman**  
Staff Writer

At the ripe age of 18, many things occur in a person's life. They are no longer considered a minor and are held accountable for all of their actions. They are eligible to buy tobacco products and lottery tickets, enlist in the army and — oh yeah, one more thing, exercise their right to vote. On top of all these new privileges, an 18-year-old is often en route to college.

Most students today have so many stresses on their mind that the last things they want to think about in their free time are the problems of the world, how to fix them, and who to put in power to get the job done. But when they do take the time to contemplate these topics, a majority of teens dismiss them quickly, assuming that they can't make a difference. "I'd like to change things about this country, but what can I do? I'm only one person," explains Jessie, 19, a sophomore in the School of Business.

It's easier to just have someone tell them what to believe. When a person leaves their comfortable environment and hometown for the college atmosphere, their knowledge of the world around them changes in many ways, and this inevitably results in the formation of

their own beliefs. Whether they feel strongly about religion, politics, human rights or any other worldly issue, they are bound to come by some differences between their newfound passions and their parents' deep-rooted beliefs. A lot of students come to realize the changes that have taken place within themselves when they return home for breaks.

This is where things can get a little tricky. How are we supposed to balance our newfound beliefs, gained through education, with our morals from our upbringing, without making our parents feel as if we've disowned them? It can be a difficult task to take on, but if approached with a little bit of tact and an open mind, this could be a wonderful opportunity to share viewpoints. I know we all think we are right most of the time, especially when it comes to differences with our parents, but the fact is they've been here longer and have had thousands more life experiences than we have.

If instead of fights, we discussed our beliefs with our parents, our generation would be more inclined to think of voicing our opinions and making our votes count. John, 22, a senior in the School of Arts and Sciences, says that after his freshman year, "I stopped discussing controversial issues with my father

because it always ended in a fight, and neither of us would feel like we won."

When I first brought up the idea of explaining our beliefs to each other to my father, he stared into space for a moment and then said, "Okay, you go first." It was a huge surprise to me when I had a political discussion with my staunch Republican father without yelling once (this had not always been the case, with me being to the far left and him closer to the right). Although we still take oppo-

site stands on the issues we discussed, we now have a certain respect for each other's beliefs that could only have been obtained by speaking to each other on the same level with open minds.

My advice to those of you who stand on the opposite end of the spectrum than your parents is to give them a chance to explain themselves. You might be surprised at their response to your mature conversational tactics.

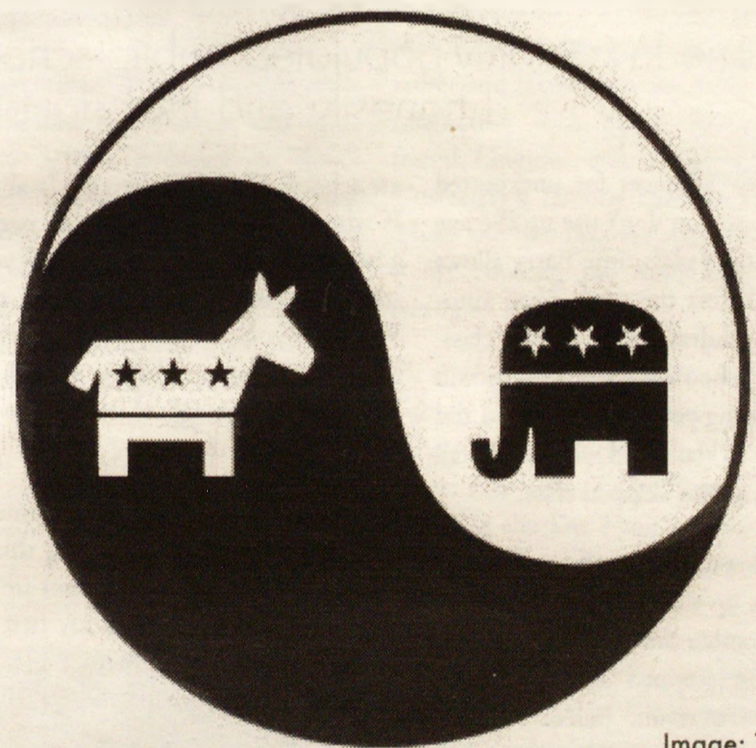


Image: Tremper

## Summer Internship at CBS Takes Student Behind the Scenes

(Continued from page 1)

information on various upcoming segments and negotiated media coverage with public relations organizations who were seeking the free air-time for their clientele, which included various organizations and upcoming events. Further, *The Early Show* was on the road this summer, airing live from New York six days a week, and two of those days, weatherman Dave Price, and another live host were broadcasting from such faraway places as Aspen, Dallas, and Key West.

For these remote segments, I was in charge of working with the producers. My tasks included communicating with the town hall, finding a location (yes, everything in this business is last-minute, or at least at CBS), corresponding with the talent's managers and public relations people, staying in touch with the local CBS affiliate in the assigned city, and contacting local tourist organizations, such as the local restaurant and hotel association, to reach out to tourists and locals to come out to the show. In a nutshell, my responsibilities included a combination of production responsibilities and public relations/marketing for *The Early Show*.

While *The Early Show* as a whole was a great experience, my specific department was a little disorganized. To begin with, a

lot of changes took place this summer, especially having one of my supervisors quit. Then, our other supervisor and producer were out traveling with the show for the "Great American Vacation Tour" and the "Summer in the City" concerts.



Photo courtesy of: Ashlee Jabbour

On one hand, this was a great learning experience for the interns; we were responsible for running a live morning program. But, at times this could be rather demanding, and some interns felt overwhelmed with being responsible for not

only the everyday job of an intern but also our supervisor's, while they were on the road. We were having to show up to the show sometimes six consecutive days a week, putting in 48 hours at times, because the jobs of our supervisors and producers were on the line. However, in the end, I enjoyed it all because it gave me the opportunity to show my true dedication to my position that summer, and I was able to work a lot more closely with the *Early Show* crew. Like Eric had warned us, this was part of our "10-week interview" that determined who could make it to the end and who would not (yes, some interns quit, and one was fired).

I have learned that this job involves true dedication. As Andy Rothman, a producer at *The Early Show*, explained to me, "You need to love what you do because you're going to be dedicating not only family time, but even holidays sometimes. You're going to be working long hours. But what has kept me going is I love my job as a producer." I could relate to him, as sometimes I saw myself spending more than 40 hours a week at *The Early Show*. While some of the other interns thought I was being taken advantage of, I really did enjoy every minute of it. I was learning and seeing what the tel-

evision industry was like while being able to take part in every aspect of the show's production. Some early mornings turned into late evenings helping to produce segments and write the questions that the anchors would ask on air the next morning. But seeing the results of my hard work reflected in each day's broadcast delivered such a rewarding feeling that the lack of sleep was actually worth it.

Now that the internship and the excitement of it all are over, I can't say I would have done anything differently. I spent a once-in-a-lifetime summer in a fabulous city, worked with some of the top professionals in television, met most of the people I look up to the most, and even met a few celebrities, like Kelly Clarkson, the band members of The Fray, Jennifer Lopez, Jessica Alba, Claire Danes, and Marc Anthony, to name a few. While I won't be looking for a job at the network level right after graduation, I do feel more confident about my upcoming graduation date and the job search that comes with it. At the end of my "10-week interview," despite my initial self-doubt about whether I truly could make it in television in such a competitive city as New York, I think I can fairly say I proved that I have what the job takes.

## Letter to New Students

(Continued from page 1)

Moving on, it is alright to skip class if the situation calls for it, say to meet a study group or something of that nature. But don't do it more than necessary—and

the student who listens and says, "Good morning," and, "Good afternoon"?

What do you hope to get out of your college experience? A better understanding of the world? Preparation for gradu-

Would these events have occurred to me had I gone to a highly-populated public school? I honestly and truly doubt it.

save those few absences for unexpected emergencies, so you don't use up the less than six hours of class time Barry allows you to miss before the teacher can automatically withdraw you from class. Unlike high school, your professors will not be hounding you about why you did not show up to class, and will simply fail you as easily as you skipped class.

Cutting classes can become a very easy habit to pick up that you will eventually regret. I remember one student in particular who just stopped showing up to class, and as a result, failed. He had missed so many classes that he would never show up for tests and was not even aware when a paper was assigned.

While on the subject of professors, please remember to be respectful and open-minded to them. These instructors have the knowledge and the contacts to get you into honor societies, internships, scholarships, and study abroad programs that can change your life. Whom do you think they will notify when a new Barry scholarship has been created: the student who constantly shows up late to class or

ate school? The chance to study abroad? If you haven't defined your personal goals yet, doing so now will help you to stay on track toward reaching them. Whatever your motivation, the tools and resources to accomplish it are all right here. You just need to reach out your hand and grab them!

The experiences and accomplishments I have been able to have in just this one year astounds me. I still cannot imagine all the luck I have had in my first year. From interviewing Will Smith and Halle Berry for this newspaper, to traveling to the South of France, Barry has been nothing but pleasant to my college career. Would these events have occurred to me had I gone to a highly-populated public school? I honestly and truly doubt it. While Barry has a small student population, it still offers the benefits of a large university. Many students whine and complain that Barry has nothing to offer them or any student. Part of your job as students is to always be on the lookout for new opportunities. Barry can give you the chance to do great things—if you keep your eyes, ears and minds open.

## Scholarship Awarded to Accounting Student

The recipient of the Dr. Lloyd D. Elgart Memorial Scholarship for the academic year 2007-08 is Amber Davenport, an accounting major in the School of Business. The amount of the award this year is \$2,000.



The endowed scholarship was established in 1994 in memory of Dr. Elgart, who was a professor of management, Dean of the School of Business and friend of Barry University. It is granted annually to a student in the School of Business or in the Department of English who has confronted challenges with courage or determination in the pursuit of education. The predominant emphasis of this scholarship is on character, and applicants write an essay titled "Getting an Education Has Not Been Easy." Amber is the last of 11 children in her family and the first of them to seek a university education.

# FOR SALE



## CONDOMINIUM

435 N.E. 2nd Street Unit 201, North Miami

2 Bedroom, 2 Bath

As is, \$120,000 net-net

Valued at \$154,000

Buyer pays all costs

Contact George Lord at  
954.288.6718 or 954.581.1411

## Discovering Dominican Roots in the South of France

George Alpizar  
Advertising Director

This summer, I went back to where it all began. No, I'm not talking about a pseudo-pilgrimage to my birthplace in Hialeah. I am talking about the origins of the Dominican Order.

In early June, I traveled to the South of France and stayed in the tiny village of Fanjeaux, where Saint Dominic and other priests created the Dominican Order in the early 13th century. The work they did there—flash forward a few hundred years—led to the creation of Barry University and several other colleges in the United States.

I was lucky to be the first student from Barry University to participate in the Fanjeaux Program. This annual program invites students from colleges in the United States that were founded by the Dominican Order. Organized by Sister Jean Murray from Dominican University in northern Illinois, the trip takes place every year at the end of May and continues through mid-June. Along with Jean Hock, Barry's assistant vice president of student affairs, I met up with the other 11 students and 23 faculty members from other schools founded in the Dominican tradition, including Dominican University

in Northern California and Molloy College in New York.

In what could be described as a hostel on the edge of a large hill, the students and faculty lived together during the two-and-a-half week program. With six class sessions during the whole trip, most of the time was spent traveling around the South of France on different excursions, including a visit to a 13th-century castle nestled way on top of a mountain and a cave containing prehistoric drawings. After two weeks, the trip continued for another four days in Paris, where only two classes were held, so both students and faculty had a lot of free time to explore.

The town of Fanjeaux boasts little if no amenities, with one store, one bakery, one post office, one pharmacy. It is in this charming yet isolated town that Saint Dominic spent years of his adult life devoting himself to his Christian beliefs and developing doctrines such as the Nine Ways of Praying that would help make the Dominican Order unique. While the history of the Dominican Order and the life of Saint Dominic were an integral part of the program, a good deal also dealt with the history of France, mainly concentrating on the Middle



Photo: George Alpizar

George stops to pose and enjoy the view from Saint Dominic's backyard.

Ages. Students were able to earn credit for their respective colleges by enrolling in the course France in the Middle Ages. As a result, the classes for students focused on French history, philosophy, art and literature of the period. The other

students and I learned a great deal about these subjects through books, short stories, plays, paintings and other forms of art during this groundbreaking time period in France.

(continued on page 8)

## Déjà Vu, Part Deux: Summer at the Movies

B.M. Pelaez  
Editor-in-Chief

Ah, summer! On those long, hot, sunny days, what better way to cool off than go to the movies?

Summer is a time when movie executives want our patronage or money. All the "blockbuster" movies come out during this time—and this summer was no exception. It seems as if Hollywood has lost all creativity, since almost all the movies that came out this summer were sequels, remakes, or old toys (*Transformers*, *Hot Rod*).

I had no intention of seeing retreads such as *Fantastic Four: Rise of the Silver Surfer*, *Rush Hour 3*, *Spider-Man 3*, *Evan Almighty*, *Ocean's 13*, *The Bourne Ultimatum*, or *Harry Potter and the Order of the Phoenix*. I used to love going to the movies, but I fear that conventional

movies just aren't for me anymore. It's not that these movies are bad; to me, they just aren't worth paying \$10, driving to the theater, and the further hassles of parking my car and dealing with people.

I still enjoy most comedies and kid movies, though, and did go see a handful of movies this summer: *Shrek III*, *Ratatouille*, *Pirates of the Caribbean: At World's End*, *Live Free or Die Hard*, and *The Simpsons Movie*. (I am waiting for several more to be released on DVD at my local Blockbuster: *Superbad*, *Knocked Up*, and *Hairspray*.)

I advise everyone who missed *Shrek III* to go rent it. The third installment was for a more mature audience. Shrek and Fiona are now a young married couple, and Shrek likes it just the two of them. They are called to the land Far Far Away because Fiona's father is dying. Fiona's father, the

King, tells Shrek, on his deathbed, that he shall inherit the land. Shrek is not pleased with this and tries to find another heir to the throne, while Fiona has some news Shrek is not ready for. All in all *Shrek III* has good laughs and a cute storyline, making it a good date movie.

I am a huge Disney fan and couldn't resist the studio's two blockbusters this summer: *Pirates of the Caribbean: At World's End* and *Ratatouille*. Let me first say that I love Johnny Depp, Geoffrey Rush, Keira Knightley, and Bill Nighy. I think they are wonderful actors and have seen most of their work. Unfortunately, I truly despise Orlando Bloom, and he was all over the place in *Pirates 3*. The first *Pirates* movie was great, and the second one was a bunch of action scenes with a loose storyline. The third one was horrible. It had no storyline at all. I wanted to leave in the first 45 minutes. I thought the plot

moved terribly slow. I'm still not quite sure what happened.

*Ratatouille*, on the other hand, was quite refreshing. It was an adorable kid's movie with an original tale about a rat chef, Remy, who loves flavor. The problem is that Remy is obviously a rat, and his father and brother do not understand his fascination with flavor. Remy finds a friend, Linguini, who is a horrible chef at Gusteau's, a famous Parisian restaurant. There the two become secret allies, with Remy cooking the food and Linguini taking all the credit.

Of course, no summer is complete without an over-the-top action movie. My choice was the fourth *Die Hard* installment, *Live Free or Die Hard*. I grew up watching the *Die Hard* movies with my parents. I love Bruce Willis's character, Det. John McClane — what a badass. *Live Free or Die Hard* is a typical '90s action movie, only with present-day technology. It is a lot of fun to watch, but so silly you can't take it seriously.

The last flick I saw before school began was *The Simpsons Movie*. If you are a true American, you are a devoted follower of the show and must see this movie. It was one long awesome episode, in which Homer messes up and the Simpsons have to save the day. The biggest complaint has been that the commercials gave the movie away, and I agree it would have been funnier if I hadn't seen the same trailers a hundred times. But it's the Simpsons—we all have seen the same TV episodes more than twice.



Image courtesy of Disney

Remy, the lovable chef who happens to be a rat, is the star of another great hit from Pixar, *Ratatouille*.

## Young Women's Volleyball Squad Ready for Limelight

**Matt Berkshire**  
Staff Writer

Weeks before the hustle and bustle of students and classes returning to Barry University, the women's volleyball team was working hard. The Bucs underwent yet another rigorous conditioning program in preparation for the 2007 season. While the team is three years removed from their national title-clinching run of 2004, it is still a relatively young group.

The players come from all over, with player representation from Arizona, California, Hawaii, Hungary, four players hailing from Brazil, and five Floridians.

This is another year when the volleyball team will enjoy a large Brazilian contingent, and it has gotten me thinking. Brazilian footballers like Ronaldo, Kaka, Cafu, Emerson, Dida, and Serginho go by only one name instead of a full name, so why can't our Brazilian volleyball players enjoy the same luxury? It's something to think about, and it's undeniable

that Pagnandinho has a nice ring to it.

In total, 10 players are returning from last season, but only a single senior, Maria Romanowski out of Curitiba, Brazil. The squad will also bring in four new players, including Camilla Pagnan, a two-time All-American of the National Junior College Athletic Association. Head coach and resident Kahuna Dave Nichols believes that Pagnan will be an All-American candidate this year as well. Aside from Pagnan, watch out for Romanowski to also have a big impact this year from the setter spot.

Last year, good defensive play was one of the calling cards of the Buccaneer squad, and this year the defense should only get better. What the team may lack in size is more than made up for by quickness and athletic ability.

The 2007 campaign looks bright for the women's volleyball team. Although they are still young, this is a program that's won three national titles. Don't expect



Photo courtesy of: Sports Information

Fresh faces fill out the roster for the upcoming volleyball season.

the Buccaneers to sit down for anybody! This year, make it a point to catch some games in the gym. Volleyball is one of the most entertaining sports to be a spectator at, as you are only feet away from

the action, and the athletic ability of this year's team should make for some great matches. Make a sign, paint your face, and wear your red and black as you help to keep Barry University our house!

## Lucky Number Seven: Men's Golf Has a Date with Destiny

**Matt Berkshire**  
Staff Writer

The wind has been blowing all day in Allendale, Michigan, but it's still scorching hot as Piri Borja lifts a hat wet with perspiration and wipes his forehead with a towel. The heat doesn't matter, though. It could be snowing right now and Borja would still be sweating. He had been feeling fine, but the pressure hit him like a wave when he reached the green. He takes a few paces to the left to study the lie of the green. Over 300 spectators, players, and coaches are huddled around the green for the NCAA Division II Men's Golf Championship, and the tension is the only thing thicker than the May heat wave.

Borja can see mouths moving and the wind blowing, but he can't hear a thing. As he scans the crowd, he locks onto his teammates. Fellow seniors Juan Weissenberg and Nick Gillaspay nod confidently in Borja's direction. It's more than a nod, though, it's a silent recognition of all that they have accomplished in the past four years.

These three lived in Dunspough together, and along with fellow senior Tony Bosken, they made up coach Jimmy Stobs' first

recruiting class at Barry. They have been through four years together, four years of getting so close. Now it's their time.

After all, they knew this moment would come. At the first organized meeting in January, Coach Stobs had marked down the date as the day the Bucs met with destiny. It was during this same first meeting that he prophesized that the national title would come down to one single putt. Coach Stobs asked his players who wanted the putt, and immediately every hand in the room shot up. But this time the putt is Borja's alone.

Moments before, Coach Stobs had approached Borja as he had other students so many times during his Barry golf career. This time there were no suggestions or careful coaching, only a simple message: "This is our time."

Borja approaches the ball. The gathered crowd holds their breath, knowing that in a moment they will view immeasurable euphoria or miserable agony. It has all come down to this: Make the putt and walk away a champion, or miss it and go to a playoff with the team's momentum down to nothing.

Borja takes a deep breath and catches the ball with a smooth stroke from the putter. From eight feet it looks good, from six it's still on track, from four the sweat is pouring, and with one foot to go, Borja looks away from the ball to his team, never seeing the ball drop into the middle of the cup. The world comes flushing back in, and everything is drowned out by the roar of the crowd.

This is the fairy tale climax of four years of hard work. When Coach Stobs first arrived at the Miami Shores campus in 2003, he was excited. He put everything he had into recruiting. He wanted the Barry program to be different. He didn't want to just be a coach. "My wife and I don't have kids, so my golfers are my children," says Stobs, who functions as both a coach and second father for the team.

Although the initial squad assembled for the 2004 campaign was talented, they were a far cry from the band of brothers that hoisted the trophy in 2007. One might think that as a new coach, Stobs' focus would be on simply establishing himself, and getting a few years of Barry coaching experience under his belt. Of course that wasn't the

case, as a national championship has always been on the radar for Barry players and coaches. "I have always had a feeling that we were going to win one," remarked the coach when asked if he was at all surprised by the title.

Since day one, these golfers have been setting goals, but these weren't the cliché reach-for-the-stars goals. They were real goals, goals that sometimes seemed impossible, but were always within reach: improving by three strokes, gaining 25 yards off the tee, and not missing puts within nine feet. In reality, that's what it took to clinch the national title—the seventh in school history, and the first trophy to be won by a men's team. It was an incredibly large goal, but still a goal. For Coach Stobs and the Barry University men's golf team, a national title was something that could be reached if they worked hard enough and played clutch golf.

So a hot and windy day in Michigan turned out to be the culmination of years of hard work and planning for Weissenberg, Gillaspay, Borja, Matt Jonah, and Carlos Velez. The awards didn't stop there: Weissenberg and Gillaspay were both named All-American honorable mentions, Weissenberg was also an Academic All-American, and Coach Jimmy Stobs took home the Coach of the Year award.

As for Borja, he became Barry's first-ever men's golf All-American. Borja and Weissenberg have both since turned professional, and it might be a good idea to start watching out for these two on tour. They both know exactly what can happen when someone sets a goal and works toward accomplishing it. If destiny has anything to do with it, the 2007 National Title trophy won't be the last title these young golfers win.

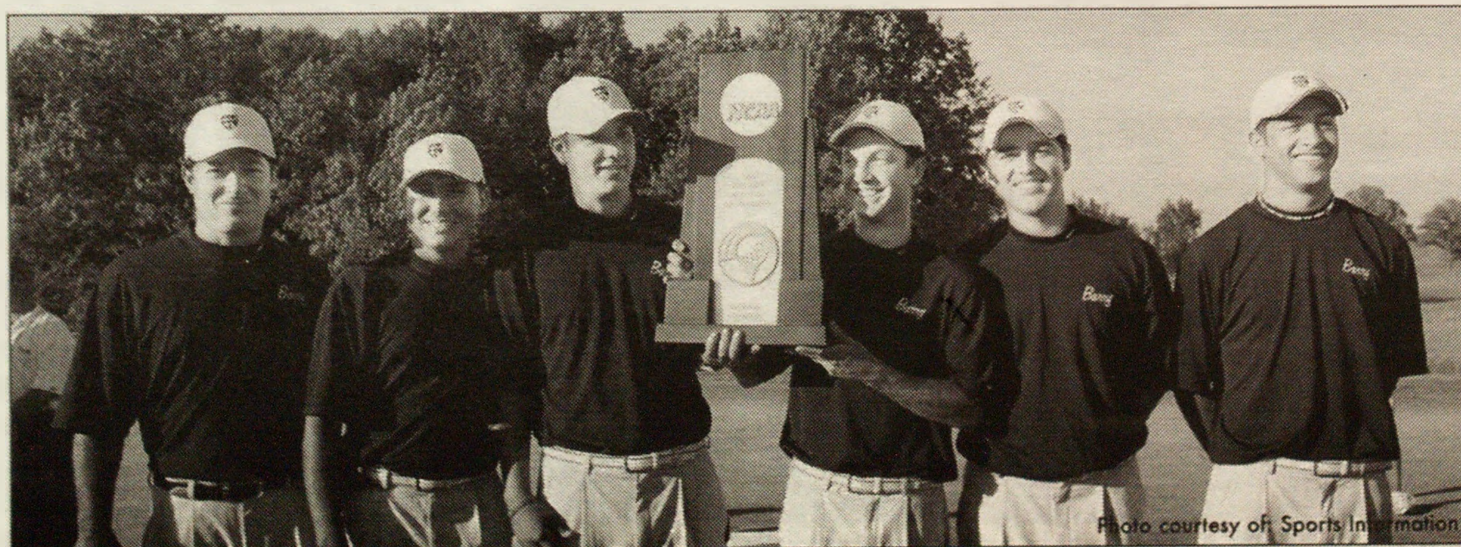


Photo courtesy of: Sports Information

## Bend It Like Barry: 2007 Men's Soccer Preview

Matt Berkshire  
Staff Writer

The last season for the Barry men's soccer team could easily be described as an emotional rollercoaster. The team played with a passion and drive that led them to a 10-7-1 record, finishing second in the Sunshine State Conference, which was one ahead of their predicted third-place finish. After the highs of a good season, the squad hit a huge low when Mike Mikulin, the Bucs' leader on and off the field, tragically died in a car accident. Assistant coach John Spracklin also died last year in an unrelated event.

Mikulin had been a stalwart stopper while patrolling the Buccaneer back line since starting 15 games as a true freshman in 2004. Mikulin, who was also expected to don the captain's armband for the 2007 campaign, will be sorely missed by the entire Barry community. Although this was one of the most tragic events to befall the Barry campus in recent memory, head coach Steve McCrath was able to see the silver lining. "In coping with the deaths that hit our program last year, our players have gained a better understanding of pushing and challenging one another in practice. This competition has fostered that element needed to push over the hurdles we have mentally not handled well recently."

Preparation for the season was quite the event this year as the footballers traveled to Costa Rica for an eight-day training camp. The players used the time to hone skills while training with reserves from professional Costa Rican teams, as well as



Photo courtesy of: Sports Information

to bond with teammates and Coach McCrath. The training camp was wonderfully reported by Rolando Vasquez in a blog on Bucwis.

Last year, the team was able to put the ball in the back of the net 38 times. However, the Buc's opponents also tallied 32 times. Look for both figures to improve this year.

Henry Apaloo, the clinical senior from Blackburn, England, scored 11 times last season and dished out seven helpers, both of which were team highs. While only 5 feet 9 inches, Apaloo combines an accurate shot, mesmerizing ball skills, and a searing pace that sometimes makes fans wonder whether Henry is his first or last name.

Canadian Lee Yakubowich is currently tied with Apaloo for the active career lead in goals with 16. Lee, a traditional forward, makes an imposing presence at 6 foot 4 inches. While the big man only tallied four times last season, look for

him to regain his scoring form this season and compete with Apaloo for both the season and team marks for career goals. Like the Englishman, Yakubowich is also a clutch footballer and currently has four game-winning strikes.

Senior Marcus Reynolds proved his ability last season after transferring from University of Colorado at Colorado Springs. Reynolds is a poacher and notched eight goals in 10 starts after earning caps in all 18 of the Buccaneers matches. Watch out for Reynolds this season, as he should be able to get the ball consistently in space, with Yakubowich and Apaloo drawing much of the focus for opposing defenses.

The midfield will be bringing back four players other than Apaloo and five new footballers. The back line will be returning six players, and bringing in four new members.

Tommy Nodland, Ryan Alexander, and Sam Fessehazion will all be returning after forming a strong back line in the last campaign. Watch for the improved cohesion and competition for playing time to result in a very stingy Buccaneer defense.

The keeper spot will draw a lot of interest this season as Giovanni Cobielles, Devala Gorrick, and Daniel Walsh all compete to establish themselves as the man between the posts for the 2007 season. Gorrick may have an inside track as he is a junior, but all three keepers possess the talent to compete for starts.

All and all, the men's team has a lot of potential. The offense could be explosive, and if the defense can reach good form, then this squad has the potential to compete for yet another SSC title. The talent was there last year, but the events off the field have really turned this team into a family, and that could make all the difference.

## Will New Coach Revive Winning Tradition of Women's Soccer?

Matt Berkshire  
Staff Writer

Traditions, every school has them. Traditions help to mold a university's ideals and give the students something to identify with. Some colleges have a tradition of being party schools, while others carry on academic success or caring faculty. Whatever the tradition, it is undisputable that traditions are a huge part of any university. Barry University has many traditions, but is there any tradition that students enjoy more than sports?

Athletes come from all over the world to don the red and black, and for over 20 years Barry students have cheered in the stands while supporting their Buccaneer sports teams. And it is not without rewards, as athletics have done quite well for Barry. We boast seven national titles, the most recent won last spring by the men's golf team. Banners fly on all sides of our gym, proclaiming various titles and accomplishments. Every year we as students read about our friends and classmates who have earned recognition on Barry sports teams, becoming All-Americans, academic honorees, and All-SSC athletes.

While Barry's athletic program as a whole has an amazing record, no program is more steeped in tradition or can boast a richer history than that of women's soccer. There are the three national titles in 1989, '92, and '93. There are the seven Final Four appearances in eight years during the '80s and '90s. Of course there are the 28 different players selected to the all-SSC list, and the 25 All-Americans as well. And who could forget the six straight Sunshine State Conference titles that women's soccer won from 1999 to 2004. Perhaps the most important streak or statistic of all is the 22 straight winning seasons, a streak that ended last season.

In 2006, an extremely young Buccaneer squad ended the season with a 5-9-3 record after scoring 18 goals. Both marks

were all-time lows for a women's soccer squad that's used to making history by winning rather than losing.

Enter Fred Jungemann, the new Barry University Women's Soccer coach. Jungemann takes over as only the fifth coach in the 23-year history of the women's soccer program at Barry, and he brings a wealth of experience and knowledge with him. The new women's soccer boss first gained experience on the pitch as a central midfielder, playing at the college level for both Glendale and Scottsdale community colleges before joining the ranks of three different professional teams, most notably the *Arizona Condors* of the Western Soccer League.

After time spent on the pitch, Jungemann made a trek to the bench and traded in his boots for a clipboard, making the transition from player to coach. Beginning in 1992, Jungemann coached boys and girls youth soccer teams in Arizona. From 1995 to '98, Jungemann plied his trade at the high school ranks with Moon Valley High and the Arizona Boys Ranch, leading the schools to a state runner-up and state championship respectively.

After the initial success, the college ranks seemed to be the obvious next step, and the coach went ahead with vigor. The next six years would see Jungemann serve in head and assistant coaching roles in

four different universities and colleges in Arizona and California. His winning ways continued with NCAA tournament appearances and a national title in 2002 with Sonoma State University.

Last year Jungemann worked with both the men's and women's teams at California State University, Los Angeles, leading the men to an NCAA tournament run and the women to their best finish in school history. Jungemann's pattern of winning is already well-established from youth leagues to prominent college programs, and now the hardworking tactician will bring his formula and drive for excellence to the Buccaneer Field.

What exactly does he hope to accomplish here? "In five years' time, I want to be talking about national titles, and that's titles, as in plural," Jungemann says. While this might seem to be a daunting task, with a coach who wins wherever he goes and the dynasty of a program that Barry women's soccer has been, is it really that farfetched? One reason to be optimistic for success is the coach's work ethic. "We want to be excellent in all the aspects of our program here: not just on the field, but in practice, in fitness, in the classroom, in the community, and in everything that we do," said Jungemann. "We don't want to just do things, we want to do them right, and do them right every time."

(continued on page 8)

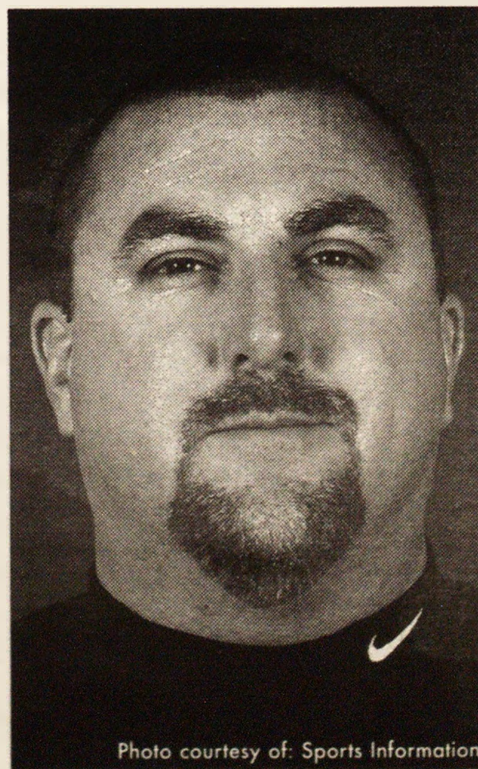


Photo courtesy of: Sports Information

## On Life and Death, Hope and Doubt

Joe Boyer  
Staff Writer

*"The difficulty lies, not in the new ideas, but in escaping the old ones, which ramify, for those brought up as most of us have been, into every corner of our minds."*

—John Maynard Keynes

Over the summer, a young man killed himself in my hometown. He did not shoot himself in the head, take a bunch of pills, slit his wrist, nor jump off a tall building; instead he lit himself on fire. Surely, this act took guts. Like a samurai redeeming his honor with a hara-kiri stab to the stomach, this young man showed that he had nerve.

Indeed, he had suffered a great deal of turmoil. His girlfriend complained one day that she had heartburn and "went home," when she allegedly cheated on him; it was Valentine's Day, of all days. Probably, no one can blame him for feeling hopeless. Maybe the world *did* kick him all his life, and beat him, and dragged him down, making him feel damaged and worthless. Maybe he even kicked himself a few. Maybe there *wasn't* anything left for him here. Possibly there was no hope.

What kind of person loses all hope? What kind of person is foolish enough to hope? Some of us get tired of playing, tired of

losing, tired of foolishly hoping; but is not hope a version of *belief*? If the hopeful have a positive belief about the future, then do the hopeless also *believe* or do they *know* for certain nothing good will come? What man can know for certain the future?

So, for example, a terminally ill woman can doubt the revelation of a cure for her illness, but she can also hope that the morning light will shine some way or another. In other words, even if death is fairly certain, she might not be so sure that her death will be her demise. Maybe she believes in some sort of heaven or nirvana.

Some can hope for a happy, healthy future, but unfortunately their doubtful beliefs run deeper than their hopeful ones. For example, a man can envision a bright future but doubt himself every step of the way there, never reaching *there*, always missing *there*, because he hopes for happiness, but subconsciously, he doesn't believe himself worthy of the happiness he hopes for. You might see a person get called "chicken" or "a loser" and then wonder why that person excessively flies off the handle. His being referred to with a derogatory term doesn't hurt him *per se*; his *actually believing himself to be that thing* is what infuriates and devastates him.

This activity of believing and doubting is fascinating and intricate. It saves lives and



Illustration by: Joe Boyer

destroys them. Maybe sometimes we are fools to hope, and it is quite scary to question the validity of one's own hopes. But on one level, hope is necessary for survival. That level doesn't quite sum it up, though. It makes hope sound like merely a biological function. But you know in your heart of hearts that you are

more than biology- or are you just foolishly hoping you are? It is this investigation of personal beliefs and doubts that is truly fearsome, and takes something greater than fire and guts to master.

R.I.P. May the brimstone never beat louder than your heart.

## Discovering Dominican Roots in Southern France

(Continued from page 5)

Yet students still learn a lot about the Dominican Order. Indeed, there were some moments of strong spiritual presence, such as when we attended mass in the same primitive, rundown place where Saint Dominic lived, and when we performed a very loose interpretation of Dominic's Nine Ways of Prayer in front of the same altar where Dominic performed mass more than 700 years ago. Although a majority of the students were Catholics, all students were invited to attend and participate during mass. From reading gospels to giving personal homilies, and even assisting the priest, a good portion of the trip was considered a spiritual experience.

For those who are not history or theology majors, here is a very brief synopsis of Saint Dominic's life: The Spanish priest was born in the year 1170. In 1204 he accompanied a friend to Denmark in search of a bride for King Alfonso VIII. On the way back to Spain, he stopped in Rome and in the South of France, specifically in Fanjeaux. There he and fellow

priests, under the blessing of Pope Innocent III and later Pope Honorius III, created the Dominican Order.

Although this sounds dandy, what does this have to do with students at Barry? Like most of my peers, I have my own problems to worry about: midterms, research papers, work-study, and other pressing responsibilities. The last thing on my mind was that 8-by-10-inch frame placed above the chalkboard in every classroom that displays Barry's four mission values: community service, caring environment, religious dimension, and one more that I can never remember. (Actually, the last one is quality education) It is funny, but it took a 5,396-mile trip to figure out what Barry University is all about. To witness an older group of nuns working diligently in this gorgeous yet rundown cathedral in a tiny village in France, discussing the goals of the Dominican Order, makes one appreciate the foundation upon which Barry was built.

A professor of mine used to tell me how after all his years of working at Barry, he

still could not believe that this school was created by a small group of nuns who just wanted to provide a place of higher education for women. Barry University gives its students the tools and resources in order to become successful in the real world, whether or not most students realize it. The school was created by this unique order for selfless reasons. While these intentions may become clouded by rising tuition rates and other forms of bureaucracy, the initial principles of this institution are still very visible. Take for example, those who work with Campus Ministry. Every year, they raise enough money through fundraisers to fly to the Dominican Republic and give children in a poor village school supplies in order to further their education. Every year, Barry students volunteer to go on this trip to help these underprivileged children with their education and many other things. To me, this speaks volumes about the legacy of the Dominican Order and what Barry stands for.

The program concluded with four days in Paris, which was just as amazing as the South of France. Classes continued there,

with students and faculty meeting at the Notre Dame, the Cluny Museum and the Sainte Chapelle. With much more free time, most of the students, including myself, took it upon ourselves to visit other historical sites, such as Versailles and the Eiffel Tower.

Now that Barry has become associated with this program, I highly recommend any students—whether Catholic or not, and whether history majors or not—sign up for this program. For myself, Fanjeaux symbolizes another world, very different from the city in which Barry University is located. Away from the constant honking of horns, terrible traffic and surrounding stress lies a place where hours can be spent simply looking out a window onto the rolling countryside. There is a place where relaxation is a way of life, and time can be spent to truly stop and smell the fresh air. To me, Saint Dominic could not have picked a better place to create the Dominican Order.

For more information about the Fanjeaux Program, go to <http://domin.dom.edu/intl-progs/fanjeaux/>

## Will New Coach Revive Winning Tradition of Women's Soccer?

(Continued from page 7)

As for the upcoming season, the Lady Bucs will put a strong squad on the pitch for every match. The team is still very young, but 11 new players have been brought in over the summer, either

through transfers or first-year arrivals. These new players are working hard to be fit and make contributions this season. There are also the 12 returning footballers who are eager to mesh with their new teammates while striving to regain

their powerhouse form. This season the Bucs will probably finish somewhere in the middle of the SSC, but with three of the four top scorers returning from last season, look for the ladies to tally a lot more goals.

Ultimately, 2007 is still too early to talk about a championship run, but if these women athletes focus on excellence and getting better every day, that eighth national championship trophy might arrive sooner than later.