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1972

Student Evaluation of Pupil Personnel Services at Thomas  
Jefferson Junior High School

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Student Evaluation of Pupil Personnel  
Services at Thomas Jefferson  
Junior High School

by

Terence E. Garner

A Thesis Submitted to the Department of Education  
in the Graduate Division of Barry College in Partial  
Fulfillment of the Requirements for the Degree of  
Specialist of Education

May, 1972

Miami, Florida

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This thesis for the degree of Specialist  
of Education was directed by

Sister Marie Siena, O.P. and

approved by *Sister Marie Siena, O.P.*

as reader.

ACKNOWLEDGMENTS

I want to express my appreciation to all the students and teachers at Thomas Jefferson Junior High School who took time to answer the questionnaires. I am also indebted to Sister Marie Siena of Barry College for carefully reading the manuscript and for her many helpful suggestions as my supervisor. Also, I would like to acknowledge the services of Conchita Rowland, Helen Dwyer, and my wife, Beth N. Garner.

T. E. G.

Miami, Florida

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I INTRODUCTION

A successful secondary school should seek to group and re-group pupils according to their learning abilities and interests, that capabilities will not drop out of the work the pupil has done in the secondary school, and that hopes to give the pupil a better start in life.

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range from eleven to fifteen. They are placed according to a suggested continuous progress system whereby each student is involved in a process where he is able to derive the benefits of continuous progress. It is the only one and the only parallel system where the level of achievement is measured. He starts at his own performance level and proceeds to work with no ceiling on learning beyond the level.

Many suggestions of good practice, especially have been suggested by the researcher. The researcher finds that most of these suggestions, especially those involving administrative, financial, and personnel matters, require

## I. INTRODUCTION

A successful secondary school program that seeks to group and regroup pupils according to their developing abilities and interests, that capitalizes upon and grows out of the work the pupil has done in the elementary school, and that hopes to join forces with the family in projecting appropriate vocational and academic goals will require a strong guidance program. The pupil personnel services at Thomas Jefferson Junior High School, therefore, were reorganized to better reflect such a philosophy of the school.

The school is attended by boys and girls whose ages range from eleven to fifteen. They are grouped according to a nongraded continuous progress schedule whereby each student is involved in a program where he actually savors the benefits of continuous progress. He is the baseline and the only yardstick against which his true accomplishment is measured. He starts at his own performance level and continues to work with no ceilings on learning imposed by the school.

Many evaluations of pupil personnel services have been conducted throughout the country. The researcher finds that most of these evaluations, however, have involved administrators, teachers, pupil personnel workers, parents and

college professors. Few have actually asked the recipients themselves to evaluate the services.

Taking the approach of surveying the recipients of the guidance services, the researcher proposed to determine whether or not the pupil personnel services at Thomas Jefferson Junior High School were meeting the needs of the students according to the students' standards. The conclusions drawn from this study will hopefully influence future planning and alterations of the pupil personnel services at Thomas Jefferson Junior High School. The researcher sought to answer the following questions:

1. Do the students of Thomas Jefferson Junior High School understand, use, and benefit from the individual guidance and counseling services that are available to them?
2. Do the students of Thomas Jefferson Junior High School understand, use, and benefit from the group guidance and counseling services that are available to them?
3. Do the students of Thomas Jefferson Junior High School understand, use, and benefit from the services of the school nurse?
4. Do the students of Thomas Jefferson Junior High School understand, use, and benefit from the services of the school psychologist?



5. Do the students of Thomas Jefferson Junior High School understand, use, and benefit from the services of the visiting teacher?

## II. REVIEW OF THE LITERATURE

There have been several large scale investigations of pupil personnel services conducted in the past decade. One, undertaken by Campbell, sought to describe "the present status of Pupil Personnel Services in public secondary schools . . . and to compare the viewpoints of school administrators, counselors, teachers, students and parents on guidance issues."<sup>1</sup> Questionnaires were mailed to a representative group of 738 high schools of all types. Each cooperating principal was asked to distribute questions to one counselor, five teachers, five parents, and ten students. The schools were divided into three categories--academic, comprehensive, or vocational. They were also classified as rural or urban. Replies were received from 353 schools. Campbell's findings revealed that how counselors spent their time depended largely on the type and location of the school. He found that students in all types of schools agreed that aid in choosing an occupation was the most important service. He also found that the availability of guidance services far

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<sup>1</sup>Robert E. Campbell, David V. Tiedeman, and Albert M. Martin, Systems Under Development for Vocational Guidance: A Report of a Research Exchange Conference (Ohio: The Ohio State University, 1966), p. 12.

exceeded their use even in schools where students indicated a favorable attitude toward guidance. Although counselors in every type of school spent the largest block of their time in individual counseling, they generally agreed that the time thus spent was insufficient. In a large number of schools the needs of prevocational students were neglected; less than one-quarter of all counselors concentrated on serving this group.

Expectations varied greatly for pupil personnel services among different groups--pupils, parents, teachers, and administrators. Campbell concluded that "if guidance programs are to be effective in meeting service needs with limited resources, they must be designed systematically and realistically to achieve a set of clearly stated objectives selected from a much larger set of possible objectives."<sup>2</sup>

Another study, in 1960, bearing the name Project Talent, also sought to learn about the state of pupil personnel services in American high schools. The findings indicated that a significant minority of schools, 27 per cent, had no regularly assigned staff member whose principal function was guidance; the proportion of trained counselors was small; the major activities in which counselors engaged were test administration, course selection, and college advising,

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<sup>2</sup>Ibid., p. 48.



with a heavy bias in the direction of services to the college-bound.<sup>3</sup>

Armor utilized data from the Coleman Report published by the United States Office of Education in the mid-1960's in connection with its large-scale inquiry into educational opportunity and supplemented them with findings from a questionnaire conducted in the Boston area. He found that there was a marked variation in student-counselor ratio among regions. The metropolitan areas of the Great Lakes reported a ratio of 1:481 in contrast to 1:695 in the Mid-Atlantic states. Variability in counseling utilization among regions, between urban and semi-rural settings, and from school to school was a matter of concern to Armor, who believed that the key to the "institutionalization of the program and its proposed commitment to students was the average percentage of time counselors devote to counseling students on an individual basis."<sup>4</sup>

Armor did not justify the criterion of individual counseling, nor did he prove its effectiveness. In fact, he himself presented data from several upper-income schools in his Boston sample which indicated that students in these

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<sup>3</sup>James C. Flanagan, The American High School Student (Pennsylvania: University of Pittsburgh, Project Talent Office, 1964), p. 76.

<sup>4</sup>David J. Armor, The American School Counselor (New York: Russell Sage Foundation, 1969), p. 222.

schools still received most of their advice about colleges from their families. Nevertheless, he found that counselors saw more of such students than of others. He remarked that "the students who may require assistance most may be using the facilities least."<sup>5</sup>

Taking an approach similar to Armor, Lister reviewed a group of research studies in order to acquire insight into the critical question of whether the school counselor facilitates and enriches "the personal development of the students with whom he works."<sup>6</sup> He concluded that the research studies he reviewed related specifically to the counseling relationship and were not concerned with the effects of other pupil personnel services. He suggested that the equivocal responses to school counseling that have been reported may have been grounded in the realization that many counselors were not able to provide useful help.

A study of "total impact" sponsored by the United States Office of Education and the Minnesota Department of Education was concerned with evaluating the impact on outcomes of all inputs of the pupil personnel services.<sup>7</sup> The

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<sup>5</sup>Ibid., p. 232.

<sup>6</sup>James L. Lister, "School Counseling: For Better or for Worse?" (unpublished research paper, Department of Education, University of Florida, 1969), p. 89.

<sup>7</sup>Eli Ginzberg, Career Guidance (New York: McGraw-Hill, Inc., 1971), p. 228.



investigators included not only the various activities performed by guidance counselors, but also all other measurable characteristics that might have affected outcomes. They sought, moreover, to take into account the ways in which factors in the school and external environment unrelated to guidance might also have influenced results. Conclusions of this study included the following: The best pupil personnel services tend to be in schools where they are least needed--that is, where the students have good ability, come from advantaged homes, and where the school climate encourages scholastic excellence; in schools with less able students and an anti-academic climate, counselors tended to spend more time on "problem students"; and the one guidance "input" that has an effect on hoped-for outcomes is the personality of the counselor as perceived by students and observers. The investigators contended that "the counselor as a human being, rather than any specified guidance function he performs, affects the lives of students most."<sup>8</sup> Pupil personnel services contributed little, if anything, to stronger self-concept. It was observed that "if anything, self-perception seemed better where there is less contact with counselors."<sup>9</sup> There was no evidence that pupil personnel services helped to improve instructional deficiencies in schools where there was considerable underachievement, or to change unrealistic

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<sup>8</sup>Ibid., p. 229.

<sup>9</sup>Ibid.

vocational aspirations, or to contribute to the pursuit of continued training.

On the basis of their findings, the authors recommended that "counselors consider spending less time and effort with individual students in attempting to ameliorate problems brought about by negative influences in the school environment and more effort in doing what they can to bring about changes which will facilitate healthy growth."<sup>10</sup>

Cicourel and Kitsuse investigated a high school located in a high-income suburban community in the midwest which had a total of twenty-two full-time and part-time counselors with a counselor-student ratio, ranging from 1:100 to 1:225.<sup>11</sup> The major thrust of the analysis and findings was that one cannot blithely assume that an improved ratio of counselors to students and corresponding improvements in counselors' training will necessarily benefit all students. They presented considerable material which suggested that children from low-income homes whose parents have had relatively little formal education are likely to be assessed and guided not in terms of their capacities, interests, or potential opportunities but in terms of the preconceptions and prejudices of the guidance personnel who tend to divide young people into the college-bound and the non-college-bound according to their family background.

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<sup>10</sup>Ibid.

<sup>11</sup>Ibid., p. 231.



The investigation of the literature identified few studies in which the researchers had actually asked the students themselves to evaluate the pupil personnel services. The absence of such studies reflected the need for an investigation in this area.

### III. PROCEDURE

#### Definitions of Terms

For the purposes of the present study, the following definitions were used:

Pupil personnel services.--The pupil personnel services are those services performed for the students by the counselors, school nurse, school psychologists and the visiting teacher at Thomas Jefferson Junior High School.

Nongraded continuous progress schedule.--A nongraded continuous progress schedule is a schedule achieved by students according to their own performance levels without regard to chronological age.

First year student.--A first year student is one who has attended Thomas Jefferson Junior High School less than one full year.

Second year student.--A second year student is one who has attended Thomas Jefferson Junior High School more than one year and less than two years.

Third year student.--A third year student is one who has attended Thomas Jefferson Junior High School more than two years but less than three.

### Sample

The sample of 212 students consisted of 20 per cent of the students from each year. It included seventy-three first year students, sixty-two second year students, and seventy-seven third year students. Fifty-one per cent of the sample were males and 49 per cent were females; 3 per cent were black and 97 per cent were white. The students were selected by means of a table of random numbers.<sup>12</sup>

### Instrument

The instrument was divided into two parts. Part I was a Personnel Data Sheet and Part II was the Questionnaire.<sup>13</sup>

The questionnaire sheet was divided into four sections. The first dealt with those services performed by the counselor. This section included both group and individual counseling. Section two contained questions that pertained to the services of the school nurse. The third section contained questions related to the services of the school psychologist. The fourth section raised questions about the services of the visiting teacher. All four sections of the questionnaire assessed the understanding, use, and benefit of each of these persons. Table 1 describes the classification of questions according to number.

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<sup>12</sup>William M. Meredith, Basic Mathematical and Statistical Tables for Psychology and Education (New York: McGraw-Hill Book Company, 1967), p. 318.

<sup>13</sup>A copy of the instrument may be found in Appendix A.



TABLE 1  
 CLASSIFICATION OF QUESTIONS ACCORDING TO NUMBER

	Item Number		
	Understanding	Use	Benefit
Counselors . . . . .	1-5	6-10	11-14
School Nurse . . . . .	1-4, 8, 12	5-7	9-11
School Psychologist . . . . .	1-4, 7	5	6
Visiting Teacher . . . . .	1-3, 6, 8	4-5	7

#### Methods of Collecting Data

The instrument was distributed to the students in four separate sessions which were held in the auditorium. One session was held for each one of the three levels and a final one was held for those students who had been absent. The sessions were held on November 16, 17, 18, and 19. The same brief explanation was given to each session. The students were told that the evaluation would be used to help the school determine if the pupil personnel services were meeting the needs of the students and where the strong and weak areas were. It was explained that no names would be necessary on

the papers and that what was wanted was an honest answer. A maximum time of one hour was given for the completion of the evaluation. All students finished the evaluation in less than that amount of time.

#### Analysis of Data

The researcher tabulated the "yes" and "no" answers on the completed questionnaires and grouped them according to the number of years the students had been at Thomas Jefferson Junior High School, according to the sex of the student, and according to the race of the student. The responses were organized to correspond to the three broad areas of understanding, use, and benefit. Students had been asked to write one comment about one negative response for each pupil personnel member. A list of these negative comments was compiled for each position at each one of the three levels.

#### IV. RESULTS

In comparing the responses concerning the four pupil personnel members with respect to the length of time the pupils had been in attendance at Thomas Jefferson, it was found that the counselor ranked the highest in all three areas of understanding, use, and benefit. Ranking second in the same areas was the school nurse. The school psychologist ranked third in the area of understanding and fourth in the area of use and benefit. The visiting teacher ranked fourth



in the area of understanding and third in the area of use and second in benefit. Table 2 provides a summary of these results.

TABLE 2  
PERCENTAGE OF RESPONSES ACCORDING TO YEAR OF STUDENT

School Person	Year of Pupil	Understanding		Use		Benefit	
		Yes	No	Yes	No	Yes	No
Counselor	First	68	32	24	76	53	47
	Second	69	31	23	77	28	72
	Third	84	16	25	75	26	74
	Total	74	26	24	76	33	67
School Nurse	First	60	40	17	83	9	91
	Second	59	41	10	90	6	94
	Third	30	70	9	91	1	99
	Total	50	50	12	88	5	95
School Psychologist	First	41	59	3	97	6	94
	Second	32	68	0	100	0	100
	Third	19	81	0	100	0	100
	Total	31	69	1	99	2	98
Visiting Teacher	First	32	68	6	94	5	95
	Second	24	76	1	94	0	100
	Third	25	75	10	90	9	91
	Total	27	73	6	94	5	95

Table 3 was constructed from the results on the personnel data sheet when the sex of the pupils was the variable under consideration. When percentages were compared, it was found that in no case did the percentages vary more than 4 per cent and in most cases the variation was no more than 2 per cent.

TABLE 3  
 PERCENTAGE OF RESPONSES ACCORDING TO SEX OF STUDENT

	Sex of Pupil	Understanding		Use		Benefit	
		Yes	No	Yes	No	Yes	No
Counselor	Male	75	25	26	74	33	67
	Female	73	27	22	78	33	67
School Nurse	Male	50	50	13	87	5	95
	Female	50	50	11	89	5	95
School Psy- chologist	Male	30	70	1	99	1	99
	Female	32	68	1	99	3	97
Visiting Teacher	Male	26	74	6	94	5	95
	Female	28	72	6	94	5	95

Since the sample yielded only 3 per cent black students and 97 per cent white students, no comparisons were made between black and white students.

The students' responses to the question on the personnel data sheet that asked their intentions after high school, yielded few responses and those that did answer said they wanted to go to a four year college. The lack of response seemed to indicate that most of these students were not sure of their future plans.

#### V. DISCUSSION OF RESULTS

The school counselor ranked the highest in the areas of understanding, use and benefit. There are many probable



explanations for this: (1) there were four counselors in the school and the other three pupil personnel members reflect the work of only one member for each position; (2) the four counselors spent full time counseling at Thomas Jefferson Junior High School and the other pupil personnel members were shared with other schools; (3) counselors were more involved in curriculum planning and schedule advisement on a continuing basis than the other pupil personnel members; (4) the offices of the school counselors were located throughout the school and were more accessible to students than the offices of the other three members of the pupil personnel services.

The pupils' understanding of the school counselor seemed to grow with the length of time the students spent at Thomas Jefferson Junior High School--the third year student having the best understanding. The use of the school counselor seemed rather low when one considers the fact that only 24 per cent of the total sample said that they used the counselor. The researcher felt that a much higher percentage of understanding would definitely increase the use. Perhaps many of the students who answered negatively on understanding were the very students who needed to use the counselor. The benefit correlated very closely with the use except in the case of first year students. In this case, the benefit was much higher than the use and perhaps this can be explained by the fact that the counselors met the first year students on orientation day and even though this was not a conference or

counseling session, the first year students reflected this in their answer to item number eleven on the questionnaire.

One thing that probably helped the nurse's rating was her title. Most students would have some understanding of her role just because they are familiar with nurses. The very low use and benefit of the school nurse might be explained by the fact that state law keeps her from actually treating students. She has authority only to advise, diagnose communicable diseases, study health records, and check weight, height and eyes. She spends only one-half day a week at Thomas Jefferson Junior High School.

Little use of the school psychologist was indicated in the responses. Probably this was because he can work only with students who have submitted signed parental permission slips and then his function is simply diagnostic in value. He is not allowed to treat any student. He comes to the school when he is called, and since he serves four schools, his appointments usually must be scheduled well in advance.

The visiting teacher was the least understood of the four members investigated, and as would have been expected with reference to his use and benefit, his rating was very low in these areas. Some probable reasons for such a low evaluation are: (1) he comes to the school only once a week; (2) he works only with students who have attendance problems; (3) he works with several other schools and therefore has a limited amount of time to give to Thomas Jefferson Junior High School students.



An examination of the responses to all four positions has led the researcher to feel that there is a strong need for a much improved orientation program on a continuing basis for all the pupil personnel services at Thomas Jefferson Junior High School. In all instances except in the area of understanding of the role of the counselor and nurse the "no" answers are greater than the "yes" answers.<sup>14</sup> In the areas of use and benefit for all of the pupil personnel services, the researcher found the negative answers to be greater than 66 per cent. The lack of understanding was further emphasized by the list of negative comments that was compiled.<sup>16</sup> These comments seemed to indicate a strong need for better understanding of the total pupil personnel services.

Some other recommendations are: (1) move the offices of school psychologist, school nurse, and visiting teacher to locations that are more accessible to students; (2) reevaluate the job description of the school psychologist and try to improve the procedure for seeing him.

In the final analysis it is safe to conclude that students will not avail themselves of the beneficial use of any of the pupil personnel staff until they understand and appreciate their functions. Orientation directed toward this end should facilitate such understanding.

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<sup>14</sup>A tabulation of the "yes" and "no" answers may be found in Appendix B.

<sup>15</sup>A list of the negative comments can be found in Appendix C.



STUDENT EVALUATION OF THE UNIVERSITY OF  
AT THE UNIVERSITY OF  
BIRMINGHAM

Please indicate the level of your agreement with the following statements.

1. I am satisfied with the quality of the teaching.  
Strongly Agree  
Disagree  
Strongly Disagree

2. I am satisfied with the quality of the staff.  
Strongly Agree  
Disagree  
Strongly Disagree

APPENDIX A

3. I am satisfied with the quality of the facilities.  
Strongly Agree  
Disagree  
Strongly Disagree

4. I am satisfied with the quality of the services.  
Strongly Agree  
Disagree  
Strongly Disagree

STUDENT EVALUATION OF PUPIL PERSONNEL SERVICES  
AT THOMAS JEFFERSON JUNIOR HIGH

Personnel Data Sheet

Please circle the appropriate response.

1. YOUR GRADE LEVEL

FIRST YEAR  
SECOND YEAR  
THIRD YEAR

---

2. SEX

MALE  
FEMALE

---

3. RACE

AMERICAN INDIAN  
BLACK  
WHITE  
OTHER

---

4. INTENTIONS AFTER HIGH SCHOOL

4 YEAR COLLEGE  
2 YEAR JUNIOR COLLEGE  
VOCATION TRAINING AFTER HIGH SCHOOL  
NONE OF THE ABOVE

Yes No

1. Do you have a car?

2. Do you have a house?

DIRECTIONS

PLEASE READ EACH QUESTION CAREFULLY AND PLACE  
A CHECK (✓) IN THE APPROPRIATE COLUMN THEREFORE  
ANSWERING EVERY QUESTION EITHER "YES" OR "NO."

3. Do you have a job?

4. Do you have a family?

5. Do you have a car?

6. Do you have a house?

7. Do you have a job?

8. Do you have a family?



## A. COUNSELORS

Yes   No

1. Do you know which member of your school staff is your school counselor?
2. Do you think that your counselor knows your name?
3. Do you feel that the counseling services are meeting your needs?
4. Do you feel that your counselor is really interested in your welfare?
5. If you had a personal problem, would you feel free to discuss it with your counselor?
6. Have you had a conference with your counselor this year?
7. Has your counselor given you information about yourself in relation to your future plans?
8. Is it easy for you to get to see your counselor?
9. Have you been a member of a group working with a counselor?
10. Has your school counselor discussed your ability and achievement test results with you?

Yes   No

\_\_\_ \_\_\_ 11. When you entered your present school, did your counselor help you to learn about your new school and how to get along in it?

\_\_\_ \_\_\_ 12. Have you been helped by your counselor to plan the subjects and activities you need and want to take while you are in school?

\_\_\_ \_\_\_ 13. Has your counselor helped you to become familiar with employment possibilities in your area of interest?

\_\_\_ \_\_\_ 14. When you have had a problem, did your counselor help?

Please comment on one of the above questions that has a "No" answer:

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Please comment on one of the above questions that has a "No" answer:

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## B. SCHOOL NURSE

Yes   No

- \_\_\_ \_\_\_ 1. Do you know that we have a school nurse?
- \_\_\_ \_\_\_ 2. Do you know what she does?
- \_\_\_ \_\_\_ 3. Do you know where the nurse meets students?
- \_\_\_ \_\_\_ 4. Do you know how often the nurse comes?
- \_\_\_ \_\_\_ 5. Have you ever talked with the school nurse?
- \_\_\_ \_\_\_ 6. Has the school nurse ever tested you for glasses?
- \_\_\_ \_\_\_ 7. Has the school nurse ever spoken to your class?
- \_\_\_ \_\_\_ 8. Would you go to the nurse if you thought she could assist you?
- \_\_\_ \_\_\_ 9. Has the school nurse ever helped you by giving you information?
- \_\_\_ \_\_\_ 10. Has the school nurse ever helped you by actual treatment?
- \_\_\_ \_\_\_ 11. Has the school nurse ever had a discussion with your parents?
- \_\_\_ \_\_\_ 12. Would you consider it a loss if we did away with the services of the school nurse?

Please comment on one of the above questions that has a "No" answer:

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## C. SCHOOL PSYCHOLOGIST

Yes   No

- \_\_\_   \_\_\_   1. Do you know that we have a school psychologist?
- \_\_\_   \_\_\_   2. Do you know what the school psychologist does?
- \_\_\_   \_\_\_   3. Do you know how you get to see the school psychologist?
- \_\_\_   \_\_\_   4. Would you seek the help of the school psychologist if you thought you needed his help?
- \_\_\_   \_\_\_   5. Have you ever talked with the school psychologist?
- \_\_\_   \_\_\_   6. Has the school psychologist ever helped you?
- \_\_\_   \_\_\_   7. Would you consider it a loss if we did away with the services of the school psychologist?

Please comment on one of the above questions that has a "No" answer:

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## D. VISITING TEACHER

Yes   No

- \_\_\_   \_\_\_   1. Do you know who the visiting teacher is?
- \_\_\_   \_\_\_   2. Do you know what he does?
- \_\_\_   \_\_\_   3. Do you know where his office is located?
- \_\_\_   \_\_\_   4. Have you ever used the services of the visiting teacher in school?
- \_\_\_   \_\_\_   5. Have you ever received a visit from the visiting teacher?
- \_\_\_   \_\_\_   6. If you thought the visiting teacher would help you, would you seek his services?
- \_\_\_   \_\_\_   7. Has the visiting teacher ever helped you?
- \_\_\_   \_\_\_   8. Would you consider it a loss if the services of the visiting teacher were stopped?

Please comment on one of the above questions that has a "No" answer:

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COMMENTS ON COUNSELORS BY FIRST YEAR STUDENTS

DO YOU KNOW WHICH MEMBER OF YOUR SCHOOL STAFF IS YOUR SCHOOL COUNSELOR?

- HAVE YOU  
I don't even know the counselor.  
No, I don't know who he is.  
I have never seen her.  
I was not here long. You all told me their name but I forgot.  
No, I don't know my counselor because I never seen him before.

DO YOU THINK THAT YOUR COUNSELOR KNOWS YOUR NAME?

- HAVE YOU  
I don't think she knows me because we haven't really met.  
No, because I never told her my name.  
No, she does not know my name because I have not had a chance to talk with her.  
No, because there are too many people to know. Because he is not acquainted with us.  
No, I don't think that the counselor knows my name.  
No, but she needs to.  
HAVE YOU  
AND ANY  
SCHOOL?  
My counselor does not know my name because I only went to see her once and it wasn't that important for her to remember me.  
No, because there are so many kids in this school.  
No, I don't think she knows my name because I've only talked with her two times.  
No, because there is too many kids in the school to remember.  
HAVE YOU  
HAPPY?  
No, I don't think my counselor knows my name because he never talked to me with my problems.  
No, because I am new in the school and never told them my name.  
I don't think my counselor is interested in my welfare because she does not know me very well.

IF YOU HAD A PERSONAL PROBLEM, WOULD YOU FEEL FREE TO DISCUSS IT WITH YOUR COUNSELOR?

- If I had a personal problem, I would not feel free to discuss it with my counselor because I would want to make my own decision.

I would not feel free to discuss a problem with my counselor.

Because I have not had no problem.

If I had a personal problem I would not take it to the counselor, I would take it to the Lord Jesus in prayer.

No, I'll discuss it with my mother.

HAVE YOU HAD A CONFERENCE WITH YOUR COUNSELOR THIS YEAR?

No, I did not have a conference with my counselors.

I have never had to talk with a counselor.

I haven't talked to a counselor this year.

I answered no because I never needed to.

I have not had a chance to talk to the school counselor that is why I said no.

HAVE YOU BEEN A MEMBER OF A GROUP WORKING WITH A COUNSELOR?

No, I have not been part of a group working with the counselor, but would like to.

I have never worked as a group with my counselor.

No, I have never been a group working with a counselor.

HAVE YOU BEEN HELPED BY YOUR COUNSELOR TO PLAN THE SUBJECTS AND ACTIVITIES YOU NEED AND WANT TO TAKE WHILE YOU ARE IN SCHOOL?

Because I never needed help.

The counselor didn't help in this or any of the above because I have never been to the counselor's office except to borrow ditto paper.

HAS YOUR COUNSELOR HELPED YOU TO BECOME FAMILIAR WITH EMPLOYMENT POSSIBILITIES IN YOUR AREA OF INTEREST?

No, she hasn't.

WHEN YOU HAVE HAD A PROBLEM, DID YOUR COUNSELOR HELP?

I didn't want to bother them.

I said no on number 14 because I have not had any problems to take to my counselor.

I haven't had an occasion to see my counselor this year.



I had no problem so that is why I did not talk to her.

I haven't had any problems.

I never had a problem I had to discuss.

I think the counselor does not meet the needs of the welfare of us students because all you do is discuss a problem and she doesn't do anything about it (switching schedules).

I have never had a problem to go to my counselor, but if I did, I would go.

No, because I haven't had any problems yet.



## COMMENTS ON SCHOOL NURSE BY FIRST YEAR STUDENTS

DO YOU KNOW THAT WE HAVE A SCHOOL NURSE?

I don't even know the school nurse.

No, I did not know we had a school nurse.

I did not know we had a school nurse because I have not seen her.

No, because no one ever told me.

No, because I haven't seen her.

I didn't know we had a school nurse.

I really don't know who she is.

I didn't know that we had a school nurse. If we do I would like to meet her.

DO YOU KNOW WHAT SHE DOES?

I do not know her because I have never been sick or seen her in the halls.

I am not familiar with the nurses duty in this school so I don't think I could comment on it.

I do not know the nurse and would like to know her.

I have never seen her.

DO YOU KNOW WHERE THE NURSE MEETS STUDENTS?

No, I do not know where the nurse meets the students.

I don't know where the nurse meets students.

I never met the nurse and I don't know where she meets students.

No, because I don't know where the nurse meets.

I wish I knew but I never needed her.

I wish I knew but I never needed her.

No, I don't know when she meets the students.

I have never seen the school nurse and I don't know who she is.

DO YOU KNOW HOW OFTEN THE NURSE COMES?

Because I have never seen her.

I don't know how often she comes because I've only seen her once when my eyes were tested.

HAVE YOU EVER TALKED WITH THE SCHOOL NURSE?

I have never talked with the nurse because I have never met her.

I don't know the school nurse.

I never saw the school nurse to talk to her.

No, I have never seen the school nurse.

HAS THE SCHOOL NURSE EVER SPOKEN TO YOUR CLASS?

I don't think she has come to our class and gave any information.

I am glad we have a school nurse, but she should try to talk to classes.

She has never been in my classes.

HAS THE SCHOOL NURSE EVER HELPED YOU BY GIVING YOU INFORMATION?

No, I never talked with her because I did not know what she looks like and I don't know when she comes.

I have never had to see the nurse.

HAS THE SCHOOL NURSE EVER HELPED YOU BY ACTUAL TREATMENT?

No, because I never was sick.

Never been hurt.

HAS THE SCHOOL NURSE EVER HAD A DISCUSSION WITH YOUR PARENTS?

She has never talked with my parent. She may have discussed with my teachers.

No, because I haven't needed him.

The school nurse has never talked to my parents because I never had to go to the nurse.

The nurse never had a discussion with my parents as I only met her once in the school cafeteria for weight and height tests.

WOULD YOU CONSIDER IT A LOSS IF WE DID AWAY WITH THE SERVICES OF THE SCHOOL NURSE?

I would not consider it a loss if you did away with the nurse.



COMMENTS ON SCHOOL PSYCHOLOGIST BY FIRST YEAR STUDENTS

DO YOU KNOW THAT WE HAVE A SCHOOL PSYCHOLOGIST?

I think you should tell us more about it. I don't know what he does.

No, because I have never met him or her.

I did not know we had a school psychologist.

I have never seen the school psychologist.

I didn't even know we had a school psychologist.

No, I did not know we have a school psychologist.

I never saw him before.

I didn't know we had a school psychologist because

I don't know what he is.

I didn't know we had a school psychologist and I've never talked to him.

I did not know we had a school psychologist.

I don't know the school psychologist.

I didn't know we had a school psychologist because

no one had ever said anything about him.

No, I didn't know we had a school psychologist.

I did not even know we had one.

No, I don't know.

I did not know we had a school psychologist.

DO YOU KNOW WHAT THE SCHOOL PSYCHOLOGIST DOES?

No, I do not know what the school psychologist does.

I don't know what he does because I don't know him.

Because I've never been able to find out.

No one has ever told me about the psychologist.

I marked no because I don't know what a psychologist means.

No, because I never needed one.

DO YOU KNOW HOW YOU GET TO SEE THE SCHOOL PSYCHOLOGIST?

No, I don't.

I think the psychologist should go to rooms.

No, I don't know how.



HAVE YOU EVER TALKED WITH THE SCHOOL PSYCHOLOGIST?

I have never talked with him because I never needed his help.

I don't know the school psychologist.

I have never met him so I never talked to him.

HAS THE SCHOOL PSYCHOLOGIST EVER HELPED YOU?

He has never helped me because I don't know him.

No, because I haven't needed him.

Never has the time.

No, because I never needed one.

The school psychologist has never helped me. I have not had a chance to meet him or her.

Never been hurt.

No, he hasn't.

I have never talked with him because I never needed his help.

No, because I haven't needed him.

WOULD YOU CONSIDER IT A LOSS IF WE DID AWAY WITH THE SERVICES OF THE SCHOOL PSYCHOLOGIST?

No one ever said anything about a school psychologist. I've never talked with the psychologist because not only don't I know where he is, but I never felt the need to go to him, but as to answer 7, I feel if I did need him, he could be quite useful.

COMMENTS ON VISITING TEACHER BY FIRST YEAR STUDENTS

DO YOU KNOW WHO THE VISITING TEACHER IS?

I don't know who he is. I don't know his name or anything about him.

I never knew there was a visiting teacher, and I haven't seen him.

What is he?

I never knew there was a visiting teacher so how could I know him.

I never knew there was a visiting teacher so how would I know where his office is.

No, I do not know who the visiting teacher is and I would like to know.

I never saw the visiting teacher before and I do not know him and I do not know where he is located.

Never met the visiting teacher.

I didn't see a visiting teacher yet because one never came to my room.

No, because I don't know what it means.

I didn't know we had a visiting teacher.

No, I do not know who the visiting teacher is.

I did not know that we had a visiting teacher.

No, I don't know who he is.

DO YOU KNOW WHAT HE DOES?

What does a visiting teacher do?

No, I don't know what she does.

I don't know what he does, as I've never seen him, or used his services.

I would like to know what he does.

DO YOU KNOW WHERE HIS OFFICE IS LOCATED?

I don't know where his office is in fact, I don't know who he is.

No, I don't know where she meets the students.

I don't know him so I can't go see him.

No, I don't know where he is located.

HAVE YOU EVER USED THE SERVICES OF THE VISITING TEACHER  
IN SCHOOL?

Because I never heard of a visiting teacher before.

HAVE YOU EVER RECEIVED A VISIT FROM THE VISITING TEACHER?

I have never seen the visiting the visiting teacher.  
No, because they could always call on the phone.

HAS THE VISITING TEACHER EVER HELPED YOU?

He doesn't help me.  
No, he hasn't.  
I don't know how a visiting teacher could help me  
really.  
No, because I never went to see him.  
The visiting teacher has never helped me or visited  
me.

WOULD YOU CONSIDER IT A LOSS IF THE SERVICES OF THE VISITING  
TEACHER WERE STOPPED?

I would not consider it a loss if we did away with  
the visiting teacher.  
No, because the teachers are good.



COMMENTS ON COUNSELORS BY SECOND YEAR STUDENTS

DO YOU KNOW WHICH MEMBER OF YOUR SCHOOL STAFF IS YOUR SCHOOL COUNSELOR?

Because I never saw him I do not know his name.

DO YOU THINK THAT YOUR COUNSELOR KNOWS YOUR NAME?

I don't think he knows my name because I've never gotten in any trouble at school, and I never have to go to him because I never have any really bad problems.

I don't think my counselor knows my name because I have not gone to him.

I don't think my counselor knows my name I never told him my name and I never had a large time with them.

No, I do not think my counselor knows my name because I have only seen him once this year.

He doesn't know my name because I haven't been in his office yet.

I know that my counselor doesn't know my name. I had a discussion with him but he still doesn't know my name.

I don't think so because I haven't been to a counselor this year.

I was never in trouble.

The counselor doesn't know my name because I never talked to him.

My counselor does not know my name because I have never had a problem to talk to him about.

I don't really know the counselor so I know he does not know my name as I've never had any problems to to to him.

I don't think he knows my name because I hardly ever talk to him.

DO YOU FEEL THAT THE COUNSELING SERVICES ARE MEETING YOUR NEEDS?

The only time I have spoken to my counselor is when I had problems or I needed a schedule change. I never spoke to her about my subjects or testing because I'm not interested.

DO YOU FEEL THAT YOUR COUNSELOR IS REALLY INTERESTED IN YOUR WELFARE?

No, I don't think the counselor is interested in my welfare.

Why should my counselor worry about my welfare, he doesn't support me.

IF YOU HAD A PERSONAL PROBLEM, WOULD YOU FEEL FREE TO DISCUSS IT WITH YOUR COUNSELOR?

I don't like to discuss my personal problems with anyone else. I think they are my problems and I should solve them myself.

I would only feel free to talk to him if I had a school problem. I don't think he could help with a personal problem.

I will not.

If I had a personal problem I would not feel free to discuss it with my counselor.

I discuss my personal problems at home.

Most of the time I work my personal problems out for myself.

HAVE YOU HAD A CONFERENCE WITH YOUR COUNSELOR THIS YEAR?

I did not have a conference with my counselor this year because I'm very quiet that's why and I don't hardly talk too much.

I have not needed counseling this year but a lot last year.

I never had a conference with my counselor yet because I didn't need to.

IS IT EASY FOR YOU TO GET TO SEE YOUR COUNSELOR?

It isn't easy to see the counselor because he or the other counselors are too busy with other students.

No, because you have to get a pass to see him.

It isn't easy to see your counselor because everything is always rushed.

I feel that they are always too busy with their office.

WHEN YOU ENTERED YOUR PRESENT SCHOOL, DID YOUR COUNSELOR HELP YOU TO LEARN ABOUT YOUR NEW SCHOOL AND HOW TO GET ALONG IN IT?

My counselor didn't help me to learn about T.J. when I was in the 7th grade. I think it would be better in



the future if the 7th grade was helped more with a new school.  
I didn't need to.

WHEN YOU HAVE HAD A PROBLEM, DID YOUR COUNSELOR HELP?

DO YOU I don't think he could have helped, so I didn't see him.

I never asked my counselor anything.  
So far I have no need for my counselor.

DO YOU THINK YOU WOULD BE BETTER OFF IN ANOTHER SCHOOL?

I don't know. I don't think I would be better off in another school.  
I don't know. I don't think I would be better off in another school.  
I don't know. I don't think I would be better off in another school.  
I don't know. I don't think I would be better off in another school.

HAVE YOU EVER THOUGHT ABOUT GOING TO ANOTHER SCHOOL?

I don't know. I don't think I would be better off in another school.  
I don't know. I don't think I would be better off in another school.  
I don't know. I don't think I would be better off in another school.  
I don't know. I don't think I would be better off in another school.

HAS THE SCHOOL EVER GIVEN YOU ANY AWARDS?

I already had classes before.

HAS THE SCHOOL EVER GIVEN YOU ANY AWARDS?

I don't know really.



## COMMENTS ON SCHOOL NURSE BY SECOND YEAR STUDENTS

DO YOU KNOW THAT WE HAVE A SCHOOL NURSE?

I never knew this school had a school nurse.  
I never knew we had a school nurse.  
I don't know much about the nurse because I have never seen or talked to her.  
I never knew we had a school nurse.  
I didn't even know we had a school nurse.  
I never knew that we have a school nurse because I never see one. I would like to see one nurse.

DO YOU KNOW WHERE THE NURSE MEETS STUDENTS?

I do not know where the school nurse meets students. No, because I never saw her.  
I feel that everyone should know where the school nurse is and when she comes to school in case we ever need her.  
I don't know where the nurse meets the kids because I never ask.

HAVE YOU EVER TALKED WITH THE SCHOOL NURSE?

I never had any need to see the school nurse, because mother is a nurse. Since I have never spoken to the nurse, it's impossible for me to answer yes to the rest of the question.  
No, I have never seen the school nurse unless I didn't know her.  
I never did get to meet the nurse.  
The school nurse hasn't discussed anything with my parents.  
No, the nurse didn't test us for glasses.  
I have been tested for glasses.

HAS THE SCHOOL NURSE EVER TESTED YOU FOR GLASSES?

I already had glasses before.

HAS THE SCHOOL NURSE EVER SPOKEN TO YOUR CLASS?

I don't know really.

HAS THE SCHOOL NURSE EVER HELPED YOU BY GIVING YOU INFORMATION?

I have never seen the school nurse.  
I hardly ever see her.

HAS THE SCHOOL NURSE EVER HELPED YOU BY ACTUAL TREATMENT?

I've never had to see the school nurse except for an eye test.  
I would go to my own doctor.  
The school nurse has never helped me by actual treatment because I have never gotten sick in school.  
I don't think the nurse helps people in treating too much.  
No, I never got hurt.  
I was never hurt.  
The school nurse has never helped me.  
The school nurse never helped me because I've never been hurt in school.

HAS THE SCHOOL NURSE EVER HAD A DISCUSSION WITH YOUR PARENTS?

No, I haven't been sick in school yet.

WOULD YOU CONSIDER IT A LOSS IF WE DID AWAY WITH THE SERVICES OF THE SCHOOL NURSE?

I don't even know him so how can I consider it a loss.  
To me, the school nurse doesn't do anything.  
From my point of view, I wouldn't consider losing her as she doesn't do anything that anybody else couldn't do.  
I think it would be a loss if you did away with the nurse because other people talked with her and would not want her to leave.

HAVE YOU EVER TALKED WITH

I've never talked with  
I've never talked with



## COMMENTS ON SCHOOL PSYCHOLOGIST BY SECOND YEAR STUDENTS

DO YOU KNOW THAT WE HAVE A SCHOOL PSYCHOLOGIST?

I didn't even know we had a school psychologist.  
 I never had any need to see the school nurse because my mother is a nurse.  
 I couldn't possibly make a comment because I didn't even know we had one.  
 I never knew we had a school psychologist.  
 I didn't even know we had one until now.  
 I didn't even know we had one because I've never talked to him.  
 I didn't know we had one.  
 I never knew we had one because I never heard of anybody going to one.  
 I didn't know we had one.  
 I never thought we had a school psychologist.

DO YOU KNOW WHAT THE SCHOOL PSYCHOLOGIST DOES?

I don't know what a school psychologist does because I never knew we had one.  
 No, because I didn't even know we had a school psychologist in our school.  
 I don't know what the school psychologist does.

WOULD YOU SEEK THE HELP OF THE SCHOOL PSYCHOLOGIST IF YOU THOUGHT YOU NEEDED HIS HELP?

No, I would not seek the help of a psychologist because I feel I could talk to my parents or immediate family.  
 I don't need a school psychologist.  
 I have never needed any mental help and hope I never will. I think I'm pretty well balanced.  
 I would never seek help with a school psychologist.  
 I would never seek help with a school psychologist because my parents are the kind of parents that help me get along in problems.

HAVE YOU EVER TALKED WITH THE SCHOOL PSYCHOLOGIST?

I've never talked with the school psychologist because I've never needed to.



I have never met the psychologist.

HAS THE SCHOOL PSYCHOLOGIST EVER HELPED YOU?

No, because I have never been sent to his office.  
I never was nuts as far as I know.  
I never had a problem.

WOULD YOU CONSIDER IT A LOSS IF WE DID AWAY WITH THE SERVICES OF THE SCHOOL PSYCHOLOGIST?

I don't think we need a psychologist because I can go and talk to my parents if I have a problem.  
No, I don't even know her so how can I consider her a loss.  
I really wouldn't consider it a loss because I didn't know we had one.  
I don't know who the psychologist is.  
I have never heard of anyone asking for the help of any school psychologist so I feel it would not be a loss.  
I don't need one.  
I think we need a school psychologist.

COMMENTS ON VISITING TEACHER BY SECOND YEAR STUDENTS

DO YOU KNOW WHO THE VISITING TEACHER IS?

I never knew we had a visiting teacher and never see one. I would like to know who the visiting teacher is.

I never knew we had a visiting teacher.

I didn't know we had a visiting teacher.

I don't know what one is.

I don't know what one is.

I never knew that there was a visiting teacher.

I didn't know we had a visiting teacher.

I don't know the visiting teacher or what he does but I'd like to learn.

I don't know who the visiting teacher is.

I did not know we had a visiting teacher.

I don't know who he is or what he does or where he is.

I don't know anything about a visiting teacher.

I have never heard of a visiting teacher.

I don't know who the visiting teacher is.

I don't know who the visiting teacher is.

I don't know anything about the visiting teacher.

DO YOU KNOW WHAT HE DOES?

I don't know what a visiting does and I don't know why we have him or her.

DO YOU KNOW WHERE HIS OFFICE IS LOCATED?

No, because I've never been sent to his office.

HAVE YOU EVER RECEIVED A VISIT FROM THE VISITING TEACHER?

No, I never received a visit from the visiting teacher.

HAS THE VISITING TEACHER EVER HELPED YOU?

I am not sure on number 3.

I have not been so privileged to have him visit me (I hope I never will).

The visiting teacher never helped.

WOULD YOU CONSIDER IT A LOSS IF THE SERVICES OF THE VISITING TEACHER WERE STOPPED?

Taking into consideration the fact that I don't know who or what the visiting teacher does, then it isn't possible I would know any of the below. Besides I probably could do without his help. I don't even know him. It would be the greatest loss the school ever had.

DO YOU HAVE ANY OTHER COMMENTS?

I don't know what the visiting teacher does, so I can't say if it would be a loss or not. I don't know him.

DO YOU HAVE ANY OTHER COMMENTS?

No, because I have never gone to my counselor. I don't know him and he's not here.

DO YOU HAVE ANY OTHER COMMENTS?

I would talk to my counselor. It is good to go to see my counselor because I can talk about my problems and they don't tell anyone else about it.

IF YOU HAD A PERSONAL PROBLEM, WOULD YOU FEEL FREE TO TALK TO YOUR COUNSELOR?

I wouldn't go to my counselor if I had a personal problem because I don't feel he could help me. Because I never have any problems with anything. I don't want to go to my counselor because I don't think it's his business. I can really go to my parents about my problems. If I had a personal problem, I would not like to discuss it with my counselor. Because I could talk to my parents or friends and they can help me.



COMMENTS ON COUNSELOR BY THIRD YEAR STUDENTS

DO YOU KNOW WHICH MEMBER OF YOUR SCHOOL STAFF IS YOUR SCHOOL COUNSELOR?

I don't know which member of the school staff is the school counselor.  
Too many people in this school to know everyone's name.

DO YOU THINK THAT YOUR COUNSELOR KNOWS YOUR NAME?

No, because there are too many names to remember.  
Well I never talked to my counselor and there probably too many names to remember.  
No because I have never gone to my counselor.  
I don't see him and talk to him.

DO YOU FEEL THAT THE COUNSELING SERVICES ARE MEETING YOUR NEEDS?

I never talked to my counselor.  
It is hard for me to see my counselor because I'm really busy during school and they don't give you a pass or anything if you want to see them.

IF YOU HAD A PERSONAL PROBLEM, WOULD YOU FEEL FREE TO DISCUSS IT WITH YOUR COUNSELOR?

I wouldn't go to my counselor if I had a personal problem because I don't feel he could help me.  
Because I never have any problems with anything.  
I don't think I would ever tell my counselor any personal problems I had because I don't think it is his business.  
I am really shy to talk to my counselor about personal problems.  
If it were a personal problem, I would not like to discuss it with my counselor.  
Because I could talk to my parents or friends some one who knows me.

If I had a problem I'd go to a friend not a total stranger.  
 Because I've never had to see my counselor.  
 Because I have parents.  
 No, because our counselor is a man and when I talk to a man I get nervous.

HAVE YOU HAD A CONFERENCE WITH YOUR COUNSELOR THIS YEAR?

I did not have a conference because I didn't have any problems in T. J.  
 I didn't have a conference with my counselor because I didn't have any problems in here.  
 I have never been able to consult my counselor because I could never get out of class to see him because no teacher would give me a pass.  
 Mainly because I was happy because my schedule was fine.  
 I did not need a conference with my counselor.  
 I haven't been to him for any reason yet.  
 I didn't even get to see him but I didn't have any problems.  
 I don't feel I need a counselor except for a class change or trouble.  
 No, I don't think I need him.  
 No, because I never had a chance to because I work

HAS YOUR COUNSELOR GIVEN YOU INFORMATION ABOUT YOURSELF IN RELATION TO YOUR FUTURE PLANS?

My counselor has never helped me with any of my future plans.

IS IT EASY FOR YOU TO GET TO SEE YOUR COUNSELOR?

It isn't easy to see your counselor because you always need a pass.  
 Because nobody gives you passes to go see him and if you go there with out a pass, they'll send you right back.  
 I have seen my counselor many times in the past three years that I've been here.  
 It is not easy to see my counselor because he is always busy and most of the teachers will not let you out of class.  
 It isn't easy to see my counselor because he is so busy and because I am so busy.  
 It is not easy for me to see my counselor because the teachers don't give me a pass so it's not easy.



HAVE YOU BEEN A MEMBER OF A GROUP WORKING WITH A COUNSELOR?

I'm not in the group with a counselor.

HAS YOUR SCHOOL COUNSELOR DISCUSSED YOUR ABILITY AND ACHIEVEMENT TEST RESULTS WITH YOU?

My counselor did not tell me anything about a test maybe if I had asked him he would have told me.

My counselor hasn't discussed my test results with me because I did not have them yet.

HAVE YOU BEEN HELPED BY YOUR COUNSELOR TO PLAN THE SUBJECTS AND ACTIVITIES YOU NEED AND WANT TO TAKE WHILE YOU ARE IN SCHOOL?

I haven't talked with him about stuff like that. I don't think I really need a counselor to tell me what subjects I need to take.

HAS YOUR COUNSELOR HELPED YOU TO BECOME FAMILIAR WITH EMPLOYMENT POSSIBILITIES IN YOUR AREA OF INTEREST?

I haven't seen him about this.

The counselor doesn't have to help you because another teacher can do that.

I have never thought to come to my counselor for help and guidance with my future occupation as with other questions I think he would help.

WHEN YOU HAVE HAD A PROBLEM, DID YOUR COUNSELOR HELP?

I never went to see him.

Tried his best to help but it couldn't be done, schedule change.

No because I did not ask for help.

When I have a problem, I don't go to my counselor to get help.

I know my counselor. I think he is a very nice person when I have a problem I go to him.



## COMMENTS ON SCHOOL NURSE BY THIRD YEAR STUDENTS

DO YOU KNOW THAT WE HAVE A SCHOOL NURSE?

I've never seen or know about her.

I have never seen the school nurse and didn't know we had one.

I have not learned about the school nurse.

I did not know that Thomas Jefferson had a school nurse.

I did not know we had a school nurse.

I never new that we had a school nurse.

I didn't even know there was a nurse and a place to go to her if you get sick or hurt.

No, I didn't even know we had a school nurse.

No, because we never see her.

DO YOU KNOW WHAT SHE DOES?

No, I don't know what she does because I never saw her.

I really don't know what she is supposed to do, I don't even know her.

DO YOU KNOW WHERE THE NURSE MEETS STUDENTS?

I do not know how and where she is.

I've heard of it in the 7th grade, but now I wouldn't know where to go.

I do not know where she meets students because I never been there.

DO YOU KNOW HOW OFTEN THE NURSE COMES?

I have never heard anyone talk about a school nurse is and when she comes.

I don't keep track.

No, I don't know when she comes or not.

No, I do not know when she comes or not.

I don't know when she comes.

I have no idea when the school nurse comes, no one ever told me.

HAVE YOU EVER TALKED WITH THE SCHOOL NURSE?

I have never talked with the school nurse because I don't know who she is.  
 I never have gotten sick during school.  
 I haven't even seen your school nurse.  
 I have not seen the nurse.  
 I haven't seen the school nurse since I've been to T. J.  
 I have never seen the school nurse or talked to her.  
 I have never talked to her but it would be good to have a school nurse.

HAS THE SCHOOL NURSE EVER TESTED YOU FOR GLASSES?

If we do have a school nurse she should check our eyes not the P.T.A. mother.

HAS THE SCHOOL NURSE EVER SPOKEN TO YOUR CLASS?

The school nurse never talked to our class and I never had to ask for information.  
 The school nurse should talk to us more.

WOULD YOU GO TO THE NURSE IF YOU THOUGHT SHE COULD ASSIST YOU?

I think the school nurse would help me if I went to him.

HAS THE SCHOOL NURSE EVER HELPED YOU BY GIVING YOU INFORMATION?

I have not seen her so she did not give me any information.

HAS THE SCHOOL NURSE EVER HELPED YOU BY ACTUAL TREATMENT?

I've never been in the clinic to get treatment and I don't even know the nurse.

HAS THE SCHOOL NURSE EVER HAD A DISCUSSION WITH YOUR PARENTS?

No, the school nurse has never had a discussion with my parents because what is she going to do take a bus?



WOULD YOU CONSIDER IT A LOSS IF WE DID AWAY WITH THE SERVICES OF THE SCHOOL NURSE?

I would not consider it a loss if they did away with the nurse because when you don't feel good you should be sent home and if your parents want to take you to a doctor they can.

No loss at all. When I have a problem I might as well suffer in this school.

I don't think it would be a loss if we did away with the school nurse, because she doesn't do that much.

It wouldn't be a loss because there isn't really anything they could do.

I never seen her before or heard about her and I didn't know there was one till today.

No because hardly anyone knew we had one.

I never thought the school nurse helped with anything but a dire emergency.

I wouldn't consider it a loss because most kids, like me, don't know anything about her.

No, I never even knew we had one.

Because I've never had to go there.

I don't think we need a part-time nurse.

When someone gets sick they go to the office and all they do is send you home so what would you be losing if you did away with the school nurse.

I didn't even know we had one so how could I consider it a loss

If I knew who the school nurse was then I could answer this question. All the office people do when you get sick is say "Go call your mamie and let me talk to her."

I do not know what school psychologist.

DO YOU KNOW WHAT THE SCHOOL PSYCHOLOGIST DOES?

I have not even heard of a psychologist before.

DO YOU KNOW HOW YOU GET TO SEE THE SCHOOL PSYCHOLOGIST?

I do not know how to see the school psychologist. Because I never knew we had one.

WOULD YOU SEEK THE HELP OF THE SCHOOL PSYCHOLOGIST IF YOU THOUGHT YOU NEEDED HIS HELP?

I don't think I would ask for his help.



SAVE THE STATE RECORD WITH THE SCHOOL PSYCHOLOGIST

So, I have never talked with him. I never knew there was a school psychologist.

COMMENTS ON SCHOOL PSYCHOLOGIST BY THIRD YEAR STUDENTS

Because I don't know who he is.

I never wanted to talk to the psychologist yet.

So, because I don't know how to get to the person.

DO YOU KNOW THAT WE HAVE A SCHOOL PSYCHOLOGIST?

- WORLD OF THE
- I never knew we had a school psychologist.
- I didn't know there was such a thing.
- I don't know who he or she is.
- No, I don't know about the school psychologist. I wish you would tell us these things.
- I didn't know we had a school psychologist until I just read it. Why don't you inform people?
- No, because I didn't think anyone else did.
- I didn't know we had one.
- I never knew we had one.
- I have never heard of him.
- I didn't know we had a school psychologist. And I don't know if he has helped me or not.
- I didn't know we had a school psychologist and I don't think we need one.
- I did not know they had psychologists.
- I have never seen or heard of a school psychologist.
- I have never seen the psychologist.
- I have not seen a psychologist.
- None of the teachers told us about a psychologist and I didn't even know that we had one.
- I do not know what school psychologist.

DO YOU KNOW WHAT THE SCHOOL PSYCHOLOGIST DOES?

I have not even heard of a psychologist before.

DO YOU KNOW HOW YOU GET TO SEE THE SCHOOL PSYCHOLOGIST?

I do not know how to see the school psychologist.  
Because I never knew we had one.

WOULD YOU SEEK THE HELP OF THE SCHOOL PSYCHOLOGIST IF YOU THOUGHT YOU NEEDED HIS HELP?

I don't think I would ask for his help.

HAVE YOU EVER TALKED WITH THE SCHOOL PSYCHOLOGIST?

No, I have never talked with him. I never knew there was a school psychologist.

I have never talked with the school psychologist because I don't know who he is.

I never needed to talk to the psychologist yet.

No, because I don't even know the person.

WOULD YOU CONSIDER IT A LOSS IF WE DID AWAY WITH THE SERVICES OF THE SCHOOL PSYCHOLOGIST?

Have never seen him so it wouldn't be a loss to me maybe to someone else.

I didn't even know we had one.

I don't even know what a psychologist is or who he is.

I would like to see the school psychologist and get to know what he does.

I didn't know we had one.

I am not sure if it would be a loss.

I don't think there are that many problems to warrant the need for a school psychologist.

I can't answer that question because I don't know what he does.

Nobody I know has ever seen him so how could we miss him if he goes.

I would not consider it a loss if you didn't have a psychologist because no one I know goes to him anyway.

HAVE YOU EVER USED THE SERVICES OF THE VISITING TEACHER IN SCHOOL?

I never know what she was so I didn't need her help.

No, I never use the service because I don't know who the visiting teacher is.

HAVE YOU EVER RECEIVED A VISIT FROM THE VISITING TEACHER?

I don't know any of these visiting teachers.



IF THE VISITING TEACHER WOULD HELP YOU, WOULD YOU WANT TO?

COMMENTS ON VISITING TEACHER BY THIRD YEAR STUDENTS

DO YOU KNOW WHO THE VISITING TEACHER IS?

I didn't know we had one.

You don't even tell us about these things.

I don't even know what this visiting teacher does.

I really don't know what you mean by visiting teacher.

I didn't even know that we had a school visiting teacher. I don't know what he does.

I didn't know we had a visiting teacher and I don't know in what way she can help you.

I have never heard that they had a visiting teacher.

I have never seen the visiting teacher.

But I haven't seen the visiting teacher.

What teacher is that?

No, I don't know what a visiting teacher is. I've never heard of him.

I don't know anything about a visiting teacher.

I have never heard of a visiting teacher.

I don't know who he is.

DO YOU KNOW WHAT HE DOES?

I don't even know what a visiting teacher is.

If he is a visiting teacher why doesn't he visit?

I don't know what she does. I never even knew we had one.

No, because I never heard of a visiting teacher.

I don't know what a visiting teacher does because I do not know what a visiting teacher is.

HAVE YOU EVER USED THE SERVICES OF THE VISITING TEACHER IN SCHOOL?

I never knew what one was so I didn't need her help.

No, I never use the service because I don't know who the visiting teacher is.

HAVE YOU EVER RECEIVED A VISIT FROM THE VISITING TEACHER?

I don't know any of these visiting teachers.



IF YOU THOUGHT THE VISITING TEACHER WOULD HELP YOU, WOULD YOU SEEK HIS SERVICES?

I don't think I would go for help.  
I think the visiting teacher could help me any more than my regular teacher I have every day.

HAS THE VISITING TEACHER EVER HELPED YOU?

I don't even know what a visiting teacher is or who he is.  
I can not think of one.

WOULD YOU CONSIDER IT A LOSS IF THE SERVICES OF THE VISITING TEACHER WERE STOPPED?

We have not seen him so it would not be a loss to me.  
I don't even know who he is.  
There's never been one visit in any of my classes.  
No, I never even knew we had one.  
I don't think we need a visiting teacher.  
Never hear of her.  
No loss because I don't know what he does.

### A. COMMENTS

	High East		Hatched East		Hatched West	
	Yes	No	Yes	No	Yes	No
1. Do you know which member of your school staff is your school counselor?	61	17	57	5	74	11
2. Do you think that your counselor knows your name?	15	55	15	49	68	13
3. Do you feel that the counseling services are meeting your needs?	60	15	60	13	62	11
4. Do you feel that your counselor is really interested in your welfare?	38	16	51	10	67	11
5. If you had a personal problem, would you feel free to discuss it with your counselor?	50	23	12	40	70	11
6. Have you had a conference with your counselor this year?	13	60	18	48	15	64
7. Has your counselor given you information about yourself in relation to your future plans?	9	64	8	58	9	68
8. Is it easy for you to get to see your counselor?	35	17	44	18	56	21
9. Have you been a member of a group working with a counselor?	6	67	5	57	7	70

### APPENDIX C

A. COUNSELORS

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
1. Do you know which member of your school staff is your school counselor?	61	12	57	5	74	3
2. Do you think that your counselor knows your name?	18	55	13	49	66	11
3. Do you feel that the counseling services are meeting your needs?	59	12	49	13	62	15
4. Do you feel that your counselor is really interested in your welfare?	56	16	51	10	65	11
5. If you had a personal problem, would you feel free to discuss it with your counselor?	50	22	22	40	22	55
6. Have you had a conference with your counselor this year?	13	60	14	48	13	64
7. Has your counselor given you information about yourself in relation to your future plans?	9	64	4	58	9	68
8. Is it easy for you to get to see your counselor?	55	17	44	18	56	21
9. Have you been a member of a group working with a counselor?	6	67	5	57	7	70



A. COUNSELORS--Continued

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
10. Has your school counselor discussed your ability and achievement test results with you?	6	67	5	57	12	65
11. When you entered your present school, did your counselor help you to learn about your new school and how to get along in it?	46	27	13	49	23	54
12. Have you been helped by your counselor to plan the subjects and activities you need and want to take while you are in school?	15	58	11	51	20	57
13. Has your counselor helped you to become familiar with employment possibilities in your area of interest?	12	61	6	56	8	69
14. When you have had a problem, did your counselor help?	26	46	39	22	50	27
10. Has the school nurse ever helped you by actual treatment?	8	65	6	56	1	76
11. Has the school nurse ever had a discussion with your parents?	3	66	1	61	0	77
12. Would you consider it a loss if we did away with the services of the school nurse?	51	20	49	13	32	75

## B. SCHOOL NURSE

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
1. Do you know that we have a school nurse?	56	17	47	15	24	53
2. Do you know what she does?	55	18	45	17	27	50
3. Do you know where the nurse meets students?	10	63	9	53	6	71
4. Do you know how often the nurse comes?	20	53	11	51	1	76
5. Have you ever talked with the school nurse?	8	65	5	57	1	76
6. Has the school nurse ever tested you for glasses?	28	45	13	49	18	59
7. Has the school nurse ever spoken to your class?	2	71	0	62	2	75
8. Would you go to the nurse if you thought she could assist you?	70	3	56	6	61	16
9. Has the school nurse ever helped you by giving you information?	7	66	4	58	1	76
10. Has the school nurse ever helped you by actual treatment?	8	65	6	56	1	76
11. Has the school nurse ever had a discussion with your parents?	3	68	1	61	0	77
12. Would you consider it a loss if we did away with the services of the school nurse?	51	20	49	13	22	75

## C. SCHOOL PSYCHOLOGIST

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
1. Do you know that we have a school psychologist?	21	50	15	47	3	74
2. Do you know what the school psychologist does?	21	50	20	42	7	70
3. Do you know how you get to see the school psychologist?	4	67	3	59	2	75
4. Would you seek the help of the school psychologist if you thought you needed his help?	54	17	22	40	52	25
5. Have you ever talked with the school psychologist?	2	69	0	62	0	77
6. Has the school psychologist ever helped you?	4	67	0	62	0	77
7. Would you consider it a loss if we did away with the services of the school psychologist?	41	22	40	20	9	68



## D. VISITING TEACHER

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
1. Do you know who the visiting teacher is?	9	59	5	57	9	68
2. Do you know what he does?	14	54	12	50	18	59
3. Do you know where his office is located?	9	59	2	60	4	73
4. Have you ever used the services of the visiting teacher in school?	3	65	1	61	8	69
5. Have you ever received a visit from the visiting teacher?	5	63	1	61	7	70
6. If you thought the visiting teacher would help you, would you seek his services?	52	16	39	21	52	25
7. Has the visiting teacher ever helped you?	3	64	0	62	7	70
8. Would you consider it a loss if the services of the visiting teacher were stopped?	23	45	15	44	14	63

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